

BOARD GOALS (BGs)

- 1- Challenge All Students
- 2- Safe & Supportive Atmosphere
- 3- Community Involvement
- 4- Character Development
- 5- Management of District Resources



**NORTH EAST INDEPENDENT SCHOOL DISTRICT
RIDGEVIEW INSTRUCTIONAL IMPROVEMENT PLAN
2009-2010**

RESULTS

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CODES FOR STUDENT-CENTERED STRATEGIES

- RIGOR - All students will have access to a challenging, TEKS focused curriculum that is engaging and reflects college/career readiness.
- 3TL 3 Tier Instructional Model
 - CRW Content Reading and Writing Strategies
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 - DI Differentiated Instruction, Flexibility and Responsiveness
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BGs	TARGET AREAS (Specific goals based on campus and students' needs)	ACTION STRATEGIES (Actions needed to accomplish target areas)	EVALUATION INDICATORS (How will progress be monitored? What feedback will determine progress?)	Student-Centered Strategies	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
1	Increase TAKS Scores through effective instructional practices	All Ridgeview staff members will follow the Campus Improvement Plan action strategies for all subject areas. The Ridgeview Improvement Committee will monitor and adjust the Campus Plan each month.	100% of walk-throughs and lesson plans will show evidence of strategies: 100% of the students will pass TAKS and 60% will show commended performance.	3TI	August-May	Leadership Team, Staff and RIC Committee	\$0
1	Increase TAKS Scores through effective instructional practices	All teachers will use strategies for engagement when teaching the grade level TEKS	100% of walk-throughs and lesson plans will show evidence of strategies: 100% of the students will pass TAKS and 60% will show commended performance.	3TL	August-May	Teachers and Leadership Team	\$0
1	Increase TAKS Scores through effective instructional practices	Teachers and administration will analyze benchmark data and adjust instructional strategies to impact student results.	90% passing on TAKS and 65% commended performance. 100% of walk-throughs and lesson plans will indicate data based instruction.	GSF	August 08 - June 09	Susan Wood and classroom teachers	\$0
1	Increase TAKS Scores through effective instructional practices	Continue to train and implement the District Initiatives as listed under Rigor, Relevance, and Relationships to ensure interactive teaching and learning in classrooms.	100% of walk-throughs and lesson plans will show evidence of strategies: 100% of the students will pass TAKS and 60% will show commended performance.	GSF	August-May	Teachers and Leadership Team	\$0
1	Increase TAKS Scores through effective instructional practices	Continue Differentiated Instruction using activities presented by Ridgeview staff members.	100% of walk-throughs and lesson plans will show evidence of differentiated instruction: 100% of the students will pass TAKS and 60% will show commended performance.	3TL	August-May	Ridgeview Staff Members	\$0
1	Increase TAKS Scores through effective instructional practices	Continue the Four Blocks framework in all grade levels, K-5: teachers will implement small group guided reading a minimum of three days per week	100% of walk-throughs and lesson plans will show evidence of strategies: 100% of the students will pass TAKS Reading and 60% will show commended performance.	CRW	August-May	Teachers and Leadership Team	\$0

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1	Increase TAKS Scores through effective instructional practices	Teachers will create opportunities for students to have Personal Reading Time (Self Selected Reading) and conference with students grades 1 - 5.	100% of walk-throughsand lesson plans will show evidence of strategies: 100% of the students will pass TAKS Reading and 60% will show commended performance.	3TL, CRW, V	August-May	Leadership Team and teachers	\$0
1	Increase TAKS Scores through effective instructional practices	Literacy stations focused on grade level TEKS will continue to be planned and implemented in each classroom K-5 during Guided Reading	100% of walk-throughsand lesson plans will show evidence of strategies: 100% of the students will pass TAKS Reading and 60% will show commended performance.	CRW	August-May	Teachers and Leadership Team	\$500
1	Increase TAKS Scores through effective instructional practices	Staff development will be provided to model organization and content for literacy stations.	100% of walk-throughsand lesson plans will show evidence of strategies: 100% of the students will pass TAKS Reading and 60% will show commended performance.	CRW	August-May	Teachers and Leadership Team	\$500
1	Increase TAKS Scores through effective instructional practices	Implement the district-wide reading program to enhance reading skills	100% of the students will participated in the program	CRW	August-May	Teachers and Librarian	\$500
1	Increase TAKS Scores through effective instructional practices	Librarian will sponsor book clubs for 3, 4, 5 Grades.	25% of the students will participate in the program	CRW, ITL, GSF	September-May	Librarian	\$250
1	Increase TAKS Scores through effective instructional practices	Teach Big 6 Research Strategies in grades 2 - 5	Librarian will guide research projects in Language Arts, Science and Social Studies	CIP, JSF	September-May	Librarian	\$0
1	Increase TAKS Scores through effective instructional practices	Each grade level (2 - 5) will implement the 2 day whole group/3 day small group guided reading	100% of the students will master the TAKS reading test	CRW	September-May	Teachers	\$0

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1	Increase TAKS Scores through effective instructional practices	Use Science focused leveled readers during Guided Reading instruction, as well as science focused Literacy Stations in grades K - 5	100% of walk-throughs and lesson plans will show evidence of strategies: 100% of the students will pass TAKS Science and Reading tests and 60% will commended performance.	CRW	August-May	Science Facilitator, Teachers and Leadership Team	\$0
1	Increase TAKS Scores through effective instructional practices	Implement a vertical alignment (K-5) in our writing program using 6 Traits, Writer's Workshop, the Writing Block and Lucy Calkins	Reflection sheets from the writing specialists will reflect training discussions and teacher involvement	3TL	August-May	Teachers, Leadership team district curriculum specialists, campus curriculum facilitators	\$0
1	Increase TAKS Scores through effective instructional practices	Provide new teachers with training on the elements of Writing	Lesson plans and teacher certificates	CRW, 3TL	September - December	Trainer of Trainers K - 2, 3 - 5	\$0
1	Increase TAKS Scores through effective instructional practices	Focus on the Math five day problem solving method (10 minutes each day) Grades K - 5	100% of focused walk-throughs and lesson plans will show evidence of strategies: 100% of the students will pass TAKS Math and 60% will show commended performance.	3TL	August - May	Math Facilitator, Teachers, and Leadership Team	\$0
1	Increase TAKS Scores through effective instructional practices	Develop and use consistent TEKS focused school-wide math tutoring program	100% of focused walk-throughs will show evidence of TEKS focused school wide math tutoring program	3TL	September - May	Teachers	\$1,000

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1	Increase TAKS Scores through effective instructional practices	Co-teach teachers will collaborate with teachers in the Data meetings to determine accomodation strategies for each individual special education student	Compass, Nine Week Reports. Lesson plans	CLP, GSF, AI	August - May	Leadership Team and teachers	\$0
1	Increase TAKS Scores through effective instructional practices	Teachers will pre-test "at risk" students within the first 2 weeks of school and conference with parents within the first three weeks. (Grades 2 - 5)	Data Analysis Sheets, Sign in-sheets	3TL, GSF, AL	August - September	Leadership Team and teachers	\$0
1	Increase TAKS Scores through effective instructional practices	Refine and utilize three week mini-assessments to ensure student mastery and record results on shared server (Rtl Probes)	100% focused walk-throughs and lesson plans will show evidence of strategies: 100% of the studens will pass TAKS Math and 60% will show commended performance	3TL	August - May	PLC Teacher Teams Teachers	\$0
1	Increase TAKS Scores through effective instructional practices	Implement math clarifying activities in whole and small groups and bridge to TAKS Assessments	100% focused walk-throughs and lesson plans will show evidence of strategies: 100% of the studens will pass TAKS Math and 60% will show commended performance	3TL	August - May	Teachers	\$0
1	Increase TAKS Scores through effective instructional practices	Utilize research based resources to supplement Investigation Curriculum	100% focused walk-throughs and lesson plans will show evidence of strategies: 100% of the studens will pass TAKS Math and 60% will show commended performance	3TL	August - May	Teachers	\$0
1	Increase TAKS Scores through effective instructional practices	Provide mentors for students who are: At Risk, LEP, did not meet TAKS standards. Need to increase number of mentors.	Family Specialist will assign mentors to referred students	3TL	August - May	Teachers and Family Specialist	\$0

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1	Increase TAKS Scores through effective instructional practices	Implement a book study, Ruby Paynes Framework Book to help all staff understand the overall culture of our community	Teachers will show understanding of all students in a day to day relationship	3TL	August - May	Teachers, Leadership team and Family Specialist	\$180
1	Increase TAKS Scores through effective instructional practices	Send teams of teachers to Margaret Kilgo training	Teachers will attend the training and then return to campus and provide in service to staff as well as utilize the strategies in their lesson plans	3TL	August - May	Teachers and Leadership Team	\$0
1	Increase TAKS Scores through effective instructional practices	Provide effective and timely assistance to students in need of additional instructional time to increase their mastery of the TEKS	Intervention groups, Tutoring groups and small groups will be formulated early in the year and will be "fluid" as data reveals the needs	3TL/GSF	August - May	Teachers and Leadership Team	\$0
1	Increase TAKS Scores through effective instructional practices	Analyze Compass data in Reading, Science and Math from previous year and current year and plan immediate intervention	Lesson plans will show changes in instructional strategies based on data	3TL	September - May	Leadership Team/Teachers	\$0
1	Increase TAKS Scores through effective instructional practices	Planning sessions will be put in place for grade levels 2, 3, 4, 5 to specifically plan strategies to be used in reading, math and science	Lesson plans will show scope and sequence implemented in reading, math and science	3TL	September - May	Leadership Team/Teachers Specialists	\$0
1	Increase TAKS Scores through effective instructional practices	Professional development for all PK and K teachers will focus on deepening their understanding of the Kinder TEKS	Teachers will attend the training and their lesson plans will reflect Kinder TEKS focused lessons	3TL	August - May	Teachers and Leadership Team	\$0
1	Increase TAKS Scores through effective instructional practices	All federal, state, and local programs under NCLB will be integrated into campus/classroom instruction	100% of focused walk-Throughs amd lesson plans will show evidence of strategies	3TL	August - May	Teachers and Leadership Team	\$0

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1	Increase TAKS Scores through effective instructional practices	A "Comprehensive Needs Assessment" will be administered to all staff and PTA Executive Board	A plan will be put in place to monitor the results of the "needs assessment" in order to move closer to putting all systems in place		August - May	Teachers and Leadership Team	\$0
1	Increase TAKS Scores through effective instructional practices	Revisit and continue to implement the Six Step Vocabulary Development Process across the curriculum.	100% of focused walk-throughs and lesson plans will show evidence of Six Step Vocabulary Development Process. Lesson plans will indicate the 'work of the week' used	TL	August - May	Teachers and Leadership Team	\$0
1	Increase TAKS Scores through effective instructional practices	Implement a school-wide focus using more Level 3 & 4 questions in all subject areas. Post "stems" for level 3 & 4 questions in classrooms	Staff will write level 3 & 4 questions for leveled readers: lesson plans will show evidence of Level 3 & 4 questions	3TL	August - May	Teachers and Leadership Team	\$0
1	Increase TAKS Scores through effective instructional practices	District math, science, and reading specialists will meet with grade level teams at least four times during the school year for planning purposes	100% of focused walk-throughs and lesson plans will show evidence of strategies. Meetings will be scheduled prior to each nine weeks.	3TL	August - May	Teachers, district specialists and Leadership team	\$0
1	Increase TAKS Scores through effective instructional practices	Attendance: Campus ADA will be monitored on a daily/weekly basis	Campus ADA will increase from 95.1% to 96%	GSF	August-May	Teachers and Leadership Team	\$0
1, 3	NEISD College and Career Readiness Initiative	Educate students and parents about the college readiness program	All students and parents will attend a College Night	CIIP/GSF	September - May	Teachers and Leadership Team	\$0
1, 3	NEISD College and Career Readiness Initiative	Educate students and parents about the Pre-AP and AP programs through Gear-UP and through individual student conferences	School-wide activities will be put in place to encourage college thinking.	CIP/GSF	September - May	Teachers and Leadership Team	\$500

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1, 3	NEISD College and Career Readiness Initiative	Embed writing in all content areas to increase college readiness: math journals, science note booking, publishing stories and summarizing and note taking	100% all focused walk-throughs and lesson plans will show evidence of strategies: collections of journals and notebooks will show evidence of student writing	TL	August - May	Teachers and Leadership Team	\$0
1, 3	NEISD College and Career Readiness Initiative	Conference with individual 5th grade students to review cumulative folder test data and middle school course work	Increased student and teacher focus on future academic requirements and opportunities	CIP/GSF	August - May	Teachers and Counselors	\$0
1, 3	NEISD College and Career Readiness Initiative	Provide education and support regarding college readiness through Career Day, guidance lessons, college/university T-shirt day and hallway college pennant displays at every classroom	Increased student and teacher focus on future academic requirements and opportunities	CIP/GSF	August - May	Teachers and Counselors	\$0
1, 2, 3, 4	ESL: Provide support and training for ESL	Teachers will implement SIOP strategies to enhance ESL and all students' learning	Increased student awareness of ESL opportunities and student success	CIP, CRW, ITL	August - May	Teachers and Leadership Team	\$0
1, 2, 3, 4	ESL: Provide support and training for ESL	Teachers and administrators will monitor the ESL student's progress closely	Increased TELPAS ratings to Advanced High for all ESL students	CIP, CRW, ITL	August - May	ESL Teachers and Leadership Team	\$0
1, 2, 3, 4	ESL: Provide support and training for ESL	Every 6 weeks meetings with ESL teachers will occur to discuss progress	Increased teacher awareness of ESL student success	CIP, CRW, ITL	August - May	ESL Teachers and Administrators	\$0
1, 2, 3, 4	ESL: Provide support and training for ESL	Formulate and use the ESL Advisory Committee to support both ESL teachers and students.	Increased teacher and administrator awareness of ESL requirements	CIP, CRW, ITL	August - May	ESL Teachers and Leadership Team	\$0

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- GSF Goal-Setting and Frequent Feedback with Individual Students
 - AFL Assessment For Learning--Strategies to Guide Instruction
 - PGP Personal Graduations Plans
 - CCR College / Career Readiness
- RELATIONSHIPS - Every student will have a personal teacher advocate who will convey a sense of caring and support.
- CLP Collegial Learning and Planning (i.e. professional learning communities)
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 - PI Parent & Community Involvement

BGs	TARGET AREAS (Specific goals based on campus and students' needs)	ACTION STRATEGIES (Actions needed to accomplish target areas)	EVALUATION INDICATORS (How will progress be monitored? What feedback will determine progress?)	Student-Centered Strategies	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
1, 5	Student Goal Setting	Teachers and administrators will analyze benchmark data and adjust instructional strategies based on results	Different instructional strategies will be used if needed and will be indicated in lesson plans	GSF	August - May	Teachers and Leadership Team	\$0
1, 5	Student Goal Setting	All teachers will provide individual student goal setting with frequent feedback on progress toward TEKS mastery.	Data from classroom assessments and benchmarks will be used to provide feedback to students with goal setting completed by both teachers and students. 90% passing on TAKS and 60% commended performance.	GSF	August 08 - June 09	Susan Wood	\$0
1, 5	Student Goal Setting	The Campus Leadership Team will meet with students who are having difficulties or not making progress on their goals	Increased student awareness of success and the importance of achieving their goals	GSF	August - May	Teachers and Leadership Team	\$0
2, 4	Guidance	Counselor will help analyze discipline data and work with administrators to provide counseling regarding specific discipline areas	Progress will be monitored through the reduction of discipline referrals	GSF, ITL	August - May	Counselor	\$0
1, 4	Guidance	Counselor will meet individually each nine weeks with students who have a failing or close to failing grades. Counselor will also meet with their teachers. Counselor will meet with struggling students throughout the year to discuss assessment performance and goals for improvement.	Nine week reports	GSF, CCR, AL	August - May	Counselor	\$0
1, 2, 3	Parent Involvement	The Family Specialist and Counselor will provide monthly parent education opportunities	Parent Involvement/attendance will increase by 10%	3TL	September - May	Family Specialist, Counselor	\$1,000

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**NORTH EAST INDEPENDENT SCHOOL DISTRICT
RIDGEVIEW INSTRUCTIONAL IMPROVEMENT PLAN
2009-2010**

RESULTS

North East ISD schools will prepare all students for college and careers, be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work toward a minimum of ten National Merit Semifinalists per comprehensive high school.

DISTRICT GOAL

To enhance the professional practice of all North East educators in order to improve learning for all students and to keep all students on track for high school graduation and post secondary success, focusing on the student-populations of African-American, Anglo, Asian, Hispanic, Economically Disadvantaged, Special Education, and English Language Learners through a common, high-quality curriculum, focused teacher collaboration, and formative assessment that guides differentiated instruction creating flexibility and responsiveness to best serve learners and to increase student achievement.

CODES FOR STUDENT-CENTERED STRATEGIES

- RIGOR - All students will have access to a challenging, TEKS focused curriculum that is engaging and reflects college/career readiness.
- 3TL 3 Tier Instructional Model
 - CRW Content Reading and Writing Strategies
 - AV Development of Academic Vocabulary
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1, 2, 3	Parent Involvement	Implementaiton of effective parent involvement activities will provide activities to improve student academic achievement and attendance	Parent Involvement/attendance will increase by 10%	3TL	September - May	Family Specialist, Counselor, Teachers, and Leadership Team	\$0
1, 2, 3	Parent Involvement	We will have a minimum of four family nights during the school year: Reading, Science and Math Literacy Night, Orientation and TAKS	Attendance sheets will reflect at least 75% attendance for each grade level	3TL	August - May	Teachers, Leadership team, district curriculum specialists, campus curriculum facilitators	\$0
1	Professional Learning Communities	Continue our implementation of the PLC teams. Revitalize and strengthen	Collaboration and teamwork will be in place to ensure student success.		August - May	Teachers and Leadership Team	\$0
1	Professional Learning Communities	Highly qualified teachers will be hired and paired with an experienced highly qualified mentor teacher	All new teachers will have needed support	3TL	August - May	Teachers and Leadership Team	\$0
1, 2, 3, 4	Character Education	Revitalize and Strengthen our character education program	Discipline references will decrease	GSF	August - May	Teachers and Leadership Team	\$0
1, 2, 3, 4	Character Education	Continue to spotlight a school-wide character trait of the week during morning announcements	Morning announcements will occur each day	GSF	August - May	Leadership Team	\$0

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1, 2, 3, 4	Character Education	Teachers will teach character traits within subject areas (writing, reading health)	Lesson Plans will reflect character lessons	GSF	August - May	Teachers and Leadership Team	\$0
1, 2, 3, 4	Discipline Management	Implement the CHAMPS program school-wide.	Discipline referrals will be decreased by 10%	3TL	August - May	Susan Wood, CHAMPS team Teachers	\$0