


BOARD GOALS (BGs) 1- Challenge All Students 2- Safe & Supportive Atmosphere 3- Community Involvement 4- Character Development 5- Management of District Resources	 <p>NORTH EAST INDEPENDENT SCHOOL DISTRICT CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN 2009-2010 REDLAND OAKS ELEMENTARY</p> <p>"The goal makes the team." Mark Rolewski "Teams get results." Katzenback and Smith</p>	RESULTS North East ISD schools will prepare all students for college and careers, be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work toward a minimum of ten National Merit Semifinalists per comprehensive high school.
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DISTRICT GOAL To enhance the professional practice of all North East educators in order to improve learning for all students and to keep all students on track for high school graduation and post secondary success, focusing on the student-populations of African-American, Anglo, Asian, Hispanic, Economically Disadvantaged, Special Education, and English Language Learners through a common, high-quality curriculum, focused teacher collaboration, and formative assessment that guides differentiated instruction creating flexibility and responsiveness to best serve learners and to increase student achievement. CAMPUS GOAL: Redland Oaks will be rated Exemplary for the 2009-2010 school year, and 50% of the students will be commended in reading, writing, math, and science.	CODES FOR STUDENT-CENTERED STRATEGIES RIGOR - All students will have access to a challenging, TEKS focused curriculum that is engaging and reflects college/career readiness. 3TL 3 Tier Instructional Model CRW Content Reading and Writing Strategies AV Development of Academic Vocabulary AL Active Learning CT Critical Thinking and Problem Solving DI Differentiated Instruction, Flexibility and Responsiveness RELEVANCE - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery. GSF Goal-Setting and Frequent Feedback with Individual Students AFL Assessment For Learning—Strategies to Guide Instruction PGP Personal Graduations Plans CCR College / Career Readiness RELATIONSHIPS - Every student will have a personal teacher advocate who will convey a sense of caring and support. CLP Collegial Learning and Planning (i.e. professional learning communities) MCP Managing Classroom Procedures IA Improved Student Attendance PI Parent & Community Involvement
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BGs	TARGET AREAS (Specific goals based on campus and students' needs)	ACTION STRATEGIES (Actions needed to accomplish target areas)	EVALUATION INDICATORS (How will progress be monitored? What feedback will determine progress?)	Student-Centered Strategies	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
1	Math	Integrate new math adoption textbooks with Math Investigations and NEISD Scope and Sequence	Lesson Plans, Benchmarks, Math Grades, Teacher Assessments; Grade Level Team Meetings	GSF, AFL	August, 2009 through May, 2010	Administrators, Math Specialist, Classroom Teachers	
1	Math	Through data analysis, implement strategies for differentiated instruction for student success in all student populations, using the 90-minute planning binders	Identification of at-risk students, tutoring strategies and early interventions, data that supports student improvement	DI, AFL	August, 2009 through May, 2010	Classroom Teachers, Math Specialist, Administrators	
1	Math	Meet in vertical teams to reduce gaps in student learning; provide staff development	Lesson plans, planning binders, student performance, benchmark data	AV, AL	August, 2009 through May, 2010	Classroom Teacher, Administrators	
1, 5	Math: Library support for math (Math Camp)	Work with grades 3-5 in the area of problem-solving, reducing performance gaps among sub-populations	Documentation of library use, improved scores on benchmark tests, as measured by progress monitoring	CT	August, 2009 through May, 2010	Librarian, Classroom Teachers	
1	Science	Integrate use of concrete models and manipulatives to reinforce scientific concepts	Administrative walk throughs, lesson plans	3TL, AL	August, 2009 through May, 2010	Classroom Teachers, Administrators, Science Specialist	
1	Science	Utilize and update cumulative PowerPoint science review presentations. Highlight vocabulary.	Horizontal and vertical team teacher review, walk-throughs, lesson plans	AFL, AL	August, 2009 through May, 2010	Classroom Teachers, Administrators, Science Specialist	
1	Science	Weekly review of science-related vocabulary	Improvement in science scores on Benchmark tests	AL	August, 2009 through May, 2010	Classroom Teachers, Administrators	
1	Science	Continue NEISD Robotics Club after school; meet once per week	Monitor attendance at meeting, participation in Saturday tournament in May	CT	August, 2009 through May, 2010	Fran Awbrey, Amy Little, Administrators	
1, 5	Science: Library support	Once every 9 weeks, the librarian and fifth grade classroom teachers will plan and complete a lesson for fifth grade students, in which the vocabulary of science content is applied.	Improvement in benchmark scores, documentation of lessons in lesson plans	AV	August, 2009 through Math, 2010	Librarian, Fifth Grade Teachers	
1, 5	Science: Library support	Meet with grade level teams to identify areas of science curriculum and instruction that need library support	Documentation of library use, dated meetings	AL, DI	August, 2009 through Math, 2010	Librarian, Classroom Teachers	
1	Vertical Teaming	Vertical teaming between grade levels and librarian will provide students with a Science Camp, emphasizing vocabulary, process/content.	Teacher feedback	AL, CT, DI	March, 2010 through April, 2010	Teachers, Librarian	
2	Discipline	Implement CHAMPS	Staff development and continued implementation of CHAMPS	GSF, AL, CT, MCP	August, 2009 through May, 2010	All Redland Oaks staff	
2	Guidance	Counselors will conduct monthly guidance lessons that focus on character traits, empathy training, and "Be Cool" strategies.	Improved student behavior, as evidenced by fewer administrative/counselor referrals	MCP	August, 2009 through May, 2010	Counselors	
4	Guidance	Counselors will conduct new student lunch groups, small group counseling, and individual support.	Follow up and on going communication with teachers and parents to evaluate student needs	GSF, AL, CT, MCP	August, 2009 through May, 2010	Counselors	
3	Community Involvement	Veterans Day Assembly	Parent feedback	PC	November, 2009	Leadership Team, Classroom Teachers	
3	Community Involvement	Kindergarten teachers and leadership team will host a Kinder Round-Up meeting.	Parent feedback	IA, PC	August, 2009 through May, 2010	Leadership Team, Kinder Teachers	
3	Community Involvement	Tears & Tissue for new Pre-K and Kinder parents	Parent and teacher feedback	PC	August, 2010	Leadership Team	
3	Community Involvement	Parents will receive information about the NEISD parent portal, the Redland Oaks website, and the teacher website	Parent feedback	PC	August, 2009 through May, 2010	Classroom Teachers	

3	Community Involvement	Invite grandparents to eat with their grandchild	Grandparent feedback	PC	September, 2009	E. Long-Ibarra, B. Schulze	
1	College Career Readiness	Inform 5th grade parents about the importance of taking a rigorous curriculum in middle school and of considering the Pre-AP and AP program	Each 5th grade student will have a 3-year middle school plan developed and re-evaluated each year.	GSF, PGP, CCR	December, 2009	Counselors	
1	College Career Readiness	Provide education and support regarding college readiness through Career Day in grades 3-5, and guidance lessons.	Increased awareness of relationship between education and career All students will set one goal for their future.	CCR, PI	November, 2009	Counselors	
1	College Career Readiness	Monthly College T-shirt Day (Proposed for every Thursday)	Students and staff can showcase their college of choice by wearing college T-shirts.	CCR	August, 2009 through May, 2010	Staff and Students	