

BOARD GOALS (BGs)

- 1- Challenge All Students
- 2- Safe & Supportive Atmosphere
- 3- Community Involvement
- 4- Character Development
- 5- Management of District Resources



**NORTH EAST INSTRUCTIONAL SCHOOL DISTRICT
CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
2009-2010**

NORTHERN HILLS - 127
"The goal makes the team." Mark Rolewski
"Teams get results." Katzenback and Smith

RESULTS

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BGs	TARGET AREAS (Specific goals based on campus and students' needs)	ACTION STRATEGIES (Actions needed to accomplish target areas)	EVALUATION INDICATORS (How will progress be monitored? What feedback will determine progress?)	Student-Centered Strategies	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
1, 2, 5	All Core Subject Areas	Continue to integrate Marzano instructional strategies & provide differentiated instruction; instructional specialists will provide support for implementation of RAP/MAP/small group guided reading/science workstations as appropriate	100% of formative/3 minute walkthroughs will reflect use of selected instructional strategy; 90% of students will meet standards on corresponding content-area TAKS tests; 50% of students will attain "Commended Performance" rating on each content-area TAKS test; benchmark passing rates will meet or exceed district rates of comparable improvement for each administered test; additional 10% reduction in number of students requiring AIPs/SSI intervention	3TL, CRW, AV, AL, CT, DI, GSF, AFL, CCR	August 2009- June 2010	Principal, Assistant Principal, Certified Staff, Instructional Specialists	
1, 2	All Core Subject Areas	Continue to implement Building Blocks/4 Blocks & 90 minute mathematics instructional models; continue weekly grade level planning meetings w/ administrators; conduct bimonthly family/ academic committee meetings to target instructional issues/identify students in need of additional support; provide co-teach & regular extended planning opportunities to align instruction	85% of students will score a minimum of 70% on each campus/district-administered benchmark; 90% of students will meet standards on corresponding content-area TAKS tests; 50% of students will attain "Commended Performance" rating on each content-area TAKS test; performance deviations for failure rates among individual teachers/classes will be ≤ 15%	3TL, DI, AFL, CCR, CLP, MCP	August 2009- June 2010	Principal, Assistant Principal, Counselors, Certified Staff	\$ 2,040.00
1, 2, 3,	All Core Subject Areas; "Economically Disadvantaged" Subpopulation	Continue before/after school tutoring program to address needs of identified students; provide additional Saturday tutoring opportunities; expand mentoring program	Attendance logs/RTI data will reflect 100% of identified students receiving recommended intervention; 10% increase in number of "Economically Disadvantaged" students meeting standards on corresponding content-area TAKS tests; deviation in "Commended Performance" rate among all subpopulations for all applicable tests will be ≤ 10%; obtain 10 additional mentors vs. 08-09 number	AFL, DI, GSF, CCR, PI	August 2009- June 2010	Principal, Assistant Principal, Counselors, Certified Staff	\$ 2,400.00
1, 2	Mathematics and Science; "Economically Disadvantaged" Subpopulation	Implement after school robotics science club to provide additional kinesthetic/motivational science opportunities for identified 4th/5th grade students	Attendance logs will reflect 100% participation among identified students; 10% increase in number of "Economically Disadvantaged" students meeting standards on TAKS Mathematics and Science tests; ADA for identified students will be ≥ 97%	3TL, AL, CT, IA	August 2009- June 2010	Principal, Assistant Principal, Counselors, Specials & Classroom Teachers	\$ 1,000.00

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1, 2, 3	Mathematics and Science	Conduct "Family Math and Science" & "TAKS Information" Night(s) to promote parent involvement/disseminate TAKS information	Sign-in sheets will reflect representation for 100% of classes; 100% of attending/non-attending families will receive TEKS-based activity packets/resources to include video/DVD	AL, PI	October/November 2009	Principal, Assistant Principal, Counselors, Specials & Classroom Teachers	\$ 1,550.00
1, 2	Mathematics, Science, and Technology	Continue to increase instructional time/assimilation of mathematics, science, and technology by incorporating science computer lab activities into "specials" classes scheduling rotation; utilize SCOPE materials, AIMS activities, ITS technology applications, and multi-age activities in dedicated science lab	100% of science lesson plans will reflect weekly "5E" science experiment and/or lab activity; 100% of classes will use student science notebooks as assessment/instructional tool	CRW, AV, AL, CT, AFL, CCR, CLP	August 2009- June 2010	Principal, Assistant Principal, Counselors, Certified Staff, Instructional Technology Specialist	
1, 2, 5	Special Education/ All Core Subject Areas	Continue to provide co-teach classroom settings and co-funded Content Mastery Center to increase student access to on-grade level instruction & provide additional support for "at-risk"/DNQ students	100% of special education students will meet ARD/SSI testing expectations; alignment between administered assessment and SPED Manager district guidelines will be 100%; additional 10% increase in number of students assessed via TAKS and/or TAKS-A	3TL, AL, CT, DI, MCP, IA	August 2009- June 2010	Principal, Assistant Principal, Counselors, Certified Staff	
1, 2, 4,	Special Education/Attendance	Continue to provide "Redirection" behavior management program to increase student access to general education instruction	10% reduction in number of referrals reported to PEIMS resulting in loss of instructional time; % of discipline referrals for special education students will be ≤ % of special education enrollment	3TL, DI, GSF, MCP	August 2009- June 2010	Principal, Assistant Principal, Counselors, Certified Staff	\$ 350.00
1, 2, 4	Discipline Management/Attendance	Continue CHAMPS positive behavior support program; continue Self-Manager campuswide positive behavior management plan; implement additional tangible/intangible attendance incentives by homeroom/grade level	Attain 97% ADA; additional 10% reduction in discipline referrals reported to PEIMS resulting in loss of instructional time; 10% increase in number of students receiving "E" or "S" in conduct each 9 weeks	3TL, AL, DI, GSF, MCP, IA	August 2009- June 2010	Principal, Assistant Principal, Counselors, Certified Staff	

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1, 2, 3,	Discipline Management/Safe & Drug Free	Provide min. 10 hours of guidance lessons for each classroom K-5; implement effective SDFS program to include classroom & individual guidance, goal-setting conferences, anti-bullying education, "Red Ribbon Week" activities, peer mediation & mentoring	10% reduction in discipline referrals reported to PEIMS resulting in loss of instructional time; 10% increase in number of students receiving "E" or "S" in conduct each 9 weeks; 100% of students identified for guidance services receive appropriate intervention	GSF, MCP, IA, PI	August 2009- June 2010	Principal, Assistant Principal, Counselors	\$ 1,500.00
1, 2, 5	Technology Applications	Conduct monthly CTC meetings to identify inservice/infrastructure needs & technology integration opportunities; integrate available technology into daily instruction	100% of staff will complete "Basic" level assessment and identify technology integration goals via TEIS; 100% of classes will utilize mobile/dedicated labs weekly as evidenced by formative walkthroughs/signup sheets; 100% of faculty will provide StaRChart data; Teacherweb access report will reflect effective use of Teacherweb as informational tool	CRW, AL, AFL, CCR	August 2009- June 2010	Principal, Assistant Principal, Certified Staff, Instructional Technology Specialist	
1, 5	Technology Applications	Offer campus-based "Teacher Choice" sessions to promote integration of new ARRA technology items	Teacher Choice verification submissions will reflect a minimum of 6 technology hours attained	AFL, CLP, MCP	Aug. 2009	Principal, Certified Staff, Instructional Technology Specialist	
2,3	Parent Involvement	Offer "Meet the Teacher"/parent orientation sessions, early dismissal and other conferencing opportunities as deemed necessary	Conference forms will reflect 100% parent attendance for fall/spring parent conferences	GSF, IA, PI	September/October 2009; March 2010	Principal, Assistant Principal,	
2, 3, 4	Extracurricular Programs	Offer opportunities for students to experience success/apply learning via participation in choir, student council, "Recorder Karate" club, robotics club, book club, safety patrols, Watch D.O.G.S., health & wellness events, and peer mediators	Attendance rate among participating students will be ≥ 97%; 100% of eligible students will participate in applicable event/program	AV, AL, CT, CLP, IA	August 2009- June 2010	Principal, Assistant Principal, Counselors, Certified Staff	\$ 2,500.00

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1, 2, 3,	Library Services/Programs	Support classroom instruction/TAKS/Core Knowledge curriculum/student literacy by utilizing flexible scheduling model, employing TEKS Library Correlation, providing reading incentives, & incorporating programs such as "Read Around the School," "Battle of the Books," & author visits	100% of students will have library access and min. 1x weekly checkout opportunity; 100% of classes will receive direct instruction in library as appropriate; 2% increase in circulation rate	CRW, AL, CCR, CLP, PI	August 2009-June 2010	Principal, Librarian	\$ 6,800.00
1, 2	Gifted/Talented Programs	Provide gifted/talented instruction in core areas; increase opportunities for student-led projects to include podcasting and "virtual video" campus programs	100% of students receiving G/T instruction will attain "Commended Performance" on applicable benchmark/content-area TAKS test; formative/3 minute walkthroughs will reflect use of critical thinking strategies/assessments appropriate to lesson objective	3TL, CRW, AV, AL, CT, DI, AFL, CLP	August 2009-June 2010	Principal, G/T Teacher	
1, 5	Title 1A Component 1/2 : Reform Strategies	Grade level planning will occur weekly with assistance from instructional specialists as appropriate. CIC and grade level teams will participate in needs assessment.	Grade level teams will conduct weekly planning sessions on predetermined day. Lesson plans will reflect uniform exposure to TEKS, TAKS, and instructional best practices.	3TL, CRW, AV, AL, DI, GSF, AFL, CLP	August 2009-June 2010	Principal, Assistant Principal, Certified Staff, CIC	
1, 2, 5	Title 1A Component 3: Staff Development in the Area of At-Risk Students	Staff development will be implemented based on available data sources, identified areas of student need, and faculty needs assessment.	PDAS and reflective walkthroughs will reflect implementation of identified strategies. Student data for "economically disadvantaged" subpopulation will show achievement rates commensurate with "all students" data. Funds will be provided to obtain substitute coverage during TPRI administration to ensure accurate data. Benchmark cards will be employed at appropriate grade levels.	3TL, CRW, AV, AL, DI, AFL, CLP, MCP	August 2009-June 2010	Principal, Assistant Principal, Certified Staff	
1, 2, 5	Title 1A Component 4: Professional Development in the Area of Student Improvement	Staff development will be implemented based on available data sources, identified areas of student need, and faculty needs assessment.	Teacher Choice hours will directly address action strategies identified in CIIP. TSR data will identify comparative data regarding efficacy of instructional strategies selected. Co-Teach and extended planning opportunities will be funded via allocation for substitutes. CBM data will be compiled for RTI referrals for students not responding to Tier 1 interventions.	3TL, CRW, AV, AL, DI, AFL, CLP	August 2009-June 2010	Certified Staff	

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1, 2, 5	Title 1A Component 5: Attracting High-Quality Teachers	Staff interview teams will be utilized to interview for available positions. Staff will review and supplant interview questions to identify viable candidates. Professional development/mentoring opportunities will be provided to promote retention of staff.	Mentoring opportunities will be provided for new staff. Funds will be designated for mentoring/planning. New staff members will attend New Teacher Academy offerings documented via Atrain. Staff transfer/turnover rate will remain at current 0% level (adjusted for changes in allocation). Reflective walkthrough data will demonstrate effective implementation of district initiatives.	CLP, MCP	August 2009- June 2010	Principal, Assistant Principal, Certified Staff	
2, 3	Title 1A Component 6: Increasing Parental Involvement	Parent involvement opportunities will include mentoring, Watch D.O.G.S., "Donuts for Dads," "Muffins for Moms," Grandparents' Day, Bronco Award ceremonies, and "Meet the Teacher" evening.	Title 1 Parent Compact will be drafted to reflect identified campus needs. Raptor log will reflect 15% increase in visitors to campus for designated events. 100% of parents will attend parent conference opportunity on designated day(s) and receive grade level orientation materials. Community partnerships will secure 10 additional mentors vs. 08-09 number.	GSF, CCR, IA	Aug. 2009- June 2010	Principal, Assistant Principal, Counselors, Certified Classroom Staff	
2, 3	Title 1A Component 7: Transition from Early Childhood to Elementary School Program	"Kindergarten Roundup" & kindergarten parent orientation will be offered.	Kindergarten Roundup sign-in sheets will reflect 10% increase in attendance from prior year. Kindergarten attendance will improve .2 % over 2008-2009 data.	AL, MCP, IA, PI	August 2009; March-April 2010	Certified Staff	
2, 3	Title1A Component 8: Assessments	Students will be administered age-appropriate assessments to include teacher-made tests, mini assessments, TPRI, benchmarks, TAKS, and CBMs.	Student assessment data will be entered into Gradespeed weekly. Lesson plans will reflect uniformity of assessment for instructional decision-making. Student performance data for districtwide assessments will meet or exceed district rate of comparable improvement.	CRW, AV, CT, DI, AFL, CLP	August 2009- June 2010	Certified Staff	
1, 2	Title 1A Component 9: Extra Assistance for Struggling Students	AM & PM tutoring will be offered for identified learners. Saturday Academy parent-student tutoring sessions will continue.	Vertical teams of K-2 teachers, administrators, and counselors will continue to tutor identified students for TAKS preparation. RTI interventions will be documented for all students not meeting grade level expectations and/or those being recommended for retention/acceleration.	3TL, CRW, AV, DI, GSF, AFL, CLP	August 2009- June 2010	Certified Staff	
1, 2, 4	Title 1A Component 10: Integrating Federal, State, and Local Services	Antibullying programs and peer mediation opportunities will be offered. Wellness will be addressed via School Nutrition Services, PE mandates, attendance incentives, and AQL monitoring. Character education will incorporate CHAMPS expectations and Self-Manager schoolwide BMP.	Attendance will improve .2% from 08-09 rate. Effective implementation of CHAMPS/Self-Manager will result in an additional 10% reduction in office referrals reported to PEIMS vs. prior year data. Students will receive 10 hours of structured guidance opportunities annually and additional sessions based on incidences of student need.	AL, DI, MCP, IA, PI	August 2009- June 2010	Principal, Assistant Principal, Counselors, Certified Staff	