

- BOARD GOALS (BGs)**
- 1- Challenge All Students
 - 2- Safe & Supportive Atmosphere
 - 3- Community Involvement
 - 4- Character Development
 - 5- Management of District Resources



**NORTH EAST INDEPENDENT SCHOOL DISTRICT
CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN**

2009-2010

Encino Park Elementary

**"The goal makes the team." Mark Rolewski
"Teams get results." Katzenback and Smith**

RESULTS
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DISTRICT GOAL To enhance the professional practice of all North East educators in order to improve learning for all students and to keep all students on track for high school graduation and post secondary success, focusing on the student-populations of African-American, Anglo, Asian, Hispanic, Economically Disadvantaged, Special Education, and English Language Learners through a common, high-quality curriculum, focused teacher collaboration, and formative assessment that guides differentiated instruction creating flexibility and responsiveness to best serve learners and to increase student achievement.	CODES FOR STUDENT-CENTERED STRATEGIES RIGOR - All students will have access to a challenging, TEKS focused curriculum that is engaging and reflects college/career readiness. 3TL 3 Tier Instructional Model CRW Content Reading and Writing Strategies AV Development of Academic Vocabulary AL Active Learning CT Critical Thinking and Problem Solving DI Differentiated Instruction, Flexibility and Responsiveness RELEVANCE - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery. GSF Goal-Setting and Frequent Feedback with Individual Students AFL Assessment For Learning--Strategies to Guide Instruction PGP Personal Graduations Plans CCR College / Career Readiness RELATIONSHIPS - Every student will have a personal teacher advocate who will convey a sense of caring and support. CLP Collegial Learning and Planning (i.e. professional learning communities) MCP Managing Classroom Procedures IA Improved Student Attendance PI Parent & Community Involvement
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1,2	Student Centered Strategies	Campus initiatives will focus on the district instructional goals. Share Power Point that highlights the district/campus instructional initiatives. All instructional goals will focus on one or more of the following CLP, GSF, PI, CRW, 3TL.	Encino Park Instructional team will have a clear understanding of the district/campus goals and initiatives. Agendas from faculty meetings, lesson plans, grade level planning agendas, classroom walk through and periodic evaluation of data will produce evidence of student learning.	3tl, crw, v, sd, itl, q, gsf, al, ppp, al, ccr, clp	Aug. 2009- May 2010	Encino Park Instructional Team	GLC \$
1	College and Career Readiness	Campus will participate in Career and Guidance Lessons.	Encino Park students will learn how to plan for academic success beyond elementary school. Encino Park will host a career day.	ccr	Aug. 2009- May 2010	Encino Park Instructional Team	\$200
1	Data Analysis	Instructional teams will analyze all student data and adjust instructional strategies to impact student results. All teachers will use COMPASS, Voyager and mClass to analyze student information.	Encino Park instruction will target specific student needs. 100% passing and 75% commended rate on all TAKS test. TPRI results will indicate 100% of students reading on grade level as per state guidelines.	gsf, afl	Aug. 2009- May 2010	Encino Park Instructional Team	
1	Curriculum	All teachers will use strategies for engagement when integrating TEKS into core content subject areas.	100% of walk through and lesson plans will show evidence of strategies.	gsf, afl	Aug. 2009- May 2010	Encino Park Instructional Team	GLC \$
1	Interventions	Train all staff to identify and monitor all student needs and success through compass.	All faculty will receive training as documented on A-Train.	3TL,	Aug. 2009- May 2010	Encino Park Instructional Team	
3	Parental Involvement	Campus will provide an open communication between the school environment and community.	Encino Park will have communication through the following scheduled events: Soaring Eagle Newsletter* Electronic email messaging* Informal/Formal parent-teacher conferences* PTA meeting* Orientation, Open House, encinoparkpta.org, teacher web page, and parent portal.	itl	Aug. 2009- May 2010	Encino Park Instructional Team	\$1,000
3	Parental Involvement	Campus will provide opportunities for the parents to participate in school-wide events.	Encino Park will encourage parents to participate in the following scheduled events: Library Helpers, Grandparents Day, WATCH DOG program, Read Around the School, Field Day, Bike Rodeo, Grade Level Holiday Lunches, Reading Restaurant, Muffins for Moms, Doughnuts for Dads, Coffee and Kleenex, Career Day, Reading Night, Mentors, Science Fair and Race for the Cure.	ccr	Aug. 2009- May 2010	Encino Park Instructional Team	\$2,000

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1,2	Reading	Campus will focus on best practices by utilizing district scope and sequence and 4 blocks. All classroom teachers will conduct regular guided reading groups.	Using the What to Look for in the reading classroom checklist as a guide, all lesson plans, formal observations and walk through will indicate the appropriate implementation of the reading strategies.	3tl	Aug. 2009-May 2010	Encino Park Instructional Team	\$1,500
1,2	Reading/ELLA	Support differentiated writing instruction by providing instruction and support in the implementation of writing workshop, 6-Trait writing, the use of mentor text, and strategies for all steps in the writing process.	100% of the students will participate in the following scheduled writing sample months: October, January, and May. Campus will collect school-wide writing samples in grades (K-5).	crw,3tl	Aug. 2009-May 2010	Encino Park Instructional Team	
1	Math	Campus will focus on best practices by utilizing district scope and sequence. All classroom teachers will utilize 90 minute math model while incorporating MAP into the time block.	Using the What to Look for in the math classroom checklist as a guide, all lesson plans, formal observations and walk through will indicate the appropriate implementation of the 90 minute math plan.	3tl, gsf, ct, avid	Aug. 2009-May 2010	Encino Park Instructional Team Investigation workbook	\$1,000
1	Math	Campus will use student data to identify, monitor and intervene with economically disadvantage math students.	100% of the identified economically disadvantaged math students will mee TAKS passing standards in grades 3, 4,5.	3TL, GSF, CT, AV, DI	Aug. 2009-May 2010	Encino Park Instructional Team	
1,2	Science	Campus will plan and conduct a school-wide Science Fair which includes two family preparation nights.	100% of 5th grade students will participate in the Science Fair. At least 25% of the Encino Park students (K-4) will participate in the Science Fair. At the end of each year, 5th grade students will model to all 4th grade classes the scientific process through small group presentations in each classroom.	gsf,crw,3tl,pi,al	Aug. 2009-May 2010	Encino Park Instructional Team	\$2,000
1	Science	Utilize the North East Scope and Sequence for Grades K through 5.	Snapshot visits, formative walk-throughs, and lesson planning will indicate use of District scope and sequences, and the appropriate student expectations and levels of understanding are being addressed.	3TL, AFL	Aug. 2009-May 2010	Encino Park Instructional Team	
1	Science	Integrate the use of the following Best Practices into the science program. *Differentiated Instruction *Reading/writing strategies *Graphic organizers * SIOP strategies	100% of formative walkthroughs will indicate appropriate use of these instructional strategies.	3TL, CRW, AV, DI	Monthly	Encino Park Instructional Team	

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1	Science	Integrate inquire-based instruction K-5, to increase student achievement including: *The 5 E instructional model *Improved questioning strategies *Questions that target the unifying concepts in science *Use of science notebooks	100% of the walk-through will indicate the incorporation of some aspect of inquiry based instructional strategies.	3TL, AL, CT	Aug. 2009- May 2010	Encino Park Instructional Team	\$2,000
2,3	Social Studies	Students will increase awareness of civic responsibility by participating in activities such as: Veteran's Day, Pennies for Patients, Jump Rope for Heart, Patrols, collection of canned goods, Ronald McDonald House, Jimenez Thanksgiving, Student Senate, Supplies and Clothing for sister school, St. Jude Math-A-Thon, Angel tree, supporting local scout service projects, go green, and recycling.	Encino Park staff will encourage 100% student participation in service projects and will be monitored through classroom assessment and walk-throughs.	gsf,crw,pi,	Aug. 2009- May 2010	Encino Park Instructional Team, PTA	
1	Social Studies	Adhere to published North East Scope and Sequence for social studies instruction at all subject/grade levels. Incorporate CORE knowledge units to adhere to social studies curriculum.	Classroom assessments and benchmarks, where appropriate and walk-throughs will indicate adherence to district scope and sequence.	GSF, 3TL, CRW, AV, AL, CT, DI	Aug. 2009- May 2010	Encino Park Instructional Team	
1	Technology	100% of the campus staff members will take and pass the Intermediate Technology Test.	Technology committee will provide 3 training sessions prior to the Intermediate Technology Test.	CIP	Aug. 2009- May 2010	Encino Park Instructional Team	
1.4	Technology Applications	Ed. Tech staff will support students in the utilization of classroom computers, computer labs, portable keyboards, Airliners, Elmo's, IPODS, and pod-casting and technologies on a regular basis to integrate Technology Applications Standards into the contend areas.	100% of classroom teachers and administrators will use the Texas STaR Chart for planning, instruction, reflection, walk-throughs, an observation. 100% of Elementary classroom teachers will ensure students have a minimum of nine hours during each nine-week grading period as evidenced by lesson plans correlated to Content Area TEKS and Technology Applications Standards, lab schedules, and student products.	AV, 3TL, CRW, AL, CT, DI	Aug. 2009- May 2010	Encino Park Instructional Team.	\$3,000

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1	Pre-K	Focus professional development for all Pre-K teachers on deepening understanding of the complexity and implementation of the TEKS and revised Pre-K State Guidelines with research-based instructional practices.	Specialist provide on-site follow-up for teachers through grade level planning, cognitive coaching and pair-teaching. 100% of classroom walk-throughs will provide evidence of TEKS/Guidelines based instructional content using active learning, child centered practices	AL, CT, DI, AFL, CLP	Aug. 2009- May 2010	Encino Park Instructional Team	
1	Pre-K/K	Provide collaborative opportunities for PPCK, PreK and Kindergarten teachers to coach and mentor each other for instructional improvement within and across the programs and grade levels.	Attendance and evaluation of collaborative opportunities. Collaboration and vertical alignment of curriculum between programs and grade levels will increase.	CLP	Each nine weeks	Encino Park Instructional Team	
1,2	Library Services	Campus will promote reading for pleasure and reading for a purpose such as Read Kids Read. Librarian will continue to implement strategies that correlate with the instruction in the regular classroom including research and technology skills. Librarian will implement the new scope and sequence.	100% of the students will participate in the Read Kids Read Program. Encino Park students will utilize the library services which include checking out books, using the media services and school-wide projects. Book Fair and author visits will also be offered.	3tl, pi	Aug. 2009- May 2010	Encino Park Instructional Team	
1,2	BIL/ELL	Encino Park will continue to provide support and instruction to ELL students on their home campus. The campus will continue to stay abreast of best practices, legal updates and available resources.	100% of identified ELL students will participate in the program. All LPAC's will be conducted according to legal timelines. 100% of staff will be trained in SIOP.	ilt	Aug. 2009- May 2010	Encino Park Instructional Team	
1,2	Fine Arts	Support instruction by providing needed equipment and materials to enhance learning experience.	100% of the Encino Park students will participate in the art activities. Each grade level (K-5) will plan and conduct hands-on art projects over 9 weeks. Each grade level (K-5) will submit 10 art samples for the Young Masters Event.	cip,gsf,3tl,crw	Aug. 2009- May 2010	Encino Park Instructional Team	\$1,000
1	Fine Arts	Promote cross-curriculum activities utilizing Fine Arts programs in core curriculum classes.	Classroom observations and program showcases will indicate successful use of these instructional strategies.	AL, CT, DI, GSF, IA	Aug. 2009- May 2010	Encino Park Instructional Team	
1,2	Accelerate At-Risk	The needs of the identified At-Risk students will be met through small group instruction, mentoring and tutoring.	Increased student confidence level and self-esteem will have a positive impact on student academic performance. Instruction will target specific student needs. Identified At-Risk students will achieve 100% passing on all TAKS test. TPRI results will indicate 100% of students reading on grade level as per state guidelines.	ilt, stl	Aug. 2009- May 2010	Encino Park Instructional Team	\$1,500

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1,2	Special Education	Encino Park will continue to implement a co-teach model that supports special education students receiving instruction in a general education classroom with non disabled peers to the greatest degree possible.	Special Education students will be exposed and participate on grade level instruction and assessments. Master schedule reflects students receiving instruction in the optimal learning environment while maximizing resources and personnel. There will be an increase in the number of special education students taking district benchmark test, TAKS, TAKS Accommodated and TAKS modified. Schedules are modified to assure minutes in IEP are being met.		Aug. 2009- May 2010	Encino Park Instructional Team	
1.2	Gifted and Talented	Provide Differentiation/Higher Level Thinking training for school faculties at all levels.	Number of faculties or groups receiving multiple trainings will show an increase in the number of NEISD teachers having received this specialized training.	CRW, AV, AL, CT, CI, GSF, PGP, CCR, IA	Aug. 2009- May 2010	Encino Park Instructional Team	
4	Guidance	Counselors will continue guidance lessons with all students in grades (K-5) through guidance classes. Counselors will meet with individual students based on their needs. Counselors will also continue the Peace Pal Program.	100% of students will participate in activities which encourage the development of a happy, healthy and productive life.	itl, gsf	Aug. 2009- May 2010	Encino Park Instructional Team	
1,2	Music	All students (PK-5) will be provided with music education to promote an awareness of fine arts.	100% of the Encino Park students will participate in music activities.	itl, al	Aug. 2009- May 2010	Encino Park Instructional Team	\$960
1,2	Physical Education	All students (PK-5) will be provided with physical education to promote an awareness of a healthy lifestyle.	100% of the Encino Park students will participate in physical education activities. The PE department will also organize the obstacle course, field day, and the fitness program.	itl, al	Aug. 2009- May 2010	Encino Park Instructional Team	\$960
2	Discipline Management	Teachers will utilize district's behavior management plan CHAMPS, and the Encino Park Eagle expectations plan.	100% of students and staff will utilize the Encino Park responsibility folder and agenda book. 100% of the students will attend 9 week Eagle Expectation meetings and review CHAMPS.	3trl,gsf	Aug. 2009- May 2010	Encino Park Instructional Team	\$3,000
2	Discipline Management	Support district CHAMPS initiative through trainings at district and campus level through Foundation schools pilot and through ongoing support meetings throughout the year.	Reduction in district wide percentages of students assigned to ISS and DAEP programs and observations during classroom walkthroughs of CHAMPS strategies in classrooms.	CLP	Aug. 2009- May 2010	Encino Park Instructional Team	

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1, 2, 4, 5	Health Services	School nurses will provide and support a safe and nurturing learning environment by promoting healthy lifestyles and disease prevention; complying with Texas immunization laws; implementing health related guidelines and procedures; assisting with the development and implementation of IEP's; and assisting with monitoring the school environment for safety.	Review a monthly report to Health Services; TDSHS annual immunization report, vision, hearing, spinal, and acanthuses nigricans screening reports; campus/cluster based health initiatives; collaboration with Special Education; review of accident/injury reports; and tracking current health-related trends. District Wellness Plan goals are achieved	GSF, IA	Aug. 2009- May 2010	Campus/Flex Nurse	
4	Safe and Drug-Free Schools and Communities	Campus will continue to work on anti-bullying, character education, Red Ribbon Week and Peer Mediation.	100% of students will participate in activities that promote a healthy lifestyle.	3tl, ct, gsf	Aug. 2009- May 2010	Encino Park Instructional Team	