

BOARD GOALS (BGs)

- 1- Challenge All Students
- 2- Safe & Supportive Atmosphere
- 3- Community Involvement
- 4- Character Development
- 5- Management of District Resources



**NORTH EAST INDEPENDENT SCHOOL DISTRICT
CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
2009-2010**

EL DORADO ELEMENTARY

*"The goal makes the team." Mark Rolewski
"Teams get results." Katzenback and Smith*

RESULTS

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BGs	TARGET AREAS (Specific goals based on campus and students' needs)	ACTION STRATEGIES (Actions needed to accomplish target areas)	EVALUATION INDICATORS (How will progress be monitored? What feedback will determine progress?)	Student-Centered Strategies	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
1,2	Core Content Areas	Form vertically aligned committees to review data, monitor the CIP, and provide support for NEISD best practices. Each member will have a role such as Facilitator, Recorder/Data, Family Engagement Specialist, Technology Specialist, RTI member, and Public Relations.	Agenda/Notes, PR Announcements, Data Reports, Master Calendar, Committee Surveys	CLP, 3TL, CRW, AV, AL, CT, DI, AFL	August Monthly	Administrators, Committee Facilitators, Committee Members	
1,2	Core Content Areas	Provide extended planning time--CPR (Collaborative Planning and Reflection) that also follows a particular protocol for effective planning based on data and differentiation.	Agendas/Notes to include team norms, goals, and reflections, Data Reports, Lesson Plans, Student Work	CLP, 3TL, CRW, AV, AL, CT, DI, AFL	Weekly	GLC's, Administrators, Title I Facilitators, IIT, Teachers	COMPASS
1,2	Core Content Areas	Provide time once each nine weeks to work collaboratively with district office specialists to draft nine week plans for ELA, math, and science that align with the district scope and sequence.	Nine week plans, Lesson plans, Learning Walks, PDAS	CLP, 3TL, CRW, AV, AL, CT, DI, AFL	Each nine weeks	Title I Facilitators, GLC's, Administrators, GL teams	Title I funds
1,2	Core Content Areas	Develop a master schedule to include extended time, enrichment time, three 90-minute blocks in 5th grade, and protected SSR/RAP time.	Master Schedule, GL Daily Schedules, Teacher Survey, Walkthroughs	3TL, DI, MCP	August	Admin Team, GLC's, Instructional Support Team, Specials Team	
1,2	Intervention	Develop and Implement phase 2 of RTI/SA2 through an organized approach to address the needs of accelerated, retained, and at-risk students which will include tutoring on Tuesdays and Thursdays from 3:00 - 3:30 for all children in need.	RTI Action Plans; RTI database, Progress monitoring evidence, Walkthroughs	3TL, DI, AL, AFL, CLP, PI	Monthly	Admin Team, RTI Committee	M. Duell
1,2	Intervention	Provide support for special education children through a thoughtfully planned model that involves a collaborative, team approach to ensure LRE and increased student achievement.	Weekly agendas/sign in sheets, ARD Schedule, Formative assessments, Progress reports, Report Cards	3TL, DI, AL, AFL, CLP, PI	Weekly	Admin Team, Special Ed Team	Cluster Coordinator
1	Math	Analyze data, plan for interventions (Tier 1 and Tier 2) and provide campus-based professional development through district office specialist and campus based Title I and Lead teachers.	Data reports, MAP plans, Nine Week Planning, Title I Support Log	CLP, 3TL, AV, AL, CT, DI, AFL	September, November, February, May	Title I Facilitators, GLC's, Administrators, GL teams	COMPASS, SA2

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1,3	Math	Develop and implement a home-school campaign to reinforce basic skill automaticity.	Home-School Recording Log, Math Common mini-assessments, Math Benchmarks, Parent Survey	AL, CT, DI, GSF, AFL, PI	September, Weekly	Title I Facilitator, Classroom Teachers, Family Specialist, Admin Team	District Office Math Dept. and Specialists
1	Science	Structure science block of time to include a warm-up, a content lesson, and a reflection. Include workstations/small groups in 5th grade.	Lesson plans, walkthroughs, CPR planning, Title I Support Log, Science assessments	3TL, C RW,AV, AL, CT, DI, AFL, CLP, MCP	August- May	Title I Facilitator, Science Committee, Admin Team	District Office Science Dept.
1	Science	Expand resources and Title I instructional support through weekly planning sessions that ensure 5E implementation, hands-on, adherence to revised TEKS, and materials management for labs.	Lesson plans, walkthroughs, CPR planning, Title I Support Log, Budget	TL, AV, CRW,AL, CT, DI, AFL, CLP, MCP	August, weekly	Title I Facilitator, Science Committee, Admin Team	District Office Science Dept, Title I funds
1	Reading	Design job embedded professional development and restructure time to implement or improve guided reading instruction in grades K-3.	Walkthroughs, PDAS, TPRI/Tejas Lee data, SRI data, Benchmark reading data, TAKS, Lesson Plans, Agendas/sign in sheets	3TL, CRW, AL, AV, CT, DI, GSF, AFL, CLP, MCP, PI	August, bimonthly, Data Review each nine weeks	Title I Facilitator, IIT, Reading committee, Admin Team	District Office Reading Dept., Title I funds
1	Reading	Explore vocabulary enrichment using a variety of strategies and materials.	Walkthroughs, PDAS, TPRI/Tejas Lee data, SRI data, Benchmark reading data, TAKS, Lesson Plans	CRW, AL, AV, CT, CLP	Weekly planning	GLC's, Reading Committee, Title I Facilitator, IIT	Title I funds
1,3	Writing	Provide professional development as a refresher to emphasize 6+1 Traits, writing process, and assessment/evaluation. Develop a team plan to showcase published pieces within the school community.	Agenda/sign in sheets, Lesson plans, Walkthroughs, Evidence of comment sheets/feedback, Writing assessments in 2-4	3TL, CRW, AV, AL, CT, DI, AFL, CLP, PI	Monthly	Writing Committee, GLC's, Title I Facilitator	Menu of ideas, Community businesses
1,3	Social Studies	Develop a calendar of events that involve the community in celebrating diversity and honoring historical days/events.	Master Calendar, PR announcements, Sign in sheets, Parent Survey	AL, CLP, PI	Each nine weeks	Social Studies Committee, GLC's, Librarian	District Calendar, PR Department

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1,3	Technology	Develop a comprehensive, differentiated plan of professional development to ensure integration of technology and curriculum and includes an alignment for teaching vocabulary appropriate for each grade level as outlined in the TEKS.	Agendas, sign in sheets, Teacher/Student survey, Lesson plans, Walkthroughs, PDAS	AV, AL, CT, DI, CLP, MCP	August, Monthly	Technology Committee, Leadership Team	Title I funds
2,3, 4	Student Behavior	Strengthen common language/expectations for student behavior in bathrooms, hallways, office and other common areas (Give me 5, Go Flush Wash Leave, Pass system). This also includes revising the feedback sheet for the virtues and achieving consensus by team for use and monitoring of agendas.	Referral data, Observation, Student survey, Teacher survey, Team agreement	MCP, CLP, PI, GSF	June - August	Discipline Committee, Admin Team	Title I funds, TBSI
2,4	Student Behavior	Develop a toolbox for Classroom Management that will reflect agreement on common principles (incorporating Love & Logic and CHAMPS), data analysis, and professional development for all, including office staff and paraprofessionals.	Referral data, Observation, Student survey, Teacher survey, Team agreement	MCP, IA, PI, CLP	Monthly	Discipline Committee, Admin Team	Title I funds, TBSI
1,2,3,4	Guidance	Implement a consistent instructional program to educate and prevent bullying.	Counseling Calendar, Reflection sheets	MCP, IA,	Weekly in the fall	Counselors, Classroom Teachers, Admin team	Title I funds
1,2,3	Family and Community Engagement	Work collaboratively with PTA Board, Committee Chairs, and Admin team to develop a family engagement plan to include communication, learning at home, volunteering, community involvement, decision making, and parenting. Communication will include parent survey and School/Parent Compact.	Written plan, Master Calendar, Agendas/Sign in sheets, Parent Survey	CLP, IA, PI	August-September	PTA Board, Committee Chairs, Admin Team	Title I funds, Epstein's work
1,2,3,4	Comprehensive Needs Assessment	Provide the Current Reality for 2008-2009, which also includes the Needs Assessment for 2009-2010, to parents and teachers. This process will begin in February of 2010 through June of 2010 to prepare for the 10-11 school year.	Written document, Evidence of formative assessment	CLP, PI,	August, February through June	All Faculty members	

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1,2	Highly Qualified Teachers	Recruit and hire highly qualified teachers through positive communication and through a rigorous interview process that includes a mini-teach, writing sample, discussion group, and personal interview.	Certification documentation, PDAS	CLP	May through August	Admin Team, GLC's, Interview Panel	Texas Teaching Fellows
1,2	Highly Qualified Teachers	Support new teachers through regular support meetings and wrap around support to include GLC, team mentor, campus mentor, and Admin team member.	Agendas/sign in sheets, Mentor roster, Reflection sheets	CLP	August, Each nine weeks	Lead Mentor Teachers, Leadership Team	Title I funds
1,2,3	Kindergarten Transition	Invite local preschools to visit El Dorado and the kinder classes. Plan and host a Kindergarten round up for the community. Invite parents to visit to observe kinder classes, including dual language classrooms.	Sign in sheets, Calendar, Enrollment	CLP, PI,	March to May	Kinder Team, Admin Team	
1,2,3	Federal, State and Local Services	Coordinate the use of local, state, and federal funds to increase student achievement through the purchase of instructional materials and professional development to enhance instruction based on the needs outlined in the comprehensive needs assessment.	Quarterly benchmarks and assessments, TPRI/Tejas Lee, Walkthroughs, Formal and informal observations	3TL, CRW, AV, AL, CT, DI, CLP, PI, IA	Each nine weeks	Admin Team, CIC	