

BOARD GOALS (BGs)
 1- Challenge All Students
 2- Safe & Supportive Atmosphere
 3- Community Involvement
 4- Character Development
 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
 2009 - 2010
 CASTLE HILLS ELEMENTARY**

Equity and Excellence: Everybody Counts

"It is the nature of man to rise to greatness if greatness is expected of him." John Steinbeck

RESULTS: In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

EXPECTATIONS
RIGOR - All students will have access to a challenging curriculum that engages students and reflects college readiness standards.
 * 3 Tier Instructional Model
 * Student Engagement Strategies
 * Content Reading and Writing Strategies
 * Vocabulary Development
 * Similarities and Differences
 * Interactive Teaching and Learning (i.e. THINK-INK-PAIR-SHARE)
RELEVANCE - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.
 * Student Goal Setting and frequent feedback with individual students
 * Personal Graduations Plans (PGPs)
RELATIONSHIPS - Every student will have a personal teacher advocate who will convey a sense of caring and support.
 * Collegial Instructional Learning and Planning

STUDENT ENGAGEMENT STRATEGIES
CIP - Collegial Instructional Learning and Planning
GSF - Goal Setting & Frequent Feedback with individual students
3TL - 3 Tier Levels of Instructional Intervention
CRW - Content Reading & Writing
ITL - Interactive Teaching/Learning

BGs	RESEARCH BASED STRATEGIES			TARGET AREA	LEVEL			CODE	STUDENT ENGAGEMENT STRATEGIES	ACTION STRATEGY / EXPECTATIONS	RESULTS	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
	Rigor	Relevance	Relationship		District Initiatives	E	M							
1	x			Strategies for Engagement - Six Step Vocabulary Development Process	x				CRW	Provide teacher support in student vocabulary development in the cores subject areas, reading, math, social studies, and science.	100% of 3rd - 5th grade students will meet expectations and 80% will reach commended on TAKS Reading	Fall - 09 through Spring 10	Principal, Asst. Principal, Teachers, IIT	
	X	X		Reading	X				CRW, ITL	Students K-5th will participate in a schoolwide "big Read". Schoolwide activities will be held during the year including a school play in the fall.	Students will strengthen their interaction with reading skills, social skills with community members and with presentation skills.	August 09 - May 10	Principal, Asst. Principal, PTA, Academic Enrichment Committee.	
1	x			Strategies for engagement - Marzano's 5	x				ITL, CRW	The use of Marzano's 5 strategies will be used in all content areas daily in K-5 to include similarities and differences, say something, think-pair-share, student goal setting, graphic organizers and classifying tools.	100% of 3rd - 5th grade students will meet expectations and 80% will reach commended on TAKS Reading	Fall - 09 through Spring 10	Principal, Asst. Principal, Teachers, IIT	
1	x			Mathematics	x				CRW, ITL	The faculty at CHE will use math journaling with their students. Students will use the journal to write down thinking processes used to solve problems using current math concepts.	Will help teachers and students strengthen Objective 6 - Math Problem Solving, Processes, and Tool skills as well as retain math vocabulary.	Fall - 09 through Spring 10	Principal, Asst. Principal, Teachers	
1	X			Mathematics	x				3TL, CIP	The faculty at CHE will use the Exemplars Program, one problem a week, using the five day problem solving model.	Will help teachers and students strengthen Objective 6 - Math Problem Solving, Processes, and Tools.	Fall -09 through Spring 10	Principal, Asst. Principal, Teachers	

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1	x			Science	X				ITL	Kindergarten through Fifth grade teachers will use the science lab to facilitate student experiments and provide training in safety rules according to the science scope and sequence and the TEKS. Science curriculum will be taught using 80% hands on lessons at all grade levels.	Experimentation and hands on learning will strengthen the students ability to understand higher order thinking about science concepts.	Fall -09 through Spring 10	Principal, Asst. Principal, Teachers	
1	x			Science	x				ITL	Science tutoring in 5th grade will start at the beginning of the school year based on scores received on a released TAKS test. Gaps found in previously taught science concepts will be used for planning student intervention. The Science TAKS Measuring Up will also be purchased for students to help in reviewing science concepts.	Tutoring will help strengthen weak students in scientific concepts.	Fall -09 through Spring 10	Principal, Asst. Principal, 5th Grade Teachers	\$1,000
1	x			Science	x				ITL	Second through Fifth grade teachers will teach science for one hour per day.	This length of time one hour will help students have the opportunity to understand and use science concepts in depth.	Fall -09 through Spring 10	Principal, Asst. Principal, 2nd - 5th Grade Teachers	
1	x			Science	X				ITL	4th Grade students will participate in a Science Fair with individual projects. The librarian will use the Big Six research as a tool to help students complete their projects on a higher level.	This will strengthen student's problem solving skills as well as work with a real world problem. Students will also be using presentation skills during this project.	Fall -09	Principal, Asst. Principal, 4th Grade Teachers, Librarian	

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1	X			Writing	x				CRW, CIP	Follow up professional development will occur during the school year. Teachers will use the Lucy Caulkins writing kits bought by the PTA in planning writing mini lessons.	This training will strengthen the writing program K-5. The 4th grade students at Castle Hills Elementary will write more 3 and 4 pieces on the TAKS.	Fall -09 through Spring 10	Principal, Asst. Principal, Teachers	\$750
1	X			Social Studies	x				ITL	5th grade students will perform in the Come to Life Museum. Students learn about a famous historical figure and present (including costumes) to students and parents at CHE. The librarian will use the Big Six research as a tool to help students complete their projects on a higher level.	This training will strengthen the students research and presentation skills.	2010 May	Principal, Asst. Principal, 5th Grade Teachers	
1	x			Foreign Language	x				ITL	K-5 students will participate in an instructional program in the Spanish Language that includes the vocabulary development process, Say Something, and Think, Pair, Share as part of developing communicative competency.	Students will be able to use the Spanish that they learn during classtime.	Fall -09 through Spring 10	Principal, Asst. Principal, Spanish Teacher	
4			x	Guidance	x				GSF	Each 9 weeks, one day will contain activities devoted to creating college awareness in all students.	Students and teachers will participate in activities promoting college awareness	Each 9 weeks	Principal, Asst. Principal, Counselors, Teachers	
1,3		x		Fine Arts	X				ITL	Students K - 5th grades will be encouraged to audition for a school play that will be presented to the community in the fall.	Students will strengthen their presentation and performance skills.	Fall 2009	Principal, Asst. Principal, Academic Enrichment Committee	
1, 2,4			x	Positive Behavior Support	x				GSF, ITL	Students K-5th grade will participate in procedures and rules through the CHAMPS system.	Having been taught appropriate procedures and behaviors, student discipline referrals to the office will decrease by 10%.	Fall -09 through Spring 10	Principal, Asst. Principal, Counselors, Teachers	

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1,5		x		Response to Intervention	x				GSF	Faculty will use SA2 system for referrals to RtI meetings.	SA2 streamlines the RtI process and helps document interventions tried by the teacher.	July 09 through June 10	Principal, Asst. Principal, Counselors, Teachers	
1	x	x		Technology	x				AL, GSF	All teachers will pass all 3 technology exams as required by the district.	This will provide support for teachers to get their skill level to state standards.	Jun-09	Princpal, Asst. Principal, Counselors, Teachers	
1	x	x		Technology	x				AL, GSF	All teachers will use technology at least 2 times per week in their classrooms as well as use the computer labs one time per week.	Teachers will integrate technology into the curriculum on a continuous basis.	July 09 through June 10	Principal, Asst. Principal, ITS, Teachers	
1	x	x		Technology	x				AL, GSF	All students will complete one major technology project each nine weeks.	Students will use their technology skills while completing 4 - 9 week projects. Students will present projects to classmates, reading buddies, and/or parents.	July 09 through June 10	Principal, Asst. Principal, ITS, Teachers	