

**BOARD GOALS (BGs)**  
 1- Challenge All Students  
 2- Safe & Supportive Atmosphere  
 3- Community Involvement  
 4- Character Development  
 5- Management of District Resources



**CANYON RIDGE ELEMENTARY SCHOOL  
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN  
 2009-2010**

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1	<p><b>Grade Level Readiness</b></p> <p>1. 100% of Kindergarten students will demonstrate mastery in 7 of 7 skills as tested on TPR1.            2. 100% of 1st graders will read at Level 1 &amp; Grade 1 Story 5 independently with 60 wpm and 8/8 comprehension questions correct.            3. 100% of 2nd graders will read Grade 2 Story 5 independently with 90 wpm and 8/8 comprehension questions correct.            4. 100% + 3rd, 4th, &amp; 5th grade students will pass TAKS in all content areas tested.            5. Commended performance on TAKS will reflect 10 percentage points in all grade levels and content areas.</p>	<p>1-5. Refine and continue to implement grade level (including music and P.E.) UbD-based lesson planning to include Key Questions with focused higher order questions, Understanding Goals, Assessments, and Activities for all content areas.            1-5. Continue focus on small group instruction at all grade levels with on-campus specialists, district specialists, and/or IIT.            1-5. Continue to monitor progress by developing mini assessments to document TEKS attainment.            1-5. Assess all students new to Texas and those without assessment data by the end of the first 4 weeks of school or within a month of enrollment.            1-5. Provide feedback to all teams based on walk throughs, benchmarks, scope and sequence lesson plans in team meetings 2x/month.</p>	<p>1-5. Lesson plans will be posted on grade level shared folder each Friday.            1-5. Grade level secretary will post minutes from weekly team planning meetings (including names of attendees) on shared folder.            1-5. Mini assessments will document TEKS mastery information on each student.            1-5. Campus walk-throughs will reflect small group instruction.            1-5. Grade level secretary will schedule at least one meeting per semester with each district specialist assigned to CanyonRidge to discuss areas of concern. GLC will organize meetings and create agenda to include TEKS focus.            1-5. Counselors, IIT, and data processor will monitor collection of student assessment data for all students new to Canyon Ridge.</p>	3TL, CRW, AV, AL, CT, DI, CLP, AFL	Weekly - Monthly	GLCs, Teachers, Admin., counselors, data processor	TPRI Kits, \$200 for manipulatives
1	<p><b>Staff Collaboration for Student Achievement</b></p> <p>1. Increase team collaboration to monitor student achievement and increase individual teacher skills.            2. Each grade level/team will participate in instructional focus book study and present new learning to staff</p>	<p>1a. Meet weekly as team to review student progress, share and evaluate student work, and plan collaboratively.            1b. Utilize Compass to analyze data, create grade level standards, and plan lessons.            1c. Campus Leadership team will participate in monthly conversation book study to focus on <u>The Leader in Me</u> &amp; <u>7 Habits of Highly Effective People</u> and implement specific strategies for student &amp; teacher success.            2. GL team will plan staff development &amp; implement new ideas.</p>	<p>1a. Walk throughs will reflect consistency between classes on each grade level and posted TEKS with verbs for each content area per day.            1b. Students will be able to converse with visitors regarding learning objectives of the day in each content area.            1c. Campus Leadership book study team will present important points/learnings to the faculty.            2. . Grade level will present to faculty re/ instructional focus.</p>	AFL, CLP	Weekly - Monthly	Admin., Teachers	\$2500 for books and instructional focus resources for each grade level or team.

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1,2,3,5	<b>English Language Learners</b> 1. 100% of ELL students will pass TAKS, LAT Reading, Math, and Science. 2. LEP students will gain one proficiency level in English (TELPAS).	1a. ESL Team will meet monthly to focus on best practices in the ESL classroom, implementation of SIOP strategies, and plan remediation. 1b. Meet with all ESL teachers monthly to review assessment data and develop plan to meet individual student needs. 1c. Continue to develop a strong relationship with parents of ELL students through parent/student 'make & take' sessions. 1d. 100% of all classroom teachers employed at CR for 09-10 will be ESL certified by August, 2010.	1a. Walk throughs will reflect effective implementation of SIOP strategies in all ESL classrooms. and posted language objectives. 1b. Professional development presented for all teachers by ESL Team at least 3 times during the year.	3TL, CRW, AV, AL, CT, DI, CLP, AFL, PI	Monthly meetings and 2 "Make & Take" sessions (1 Fall, 1 Spring)	ESL Committee, Admin., ELL POC	\$500 Parent Meetings \$ 200 Prof. Dev. materials
1, 2, 3	<b>Special Education</b> 1. All self contained special needs children will participate in grade level activities with their homeroom. 2. 100% of SPED students in grades 3-5 will pass TAKS or demonstrate mastery on TAKS-Alt	1-2. Increase success in general education classroom and curriculum for students with disabilities through collaborative support. 1-2. Provide specialized training for paraprofessionals to increase success of special needs students in general ed. classes. 1-2. Continue to sponsor monthly Support Group for parents of special needs students. 1-2. Meet monthly with SPED Vertical Team to focus on best practices, differentiated instruction strategies, student achievement, and remediation needs. 1-2. Staff classrooms to meet ARD expectations for all SPED students.	1-2. Walk throughs in co-teach and inclusion classes will reflect successful implementation of differentiated instruction strategies and adequate staffing to meet ARD goals and objectives. 1-2. Professional development presented for all teachers by SPED Team at least 3 times during the year. 1-2. Schedule at least 5 meetings for paraprofessionals working with students to address skill development and individual concerns. 1-2. Work with parent chairs of support group to organize, publicize, and inform others about parent support group.	3TL, CRW, AV, AL, CT, DI, CLP, AFL, PI	Monthly meetings	SPED Team, Admin, SPED GLC	1. Overtime pay for paraprofessionals as needed to attend training and meetings 2. \$200 for parent meetings to include materials, copying, and babysitting

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1,2,3,4	<b>Student Management</b> 1. 100% of students will maintain their self-manager badge for the entire year	1. Continue implementation of CHAMPS in all classrooms. 1a. Revisit core virtues as outlined in <u>The Basic School</u> with all staff and connect to Steps to Respect program, CHAMPS, Self-Manager, <u>Teaching with Love &amp; Logic</u> , <u>The Leader in Me</u> and <u>7 Habits of Highly Effective People</u> . 1b. Offer Parent Academy with emphasis on <u>Parenting with Love &amp; Logic</u> , CHAMPS, and Self-Manager Program.	1. CHAMPS posters and hallway voice levels will be displayed throughout the school. 1. Lesson plans will reflect lessons to connect core virtues with daily life and literature, <u>The Leader in Me</u> , <u>7 Habits of Highly Effective People</u> , Steps to Respect (3-5), and CHAMPS. 1. Collect sign-in sheets from Parent Academy programs to monitor participation and to provide follow-up. 1. Cafeteria reward system will honor classes meeting grade level Cafeteria Goals.	CRW, AL, CT, GSF, CLP, MCP, PI	Ongoing	CHAMPS TEAM, Admin, Counselors, teachers, paraprofessionals	1. \$250 for CHAMPS posters, \$200 for Parent Academy, Steps to Respect curriculum, \$1000 for self manager badges, \$250 for cafeteria reward program, \$250 for Virtue
1,2,3,4	<b>Community &amp; Core Knowledge</b> 1. Improve understanding of different cultures and communities. 2. Celebrate important cultural and community events. 3. Integrate the arts into social studies activities. 4. Promote student leadership	1-3. Continue Steps to Respect program (3-5) to increase understanding of individual differences and eliminate bullying. 1-3. Continue Core Knowledge social studies units. 1-3. Expand Exploring to Learn program/activities through LINKS to reinforce Core Knowledge cultures studied by each grade level. 1-3. Schedule whole school celebrations (First Friday, Veterans Day, Celebration of Cultures, etc). 4. Allow students to present proposals for community service.	1-3 Lesson plans will reflect Steps to Respect lessons (3-5) and Core Knowledge units. 1-3 LINKS lesson plans will reflect Learning to Explore and Exploring to Learn activities to support Core Knowledge units. 1-3 Celebrations and culminating activities will be scheduled on monthly parent calendars, and reminders will be sent in Coyote Mail E-Blasts. Publicity requests will be submitted to Community Relations, Welcome Home, and The Howler newsletter. 1-3 Schedule First Friday activities with PTA Committee. 1-3 Display works of art. Invite classes on Gallery Walks.	CRW, AL, CT, GSF, CLP, MCP, PI	First Friday - each month Sept - May Exploring to Learn - Year long Monthly newsletter - Howler (PTA)	LINKS Teachers, Admin., Community committee, Climate committee, PTA, Counselors, Teachers	PTA funded
1,2,3,4	<b>Attendance</b> 1. Improve student attendance. 2. Improve staff attendance.	1a. Continue classroom and school wide incentives for reaching student attendance goals of 97+%. 1b. Display a "perfect attendance" flag outside each classroom door each day that 100% student attendance is achieved. 2. Improve teacher attendance to 85%.	1a. Maintain at least 97% campus attendance rate. 1b. Perfect attendance flag is displayed outside of classrooms. 2. Nine week recognition for student and teacher attendance- certificate presented at First Friday before school pep rally.	IA, GSF, MCP	Daily, every 9 weeks	Teachers, Admin., Attendance committee, Counselors, Data Processor	\$1800 for attendance flags, \$250 for certificates

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1, 2, 5	<b>Professional Development</b> 1. Continue to enhance teacher professional development in order to support learners and increase student success. 2. Continue Stone Oak Park project with Trinity University.	1a-2. Teachers new to school will be trained in Understanding by Design lesson plan formatting & create UbD lessons for Stone Oak Park project. 1b. Teachers new to grade level or school will observe best teaching practices. 1c. Teachers will implement effective practices within their classroom as documented by lesson plans. 1d. Teachers will conduct campus staff development in areas of need in K-5 focus on open ended, higher level learning/questioning strategies.	1. 100% of grade level lesson plans (K-5) will indicate an integration of higher level learning strategies. 1. Each grade level will create 2 UBD based lesson plans for each content area. 1-2. All CR students will complete science lessons through Stone Oak Park project curriculum.	CRW, AL, CT, DI, CLP, AFL, PI	1 in Fall, 1 in Spring	Teachers, Dr. Laura Allen (Trinity U)	\$200 for professional development materials
1,2,3,4,5	<b>Technology</b> 1. Expand opportunities for teachers and students to use technology. 2. Increase use of technology in grade level focus area.	1a. Use NEISD Application Web 2.0 to increase communication. 1b. 100 % of teachers will display mastery of SBEC technology proficiency standards (Foundations, Basic, Intermediate). 1c. 100% of teachers will create and maintain updated teacher web pages. 2. GL will develop and share focus area plan by Sept. 1, 2009	1a. Administrators will create and maintain a leadership blog. 1a. Campus leadership team will participate in leadership blog. 1b. Check with campus ITS to get updated report on progress for SBEC proficiency tests. 1c. Campus webpage coordinator and administrators will monitor teacher webpages to ensure accuracy. 2. Implementation of grade level technology plan will decrease use of worksheets and increase use of technology software and tools for students to present their learning and for student assessment.	AL, CT, DI, AFL, CLP	Once per semester	Teachers, Admin., Webpage Coordinator, Campus ITS,	\$10,000 for additional technology resources and tools (such as Document cameras,)