

BOARD GOALS (BGs)

- 1- Challenge All Students
- 2- Safe & Supportive Atmosphere
- 3- Community Involvement
- 4- Character Development
- 5- Management of District Resources



**NORTH EAST INDEPENDENT SCHOOL DISTRICT
CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN**

2008-2009

Ed White Middle School

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CODES FOR STUDENT-CENTERED STRATEGIES

- RIGOR - All students will have access to a challenging, TEKS focused curriculum that is engaging and reflects college/career readiness.
- 3TL 3 Tier Instructional Model
 - CRW Content Reading and Writing Strategies
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1	School Wide	Provide and require use of assignment/agenda books for all students.	Weekly check in classrooms will demonstrate 100% use of assignment books.		GSF	Weekly	All Teachers Title I
1	School Wide	Provide field trips for real world exposure and experiences in order to reinforce the importance of education for all students.	Each Team will plan and participate in at least one fieldtrips during the year. Fieldtrips will reinforce interdisciplinary units being taught.		ITL	Nov-May	All Team Teachers Title I
1	School Wide	Recognize student accomplishments: a. Honor Roll certificates and coupons b. Good News Postcards c. Soaring Eagles Reception d. Optimist Student of the Month e. Academic Team Awards f. End-of-year recognition assemblies g. Attendance Awards h. "Eagle Spirit Cards" i. Academic Pep Rallies j. Renaissance Program k. Artist of the Month l. Fine Arts -TMEA, UIL m. Team Student of the Month	Award recipients will increase 10%		GSF	Update each nin-weeks. Weekly, Semester, Monthly	Entire Staff Title 1
1	School Wide	Extended Week (Sat.) /Extended Day Program--- Target TAKS Program for any student to help master TAKS or SDAAll Extended Day	100% of targeted will attend one or more of the extended week days.		3TL GSF	Oct.-April	Academic Dean, Principal, Assistant Principals, Teachers of Target TAKS Title 1, SCE

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1	School Wide	All students will have PGP/Goal Settings.	100% of qualified students will have a personal graduation plan.	GSF	August, January, and May	Counselors, Team teachers	
1	School Wide	Use the PLATO lab for students who need remediation or extensions in math, science, social studies, writing, and reading.	Monitor number of modules mastered for each student. 100% of students will complete their course of study.	3TL CRW GSF	Au-May	Teachers, Lab Manager, Academic Dean	Title I and District Money
1	School Wide	Continue/Expand an Avid Program	Increased # of students in pre-AP Classes	CIP,CSF,ITL	Aug-May	Avid Coordinator, Principal	Title I
5	School Wide	We will actively recruit and hire highly qualified teachers and paraprofessionals to meet the No Child Left Behind requirements.	100% of teachers are highly qualified. Records will show personnel interviewed and hired.		June-May	Members of the Leadership Team	
1	School Wide	All Core classes will use mini assessments and goal setting along with the Marzano 5 instructional strategies.	100% of students will pass core classes and appropriate TAKS Tests.	GSF, ITL, CRW	Daily Aug-May	Teachers, AP's, Princiapal, Dean	
1,5	Reading	In order to support each other, the Reading and English teachers will align and implement Language Arts strategies that reflect Best practices: KWL, Study Whiz, reciprocal teaching, structured note-taking, think alouds, read alouds, writing to learn, graphic organizers, Literature Circles, Reader/Writer Workshop, and Interactive Reading Process. Language Arts Block 6th Grade Meet Daily	100% of Language Arts teachers will use Best Practices strategies as evidenced by scores of 2 or above on the Innovation Configuration.	CIP GSF 3TL CRW ITL	Oct.-May	Reading/English department chairs, Principal, Academic Dean, Instructional Specialists	

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1	Reading	Implement word family approach to vocabulary acquisition in grades 7 and 8; vocagulary acquisition using work attack strategies in grade 6.	Using a pre and post test format, 100% of students will show improvement in vocabulary development.	CRW ITL	Sept-April	Instructional Specialists, Reading teachers, Dept. Chair.	
1	Reading	Use Sustained Silent Reading as part of daily classroom activities. Students are to have a "Book in Hand" at all times.	100% of students will pass TAKS	GSF CRW	Daily	All teachers, Dept. Chair, Librarian, Academic Dean	Title I
1	Reading	Provide a full year of reading for all grade levels to improve reading abilities. Including Ad Cont. Lit.	Pass rate each six weeks will increase. 100% will pass TAKS	CRW	Aug-May	Administration, Reading teachers	
1,5		Utilize Gemini Inc. professional writers to enhance student performance on TAKS.	Class roles for two classes of students. Student portfolios	CRW	Sept.-Dec	District English Coordinator, Academic Dean.	Student Improvement funds and Title I
1,5	Math/Reading	Any student that failed Reading or Math TAKS (Grades 6,7,8) will be enrolled in an SSI class for support.	100 of TAKS failures will pass TAKS in current grade.	3TL	On going August - May	Counselor/SSI Teachers	
1,5	Mathematics	Approach the content from a problem solving perspective by continuing the Connected Mathematics Project. (CMP) and NE units	Walkthroughs will evidence the implementation of CMP.	GSF ITL	Aug.-May	All math teachers, Dept. Chair, Cluster Math Consultant.	

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1	Mathematics	Continue a 90 minute math block for 6th, 7th, and 8th graders.	100% of 6th-8th grade students will pass TAKS math	3TL ITL	Aug.-May	Math teachers, Dept. Chair, USP and Math Cluster Team Leader, Principal, Math Consultants.	Title I
1	Mathematics	Continue using the math technology program. Use more River Deep to improve Math skills for students.	Monitor number of modules mastered for each student. 100% of students will improve skills based upon pre and post tests, and Benchmark tests.	GSF 3TL ITL	Aug.-May	Math Teachers, Lab manager, Academic Dean.	Title I
1	Science	Continue to incorporate technology into the science curriculum C.O.W.S. (IGNITE)	100% of students will have at least two technology based projects.	3TL ITL	Aug.-May	All Science Teachers	Title I
1	Science/Math	Promote challenging instruction through Pre-AP program, Science Fair, UIL competitions and Math Counts	Lesson Plans, Observations, UIL participation and competition scores, Pre-AP enrollment showing gains	3TL ITL	Aug.-May	Science and Math Teachers, Dept. Chair, Consultants.	
1	Social Studies	Pilot School for 6th grade vertical alignment program.	Lesson plan, Classroom Observations	3TL ITL	Aug-May	6th grade Social Studies Teachers; Department Head	

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1	Social Studies	Continue IGNITE and History Alive programs to supplement 6th and 8th grade Social Studies.	100% of 8th graders will pass TAKS social studies. 100% of 6th graders will pass Social Studies Benchmarks.		ITL	Aug.-May	8th grade American History teachers and 6th grade Social Studies Teachers	Title I
1	Social Studies	Incorporate Unit on Compare and Contrast of Texas Govt. to United States Govt. in the 7th grade	Lesson plan, Classroom Observations		ITL	Last 9-weeks of school year	Texas Hist. Teachers, Dept. Chair	
1,2	Special Education	Continue a Case Manager System to monitor and support student success	Student portfolios and teacher records		CIP	Aug.-May	Special Ed Campus Coordinator, Special Ed. teachers,	
2	Special Education	Implement Inclusion opportunities in all core academic classes.	All Special Ed. Students will either be in a regular or co-teach Social Studies and Science class.		CIP 3TL	Every nine-Weeks	Principal, Special Ed. Coordinator, Team Leaders, Special Ed. Teachers, Dept. Chairs, Counselor.	
1	Special Education	Implement an Acceleration Resource class in addition to their regular math.	Master schedule, Lesson Plans, Benchmark Tests, report cards,. TAKS and SDAA II data.		3TL GSF CIP	Aug.-May	Principal, Special Ed. Teachers.	

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1,5	Technology	Improve use of technology by: a. increasing the use of the library through the automated catalogue and circulation system, internet connections, reference data bases, and production software. B. continuing to incorporate computer based instruction in Industrial Technology, Skills for Living, and Reading improvement, PLATO, and River Deep. c. increasing accessibility to computer labs for all areas of curriculum by using wireless computer labs and open lab.	Students have access to technology 100% of the time.	CRW ITL	Daily	Librarian Teachers CNC Administrators SCE	
1	Technology	<u>Use CPS (Classroom Performance System) in various classrooms to ensure classroom participation and involvement. (Commonly called "clickers".)</u>	CPS will be noted in lesson plans and observed during walkthroughs.	GSF ITL	Aug.-May		Title I
2,4	Athletics	Continue 7th and 8th grade athletic period	Master schedule.	ITL	Aug.-May	Principal, Head Coach, Coaches	
3	Staff Development	The Technology Committee will implement on-campus staff development to support: Multi-media use for the creation of student portfolios, Posting and updating teacher webpages on our website, meeting the district's teacher proficiency standards.	All teachers will use the Multi-media strategies in the classroom and meet district technology staff development requirements.	CIP	Aug.-May	Technology Committee, CNC.	

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5	Staff Development	Attend workshops, conferences, and District Training to develop school wide initiatives. Such as, but not limited to: Conferences -Title I, ASCD, NSSSP, TMSA, Best Practice, CAST District Staff Development, Project Team, Co-Teach training, ESL Strategies, Big Muscles, 6 Traits, Vocabulary Development, S.C.O.P.E., Technology, Campus Staff Development Differentiated Instruction, Co-Teaching, Technology, Book Studies, Study Whiz, and Cooperative Learning. Love & Logic, Step by Step	All attendees will share information by presenting at faculty meeting or department meetings.	CIP	Aug.-May	All Teachers, Dept. Chair, Principal, District Personnel	Title I, Dist. And Region XX funds.
2	Staff Development	Provide on campus training in technology to meet the surveyed needs of the faculty.	Use of technology in classrooms, Classroom Observations, Lesson Plans, Number of Teachers taking classes.	CIP	Aug.-May	Technology Committee, CNC.	
4	Staff Development	Provide additional Training in the philosophy of Love and Logic and other character development programs, such as Character Counts.	Use principles of Love and Logic and character development in each classroom, and advisory period. Classroom observations, fewer counselor/office referrals	GSF ITL	Aug.-May	Principals, Guest Speaker, Counselors	Title I
1,5	Staff Development	Provide Staff development for Special Ed. Teachers to become more proficient in core subjects and inclusion techniques.	District Wide strategies observed in the classroom and in lesson plans	3TL CIP	Aug.-May	All Special Ed Teachers	Substitutes provided by District in many cases.
2,3,4	Safe and Drug-Free Schools	Address substance abuse prevention in parent education activities Address character education in parent education activities Address violence prevention in Parent Education activities	10% increase in parent attendance, and parent evaluations of activities.		Aug.-May	Family Specialist, PTA, Teacher Volunteers	

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4	Violence Prevention Character Education	Integrate character education for self-responsibility through Advisory Curriculum based on Character Counts.	Decrease in counselor/office referrals		Aug.-May	All teachers, counselors, administrators, Academic Dean	Title I
3	Parent Involvement	Include a "Topics of Interest for Parenting Workshops/classes" questionnaire in PTA Packet and provide free classes/workshops.	Response to questionnaire, sign-in sheets at classes.		Aug.-May	Family Specialist, PTA, Teacher Volunteers	Title I & PTA Funds
3	Parent Involvement	Enhance the level of effective school-home communication to promote a continuing "cooperative partnership" through: a. PTA Newsletter b. PTA Open House/Back to School Night c. "Good News" postcards mailed to parents d. "Soaring Eagles" Reception hosted for students and parents e. Campus Automatic Calling System f. Fine Arts recruiting tours, Electives Fair, & 5th Grade parents night g. Holiday Open House in Life Management Skills Class h. Faculty contributions to PTA Newsletter i. "Eagle Fght Camp" 6th grade student orientation j. Parent Education Night k. Veterans' Day Program l. Parent TAKS Night	Mail PTA Newsletter, Sign-in sheets, Calendar of Events, "Good News" Postcards, Awards List, Daily log of calls, Choice sheets, Signed Guest Book, Submitted Letters & Articles, Teacher Rolls, Student Projects/programs, Number of pamphlets taken by parents.	CIP GSF	Aug.-May	PTA Chairperson, PTA/Administrators, Counselors, Special Ed. Coordinator, Nurse, Teachers, Data Processor, Band, Choir, Orchestra, Homemaking Teacher.	Title I
	Parent Involvement	Conduct team/parent family fun activities	Sign-in Sheet		Aug.-May	Team Leaders	

BOARD GOALS (BGs)

- 1- Challenge All Students
- 2- Safe & Supportive Atmosphere
- 3- Community Involvement
- 4- Character Development
- 5- Management of District Resources



**NORTH EAST INDEPENDENT SCHOOL DISTRICT
CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN**

2008-2009

Ed White Middle School

*"The goal makes the team." Mark Rolewski
"Teams get results." Katzenback and Smith*

RESULTS

North East ISD schools will prepare all students for college and careers, be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work toward a minimum of ten National Merit Semifinalists per comprehensive high school.

DISTRICT GOAL

To enhance the professional practice of all North East educators in order to improve learning for all students and to keep all students on track for high school graduation and post secondary success, focusing on the student-populations of African-American, Anglo, Asian, Hispanic, Economically Disadvantaged, Special Education, and English Language Learners through a common, high-quality curriculum, focused teacher collaboration, and formative assessment that guides differentiated instruction creating flexibility and responsiveness to best serve learners and to increase student achievement.

CODES FOR STUDENT-CENTERED STRATEGIES

- RIGOR - All students will have access to a challenging, TEKS focused curriculum that is engaging and reflects college/career readiness.
- 3TL 3 Tier Instructional Model
 - CRW Content Reading and Writing Strategies
 - AV Development of Academic Vocabulary
 - AL Active Learning
 - CT Critical Thinking and Problem Solving
 - DI Differentiated Instruction, Flexibility and Responsiveness
- RELEVANCE - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.
- GSF Goal-Setting and Frequent Feedback with Individual Students
 - AFL Assessment For Learning--Strategies to Guide Instruction
 - PGP Personal Graduations Plans
 - CCR College / Career Readiness
- RELATIONSHIPS - Every student will have a personal teacher advocate who will convey a sense of caring and support.
- CLP Collegial Learning and Planning (i.e. professional learning communities)
 - MCP Managing Classroom Procedures
 - IA Improved Student Attendance
 - PI Parent & Community Involvement

BGs	TARGET AREAS (Specific goals based on campus and students' needs)	ACTION STRATEGIES (Actions needed to accomplish target areas)	EVALUATION INDICATORS (How will progress be monitored? What feedback will determine progress?)	Student-Centered Strategies	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
3	Parent Involvement	Family Specialist will work with parents, students, and community to provide services and support.	Daily Log		GSF 3TL	Aug.-May	Family Specialist Title I
2,3,4	Attendance	Inform students and parents of school policies attendance through Team Assemblies, Student Rules and Responsibilities in the Ed White Plan for Success Booklet, District Student/Parent handbook, PTA Newsletter, and parent meetings.	Copies of letters, Student handouts, ED White Plan for Success, PTA Newsletters, Sign-in sheets		GSF	Aug.-May	Administration Title I