

BOARD GOALS (BGs)
 1- Challenge All Students
 2- Safe & Supportive Atmosphere
 3- Community Involvement
 4- Character Development
 5- Management of District Resources



**NORTH EAST INDEPENDENT SCHOOL DISTRICT
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
 2008-2009
 Lopez Middle School**

*"The goal makes the team." Mark Rolewski
 "Teams get results." Katzenback and Smith*

RESULTS
 North East ISD schools will prepare all students for college and careers to be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work toward a minimum of ten National Merit Semifinalists per comprehensive high school.

DISTRICT GOAL To enhance the professional practice of all North East educators in order to improve learning for all students and to keep all students on track for high school graduation and post secondary success, focusing on the student-populations of African-American, Anglo, Asian, Hispanic, Economically Disadvantaged, Special Education, and English Language Learners through a common, high-quality curriculum, focused teacher collaboration, and formative assessment that guides differentiated instruction creating flexibility and responsiveness to best serve learners and to increase student achievement.	CODES FOR STUDENT-CENTERED STRATEGIES RIGOR - All students will have access to a challenging, TEKS focused curriculum that is engaging and reflects college/career readiness. 3TL 3 Tier Instructional Model CRW Content Reading and Writing Strategies AV Development of Academic Vocabulary AL Active Learning CT Critical Thinking and Problem Solving DI Differentiated Instruction, Flexibility and Responsiveness RELEVANCE - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery. GSF Goal-Setting and Frequent Feedback with Individual Students AFL Assessment For Learning--Strategies to Guide Instruction PGP Personal Graduations Plans CCR College / Career Readiness RELATIONSHIPS - Every student will have a personal teacher advocate who will convey a sense of caring and support. CLP Collegial Learning and Planning (i.e. professional learning communities) MCP Managing Classroom Procedures IA Improved Student Attendance PI Parent & Community Involvement
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BGs	TARGET AREAS (Specific goals based on campus and students' needs)	ACTION STRATEGIES (Actions needed to accomplish target areas)	EVALUATION INDICATORS (How will progress be monitored? What feedback will determine progress?)	Student-Centered Strategies	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
1,2	Student Achievement	Academic Teams will generate PGPs for all students on their team. Student goal setting will be utilized so that students are familiar with strengths and deficits.	Students will be able to articulate strengths and deficits in terms of TAKS mastery; goals will be revisited and progress will be assessed.	GCF, PGP,	Quarterly	Leadership Team, Teachers, Instructional Technology/Division Specialists and Coordinators	
1	Student Achievement	Integrate the use of the following best practices to target diverse learners including: Marzano 9 strategies, Thinking Maps, KWL, 5 Step Vocabulary Development, Say Something, Think-Write-Pair-Share, etc.	Lesson plans and classroom observations indicate higher levels of depth in student thinking and performance. 100% of walkthroughs will indicate appropriate use of instructional strategies.	3TL, AV, AL, CT, DI, MCP	Ongoing through June 2009	Leadership Team, Department Chairs, Teachers	
1,3,5	Student Achievement	All teachers will lead students through activities addressing goal setting, bullying, & study skills.	Student behavior will reflect increased awareness and improved performance in these areas.	GSF, MCP, IA, PI, CLP, AL	Ongoing through June 2009	Academic Dean, Teachers	
1,2,5	Student Achievement	Use CFG Protocols on a regular basis to analyze and evaluate student work, ensure best practices, and nurture professional collaboration.	Lesson plans and classroom observations indicate higher levels of depth in student thinking and performance.	CLP	Ongoing through June 2009	Campus	
1,2,5	Instructional Leadership	Leadership team will conduct three minute walk throughs in conjunction with regular PDAS utilizing Eduphoria. Three minute walk through training and best practices.	Leadership team will be instructionally aligned and able to have generative conversations regarding best practices. Teachers and students will become familiar with leadership team and therefore a decrease in lost instructional time will occur when leadership team observes.	CLP, MCP, CT, DI, AV, AL	Ongoing through June 2009	Leadership Team	

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1	Data Analysis	Teachers will meet by grade level and subject area weekly to set goals, coordinate curriculum, review data in order to evaluate progress. 6th and 7th grade meet three times w/ky. 8th grade meets 2x w/ky. 8th more focused on department meeting than teaming.	Grade level/subject area teams will use Benchmark data to evaluate progress toward goals. Teams will meet with department chair and Academic Dean each nine weeks to review data.	CLP, GSF, 3TL, DI	Ongoing through June 2009	Campus	
1	Data Analysis	The Leadership Team will meet on a weekly basis to evaluate multiple data sources and set campus objectives for learning.	100% of departments will use multiple sources of data to set objectives as evidence by campus performance on benchmarks and TAKS.	Leadership Team	Monthly	Leadership Team, Department Chairs	
1,2,5	Data Analysis	Identify students who have failed TAKS/TAKS -A tests. Create classes to target instruction for the identified students in order to offer additional support and to fulfill the Student Success Initiative.	Passing rates on Benchmarks, common assessments, TAKS tests, and classroom grades.	3TL, CT	Ongoing through June 2008	Administrative Team	
1,5	Data Analysis	Teachers will utilize the NEISD data management system (COMPASS) to identify and target low performers, to evaluate and organize curriculum and instruction, and to increase rigor and challenge.	Department and team meetings indicate understanding and effective use of data.	CT, DI, 3TL, CRW, AFL, PGP, PI	Monthly	Administrative Team, Department Chairs, Teachers	

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1,2,5	Data Analysis	7th and 8th grade students whose TAKS scores indicate areas of weakness will have 90 minutes of ELA, Math, Reading, Social Studies or Science instruction in which students will develop a deeper understanding of concepts through differentiated instruction.	Rate of first time passers will increase and number of students scoring "commended" will increase. Expected scores will be >95% in all tests and all sub-pops.	DI, 3TL,PGP, GSF,CLP, PI	Ongoing through June 2009	Campus	
1,2,3	Data Analysis	Develop, administer, and evaluate nine weeks common assessments across disciplines.	Evaluation of the assessment results will identify performance levels vertically and across grade levels. Assessments are to incorporate items that mirror the difficulty and complexity of TAKS items.	CLP	Quarterly	Academic Dean, Department Chairs, Teachers	
1,5	Technology Applications	Use the North East Technology Application Student Standards to effectively integrate technology into the curriculum and asses mastery of the essential knowledge and skills.	100% of students will demonstrate mastery of grade level technology as measured by student products.	AL,AV,GSF, CCR, AFL	Quarterly	Leadership Team, Teachers, Instructional Technology/Division Specialists and	
1,5	Technology Applications	Use classroom computers, computer labs, Alphasmarts, and other technologies on a regular basis to integrate Technology Applications Standards into the content areas.	100% of administrators and core content teachers will use the Technology Innovation Configuration for planning, instruction, reflection, walk-throughs, and observations.	Campus	Quarterly	Leadership Team, Teachers, Instructional Technology/Division Specialists and Coordinators	
1,5	Technology Applications	Continuation of Campus Technology Committee to assist CNC in troubleshooting issues. Also to provide guidance to teachers and staff regarding technology proficiencies.	Teachers and students fully utilize available laptops and "wired" labs to assist in technology integration. Creation of Team Technology Technicians to further push technology into instruction.	AL, CT, DI, AFL	2x per nine weeks	James Lewey, CNC, CTCC, TTTs	
1,2,5	Safe and Drug-Free	100% of students enrolled will attend a discipline assembly at the beginning of the year and at mid-year. 100% of students will participate in Red Ribbon Week activities. 100% of staff will continue to be trained in multiple modules of CHAMPS	10 % decrease in office referrals. Better communication between classroom teachers and administration. Better communication between teachers and parents. Clear expectations for staff, students and clear consequences.	PI, MCP, CT, DI	Ongoing through June 2009	Campus	
2,3,5	Guidance	Notify students, Teachers and parents of the need for students to make informed curriculum choices to be prepared for success beyond high school, and sources of information on higher education admission and financial aid.	Parent contact logs will indicate a <24 turnaround in returned phone calls. Appropriate information will be shared with parents and students on a timely basis. (at PTA, Parent Nights and other media)	PI, GSF	Ongoing through June 2009	Beverly Lebherz and Lisa Williams, Counselors	
2,3,5	Guidance	Meet with every 8th grade student and develop individual four year plan for high school.	All students will have 4 year plan at the end of 8th grade.	GSF, PGP, PI	Ongoing through June 2009	Beverly Lebherz and Lisa Williams, Counselors	