

BOARD GOALS (BGs)

- 1- Challenge All Students
- 2- Safe & Supportive Atmosphere
- 3- Community Involvement
- 4- Character Development
- 5- Management of District Resources



**NORTH EAST INDEPENDENT SCHOOL DISTRICT
CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
2008-2009
Krueger MS**

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CODES FOR STUDENT-CENTERED STRATEGIES

- RIGOR - All students will have access to a challenging, TEKS focused curriculum that is engaging and reflects college/career readiness.
- 3TL 3 Tier Instructional Model
 - CRW Content Reading and Writing Strategies
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 - AL Active Learning
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- RELEVANCE - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.
- GSF Goal-Setting and Frequent Feedback with Individual Students
 - AFL Assessment For Learning--Strategies to Guide Instruction
 - PGP Personal Graduations Plans
 - CCR College / Career Readiness
- RELATIONSHIPS - Every student will have a personal teacher advocate who will convey a sense of caring and support.
- CLP Collegial Learning and Planning (i.e. professional learning communities)
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1	<i>We will be advocates for children and foster positive communication with our community.</i>	Conduct TAKS/PGP conferences with all parents of at-risk students.	Conduct individual conferences with students defining TAKS scores and objectives by reviewing strengths and weaknesses. PGP form will be completed.	PGP	October	Teams, Administrators, Counselors	
1		Provide field trips for exposure to real world applications of instructional practice for at risk students.	Each team will plan and participate in at least two fieldtrips during the year. Field trip plans and student lists will document participation.	ITL	September - May	Teams	\$6000 TITLE 1
1		Utilize student goal setting sheets with report cards	Complete goal setting sheets in advisory class and send home with report cards.	GSF	October, January, March	Academic Dean, Advisory teachers	
2,3		Utilize Incentives, Automatic Calling System, and Tardy Sweep program to encourage student attendance	Analyze student attendance rates daily. Inform staff on daily bulletin. Increase rate of attendance for students to 97% or higher. Monitor student's attendance and tardies	1A	August-May	Principal, Asst Principal, Attendance clerk	\$1000 TITLE 1
2,3		Inform students and parents of school policies through assemblies, parent handbook, PTA newsletter, School website, SSI initiative forms, and parent conferences.	Provide Student Handbook, Document parent contacts. Team meeting minutes. SSI initiative brochure and parent receipt, SSI progress reports	GSF	August,-May	Administration, Academic Dean, Attendance Clerk	

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1	<i>We will be advocates for children and foster positive communication with our</i>	Host an Electives Night to inform parents and students about elective choices at Krueger.	Sent invitation home with students, Complete an agenda and Sign in sheets for the event.	3TL	January	Electives Department, Academic Dean	
1		Encourage parental involvement through concerts, academic and athletic competitions, and field trips.	Document participation in yearly UIL competitions in Band, Orchestra, Choir, One Act Play, and Debate. Post events on campus webpage.	ITL	August-May	All Staff	
3		Provide a community wide Fall Festival	KMS Fall Festival Brochure and list of participants	ITL	October	Staff, PTA, Family Specialist	\$1000 TITLE 1
3		Provide open house to discuss purpose and requirements of Title 1 Schools	Document attendance using sign in sheets, Campus Improvement Plan presentation via KRGR televisions.	3TL	September	Principal, PTA Sta	\$500 TITLE 1
4		Encourage parent volunteers at school activities	Use Raptor System data to document parent/community volunteers	3TL	August-May	All Staff	\$2000 TITLE 1
4		Encourage PTA membership and participation in PTA meetings	PTA announcements. Document PTA membership and participation	3TL	August-May	Principal, PTA President	
2,3,4		Provide services to families in need of assistance including: clothing, uniforms, adult ESL classes, and referrals to government agencies.	Parent contact sheets., ESL classes agenda and attendance records	3TL	August-May	Principal, Counselors, Family Specialist	\$30,000 TITLE 1 SCE

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5	We will become a community of learners dedicated to professionalism and professional growth.	Highly Qualified Teachers: Continue to use strategies that attract highly qualified teachers and staff to the campus.	NEISD salary scale, reputation and climate of campus		August -May	Principal, Human Resources, NEISD	
1		Increase teacher involvement in the use of assessment.	Gradespeed data, Analyze Benchmark results, Collaborate to develop Semester Exams.	AL	August - May	Teachers, Dean, Leadership team.	
5		Conduct Title I needs assessment survey to address campus issues with teachers and parents	Results of survey will help guide campus improvement plan	AL	April-May	Principal	
1,2		Provide opportunities for professional development to foster school-wide initiatives and build best practices in all instructional domains.	All school-wide programs, departmental initiatives, behavior intervention plans and lesson plans show increased usage of Best Middle School Practice to build capacity for learning as documented on Atrain and HOUSSE.	CLP, 3TL	August -May	All Staff	\$38,000 TITLE 1
1		Utilize notebook strategies and scientific method investigations to improve science process skills in science classes at all grade levels.	Monitor lesson plan documentation of science notebooking strategies, scientific method investigations, and the use of science process skills.	3TL, CRW, V	August - May	District Coordinator/ Science Specialist	
1		Provide funding for science teachers to attend CAST -Conference for the Advancement of Science Teaching	Document conference attendance in HOUSSE. Implement strategies learned at CAST. Share ideas with colleagues.	CLP	August - May	Principal, Science Dept Head, Science	TITLE 1 DISTRICT FUNDS \$3,000
1		Provide SIOP Training to all core teachers in iMAK	Implementation of SIOP strategies in lesson plans, Document teacher training in Atrain and HOUSSE	CRW, SIOP	August - May	Principal, Dean, ESL Specialist, Magnet Director	\$850.00 Title I
1		Provide a regularly scheduled meeting for co-teachers to meet and share successes and concerns.	Document with monthly meeting agendas and sign in sheets	CLP	August-May	Co-teachers, Special Education campus	
1		Utilize district curriculum specialists to align the scope and sequence in content areas and facilitate lesson planning, data analysis, and TAKS preparations	Provide regularly scheduled meeting times and substitutes	CLP	September-April	Academic Dean, Principal, NEISD Instructional Specialists	
1		Provide training to the co-teachers -Project Team, Differentiated Instruction, ARD Process, Co-Teaching, .	Document attendance at training sessions. Positive feedback from teachers about co-teach model, teacher observations show implementation of strategies.	CLP	August-May	Principal, co-teachers, Special Education campus	\$850.00
4		Provide mentoring program for new teachers	Participation in district mentor program BEST. Participate in campus mentoring activities.	CLP	August-May	Principal, Academic Dean	
2,4		Campus Staff Development- CHAMPS training, Technology Training, Co-teach Training, Differentiated Instruction, Instructional Strategies	Document attendance in Atrain/ HOUSSE. Implement strategies learned at workshops. Share ideas with colleagues.	CLP	August-May	Principal, Academic Dean, Department Heads	\$1,000.00

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1	<i>We will locate, develop, adapt and use Middle School Best Practices</i>	Encourage writing across the curriculum	Increased student writing projects across disciplines. Display and publish student work.	CRW	August - May	Department Heads	
1		Implement a reading workshop approach to identify student need and ensure differentiated instruction.	Increase performance of all students on benchmark and common assessments	CRW, DI	August - May	Principal, Academic Dean, Reading Teachers and Co	TITLE 1 \$4000
1		Offer Advanced Contemporary Literacy course	Develop lesson plans following Advanced Contemporary Literacy guidelines	CRW AL	August - May	English Dept. Academic Dean, Department Head, Librarian	
1		Offer a variety of after school clubs (Aviation, Chess, Science, Computer, History, Judo, Crafts, Spelling, Homework) to enrich the curriculum, spark special interests, and build teacher - student relationships	Club calendar events.	AL	August - May	Magnet Director Club Coordinator	
1		UIL Events and Math Counts Increased participation and success in UIL competitions	Document attendance and participation in UIL competitions.	3TL	August - May	UIL Sponsors	TITLE 1 \$1000
1		Science teachers will develop and display critical vocabulary on word walls.	Reinforce vocabulary in content areas	3TL, V	August - May	Science Teachers	
1		Use Big Muscles strategies to develop critical thinking skills.	Observable usage of Big Muscles Strategies. 80% passing common assessments.	3TL, CRW	August - May	Social Studies Department Head, Academic Dean	TITLE 1 \$700
1		Incorporate See-Do-Talk-Translate ESL Strategy into daily lesson plans.	Observable usage of ESL Strategies. Increased ESL scores on TAKS.	SIOP	August - May	Social Studies Department Head, Academic Dean	DISTRICT FUNDS \$150
1		Utilize History Alive to foster higher order thinking skills.	Document History Alive in Social Studies lesson plans	3TL CRW	August - May	Social Studies Department Head, Academic Dean	
1		Use Ignite program to supplement 8th grade Social Studies curriculum.	Document Ignite program in Social Studies lesson plans	3TL CRW	August - May	Social Studies Department Head, Academic Dean	

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2,4	We will provide a safe and orderly environment for all children.	Participate in Safe School Ambassador Program and research study	Document student/teacher attendance and participation at 2 day training conducted by John Linny of Community Matters. Follow Ambassador Programs curriculum to implement Family Groups.Participate in Ambassador Research project.	3TL	October - May	Counselor , Academic Dean, Principal, Staff	\$2000.00 DISTRICT FUNDS
2		Incorporate CHAMPS strategies in campus discipline plan	Consistent use of CHAMPS strategies and positive behavior supports in classroom management and team discipline referrals. Posters in classrooms and hallways.	3TL	August -May	Administration Staff	\$1,000.00
1,2,4		Teach Character Education using Film Clips of America during Friday Advisory period.	Provide a Character Education Schedule and lesson plans. using Film Clips of America curriculum and KMS Success Shows/Student Goal Setting forms during progress report weeks.	GSF	August -May	Advisory Teachers Academic Dean	
1,2,4		Continue to offer modified BMC class as disciplinary intervention prior to ISS	Document student attendance. Analyze data on repeat offenses to determine program effectiveness.	3TL	August - May	Principal, Assistant Principals, BMC Monitor	
1	We will provide support to each child based on his/her individual need.	Mentoring and College prep.: Continue to offer the AVID program in 7th and 8th grade	Document student enrollment and AVID lesson plans.	3TL GSF, CC	August - May	AVID teacher	TITLE 1 \$ 45,000
3		Implement schoolwide mentoring program for identified at risk students.	Utilize resources from RackSpace to implement mentoring program	GSF	January - May	Principal, Rackspace	
1		Offer before or after school tutoring for individualized assistance with classwork or homework	Document student attendance in homework club and individual tutoring (before and after school). Monitor failure rates in Gradespeed.	GSF	September - May	Counselors	
1		Continue to increase the number of students taking Pre AP classes in reading and math on all teams	UtilizeTAKS data to identify eligible students.	GSF	June - August	Academic Dean, Counselors	
1		Offer 90 minute math blocks for at risk math students	Document objectives, cooperative group and manipulative strategies, and problem solving strategies in lesson plans. Analyze TAKS data to determine placement. Maintain SSI folders to monitor progress	3TL, AL	August - May	Math Teachers Math Specialist	
1		Provide supplemental materials for ESL students in core classes	Document material use in lesson plans.	3TL	All Year	Principal, Dean, ESL Specialist	
1		Provide the Falcon Center to offer individualized instruction for Special Education students.	Document attendance. Use IEP data.	3TL	August-May	Principal, case managers, co-teachers	
1		Improve overall band participation and retention through recruiting efforts.	Increase communication with 5th grade teachers and encourage 8th grade students to continue participation into high school. Increased UIL scores. Orchestra and Choir perform at local elementary schools in December. The band hosts 5th grade students for a performance at Krueger MS.	GSF	January - May	Electives Department	
1,5		Project Target TEKS: Provide at risk students remediation in targeted TEKS objectives in reading, math, science, language arts, and social studies in all grades	Document student attendance and assess student performance in after school tutoring and/or Super Saturday activities targeting TEKS objectives. Analyze TAKS data to determine program effectiveness.	AL,GSF	November-M	Principal Academic Dean Department Heads Staff	Project Target TEKS/District funds

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1,5	<i>We will provide support to each child based on his/her individual need.</i>	Implement SRI program to determine reading lexile levels.	Continue SRI testing schedule. Use SRI program data. Evaluate program effectiveness and improved student reading achievement	CRW, AL, V	October-May	Reading Department District Director Reading Specialist Instructional	District funding
1		Offer magnet electives , Aviation, Forensic Science, Pod casting, Robotics to all eligible students	2008 Course Request form will include the new elective offerings. Eligible students will be placed in the new elective courses.	ITL	August -May	Magnet Director, Elective staff	
2,4		Provide all students the opportunity for after school supervision, tutoring, mentoring, community service and character development through The Kids Involvement Network.	Document attendance and student performance.	ITL	August-May	KINS staff	
1	<i>We will rigorously use data to support all instructional placements.</i>	Department heads, team leaders, and leadership team will meet monthly to evaluate multiple data sources and set campus objectives for learning.	100% of teachers will use multiple sources of data to set objectives as evidenced by walk through, and departmental review.	CLP, AL	Monthly or every two weeks	Principal, Academic Dean, Department Heads	
1		Provide coordination for the school instructional programs by ensuring best practices professional development, vertical alignment and staff development, and coordination of accelerated and enrichment programs.	Data results on benchmark tests, TAKS, AYP, and staff development evaluations will be reviewed.	ITL, CLP	August-June	Administrative Team, Team Leaders, Department Heads	
1		TEKS IGP: Students monitor progress on TEKS objectives. Student led conferences based on TEKS IGP progress	When questioned during walkthroughs, students show an increased understanding of TEKS and TEKS progress.	3TL GSF CR	August - May	Reading Department	
1		Provide special education students a case manager for support during weekly advisory and a co-teach classroom teacher to individualize instruction.	Monitor student grades, benchmarks, and TAKS progress every 3 weeks.	3TL, GSF	August - May	Special Education Coordinator, Case Managers	TITLE 1 \$47,000

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Projected Outcomes / Actual results											
	Reading				2004-2005 Projected	2004-2005 Actual	2005-2006	2005-2006	2006-2007	2006-2007	
	All Students				88	79	90	87	92	91	
	African American				80	67	84	75	88	87	
	Hispanic				86	75	88	83	90	88	
	Economically Disadvantaged				84	71	88	82	89	86	
	Special Education				55	26	58	93	61	90	
	ESL				70	20	72	60	74	41	
	White				94	90	96	94	98	97	
	Math				2004-2005 Projected	2004-2005 Actual	2005-2006	2005-2006	2006-2007	2006-2007	
	All Students				78	67	80	79	82	78	
	African American				65	53	67	73	76	70	
	Hispanic				73	59	75	72	77	73	
	Economically Disadvantaged				70	57	72	74	76	71	
	Special Education				55	17	58	88	61	90	
	ESL				70	31	72	62	76	35	
	White				92	82	94	91	96	88	
	TAKS Performance for 2006/2007 Summary										
	Subject		Reading	Writing	Math	Science	Social Studies				
	KRUEGER M.S. All students		90.5	91.2	78.0	68.7	84.4				
	African American		86.7	84.2	70.4	44.8	82.8				
	American Indian or Alaskan Native		80.0	100.0	100.0	66.7	66.7				
	Asian or Pacific Islander		83.9	92.9	93.5	100.0	100.0				
	Hispanic		88.2	90.8	72.4	61.9	77.7				
	White, not of Hispanic Origin		96.7	94.6	88.3	87.0	96.1				
	Economic Disadvantage		85.5	86.4	70.7	56.6	78.0				
	Limited English Proficient		41.2	33.3	35.3	12.5	37.5				
	TAKS Performance for 2007/2008 Summary										
	Subject		Reading	Writing	Math	Science	Social Studies				
	All Students		94	91	84	74	88				
	African American		87	77	73	76					
	American Indian/Alaskan Native										
	Asian/Pacific Islander										
	Hispanic		93	91	82	65					
	White, not of Hispanic Origin		99	100	91	90					
	Economic Disadvantage		91	88	79						
	Limited English Proficient										