

**BOARD GOALS (BGs)**

- 1- Challenge All Students
- 2- Safe & Supportive Atmosphere
- 3- Community Involvement
- 4- Character Development
- 5- Management of District Resources



**NORTH EAST INDEPENDENT SCHOOL DISTRICT  
CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN  
BRADLEY MIDDLE SCHOOL 2008-2009**

*"The goal makes the team." Mark Rolewski  
"Teams get results." Katzenback and Smith*

**RESULTS**

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**CODES FOR STUDENT-CENTERED STRATEGIES**

- RIGOR - All students will have access to a challenging, TEKS focused curriculum that is engaging and reflects college/career readiness.
- 3TL 3 Tier Instructional Model
  - CRW Content Reading and Writing Strategies
  - AV Development of Academic Vocabulary
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- RELEVANCE - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.
- GSF Goal-Setting and Frequent Feedback with Individual Students
  - AFL Assessment For Learning--Strategies to Guide Instruction
  - PGP Personal Graduations Plans
  - CCR College / Career Readiness
- RELATIONSHIPS - Every student will have a personal teacher advocate who will convey a sense of caring and support.
- CLP Collegial Learning and Planning (i.e. professional learning communities)
  - MCP Managing Classroom Procedures
  - IA Improved Student Attendance
  - PI Parent & Community Involvement

BGs	TARGET AREAS (Specific goals based on campus and students' needs)	ACTION STRATEGIES (Actions needed to accomplish target areas)	EVALUATION INDICATORS (How will progress be monitored? What feedback will determine progress?)	Student-Centered Strategies	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
1	Special Education	Provide professional development throughout the school year to the general and special education staff regarding the implementation of the five models of co-teach: 1) one lead, one support; 2) Station teaching; 3) Parallel teaching; 4) Alternative teaching; 5) Team Teaching	Progress will be monitored through staff development feedback forms.	3TL, ITL, CLP	Spring 2009	Principal, SPED Coordinator	
1	Special Education	Identify students early and place them on the appropriate achievement level during the 2008-2009 school year and prepare them for TAKS-Acc, M, and Alt. through: placement in co-teach math and/or reading classes, differentiated instructional strategies, appropriate modifications and Target TEKS pull-out practice sessions.	100% identified students pass TAKS-I test.	3TL, ITL, CLP	Spring 2009	SPED Coordinator, Counselors	
1	Math	Use Exemplars in all math classrooms at least one time per nine week grading period.	100% of teacher lesson plans note Exemplar use. Student work displayed on classroom walls.	3TL, ITL, CLP	Nine Weeks	Math Teachers	
1	Math	All math teachers will use vocabulary building strategies to expand student understanding of math concepts.	100% of teacher lesson plans note this vocabulary use.	V	Weekly	Math Teachers	
1	Math	Continued use of an additional teacher allocation who will focus on eighth grade students at-risk for not passing the TAKS test. Focus will be on identifying and servicing students in all our sub-populations.	TAKS results will show all sub-populations achieve at least 90% passing.	CLP	Spring 2009	Math Teachers SSI Math Teacher	
1	Increase Participation in Academic UIL	Math teachers will identify and recruit an additional 40 students to join the Academic UIL team for 2007-2008 school year. Key students will be identified and placed in appropriate AA/AIM classes.	District data charts will show an increase in participation in the math areas at district math UIL events.	CLP	Quarterly	Math Teachers UIL Coordinator	
1	Use of Library Resources	Teachers will be provided online resource training and students will use online resources during lessons.  Read Kids Read will be introduced at the middle school level to increase student reading.	District statistics will show an increase in use of online resources.	CRW, CCR	Spring 2009	Librarian	

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1	Social Studies	All teachers will be History Alive Trained, SIOP Trained and understand the use of Marzano's Five. This training will be utilized in their classrooms to provide more interactive lessons.	100% students pass the TAKS test and 60% of students achieve commended on the TAKS test.	V, ITL, Q, CCR	Spring 2009	History Teachers	
1	Social Studies	Transportation will be provided by the district to the cabin presentations.	Increase the number of fourth grade students visiting the cabin from 3,000 to 4,000.	V, ITL, Q, CCR	Fall 2008 Spring 2009	7th Grade History Teachers	\$20000 Request for Resources from the district
1	Science	Students at all three grade levels will use science journals to grow and show their understanding of science concepts and processes.	At least 90% of all eighth graders taking the TAKS or TAKS-I Science test will pass. 75% of eighth graders will achieve commended status on the TAKS science test.	V	Spring 2009	Science Teachers	
1	Science	Complete staff development learning to use the technology equipment in the new science classrooms.	100% of all science teachers implement the technology equipment regularly in their classroom. 100% of all science teachers' lesson plans show implementation of technology equipment in lessons.	ITL	Spring 2009	Science Teachers	
4	Character Education	Provide drug education to 7th graders through the D.A.R.E. program	100% seventh graders complete the D.A.R.E program successfully.	GSF	Spring 2009	Science Teachers, Dare Officer	
4	Character Education	Implement the Safe School Ambassador Program and provide staff development to teachers and students as required by the program.	100% of all students understand the program and work to implement it.	ITL	Spring 2009	Librarian Administrative Team Counselors	Provided by the district
4	Character Education	Safe School Ambassadors will include membership from 6th-8th graders selected by their teachers and peers	100% of those selected to be student ambassadors will complete a minimum of 1 action log per week	V, ITL, Q, GCF	Fall 2008 Spring 2009	Program Advisor, Family Group Leaders	Provided by the district
4	Character Education	Each Safe School Ambassador will receive training and attend meetings during the 2008-2009 school year	100% of the Safe School Ambassadors participants will know the 4 step action plan which includes: Notice, Think, Act, Follow Through	V, ITL, Q, GCF	Fall 2008 Spring 2009	Program Advisor, Family Group Leaders	Provided by the district

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1	Technology	Core teachers will attend the computer lab with their classes three days per semester to integrate instruction on the technology TEKS and core TEKS.	Data reports will show 100% core teachers complete three days in the lab each semester.	ITL	Fall 2008 Spring 2009	Technology Integration Teacher Core Teachers CTC Committee	
1	Technology	All teachers will pass the BASIC Level Technology Assessment as needed by the SBEC standards in the future.	100% teachers will pass the BASIC Level Technology Assessment.	CPL	Spring 2009	Technology Integration Teacher Core Teachers CTC Committee	
2	Technology	Gradespeed will be updated weekly by all teachers on campus. Grades input will reflect the district policies and procedures.	100% teachers will update grades weekly as reviewed by administrative staff.	GSF	Weekly		
2	Technology	All teachers maintain their personal Teacher Web each nine week period. On their websites, performing arts teachers will display performance schedules and forms sent home with students.	Review of Teacher Web each nine week period shows information is up to date and accurate.	GSF	Each Nine Week Period	All Teachers	
1	Technology	All Teachers will attend a minimum of nine hours of technology professional development.	Atrain reports document 9 hours completed during the year.	CPL	Spring 2009	All Teachers	
1	College and Career Readiness	Counselors educate students on commended levels and Pre-Ap Programs during registration. Teachers educate students on commended levels during goal setting and when reviewing benchmark results.	Increase enrollment in Pre-AP classes by 10%.	GSF	Summer 2008	Counselors	
1	College and Career Readiness	Identify students who met commended standard on April 2007 TAKS test and received an A or B in corresponding core class. Contact students and parents to transition those students to Pre-AP classes for 2007-8 school year.	Increase enrollment in Pre-AP classes by 10%.	GSF	Spring 2009	Counselors	\$39,661

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1	College & Career Readiness	Provide opportunities for students to learn about the advantages of going to college, what colleges require, what kinds of preparation they can do now.	All students will prepare to apply for a college in 12th grade. They will have background knowledge and feel ready for this transition.	CCR	Spring 2009	Principal AIM Teachers	
1	College and Career Readiness & Data Analysis	Teams will meet on a regular basis to evaluate multiple data sources including TRIAND and set campus objectives for learning with the assistance of an administrative liaison who attends team meetings twice a month. The liaison will focus on specific interventions the team is providing for students. The administrative liaison will serve as a mentor for Pre-AP students and At-risk students monitoring progress and needed intervention strategies.	Reduce failure rate 10% in core classes.  Increase number of students successful in Pre-AP classes by 10%.  Maintaining team data sheets on students failing core classes and TAKS failures from the previous year.	CPL	Ongoing	Administrative Team Core Teachers	
2	Safe and Drug Free School	Provide and implement a team referral discipline framework for the second year.	100% completion of the communication of the plan to students and parents.  5% decrease in discipline referrals.  Discipline step plan will be displayed in every classroom.	GSF	Spring 2009	Principal, Assistant Principals, Team Teachers	
1	English	Students will read widely for different purposes and uses a variety of strategies to comprehend texts of increasing levels of difficulty.	90% of seventh students will pass the writing TAKS test. 75% of students will achieve commended on the writing test.	CCR	Spring 2009	Administrative Team Core Teachers	
1	English	Students will learn to develop short answer responses and use textual evidence to support their conclusions.	90% of seventh students will pass the writing TAKS test. 75% of students will achieve commended on the writing test.	CCR	Spring 2009	Administrative Team Core Teachers	
1	English	Support differentiated writing instruction by providing instruction and support in the implementation of writing workshop, the essential traits of good writing, and strategies for all steps in the writing process, such as the use of classification as a pre-writing or organizational strategy.	100% walkthroughs and other classroom observations done during writing instruction.	CCR	Spring 2009	Administrative Team Core Teachers	

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1	Reading	Utilize Kilgo strategies at all grade levels in lesson plans and assessment development	90% of all eighth students will pass the reading TAKS test. 75% of students will achieve commended on the reading test.	CCR	Spring 2009	Administrative Team Core Teachers	
1	Reading	Develop and provide an intensive, targeted intervention program for struggling readers through Reading Workshop	90% of student in program will pass TAKS	CCR	Spring 2009	Administrative Team Core Teachers	
1	Reading	Develop vertical alignment 6th-8th, especially for Advanced Contemporary Literacy classes, to make sure that students have necessary skills acquired for upcoming grades.	Builds a better aligned curriculum that builds on the foundations and does not repeat information	CCR	Spring 2009	Administrative Team Core Teachers	
1	ESL	Core content area teachers (Math, Science, Social Studies, Reading and ELA) should receive 18 hours of training by August 2008 all other teachers have until August 2009 to complete the training	Teachers will use sheltered instruction strategies in lesson planning as observed and evidenced by specialists and campus administration	CRW,ITL, CLP	Fall 2008 Spring 2009	Administrative Team Core Teachers	
2.4	Improving Classroom management and behavior of students.	Leadership team will attend CHAMPS training and put together a plan to train all faculty and staff on use of PBS strategies.	Examine office referrals in number and kind and compare with last year results. Classroom observations	GSF	Fall 2008 Spring 2009	Administrative Team, Department Heads, Counselors, Academic Dean, Core Teachers	