




<b>BOARD GOALS (BGs)</b> 1- Challenge All Students 2- Safe & Supportive Atmosphere 3- Community Involvement 4- Character Development 5- Management of District Resources	 <p style="text-align: center;"><b>NORTH EAST INDEPENDENT SCHOOL DISTRICT</b>  <b>CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN</b>  <b>2008-2009</b>  <b>Robert E. Lee High School</b></p> <p style="text-align: center;"><i>"The goal makes the team." Mark Rolewski</i>  <i>"Teams get results." Katzenback and Smith</i></p>	<b>RESULTS</b> North East ISD schools will prepare all students for college and careers, be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work toward a minimum of ten National Merit Semifinalists per comprehensive high school.
<b>DISTRICT GOAL</b> To enhance the professional practice of all North East educators in order to improve learning for all students and to keep all students on track for high school graduation and post secondary success, focusing on the student-populations of African-American, Anglo, Asian, Hispanic, Economically Disadvantaged, Special Education, and English Language Learners through a common, high-quality curriculum, focused teacher collaboration, and formative assessment that guides differentiated instruction creating flexibility and responsiveness to best serve learners and to increase student achievement.	<p style="text-align: right;"><b>CODES FOR STUDENT-CENTERED STRATEGIES</b></p> RIGOR - All students will have access to a challenging, TEKS focused curriculum that is engaging and reflects college/career readiness. 3TL 3 Tier Instructional Model CRW Content Reading and Writing Strategies AV Development of Academic Vocabulary AL Active Learning CT Critical Thinking and Problem Solving DI Differentiated Instruction, Flexibility and Responsiveness RELEVANCE - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery. GSF Goal-Setting and Frequent Feedback with Individual Students AFL Assessment For Learning--Strategies to Guide Instruction PGP Personal Graduations Plans CCR College / Career Readiness RELATIONSHIPS - Every student will have a personal teacher advocate who will convey a sense of caring and support. CLP Collegial Learning and Planning (i.e. professional learning communities) MCP Managing Classroom Procedures IA Improved Student Attendance PI Parent & Community Involvement	

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1	Reading	Implement Think-Pair-Share into reading in all content areas. Reading Specialist and English Dean will conduct staff development for teachers as well as pull-out programs for students.	Using the What to Look for in the Reading classroom Checklist, all snapshots visits or formative walkthroughs will indicate application of reading strategies.	CRW	2008-2009 School Year	Deans, Assistant principals, and Reading Specialist.	\$0
1	Writing	Implement a common assessments for selected courses to guide writing instruction.	100% of English teachers will administer a common assessments.	GSF	2008-2009 School Year	Instructional Dean, Assistant Principal and Principal	\$500
1	Writing	Improve student writing instruction by supporting the implementation and ongoing revision of the 9--12 writing scope and sequence by having master teachers and writing specialists demonstrate lessons that support focused instruction of the ELA TEKS	Using the What to look for in the Writing Classroom as a guide, all snapshot visits or formative walkthroughs will indicate appropriate writing instruction that is TEKS based and evidences the best practices of writing instruction.	CRW	Summer 2008-2009 School Year	Instructional Dean, Assistant Principals	\$0
1	Writing	Provide teacher support vocabulary development in all content areas using a variety of strategies such as the study of Greek and Latin prefixes, suffixes, and roots. A SAT word a day program will be implemented campus wide.	Using the What to look for in the Writing Classroom as a guide, all snapshot visits or formative walk through will indicate appropriate application of vocabulary development.	CIP	2008-2009 School Year	Instructional Dean, Assistant Principals	\$0
1	Writing	Provide support for a rigorous PreAP, AP and GT ELA curricula and for students take the new PSAT and SAT through a variety of support programs for the classroom teacher in all content areas.	Snapshot visits and formative walk through will evidence use of strategies; district will have a 10% increase in the number of 3's and 4's achieved on English AP testing; PSAT and SAT test scores will improve by an average of ten points.	CIP	2008-2009 School Year	Instructional Dean, Assistant Principals, and Reading specialist	\$0

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1	Writing	Mandatory writing assignments turned in to the ELA dean each nine weeks.	Writing samples taken each 9 weeks and reviewed with teacher and dean. Evidence within the writing assignment of TEKS instruction and Six Traits assessment.	CRW	Summer 2008-2009 School Year	Dean of instruction for ELA, Assistant Principals, and Literacy specialists.	\$0
1	Mathematics	Utilize the North East Scope and Sequence in all classes which have an NEISD Scope and Sequence.	100% walkthroughs will indicate adherence to district sequence as will documentation in lesson plans.	CT, AFL	August 2008 through June 2009	Principal, Instructional Dean and Assistant Principals	\$0
1	Mathematics	Level leaders and academic dean will meet to maintain campus focus on TEKS, instructional best practices, and technology integration in all mathematics classrooms.	Vertical leadership team will meet every nine weeks. Agenda and meeting notes will be kept.	CRW, AV, AL, CT, DI, AFL	Each nine weeks	Instructional Dean and Level Leaders	\$340 (for each all day planning session)
1	Mathematics	Monitor results and student success on benchmark assessments.	Lee High School instructional dean, math staff, and students will review benchmark data. Curriculum adjustments will be made as indicated by data.	3TL, GSF, AFL	November 2008, February 2009	Instructional Dean	\$0
1	Mathematics	Develop and implement campus level common assessments for Algebra I, Geometry, Algebra II, Mathematical Models with Applications, and Precalculus.	Math staff and students will review assessment data. Curriculum adjustments will be made as indicated by data.	3TL, GSF, AFL	August 2008 through June 2009	Math Teachers and instructional Dean	\$0
1	Mathematics	Integrate the use of best practice and Marzano strategies into the math program.	100% of formative walkthroughs will indicate appropriate use of these instructional strategies.	AV, CRW, AL, CT, DI, GSF	August 2008 through June 2009	Principal, Assistant Principals, and Instructional Dean	\$0

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1	Mathematics	Increase the use of a multi-sensory approach and use of technology (beyond standard graphing calculator use) in math classrooms.	Lesson plans indicate multisensory techniques and integration of technology.	AL, CT, DI	Each nine weeks	Instructional Dean and Level Leaders	\$0
1	Mathematics	Increase student enrollment of and student success in Pre-AP and AP classes.	Review of failure rates will show fewer than 15% of students failing Pre-AP and AP courses. Enrollment will increase.	CT, DI	Each nine weeks	Instructional Dean	\$0
1	Science	Provide all students with a safe environment in which to learn science by fully implementing the Texas Science Safety Standards.	Walkthroughs will demonstrate compliance with state standards.	3TL	September, 2008 December, 2008 March, 2009	Principal, Assistant Principals and Instructional Deans	
1	Science	Ensure that all students have an equal opportunity for learning by implementing a standards-based education and by providing equitable equipment and facilities.	Walkthroughs will indicate adherence to the district scope and sequence.	3TL DI	Every nine weeks; Inventory due September 2008	Principal, Asst. Principals and Instructional Deans	
1	Science	Integrate inquiry-based instruction to increase student achievement including: 5E's, Questioning to target higher order thinking, and Questioning that targets the unifying concepts in science.	Formative walkthroughs will indicate appropriate use of these inquiry strategies.	3TL, DI, CT	Every nine weeks	Principal, Assistant Principals and Instructional Deans	

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1	Science	Integrate the use of the following best practices to target diverse learners including; 60-80-40 laboratory and field investigations, KWL, Word wall, vocabulary development process, SAY SOMETHING, THINKING-PAIR SHARE, similarities and differences, concept mapping, reflection journals, using technology to enhance critical thinking, and content specific inclusion support.	Teachers will score a 2 or above on the Science Innovation Configuration. Formative walkthroughs will indicate appropriate use of these instructional strategies.	3TL, DI, AV, AL	Monthly	Principal, Instructional Dean and Assistant Principals, District Science Specialist, District Science Coordinator	
1	Science	Use formative and summative assessments to inform instructional decisions (including Common Assessments, Benchmarks, TAKS)	Science teachers will incorporate formative assessment strategies such as performance, portfolio, etc. to guide instruction.	3TL, DI	Every nine weeks	Principal, Assistant Principals and Instructional Dean	\$2,000
1	Science	Provide content specific professional development to assist teachers in developing competency in the following areas; earth science, physical science, and life science.	Walkthroughs will reflect teacher competency in science instruction.	CLP, DI	Every nine weeks	Principal, Assistant Principals and Instructional Dean	\$0
1	Science	Align instructional resources to support standards based instruction(TEKS)	Create exemplary lessons in science that target TEKS and include questioning, technology integration, and accommodations and/or modifications for diverse learners.	CLP, DI	August 2008-May 2009	Science Dean, Science Instructional Specialists	
1	Science	Increase student enrollment to Pre-AP and AP classes by 20%.	Enrollment numbers will increase by 20% from the 2006-2007 school year.	GSF, CCR	December 2008 and May 2009	Science Dean, Science Instructional Specialists	

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1	Social Studies	Implement before, during, and after reading strategies grades 9-12 social studies classrooms using a variety instructional activities, including THINK-PAIRSHARE, Identifying similarities and differences, and graphic organizers. Submission of one exemplar lesson plan/ student work sample clearly showing the use of a content reading strategy.	Evidence of implementation of content reading strategies in the classroom through Social Studies Snapshot Walk-Throughs and the Social Studies What to Look For Checklist Overall improvement of students meeting expectations on common assessments, benchmarks, and the TAKS.	CRW	Every 9 weeks	Social Studies Dean, Classroom teacher	\$0
1	Social Studies	Implementation of differentiated instruction through History Alive/ AP/ Big Muscles/ Study Whiz training. 100% of Social Studies teachers will use differentiated instruction and submit a student work sample.	Evidence of differentiated instruction in the classroom through Social Studies Snapshot Walk-Throughs and the Social Studies What to Look For Checklist on the Social Studies web page. Overall improvement of 5% students meeting expectations on common assessments, benchmarks, and the TAKS	3TL	Each 9 weeks	Social Studies Dean, Classroom teachers	\$0
1	Social Studies	All social studies teachers will utilize the North East vocabulary development process outlined in 1D in social studies classrooms.	Social Studies Snapshots/ observation protocols/ walkthroughs will indicate adherence and use of these instructional strategies.	3TL	Each 9 weeks	Eric McGarrah, Social Studies Dean, Classroom teachers	\$0
1	Social Studies	Every teacher will use the following strategies as identified in the District Improvement Plan: • Classifying. • Core vocabulary using the five step vocabulary development process. • Say Something And Think- Pair-Share located on School Improvement webpage • Questioning strategies that develop higher order	Evidence of use in the classroom through Social Studies Snapshot Walk-Throughs and the Social Studies What to Look For Checklist located on the Social Studies web page	3TL	Each 9 weeks	Social Studies Dean, Classroom teachers	

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1	Social Studies	Teachers will utilize departmental training to understand and implement vertical alignment of Social Studies TEKS and their relationship to secondary assessments.	100% of formative walkthroughs will provide evidence of teaching strategies applicable to TEKS and to secondary assessments.	CIP	2008-2009	Eric McGarrah, Assistant Principals, Dean, Classroom Teachers	
1	Social Studies	All AP teachers will possess College Board training in their areas of instruction.	100% of AP teachers will be possess their appropriate College Board Certification.	CCR	2008-2009	Eric McGarrah, Assistant Principals, Dean, Classroom teachers	
1	Social Studies	Utilize the North East Scope and Sequence for social studies instruction.	Common assessments, benchmarks and Social Studies Snapshot Walk- Throughs will indicate adherence to district scope and sequence. Overall improvement of 5% of students meeting expectations on common assessments, benchmarks, and the TAKS.	CIP	2008-2009	Eric McGarrah, House Principals, Social Studies Dean, Classroom Teachers	
1	Social Studies	Revise campus level common semester assessments for courses 9-12 to meet TEKS, levels of Blooms. All students will be administered a common assessment for social studies.	Overall improvement of 5% students meeting expectations on common assessments, benchmarks, and the TAKS. Use of the Social Studies Benchmark/Common Assessment/TAKS Data Analysis Plan of Action. NEISD Benchmark Dates	CIP	December 2008 May 2009	Social Studies Dean, Classroom Teachers	

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1	Social Studies	100% of Social Studies classrooms will include a minimum of one written assignment that includes primary source documents, textual evidence, analysis/ synthesis/ and evaluation based students expectations.	Evidence of writing in the social studies classroom through Social Studies Snapshot Walk-Throughs and the Social Studies What to Look For Checklist on the Social Studies web page. Samples of student work will demonstrate skill in open response/short answer writing: • viable answer •appropriate textual support • insight into the reading selection from which the question is based.	CRW	Each 9 weeks	Eric McGarrah, Social Studies Dean, Classroom teachers	
1	Foreign Language	Implement an instructional program in all languages based on developing communicative competency.	Common departmental semester exams (or other appropriate assessments at the middle school level) will indicate that 100% of students are meeting or surpassing proficiency goals	CIP	December, 2008 May, 2009	Foreign Language Department Chairs, Foreign Language Teachers	\$1,000
1	Foreign Language	Implement the Pre-AP and AP curricula along with vertical teaming in levels I, II, III, IV, and AP.	Review of failure rates will show fewer than 15% of students failing Pre-AP and AP courses.	CIP	Every nine weeks	Foreign Language Department Chairs, Foreign Language Teachers	\$0
1	Foreign Language	Spanish for Native Speakers and French for Spanish speakers will be offered in order to provide more challenge to students who already have a strong background in language.	Increased enrollment in language competitions.	ITL	2008-2009 school year	Teachers, Instructional Dean, Assistant Principals, Counselors and Principal	\$0

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1	Foreign Language	Every foreign language will provide opportunities for students to participate in extracurricular and co curricular activities to supplement the classroom curriculum.	Increased enrollment in language classes.	ITL	2008-2009 school year	Teachers, Instructional Dean, Assistant Principals, Counselors and Principal	\$500
1	Teaming/Housing	All 9 and 10 grade students will be Housed and teamed	Teachers schedules, class lists and student schedules will show houses in core subject areas. Class passing rates will increase 2% each 6 weeks.	CIP	August, 2008	Teachers, Instructional Dean, Assistant Principals, Counselors and Principal	\$0
1	Teaming/Housing	All 9th and 10th grade house teachers will be scheduled with a common conference period for staffing.	Common conference periods will be shown in teacher schedules.	CIP	August, 2008	Instructional Dean, Principal, Instructional AP	\$0
1	Gifted/Talented	Implement Understanding by Design (UBD) curriculum units.	100% of the curriculum units will reflect UBD design elements. On a rubric designed for UBD, 100% of students will score three or above.	CIP	Each six weeks 5th/6th Six Weeks	Kay Stotts, G/T Teachers	\$500
1,2	Gifted/Talented	Implement the new G/T grammar and writing programs in G/T English.	100% of G/T teachers will receive training. 100% of G/T students will score a 3 or above on the writing benchmarks	CRW	October, 2008 January, 2009 March, 2009 Monthly	Kay Stotts, G/T teachers, Instructional Deans	\$500

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1,2	Gifted/Talented	Analyze GT student results on PSAT; adjust curriculum gaps; and monitor student progress.	Central Office staff will analyze PSAT results, meet with 100% of the GT teachers to adjust curriculum. 100% of students will show 25% increase on PSAT practice tests.	GSF	August, 2008 January, 2009	G/T teachers and instructional Deans	\$500
1,2	Professional development	Continue to partner with Trinity University and the professional development school at Lee High School.	Increase number of mentor teachers by 20%.	CIP	Trinity liaison, Teachers, Principal	Funded by managed accounts and Trinity University	
1,2	Professional development	All Lee teachers and administrators will participate in professional development that concentrates on the study of the TEKS by subject and TAKS by objective.	All teachers will include TEKS based strategies in their lesson plans. Benchmarks will be administered each 9 weeks.	CIP	Each nine weeks	Teachers, Instructional Dean, Assistant Principals and Principal	\$1,000
1,2	Professional development	All teachers will continue to participate in a Writing Across The Curriculum professional development to aid in the coverage of TAKS objectives and help teachers create TEKS/TAKS coverage within the subject matter.	All teachers will include writing strategies to be used in the classroom in their lesson plans.	CRW	Each nine weeks.	Teachers, Instructional Dean, Assistant Principal and Principal	\$2,000
2,5	Professional development	All core and foreign language teachers will be trained in Pre-AP and AP classes by the college board.	Increase teacher best practices and increase student achievement and success	CIP	2008-2009 school year	Teachers, Instructional Dean, Assistant Principals, Counselors and Principal	\$2,000

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1,2,5	Professional development	A program for new teachers will be provided on campus to include orientation and a mentoring program.	Observation and evaluation of new teachers.	CIP	Each nine weeks	Assistant Principals, Instructional Deans, Teachers and Principal	\$1,000
1,5	Professional development	All staff will train and collaborate using Critical Friends Protocol.	Survey staff for success of program	CIP	May, 2009	Principal, Staff	
1,2,5	AT-Risk	The Lee Educational Acceleration Program (LEAP)- 9th grade Success Initiative Lab will allow students to complete independent study in every subject to complete credits. Participating students will be those who have circumstances that prevent their completion of a course or courses in a traditional manner or who have needs that cannot be addressed by the courses offered.	Passing rates of students will increase by 3%	3TL	2008-2009 school year	Teachers, Instructional Dean, Assistant Principal, Counselors and Principal	\$2,000
1,2	AT-Risk	Each core department will institute a TAKS prep program using pull-out and "for credit" classes.	Improve TAKS scores by 10%.	3TL	2008-2009 School year	Teachers, Instructional Dean, Assistant Principal and Principal	\$1,000
2,3,4	AT-Risk	Review 8th grade TLI scores for individual students to identify students with weaknesses at 9th grade level.	Improve benchmark scores by 10% between each testing session.	GSF	August, 2008	Teachers, Instructional Dean, Assistant Principal and Principal	\$0

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1,2	AT-Risk	All students will have a PGP per grant guidelines. PGP's will be the responsibility of the House teachers.	Graduation rates will increase by 10%. Dropout rates will decrease to 2%.	GSF	2008-2009 School year	Teachers, Counselors, Principal	\$2,000
1,2	Accelerated Education At Risk	Increase effective, cognitive and linguistic needs of the limited English proficient students	90% of the ESL/Bilingual students will pass TAKS in the language they were assessed in. 100% of the ESL/Bilingual students will show an increase of one proficiency level as determined by the State required Reading Proficiency Test in English (RPTE).	3TL	April, 2008-2009	ESL specialists, Classroom Teachers, Assistant Principals, Counselors, and Principal	Funds from managed accounts
1	Accelerated Education At Risk Drop Out reduction	Allocate counselor to implement and support programs to prevent the possession and distribution of tobacco, alcohol and other drugs.	The annual evaluation of Safe and Drug Free Schools and Communities (Title IV) will show a decrease in drug, alcohol and tobacco related incidents at Lee high School by 30%	GSF	Monthly June 2008-2009	Pat Sanford, STAN Counselor, Principal	Funds from managed accounts
1,2	Education At Risk Discipline Management	Provide Behavior Management Class based on a structured environment and course content through an in school suspension program.	100% completion of student assignments. 10% decrease in discipline referrals.	ITL	June, 2008-2009	Assistant Principals, Counselors, ISS Aides	Funds from managed accounts.

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1	Accelerated Education At Risk Teen Parenting	Provide academic support, occupational and/or job training, training in child development, parenting and home management. Increase awareness of community resources available to teen parents.	10% increase in graduation and GEED completion rate.	CIP	June, 2008-2009	Case Managers, Classroom Teachers, Counselors, Assistant Principals, and Principal funds from managed accounts.	
2	At-Risk	Implement an extended year credit recovery program for students at risk.	10% increase in students being promoted to the next grade level.	3TL	June, 2008-2009	Teachers, Assistant principals, and Instructional Deans	\$500
1,2	Accelerated Education At Risk	Implement research based accelerated education programs to address the needs of all special population students.	Assess the results of the district AEIS report.	3TL	Sept.2008-2009	Classroom teachers, Instructional Deans, Assistant principals, and Principal	Compensatory Funds
1,5	At Risk	Encourage extracurricular involvement through Fine Arts program (i.e.. Band, speech, choir, orchestra, and art), athletics, spirit organizations, and service clubs/projects.	Increase in the number of students who participate in clubs and organizations by 10%.	3TL	2008-2009	Clubs and organizations sponsors, Coaches, Assistant Principals, Principal	\$1,000

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1,2,4	Library Services	Provide training in the use of electronic database resources.	100% of Lee students will be trained to use electronic databases for research in the library, classrooms, and internet.	CIP	August 2008, November 2008, February 2009, May 2009, and June 2009	Library staff, teachers, Instructional AP, and Principal	
1	Library Services	Maintain focus on TEKS and curriculum integration.	Librarians will create integrated TEKS unit to be posted online in shared library folder.	CIP	December, 2008 and May 2009	Library staff, teachers, Instructional AP, and Principal	\$0
1,2,4	Library Services	The students and faculty will have extended access to information during and beyond the instructional day at the Library through electronic means.	Statistics will show a 30% increase in student and faculty use of databases and the library resources during instructional day extended hours.	ITL	2008-2009 school year	Library staff and Principal	\$0
1,2,3,4	Dyslexia	Implement a dyslexia program at Lee high School that meets state mandated requirements.	100% of identified dyslexia students will be offered service as evidenced by cluster campus rolls and reflected in STAT meeting notes as well as parent letters.	3TL	2008-2009 school year	Debe Palmer, Principal, Reading Teacher, Campus Dyslexia Teacher, STAT	Funds in managed accounts
1	ESOL	Designate a contact teacher in each House who will serve as a model teacher of ESL strategies in the regular classroom.	80% of students taking the pre and post oral assessments will gain onehalfyear of language development.	CIP	Fall/Spring	Bilingual/ESL Specialists, Assistant principals, and principal	\$500

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	ESL	Refine ESL Peer Tutoring Program.	Success of program will be measured by the number of peer tutors, success of ESL students and teacher surveys.	3TL	End of school year	Teachers, Assistant principals, Principals	\$500
1	UIL	Increase participation in UIL academic competition.	Lee High School will increase participation in academic UIL by 50%.	CIP	May, 2009	Campus UIL coordinator and Assistant Principal	\$4,000
1	Testing	All students will be encouraged to take the ACT, SAT and PSAT tests. Teachers will provide test-taking strategies to increase awareness and success.	Number of students taking the test will increase to 85% with a mean ACT score of 22.7 and a mean SAT score of 1035. The number of National Merit Scholars will increase to 10 total.	GSF	2008-2009 school year.	Teachers, Instructional Dean, Assistant Principal, counselors and Principal	\$0
1	504 students	504 students will be identified, monitored and provided the necessary modifications for success.	Student performance on benchmarks will show a 50% increase.	GSF	2008-2009 school year.	Teachers, Instructional Dean, Assistant principal, Counselors, 504 committee and Principal	\$0
1	Special Education	Provide staff development regarding various service delivery options, methodology and behavior management to all Lee High School teachers.	10% reduction of referrals to special education.	CIP	Every nine weeks	Principals, Special Education Coordinators	Funds from managed accounts

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1	Special Education	Provide a statement of transition service needs for students 13 years of age and older with disabilities, focusing on the student's course of study (CAP-Transition)	All students with disabilities 13 years of age and older will receive information about career opportunities and community resources appropriate to address their individual needs.	3TL	Monthly	Henry Gonzales, Special Education Campus Coordinators	Funds from managed accounts
1,2	Special Education	Provide appropriate transition planning for students 16 years of age and older with disabilities, including information regarding access to community services and agencies CAP-Transition).	For all students with disabilities 16 years of age and older an individual transition plan will be developed which will identify student expectations, needed network of support, timelines and needed transition services.	3TL	Monthly	Henry Gonzales, Special Education Campus Coordinators	Funds from managed accounts
1,2	Special Education	Provide an individualized program for students with disabilities in various curriculum areas in the least restrictive environment, with emphasis on increased participation in the general education curriculum.	Increase the number of students with disabilities served in general education settings by 10%.	GSF	Every Nine Weeks	Principals, Special Education Coordinators	Funds from managed accounts
1,2	Special Education	Increase the percentage of students with disabilities taking TAKS.	Lee High School will increase the number of students with disabilities taking TAKS by 5%.	CIP	October, 2008-April, 2009	Principals, Special Education Coordinators	Funds from managed accounts
1	Special Education	Monitor compliance with timelines for initial evaluations and annual ARDs (CAP-timelines, Initial Evaluations).	ARDS and initial evaluations for all students will occur on time.	CIP	Quarterly	Principals, Campus Coordinators	Funds from managed accounts

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1	Special Education	Implement team teaching situations in core academic classes to address special education students in regular education classes.	Campus will show a 20% decrease in the number of students in lab classes.	CIP	2008-2009 school year	Teachers, Special education coordinators, Assistant Principal, Principal	\$500
1	Campus Technology	All departments and teachers will provide a Web page connection to the Lee Web Site. Teachers will create individual sites to post homework and other class information.	Web pages will expand. Communication with community and students will increase.	ITL	December, 2008 and May, 2009	Teachers, Instructional Dean, Assistant principal, counselors and Principal	\$0
1	Campus Technology	Campus Technology Committees will meet a minimum of once a month with Educational Technology Staff to identify technology staff development needs, technology trainers, and campus infrastructure needs	Using a technology survey, 100% of teachers will gain proficiency in at least one technology knowledge and skill area. 100% of teachers will participate in at least nine hours of staff development that has a technology component as measured by the Professional Development Planner. Instructional Technology Specialists will monitor to ensure 100% of the Campus Technology Readiness Checklist items are addressed as needed.	CIP	August 2008 and May 2009 November 2008, February 2009, and June 2009 Monthly	Principals, Campus Technology Committee Representatives (one per grade level, team, department), Instructional Technology Specialists and Coordinators.	Funds in managed accounts

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1,2,3	Campus Technology	Educational Technology staff will support teachers in the utilization of Grade Speed and Teacher Web software to manage grades and improve communication with staff, students, and parents	100% of teachers who report numerical grades will use Grade Speed to record grades. 100% of teachers who report numerical grades will use Grade Speed to upload six-weeks grades. 100% of teachers will post essential classroom information as outlined in the Teacher Web template	CIP	Daily to Weekly Nine-weeks	Principals, Teachers, and Data Processors	Funds in managed accounts
1,2,3	Campus Technology	Educational Technology staff will support teachers and students in the utilization of classroom computers, wired computer labs, and wireless computer labs on a regular basis to integrate technology standards into the content areas	100% of administrators and classroom teachers will use the Technology Innovation Configuration for walkthroughs, observations, and reflective practice. 100% of classroom teachers will score a two or above on the Technology Innovation Configuration.	CIP	Weekly	Principals, Teachers, Curriculum and instructional Technology Coordinators	Funds in managed accounts
1,2	Campus Technology	Campus Technology Committee will identify campus infrastructure needs.	ITS and CNC will monitor to ensure that 100% of the Campus Technology Readiness Checklist items are addressed as needed	CIP	September and January	Campus Committee, Assistant principals	Funds in managed accounts
1	Attendance	House teachers and administrators will develop innovative programs to increase attendance for house students.	Increase attendance rate from 90.8 to 95% and increase parental support and communication.	CIP	2008-2009 school year	Asst. Principals, Principal	\$1,000

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1,2	Attendance	All teachers will take attendance accurately and call parents regarding excessive absences.	Increase attendance rate by 5% and increase parental support and communication.	CIP	Each nine weeks	Teachers, Asst. Principals, Principals	\$0
1,2	Safe and Drug Free School-School Climate	A violence prevention plan will be developed and presented to each house during a discipline assembly in August.	The following will be utilized for prevention of violence: High visibility of faculty and staff during the school day. Campus-wide discipline plan and discipline assemblies or classroom visits at beginning of year.	3TL	2008-2009 school year	Teachers, Asst. Principals, Principals	\$0
1,2	Safe and Drug Free School Climate	Violence intervention plan will be developed and implemented.	The following will be utilized for the intervention of violence: STAN Program, PALS program (mediators), Counselors, Campus Police, Discipline Plan, Crisis Plan.	3TL	Monthly review as needed	Stan Coordinator, Pal Coordinator, Counselors, Campus Police, Administrative Staff, Faculty and principal	\$100
1,2,3,4	Safe and Drug Free School-School Climate	Violence, Discipline Plan will be implemented.	Use of ISS, Suspension, SRC, Alt. high School and expulsion will be used to ensure that serious discipline actions have appropriate consequences.	3TL	Monthly review as needed	Principal, Administration AP's, Discipline Committee	\$0

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1	Safe and Drug Free School-School Climate	Plan and implement a comprehensive SDFS program that includes: Advisory Boards -Programs based on needs assessment -Prevention strategies that include family and community involvement as a key element in achieving program goals -Student Teacher Assistance Network (STAN) - Peer Assistance and Leadership program (PAL) -Mediation/Conflict Resolution -Professional Development	Advisory Boards will meet and function according to Safe and Drug Free schools standards and benchmarks. Needs assessment data interpreted and utilized to customize programs at local campuses. Lee High School will involve the community in safe and drug-free activities. Surveys monitoring STAN Program will reflect exceeds expectations in 80% of responses. Surveys of PAL students will reflect exceeds expectations in 95% of response. Lee High School will have a mediation/conflict resolution program.	3TL	Monthly Mediation Reports Monthly STAN Quantifiable Measures Report PAL Six Weeks Training and Service Report	Principals, STAN Counselors, PAL Teachers, SDFS Campus Contacts, Pat Sanford	Funds in managed accounts
2	Safe and Drug Free School Climate	Increase parental and community involvement in violence and drug prevention activities.	Increased parental and community involvement in violence and drug prevention activities through measurement of attendance of community members.	GSF	Monthly review as needed	Stan Coordinator, Pal Coordinator, Counselors, Campus Police, Administrative Staff, Faculty and principal	
2	Safe and Drug Free School Climate	Increase awareness and prevention efforts related to Teen Dating Violence by implementing HB-121 and developing a dating prevention plan.	Increased awareness and prevention efforts related to Teen Dating Violence. Development of a dating violence prevention plan.	GSF	Monthly review as needed	Stan Coordinator, Pal Coordinator, Counselors, Campus Police, Administrative Staff, Faculty and principal	

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1	Career and Technology	Develop coherent sequence of Technology Applications and Career & Technology courses.	Courses will include all Technology Applications and Career and Technology Education courses that count for graduation.	CIP	September, 2008	Teacher Representatives (Technology Applications, Business Education and Technology Education Instructors) and Counselors	Funds in managed accounts
1	Career and Technology	Create a computer technology student assistants program to assist teachers with computer labs and to maintain the wireless labs.	Success of the program will be determined by the number of students participating and teachers' surveys.	3TL	December, 2008 and January 2009	Technology teachers, Classroom Teachers, Assistant principals and Principal	\$0
1,2,3	Career and Technology	Provide Staff Development to include technology training for all Career & Technology teachers.	In formative walkthroughs, 100% of Career & Technology teachers will use technology in their classrooms.	CIP	August, 2008	Career & Technology Teachers, Assistant principals	\$2,000
1	Career and Technology	Provide adult-level services for targeted special populations and sub-populations, (parenting skills, health services/nutrition, community education, PTA, and adult-level activities).	Increased participation in parenting groups.	3TL	Monthly	PTA, Special Education Coordinators, Counselors, Aps	\$500

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1,2	Mentoring	Partner with Trinity university to accommodate interns with Lee High School mentor teachers, practicum students as observers.	Success of the program for Lee High School students, Trinity students and the selection of interns as Lee teachers.	CIP	2008-2009	Mentor teachers, University Liaison, Interns, AP	Trinity Funds
1,3	Guidance	Implement a comprehensive guidance program that allows counselors focus on their Houses.	All counselors will show a 10% increase in parent and staff contacts.	CIP	Monthly	Counselors, Instructional AP, Principal	\$0
1,3	Guidance	Designate a contact counselor in order to expedite communication between school and central office.	Monthly agenda of contact meeting will be provided to all counselors	CIP	Monthly	Counselors, Instructional AP, Principal	\$0
1,3	Guidance	All counselors will notify students, teachers, and parents of the Texas Grant, Teach for Texas Grant Program, and the Texas Scholars Program.	Campus will show a 10% increase in student Eligible for the Texas Scholars program.	CIP	April/May 2009	Counselors, Instructional AP, Principal	\$0
1	Guidance	Senior Counselor will coordinate with CO STEP to provide financial aid information to seniors and their parents.	Sign-in sheets will register 100% compliance.	CIP	August 2008-May 2009	Counselors	\$0

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2,3,4	Guidance	Each counselor will meet with individual students to make informal curriculum choices in order to prepare for success after high school.	Sign-in sheets will register 100% compliance.	GSF	August 2008-May 2009	Counselors, Instructional AP, Principal	\$0
2,3,4	Guidance	Each counselor will hold junior conferences with students and parents to prepare for the senior year. Each student will be given a "What's Ahead" booklet.	All counselors will show a 10% increase in parent and staff contacts.	GSF	April/May 2009	Counselors	\$0
2,5	Guidance	All Lee High School students and 8th graders in Lee cluster will receive information about the San Antonio Educational partnership scholarships and the Upward Bound Program with Trinity University.	Increase in attendance, grades and scholarship participation by 40%	GSF	Monthly	San Antonio Partnership Advisor, Counselors, Principal	\$0
3,5	Parental Involvement	Business and Career Tech programs will provide employment opportunities in the community through co-op classes.	Number of students in classes.	CIP	2008-2009 school year	Principal, Teachers and Counselors	
1	Lee Graduation Rate	Create an AVID Program that identifies students who are at-risk of failing. Students will be given learning strategies to help them be successful.	100% of these students will graduate on time	GSF	2008-2009 school year	Avid Counselor, Deans, C & I Administrator	