

BOARD GOALS (BGs)

- 1- Challenge All Students
- 2- Safe & Supportive Atmosphere
- 3- Community Involvement
- 4- Character Development
- 5- Management of District Resources



**Woodstone Elementary School
CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
2008-2009**

*"The goal makes the team." Mark Rolewski
"Teams get results." Katzenback and Smith*

RESULTS

North East ISD schools will prepare all students for college and careers, be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work toward a minimum of ten National Merit Semifinalists per comprehensive high school.

DISTRICT GOAL

To enhance the professional practice of all North East educators in order to improve learning for all students and to keep all students on track for high school graduation and post secondary success, focusing on the student-populations of African-American, Anglo, Asian, Hispanic, Economically Disadvantaged, Special Education, and English Language Learners through a common, high-quality curriculum, focused teacher collaboration, and formative assessment that guides differentiated instruction creating flexibility and responsiveness to best serve learners and to increase student achievement.

CODES FOR STUDENT-CENTERED STRATEGIES

- RIGOR - All students will have access to a challenging, TEKS focused curriculum that is engaging and reflects college/career readiness.
- 3TL 3 Tier Instructional Model
 - CRW Content Reading and Writing Strategies
 - AV Development of Academic Vocabulary
 - AL Active Learning
 - CT Critical Thinking and Problem Solving
 - DI Differentiated Instruction, Flexibility and Responsiveness
- RELEVANCE - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.
- GSF Goal-Setting and Frequent Feedback with Individual Students
 - AFL Assessment For Learning--Strategies to Guide Instruction
 - PGP Personal Graduations Plans
 - CCR College / Career Readiness
- RELATIONSHIPS - Every student will have a personal teacher advocate who will convey a sense of caring and support.
- CLP Collegial Learning and Planning (i.e. professional learning communities)
 - MCP Managing Classroom Procedures
 - IA Improved Student Attendance
 - PI Parent & Community Involvement

BGs	TARGET AREAS (Specific goals based on campus and students' needs)	ACTION STRATEGIES (Actions needed to accomplish target areas)	EVALUATION INDICATORS (How will progress be monitored? What feedback will determine progress?)	Student-Centered Strategies	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
1, 2, 5	Science	The Woodstone faculty and staff will expand Science Day activities to a minimum of three times per each nine weeks to increase hands on opportunities and to further provide meaningful experimentation techniques. This will be done in the classroom, library, computer lab, and through the use of outside consultants.	Woodstone students will become more familiar with materials, vocabulary, and safety practices used in science to increase knowledge of science objectives. This will ultimately improve an understanding of the TEKS and increase student academic performance by 5% on the 5th grade science TAKS test.	3TL, CRW, AV, SD, ITL, Q, GSF, AL, CLP, AV, CT, DI, AFL, CCR, CLP, IA	August 2008 - June 2009	Principal, Assistant Principal, Counselors, and all campus staff.	
1, 2, 5	Mathematics	The Woodstone faculty and staff will implement a revised K-5 Problem Solving Structure to provide continuity through the use of common vocabulary, and to further align teaching strategies to develop fluency in basic skills and increase number sense to improve logical reasoning skills and justify solutions to a wide variety of problems.	Woodstone students will further develop their basic skills and communicate effectively their understanding of math concepts, and the ability to use mathematical reasoning to solve a variety of problems.	3TL, CRW, AV, AL, CT, DI, GSF, AFL, CLP, MCP	August 2008 - June 2009	Principal, Assistant Principal, Counselors, and all campus staff.	
1, 2, 5	Mathematics	The campus math committee will meet monthly to further review newly adopted mathematical materials and resources to make effective connections to the State Standards and district Scope and Sequence and improve/align mathematical teaching practices and instruction K-5.	A vertically aligned mathematics committee will be formed to evaluate resources and teaching practices, and provide students with improved mathematics instruction that reflects a balance of computational and procedural basic skills, conceptual understanding and problem solving. This will be evidenced by an increase in our standardized assessment scores and through daily progress monitoring.	3TL, CRW, AV, AL, CT, DI, GSF, AFL, CLP, MCP	August 2008 - June 2009	Principal, Assistant Principal, Counselors, and all campus staff.	
1, 2, 4, 5	Accelerated Instruction At-Risk	The Woodstone faculty and staff will fully implement the RTI process school wide using a computer based format. Woodstone will be acting as a BETA site along with five other North East campuses.	All staff members who are referring children to the RTI committee will use a computerized referral process. All files on any child being referred for this process will be stored on the district shared server. Any child transferring from Woodstone will have their files electronically accessible at any NEISD receiving school.	3TL, CRW, AV, SD, ITL, Q, GSF, AL, CLP, AV, CT, DI, AFL, CCR, CLP, MCP, GSF,	August 2008 - June 2009	Principal, Assistant Principal, Counselors, and all campus staff.	

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1,2,3,4,5	Accelerated Instruction At-Risk	The Woodstone faculty and staff will incorporate early intervention curriculum strategies to be used as a precursor to the Special Education referral process. I.E. Co-Funded CMC, Language for Learning, Distar Math, Co teach, Redirection, Corrective Reading, SRA Reading, math and reading small group tutorial program.	Early intervention strategies will be expanded to lower the number of students being considered for an FIE while providing interventions to meet the needs as determined by the RTI committee. PBMS indicators of the number of students served in Special Education will show our campus percentage at or below district averages. Student scores on state testing will show an increase from the 2007-2008 school year.	3TL, CRW, AV, SD, ITL, Q, GSF, AL, CLP	August 2008 - June 2009	Principal, Assistant Principal, Counselors, and all campus staff.	
1, 2, 5	All Core Curriculum Subject Areas	The Woodstone faculty and staff will continue to further align curriculum strategies in the core curriculum areas by listing student expectations in lesson plans developed throughout the academic year. S E s will in turn be posted in a prominent place where they can be reviewed and discussed during each lesson.	Teachers and students will better understand the student expectations of the lessons being taught as well as the TEKS being covered. This will allow the faculty to focus on each and every TEK in depth and complexity. Progress will be monitored through student daily work and standardized achievement scores.	3TL, CRW, AV, SD, ITL, Q, GSF, AL, CLP	August 2008 - June 2009	Principal, Assistant Principal, Counselors, and all campus staff.	
1,2,4	School Discipline Plan	The Woodstone faculty and staff will fully implement the CHAMPS behavioral model school wide in an effort to build a K-5 discipline plan. Ensuring further development of a K-12 district wide model using a proactive and positive approach to classroom management.	Teachers and staff will be introduced to and trained on the structure and use of the CHAMPS classroom management model. After training, and full implementation, we will see a decrease in office referrals, referrals to ISS, and students missing instructional time. There will be an increase of student understanding of behavioral expectations in each individual grade level as well as throughout the entire school.	AV, AL, CT, DI, GSG, MCP, IA, PI	June 2008 - June 2009	Principal, Assistant Principal, District Trainers, Woodstone Trainer of Trainers, and all campus staff.	