

- BOARD GOALS (BGs)**
- 1- Challenge All Students
 - 2- Safe & Supportive Atmosphere
 - 3- Community Involvement
 - 4- Character Development
 - 5- Management of District Resources



**NORTH EAST INDEPENDENT SCHOOL DISTRICT
DISTRICT INSTRUCTIONAL IMPROVEMENT PLAN
2008-2009**

Thousand Oaks Elementary

"The goal makes the team." Mark Rolewski
"Teams get results." Katzenback and Smith

RESULTS

North East ISD schools will prepare all students for college and careers, be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work toward a minimum of ten National Merit Semifinalists per comprehensive high school.

DISTRICT GOAL

To enhance the professional practice of all North East educators in order to improve learning for all students and to keep all students on track for high school graduation and post secondary success, focusing on the student-populations of African-American, Anglo, Asian, Hispanic, Economically Disadvantaged, Special Education, and English Language Learners through a common, high-quality curriculum, focused teacher collaboration, and formative assessment that guides differentiated instruction creating flexibility and responsiveness to best serve learners and to increase student achievement.

CODES FOR STUDENT-CENTERED STRATEGIES

RIGOR - All students will have access to a challenging, TEKS focused curriculum that is engaging and reflects college/career readiness.

- 3TL 3 Tier Instructional Model
- CRW Content Reading and Writing Strategies
- AV Development of Academic Vocabulary
- AL Active Learning
- CT Critical Thinking and Problem Solving
- DI Differentiated Instruction, Flexibility and Responsiveness

RELEVANCE - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.

- GSF Goal-Setting and Frequent Feedback with Individual Students
- AFL Assessment For Learning--Strategies to Guide Instruction
- PGP Personal Graduations Plans
- CCR College / Career Readiness

RELATIONSHIPS - Every student will have a personal teacher advocate who will convey a sense of caring and support.

- CLP Collegial Learning and Planning (i.e. professional learning communities)
- MCP Managing Classroom Procedures
- IA Improved Student Attendance
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| BGs | TARGET AREAS (Specific goals based on campus and students' needs) | ACTION STRATEGIES (Actions needed to accomplish target areas) | EVALUATION INDICATORS (How will progress be monitored? What feedback will determine progress?) | Student-Centered Strategies | RESULTS TIMELINE | RESPONSIBLE PERSON(S) | COST / RESOURCES |
|-----|--|--|--|--|---------------------------|---|------------------|
| 1 | Increase Commended Performance | All campus strategies and expectations will focus on the student centered strategies listed above. Continue to study, train, and implement the District's initiatives as stated under Rigor, Relevance, and Relationships to foster interactive teaching and learning. | TAKS Scores 100%, Special Education Scores 100% ; 77% Commended Performance | CLP GSF 3TL CRW AV AL CT DI AFL PGP CCR MCP IA | August 2008- June 2009 | Classroom Teachers, Counselors and Administrators | |
| 1 | Increase Commended Performance | All teachers will use strategies for engagement when teaching grade level TEKS | TAKS Scores 100%, Special Education Scores 100% ; 77% Commended Performance | CLP GSF 3TL MCP AFL | August 2009- June 2010 | Classroom Teachers, Counselors and Administrators | |
| 1 | Increase Commended Performance | Review the philosophy and use of Exemplars Math with teachers. Continue the program in K-5 to instill higher order thinking and reasoning. | 100% of walkthroughs and lesson plans will show evidence of strategies; 100% TAKS; 77% Commended Performance | CLP GSF 3TL | August 2008- June 2009 | Kathy Becker, Administrators | |
| 1 | Increase Commended Performance | Review with staff Kilgo question stems to promote higher level thinking; planning activities for teachers included. | 100% of walkthroughs and lesson plans will show evidence of strategies; 100% TAKS; 77% Commended Performance | CLP GSF 3TL | August 2008- June 2009 | Sherry Hicks | |
| 1 | Increase Commended Performance | All teachers are responsible for mastery knowledge of grade level subject TEKS and will demonstrate: *connecting activity *Explained in student language *Summary/Closure of TEKS *Scope & Sequence present | 100% of walkthroughs and lesson plans will show evidence of strategies; 100% TAKS; 77% Commended Performance | CLP GSF 3TL | August 2008- June 2009 | Classroom Teachers, Administrators | |
| 1 | Increase Commended Performance through effective instructional practices | Continue implementing differentiated instruction. Focus on new activities. Follow-up grade level team meetings will allow teachers to share/discuss how individuals are using strategies. | 100% of walkthroughs and lesson plans will show evidence of strategies; 100% TAKS; 77% Commended Performance; Documented in team meeting minutes | CLP GSF 3TL | August 2008- June 2009 | Teachers, Administrators | |

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| 1 | Increase Commended Performance through effective instructional practices | Post and Review "The Marzano Five" *Similarities & Differences *Summarizing & Note Taking *Questions, Cues & Organizers *Interactive Teaching & Learning *Goal Setting & Providing Student Feedback | 100% of walkthroughs and lesson plans will show evidence of strategies; 100% TAKS; 77% Commended Performance | CLP GSF 3TL | August 2008- June 2009 | Teachers, IIT, Team Leaders, Administrative Team | |
| 1 | Increase Commended Performance through effective instructional practices | Continue to stress the Six Step Vocabulary Development Process across the curriculum and recorded appropriately: math journals, student agendas, science notes, class notes | Evidence of a higher level of understanding and achievement will be indicated on periodic grade level assessment. Student work will reflect use and comprehension of content vocabulary | CLP GSF 3TL AFL CRW CT DI GSF | August 2008- June 2009 | Teachers, IIT, Team Leaders, Administrative Team | |
| 1 | Increase commended performance through effective instructional practices | Maintain the Four Blocks reading framework in grades K-5. Teachers in grades K-2 will utilize small group guided reading a minimum of four days each week; grades 3-5 a minimum of three days per week | 100% of walkthroughs and lesson plans will show evidence of strategies. 100% of the students will meet expectations on TAKS; 77% Commended Performance | CRW AV AL CT DI GSF | August 2008- June 2009 | Teachers, IIT, Team Leaders, Administrative Team | |
| 1 | Increase commended performance through effective instructional practices | Each classroom teacher, K-5, will establish and utilize grade level, TEKS focused, Literacy centers during Guided Reading | 100% of walkthroughs and lesson plans will show evidence of strategies. 100% of the students will meet expectations on TAKS; 77% Commended Performance | CRW AV AL CT DI GSF AFL MCP | August 2008- June 2009 | Teachers, IIT, Team Leaders, Administrative Team | |
| 1 | Increase commended performance through effective instructional practices | Introduce and implement the 2008-2009 Library Program | Read around the school Oct. and June Accelerated Reader-Pet Pals Texas Blue Bonnet Award Passports 7 state wide election SA Spurs Book It Book Fairs & Visiting Authors | CRW AL CT DI GSF CLP PI MCP | August 2008- June 2009 | Librarian & Teachers | |
| 1 | Increase commended performance through effective instructional practices | Implement a vertical alignment K-5 in our writing program using 6 Traits, Writer's Workshop, and Writing Block. | As writing folders are submitted, student progress will be noted during each collection time. | CRW AV AL CT DI | August 2008- June 2009 | Teachers, Administrators, Qena Jennings | |

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| 1 | Increase commended performance through effective instructional practices | Focus on the five day problem solving method (10 minutes each day) Grades K-5 | 100% of focused walk-throughs and lesson plans will show evidence of strategies; 100% of the students will pass TAKS Math and 60% will show commended performance. | 3TL CRW AV AL CT DI | August 2008- June 2009 | Teachers and Administrators | |
| 1 | Increase commended performance through effective instructional practices | District math, science, and reading specialists will meet with grade level teams as requested; particularly when new initiatives, programs and strategies are to be implemented | 100% of focused walk-throughs and lesson plans will show evidence of planning. | CRW AV AL CT DI | August 2008- June 2009 | Teachers, District Specialists, and Administrators | |
| 1 | Increase commended performance through effective instructional practices | Provide additional instruction to students who lack a thorough understanding of the TEKS presented in the classroom in grades K-5. This will be accomplished through before/after school tutoring. | Increase student mastery of the TEKS. Students and their attendance will be documented on the tutoring roster. | 3TL CRW AV AL CT DI | August 2008- June 2009 | Teachers and Administrators | |
| 1 | ESL: Provide support and training for ESL teachers | Teachers will implement SIOP strategies to enhance ESL and all students' learning. | Increased student awareness of ESL opportunities and student success. | CRW AV AL CT DI | August 2008- June 2009 | Teachers and Administrators | |
| 1 | ESL: Provide support and training for ESL teachers | Teachers and administrators will monitor the ESL students' progress closely. | Increased TELPAS ratings to Advanced High for all ESL students. | CRW AV AL CT DI GSF AFL MCP | August 2008- June 2009 | ESL Teachers and Administrators | |
| 1 | ESL: Provide support and training for ESL teachers | Teachers will implement SIOP strategies to enhance ESL and all students' learning. | Increased student awareness of ESL opportunities and student success. | CRW AV AL CT DI 3TL GSF AFL MCP | August 2008- June 2009 | Teachers and Administrators | |

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| 1 | ESL: Provide support and training for ESL teachers | Monthly meetings with ESL teachers will occur to discuss progress. | Increased teacher awareness of ESL student success. | CLP | August 2008- June 2009 | ESL Teachers and Administrator | |
| 1 | Student Goal Setting | Continue and refine the goal setting process previously used. | Teacher/student communication will increase student performance awareness. | GSF | August 2008- June 2009 | Administrators, Counselors, Classroom teachers | |
| 1 | Student Goal Setting | All teachers will meet with individual students to set TEKS goal after each assessment Benchmark, administration and then discuss in their PLC team. | Data from benchmarks and classroom assessments will show improvement towards mastery and Commended Performance | AFL GSF | August 2008- June 2009 | Administrators, Counselors, Classroom teachers | |
| 1 | Student Goal Setting | Goals will be monitored and adjusted after each benchmark. Students will graph their progress privately in teacher/student conferences. | Data from benchmarks and classroom assessments will show improvement towards mastery and Commended Performance | AFL GSF | August 2008- June 2009 | Administrators, Counselors, Classroom teachers | |
| 1 | Student Goal Setting | Administrators will meet with students who are having difficulties to review their TEKS goals and benchmarks | Data from benchmarks and classroom assessments will show improvement towards mastery and Commended Performance | AFL GSF | August 2008- June 2009 | Administrators, Counselors, Classroom teachers | |
| 1 | Increased Commended Performance | All classroom teachers will continue to implement Science Notebooking showing evidence of Six Step Vocabulary and The Marzano Five. | 100% of walkthroughs and lesson plans will show evidence of strategies; 100% TAKS; 77% Commended Performance | CRW AV AL CT DI | August 2008- June 2009 | Classroom Teachers | |
| 1 | Student Goal Setting | Reading Buddies will meet at least once each nine weeks to practice and reinforce fluency and comprehension. | Evidence of student participation will be documented in teacher's lesson plans. | CRW AL CT | August 2008- June 2009 | Classroom Teachers | |

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| 1 | Technology Applications | Provide training in use of the electronic resources available on the library portal to 2nd-5th grade students, teachers, and parents for school and home use. | Documented on library weekly schedule and library password brochure | CLP 3TL CRW AL | August 2008- June 2009 | Librarian | |
| 1 | Technology Applications | Use the Big Six Research Model, grades 2-5 to guide research and centers in language arts, science and social studies. | Documented on library weekly schedule. | CLP 3TL CRW AL | August 2008- June 2009 | Librarian | |
| 1 | Technology Applications | Educational Technology staff will meet with Campus Technology Committees (CTC) at least once a month to identify and support technology professional development needs, technology trainers, and campus infrastructure needs (lab maintenance, troubleshooting procedures) | Increased student performance | CLP 3TL CRW AL | Monthly | Principal, Assistant Principal, CTC (at least 1 per grade level), Teachers, ED Tech Specialist- Cindy Joor | State Technology Allotment & Local Funds |
| 1 | Technology Applications | Educational Technology staff will support teachers in the utilization of Grade Speed to manage grades and improve communication with staff, students and parents. | Increased student performance | CLP GSF AL | Daily to Weekly Three, Six, and Nine weeks | Principal, Assistant Principal, Teachers, Data Processor, and Cindy Joor | Bond & Local Funds |

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| 1 | Technology Applications | Educational Technology staff will support teachers in the utilization of teacher web pages to improve communication with staff, students and parents. | Increased student performance | CLP GSF AL | Daily to Weekly | Principal, Assistant Principal, Teachers, Cindy Joor, | Bond & Local Funds |
| 1 | Technology Applications | Educational Technology staff will provide K-5 teachers and students with keyboarding software, equipment, and professional development to deliver keyboarding instruction and practice. | Increased student performance | 3TL CRW AL | Quarterly | Principal, Assistant Principal, Teachers, Cindy Joor | Bond & Local Funds |
| 1 | Technology Applications | Educational Technology staff will support educators in the mastery of technology proficiencies as outlined in the North East Educator Technology Standards | Increased student performance | CLP 3TL CRW AL | Annually | Principal, Assistant Principal, Teachers, Cindy Joor | State Technology Allotment, Local, and Bond Funds |
| 1 | Technology Applications | Educational Technology staff will support teachers in the utilization of the North East Technology Applications Student Standards to assess mastery of essential knowledge and skills. | Increased student performance | CLP 3TL CRW AL | Quarterly | Principal, Assistant Principal, Teachers, Instructional Division Specialists and Coordinators, Educational Technology Director and Assistant Directors | State Technology Allotment and Local Funds |

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| 1 | Technology Applications | Educational Technology staff will support teachers and students in the utilization of classroom computers, computer labs, portable keyboards, and other technologies on a regular basis to integrate Technology Applications Standards into the content areas. | Increased student performance | CLP 3TL CRW AL | Quarterly | Principal, Assistant Principal, Teachers, Instructional Division Specialists and Coordinators, Educational Technology Director and Assistant Directors | State Technology Allotment, Local, and Bond Funds |
| 1 | Technology Applications | Educational Technology staff will support teachers and students in the utilization of classroom computers, computer labs, and other technologies on a regular basis to integrate Technology Applications Standards into the content areas. | Increased student performance | CLP 3TL CRW AL | Quarterly | Principal, Assistant Principal, Teachers, Instructional Division Specialists and Coordinators, Educational Technology Director and Assistant Directors | State Technology Allotment, Local, and Bond Funds |
| 1 | Technology Applications | Educational Technology staff will expand the core content area curriculum to include Technology Applications Standards. | Increased student performance | CLP 3TL CRW AL | Quarterly | Principal, Assistant Principal, Teachers, Instructional Division Specialists and Coordinators, Educational Technology Director and Assistant Directors | State Technology Allotment, Local, and Bond Funds |

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|-------|--|---|--|-----------------------------|---------------------------------|---------------------------------|------------------|
| 1,3 | Guidance | Every fifth grade student and their parent will meet with the school counselors to develop a 3 year plan of rigorous study. | Student goal setting plans and parent sign in sheet will indicate student/parent participation | PI GSF CCR | Dec. 2008 | Counselors, Bradley Counselors | |
| 1 | Guidance | Counselors will facilitate and support the implementation of the Self-Manager program | All students will be provided with a self-manager badge to indicate possession of self-manager ability. | GSF | August 2008- June 2009 | Pamela Brook, Courtney Storment | |
| 1 | Guidance | Students will become aware of many choices of higher education after high school graduation. Banner of college pennants will be displayed in learning center. | College awareness will be demonstrated by students through conversations of high school graduation, college choice. | GSF CCR | August 2008- June 2009 | Pamela Brook, Courtney Storment | |
| 1,2,4 | Guidance | Counselors will review good study habits, self-manager responsibilities, and character traits: emphasizing bullying. | Students will demonstrate positive character traits. | GSF CCR | Monthly, August 2008- June 2009 | Pamela Brook, Courtney Storment | |
| 1,2,4 | Guidance | Counselors will discuss and review conflict resolution skills with the use of Kelso's Choices. | Students will be able to problem solve and determine when student behaviors should be reported to adults for assistance. | GSF AL | August 2008- June 2009 | Pamela Brook, Courtney Storment | |
| 1,2,4 | Guidance | Counselors will discuss and review importance of safe and drug free lifestyles | Students will be able to understand importance of a healthy lifestyle. | GSF AL CT | August 2008- June 2009 | Pamela Brook, Courtney Storment | |