

- BOARD GOALS (BGs)**
 1- Challenge All Students
 2- Safe & Supportive Atmosphere
 3- Community Involvement
 4- Character Development
 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
 2008-2009**

Stone Oak

**"The goal makes the team." Mark Rolewski
 "Teams get results." Katzenback and Smith**

RESULTS: North East ISD schools will prepare all students for college and careers, be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work toward a minimum of ten National Merit Semifinalists per comprehensive high school.

DISTRICT GOAL: To enhance the professional practice of all North East educators in order to improve learning for all students and to keep all students on track for high school graduation and post secondary success, focusing on the student-populations of African-American, Anglo, Asian, Hispanic, Economically Disadvantaged, Special Education, and English Language Learners through a common, high-quality curriculum, focused teacher collaboration, and formative assessment that guides differentiated instruction creating flexibility and responsiveness to best serve learners and to increase student achievement.

RIGOR - All students will have access to a challenging, TEKS focused curriculum that is engaging and reflects college/career readiness.
 3TL 3 Tier Instructional Model
 CRW Content Reading and Writing Strategies
 AV Development of Academic Vocabulary
 AL Active Learning
 CT Critical Thinking and Problem Solving
 DI Differentiated Instruction, Flexibility and Responsiveness
RELEVANCE - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.
 GSF Goal-Setting and Frequent Feedback with Individual Students
 AFL Assessment For Learning--Strategies to Guide Instruction
 PGP Personal Graduations Plans
 CCR College / Career Readiness
RELATIONSHIPS - Every student will have a personal teacher advocate who will convey a sense of caring and support.
 CLP Collegial Learning and Planning (i.e. professional learning communities)
 MCP Managing Classroom Procedures
 IA Improved Student Attendance
 PI Parent & Community Involvement
 For further description click on <http://intranet.int.neisd.net/si/>

BGs	TARGET AREAS (Specific goals based on campus and students' needs)	ACTION STRATEGIES (Actions needed to accomplish target areas)	EVALUATION INDICATORS (How will progress be monitored? What feedback will determine progress?)	Student Engagement Strategies	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
1,5	Strategies for providing feedback-Assessments and Student Goal Setting	Benchmark results will be recorded on the student profile sheet. Meetings will be held with each teacher and the leadership team, about each child who fails the benchmark test and intervention plans will be developed. Teachers will then meet with students to set individual goals. Report cards, checklists, TPRI, Benchmark, Fitness Testing will be discussed individually.	K-2 TPRI Fluency and comprehension will be on grade level. 100% of students will pass the TAKS test in all subjects. For Fitness Grams all students will achieve the minimum healthy FZ level.	GSF	August-May	Classroom Teachers, Connie Mawyer, Kris Walker, Lynnelle Boyd, Sammie Mokate, Nancy Davis, Katie Gloyna and Terri Chidgey	
1	Science, Math Reading, and Writing	Teachers will attend Kilgo training in Reading and Math. Teachers in attendance will present information to faculty. Teachers will attend New Jersey Writing summer training and the conference.	100% of students will pass the TAKS test in all subjects.	CLP	July-April	Classroom Teachers, Connie Mawyer, Kris Walker, Lynnelle Boyd, Sammie Mokate, Nancy Davis, Katie Gloyna and Terri Chidgey	3,000\$

1	Science	Teachers will attend S.C.O.P.E. (science collaborative on promoting excellence) in-services and share information.	100% of 5th graders will pass the science TAKS test. Administrative walkthroughs will reflect teacher competency in activities shared at the S.C.O.P.E.	CLP	October-April	Classroom Teachers, Katie Gloyna and Terri Chidgey	
1	Science,Reading/ELA	All Teachers will use small guided reading groups with an emphasis on non-fiction materials and science.	Lesson plans and walk through will reflect implementation of small guided groups.	CRW, DI	August-May	Classroom Teachers, Lynnelle Boyd, Sammie Mokate, Nancy Davis, Katie Gloyna and Terri Chidgey	
1	Science	Create a cafeteria word wall, highlighting specific science words and displaying art illustrations done by the students Targeted vocabulary words will be distributed to staff via announcements and email. 6-step vocabulary process will focus on all core curriculum areas.	Level of Commended performance will increase by 10% in science.	AV	August-May	Katie Gloyna, Pam Wallace and Classroom Teachers	
1	Writing	All teachers will implement writing workshop, 6-traits writing and focus on idioms, analogies, similes and metaphors.4th Grade teachers will present a 6-traits writing workshop for faculty.	Level of Commended performance will increase by 10% in writing.	CRW	August-May	Classroom Teachers, Lynnelle Boyd, Sammie Mokate, Nancy Davis, Katie Gloyna and Terri Chidgey	
1	Guidance	Every child who failed any part of the 07-08 TAKS will be assigned a staff member to serve as his/her mentor.	100% of students failing a portion of the 07-08 TAKS test will pass all sections of the 07-08 TAKS test.	GSF	August-May	All non classroom Staff members, voluntary classroom teachers, Lynelle Boyd, Sammie Mokate, Nancy	
1,3	Guidance	Bush counselors will meet with every fifth grader and their parent to discuss taking s rigorous curriculum in middle and high school and the Gear-Up Program.	Parent/student sign in sheets will show 100% compliance.	GSF, CCR,PGP	Spring 09	Lynnelle Boyd, Sammie Mokate, Bush Counselors	
1	Professional Development	Implement reflective practice meetings with teachers to facilitate collegial instruction and planning.	Sessions will receive a rating of 3 or above on a 5 point rating scale.	CLP	October-April	Terri Chidgey, Katie Gloyna and voluntary classroom teachers	
1,5	ESL	75% of all Stone Oak Teachers will be ESL certified. 100% of all Stone Oak Teachers will be SIOP trained by August 2008.	100% of ESL students will receive ESL instruction/SIOP by an ESL certified teacher.	CLP	August-May	Lynnelle Boyd, Terri Chidgey and classroom teachers.	

2	Health Services	Classes with the highest attendance from the previous week will be recognized every Monday on the announcements and be rewarded. Classes will spell A-t-t-e-n-d-a-n-c-e, receiving a letter every time the class is all present.	Students with chronic attendance issues will improve their attendance to 95%. Assistant principal will make telephone calls to parents of children with excessive absenteeism.	IA	August-May	Lynnelle Boyd, Sammie Mokate, Katie Gloyna, Terri Chidgey, Missy Melton, and classroom teachers.	
1	All Core Subjects	Teachers will post the TEKS for students' to view and understand during every lesson.	Walk thrus will reflect implementation of posting of the TEKS by teachers.	MCP	August - May	Classroom teachers, Administration	
4,2	Discipline Management	All teachers and staff will implement CHAMPS.	Discipline referrals will decrease by 10 %.	MCP	August - May	All Stone Oak Staff	