

**BOARD GOALS (BGs)**

- 1- Challenge All Students
- 2- Safe & Supportive Atmosphere
- 3- Community Involvement
- 4- Character Development
- 5- Management of District Resources



**NORTH EAST INDEPENDENT SCHOOL DISTRICT  
CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN  
SERNA ELEMENTARY SCHOOL 2008-2009**

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**CODES FOR STUDENT-CENTERED STRATEGIES**

- RIGOR - All students will have access to a challenging, TEKS focused curriculum that is engaging and reflects college/career readiness.
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BGs	TARGET AREAS (Specific goals based on campus and students' needs)	ACTION STRATEGIES (Actions needed to accomplish target areas)	EVALUATION INDICATORS (How will progress be monitored? What feedback will determine progress?)	Student-Centered Strategies	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
2,3,4	ALL CONTENT AREAS FOCUS ON INSTRUCTIONAL GOALS . ACTION STRATEGIES WILL INCLUDE RIGOR, RELEVANCE, AND RELATIONSHIPS TO ENHANCE LEARNING	SERNA WILL IMPLEMENT ALL ELEMENTARY CURRICULUM INITIATIVES SET FORTH IN THE 2008-09 DIIP.	EVIDENCE WILL BE GATHERED FROM LESSON PLANS, WALK-THROUGHS, WORK SAMPLES AND TEST SCORES. BENCHMARK, VERTICAL TEAMS AND ADMINISTRATORS WILL ANALYZE DATA.	CLP, GSF, 3TL, CRW, ITL	AUGUST 2008-JUNE 2009	SERNA STAFF	BASIC ALLOCATIONS AND TITLE I FUNDS
2,3,4	ALL CONTENT AREAS	INDIVIDUAL GOAL SETTING WITH FEEDBACK ON PROGRESS IN ALL CONTENT AREAS.	DATA FROM CLASSROOM ASSESSMENTS: TEACHERS WILL USE BENCHMARK DATA TO SET LEARNING OBJECTIVES AND SUPPORT STUDENT LEARNING; CHECK POINTS FREQUENTLY	GSF, CLP, GSW, 3TL, CRW, ITL	AUGUST 2008-JUNE 2009	SERNA STAFF	BASIC ALLOCATIONS AND TITLE I FUNDS
2,3,4	ACCELERATED AT-RISK	INSTRUCTION AND STRATEGIES SET FORTH IN DIIP WILL BE PROVIDED BY HIGHLY QUALIFIED TEACHERS AND ASSISTANTS.	STAFF DEVELOPMENT TO INCREASE EFFECTIVE TEACHING PRACTICES AND STRATEGIES.	CLP ITL	AUGUST 2008-JUNE 2009	SERNA STAFF, COORDINATORS, SPECIALISTS	BASIC ALLOCATIONS, TITLE I FUNDS, STATE COMP FOR PK ASSISTANTS

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3	ACCELERATED EDUCATION AT-RISK	PARENT INVOLVEMENT ACTIVITIES TO IMPROVE STUDENT ACADEMIC ACHIEVEMENT, SCHOOL PERFORMANCE AND ATTENDANCE; CAMPUS STAFF WILL ASSIST PARENTS IN USING PARENT PORTAL.	1% INCREASE IN STUDENT ATTENDANCE; 1% INCREASE IN PARENT ATTENDANCE AT SCHOOL ACTIVITIES; ALL PARENTS WILL HAVE ACCESS TO THE PORTAL AT SCHOOL.	3TL	AUGUST 2008-JUNE 2009	FAMILY SPECIALIST, SERNA STAFF	
1	ACCELERATED EDUCATION AT-RISK	EARLY IDENTIFICATION OF STUDENTS AT-RISK AND PROVIDE ADDITIONAL SUPPORT THROUGH MENTORS, TUTORING, PEER COACHING, RAP, MAP, SSI ACADEMY AND SUMMER SCHOOL.	STUDENT ACHIEVEMENT WILL INCREASE; HIGHER LEVEL OF STUDENT MASTERY OF STANDARDS	CLP, GSF, 3TL, ITL	AUGUST 2008-JUNE 2009	SERNA STAFF	
1	ACCELERATED EDUCATION AT-RISK	USE CORE KNOWLEDGE SEQUENCE TO PROVIDE CONTENT TO TEACH TEKS IN A MEANINGFUL AND RELEVANT MANNER THAT WILL ADD RIGOR TO THE CONTENT.	ENHANCED AND EXCITING LEARNING WILL TAKE PLACE. STUDENTS WILL FOCUS AND PARTICIPATE AT HIGHER LEVELS THAN WITH USE OF TEXTBOOKS. FEWER DISCIPLINE PROBLEMS AND INCREASED GRADES. SOME TEACHERS WILL ATTEND AND PRESENT AT THE CORE KNOWLEDGE CONFERENCE TO GAIN SKILLS AND KNOWLEDGE.	3TL, CKW, ITL	AUGUST 2008-JUNE 2009	SERNA STAFF	TITLE I FUNDS, BASIC BUDGET
2.3.4	ALL AREAS	STAFF MEMBERS WILL PARTICIPATE IN VERTICAL TEAMS TO GIVE SUPPORT TO HOME ROOM TEACHERS AND STUDENTS PRIOR TO RTI.	COLLABORATIVE CONVERSATIONS USING STUDENT WORK SAMPLES AND TEACHER LESSON PLANS TO ASSIST IN MEETING LEARNING GOALS.	CLP, GSF	AUGUST 2008-JUNE 2009	TEACHERS AND ADMINISTRATORS	

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2,3,4	ALL AREAS	TEACHERS AND STAFF WILL CONTINUE TO USE <u>BOYS TOWN PILLARS OF CHARACTER, SECOND STEP, AND CLASSROOM MANAGEMENT GOALS</u> . WE WILL IMPLEMENT <u>RE-DIRECT</u> AS AN INTERVENTION FOR STUDENTS NOT BEING SUCCESSFUL WITH SOCIAL SKILLS	COPING AND SELF-MONITORING SKILLS WILL ASSIST STUDENTS IN CONTROLLING BEHAVIOR. CLASSROOM DISRUPTIONS AND OFFICE REFERRALS WILL DECREASE.	CLP, GSI, ITL	AUGUST 2008-JUNE 2009	TEACHERS AND ADMINISTRATORS	
2,3,4	ALL AREAS	STEPS TO RESPECT WILL BE USED AS ANTI-BULLYING CURRICULUM.	STUDENTS WILL SHOW MORE RESPECT OT EACH OTHER; FEWER REFERRALS.	CLP, GSF, ITL	AUGUST 2008-JUNE 2009	SERNA STAFF	
1, 2	COMPREHENSIVE NEEDS ASSESSMENT (TITLE 1A COMPONENT #1)	A COMPREHENSIVE NEEDS ASSESSMENT WILL BE CONDUCTED INCLUDING, BUT NOT LIMITED TO: (1) DISAGGREGATING TAKS AND TAKS-A AND TELPAS DATA BY ALL STUDENT POPULATIONS (2)TOP DATA (3) BENCHMARK DATA (4) ATTENDANCE DATA (5) FAILURE RATES AND (6) RETENTIONS	CAMPUS DATA TEAM WILL USE RESULTS OF NEEDS ASSESSMENT TO DEVELOP CAMPUS OBJECTIVES AND INITIATIVE FOR 2008-09.	CLP	May-09	PRINCIPAL, LEADERSHIP AND DATA TEAM	
1, 5	INCREASING STUDENT ACHIEVEMENT USING EFFECTIVE METHODS AND INSTRUCTIONAL STRATEGIES BASED ON SCIENTIFICALLY BASED RESEARCH (TITLE 1A COMPONENT #2)	READING-USE LITERACY STATIONS IN EVERY GRADE LEVEL DURING SMALL GROUP. GUIDED READING TO IMPROVE COMPREHENSION OF ALL STUDENT POPULATIONS.	100% OF LESSON PLANS AND WALK-THROUGHS WILL SHOW EVIDENCE OF LITERACY STATIONS. MINI ASSESSMENTS AND BENCHMARKS TO INCREASE IN READING COMPREHENSION SKILLS.	CRW	AUGUST 2008-JUNE 2009	TEACHERS, IIT, ADMINISTRATORS	TITLE IA-MATERIALS & KITS \$4000; SCE IIT SALARY \$62,000
1,2,5	INCREASING STUDENT ACHIEVEMENT USING EFFECTIVE METHODS AND INSTRUCTIONAL STRATEGIES BASED ON SCIENTIFICALLY BASED RESEARCH (TITLE 1A COMPONENT #2, 8, 9)	READING AND MATH PROVIDE ADDITIONAL TUTORING FOR AT-RISK STUDENTS IN RAP AND MAP PROGRAMS.	95% OF AT-RISK STUDENTS WILL SHOW PROGRESS ON MINI-ASSESSMENTS, BENCHMARKS AND TAKS TESTS.	ITL	AUGUST 2008-JUNE 2009	FACILITATORS, TEACHERS, ADMINISTRATORS, IIT	SCE-PROJECT TARGET TEKS; TITLE 1A \$104,000 FOR SALARIES OF FACILITATORS; TITLE 1A PROJECT FOR TUTORING

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1,2,5	HIGHLY QUALIFIED TEACHERS AND INSTRUCTIONAL ASSISTANTS (TITLE 1A COMPONENTS #3, 5)	THE CAMPUS WILL ACTIVELY RECRUIT AND HIRE HIGHLY QUALIFIED TEACHERS AND INSTRUCTIONAL ASSISTANTS. CAMPUS WEB PAGES WILL HIGHLIGHT SCHOOL'S PROGRAMS AND ACHIEVEMENTS.	100% OF TEACHERS AND INSTRUCTIONAL AIDES WILL BE HIGHLY QUALIFIED AS DEFINED BY NCLB; WEB PAGES WILL BE REGULARLY UPDATED	CLP	AUGUST 2008-MAY 2009	ADMINISTRATORS, CAMPUS WEBMASTER	
1,2,5	PROFESSIONAL DEVELOPMENT (TITLE 1A COMPONENTS #4)	ALL TEACHERS AND INSTRUCTIONAL ASSISTANTS WILL RECEIVE TRAINING IN SIOP TO SUPPORT THE LEARNING OF ELL STUDENTS.	100% OF TEACHERS WILL BE TRAINED IN SIOP BY AUGUST 2008.	CLP	Aug-08		
1,2,3	PARENTAL INVOLVEMENT (TITLE 1A COMPONENT #6)	FAMILY SPECIALIST WILL MEET MONTHLY WITH AT RISK/STRUGGLING STUDENTS AND THEIR PARENTS TO MONITOR STUDENT ACADEMIC PROGRESS AND ATTENDANCE AND TO PROVIDE CONTINUED FAMILY SUPPORT AS NEEDED.	100% OF AT RISK STUDENTS AND PARENTS WILL MEET WITH FAMILY SPECIALIST. THIS SUPPORT WILL RESULT IN INCREASED STUDENT ACHIEVEMENT AND INCREASED PARENTAL INVOLVEMENT.	PI	ON-GOING	FAMILY SPECIALIST	SCE-\$52,000 FOR SALARY OF FAMILY SPECIALIST
1,2,3	PARENTAL INVOLVEMENT (TITLE 1A COMPONENT #6)	FAMILY SPECIALIST WILL ORGANIZE TWO FAMILY NIGHTS PER YEAR FOCUSED ON ACADEMIC SUBJECTS. (I.E. TAKS NIGHT, CORE NIGHT)	10% INCREASE IN PARENT INVOLVEMENT	CLP	AUGUST 2008-JUNE 2009	FAMILY SPECIALIST & TEACHERS	
1,2,3	PRE-KINDERGARTEN TO KINDER (TITLE 1A COMPONENTS #6, 7)	CAMPUS WILL HOLD KINDERGARTEN ORIENTATION IN AUGUST TO FAMILIARIZE PARENTS WITH PROGRAM INCLUDING TEKS AND STUDENT EXPECTATIONS.	80% OF KINDERGARTEN PARENTS WILL ATTEND THE ORIENTATION.	PI	Aug-08	KINDER TEACHERS ADMINISTRATION	TITLE 1A-\$100 TO MAIL INVITATIONS
2	PRE-KINDERGARTEN TO KINDER TRANSITION (TITLE 1A COMPONENTS # 7)	PRE-KINDERGARTEN AND KINDER TEACHERS WILL MEET AT THE BEGINNING OF EACH SEMESTER TO ALIGN CURRICULA AND INSTRUCTIONAL STRATEGIES TO IMPROVE STUDENT ACHIEVEMENT.	10% DECREASE IN NUMBER OF RETENTIONS IN KINDER.	CLP	AUGUST 2008 & JANUARY 2009	ADMINISTRATION, PK & K TEACHERS	

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1,2,4,5	COORDINATION AND INTEGRATION OF FEDERAL, STATE AND LOCAL PROGRAMS AND FUNDS (TITLE 1A COMPONENT #10)	COORDINATE AND INTEGRATE THE USE OF ALL FEDERAL, STATE AND LOCAL PROGRAMS AND FUNDS TO IMPROVE THE ACADEMIC ACHIEVEMENT OF ALL STUDENTS, BUT ESPECIALLY THE STRUGGLING AND AT-RISK STUDENTS.	ALL PROGRAMS AND FUNDS WILL BE MANAGED IN SUCH A WAY THAT THE OVERALL INSTRUCTIONAL PROGRAM IS UPGRADED AS EVIDENCED BY 90% OF ALL STUDENTS MEETING THE PASSING STANDARDS ON TAKS TESTS.	3TL,AL,AFL,A 1	AUGUST 2008-JUNE 2009	ADMINISTRATION, LEADERSHIP TEAM, CAMPUS IMPROVEMENT COMMITTEE	TITLE 1A FUNDS, SCE- PERSONNEL LOCAL FUNDS