

BOARD GOALS (BGs)

- 1- Challenge All Students
- 2- Safe & Supportive Atmosphere
- 3- Community Involvement
- 4- Character Development
- 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT
CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN**

2008-2009

Royal Ridge

Equity and Excellence: Everybody Counts

*"It is the nature of man to rise to greatness if greatness is expected of him."
John Steinbeck*

RESULTS: In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.

DISTRICT GOAL: Improve instruction for all students focusing on sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments, assessments and opportunities that result in increased student learning.

[For further description click on http://intranet.int.neisd.net/si/](http://intranet.int.neisd.net/si/)
RIGOR - All students will have access to a challenging, TEKS focused curriculum that engages students and reflects college readiness standards.
3TL - 3 Tier Levels of Instructional Intervention
CRW - Content Reading & Writing
AV - Development of Academic Vocabulary Development
AL - Active Learning
CT - Critical Thinking and Problem Solving
DI - Differentiated Instruction, Flexibility and Responsiveness
RELEVANCE - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.
GSF - Goal Setting & Frequent Feedback with individual students
AFL - Assessment for Learning - Strategies to Guide Instruction
PGP - Personal Graduation Plans
CCR - Career / College Readiness
RELATIONSHIPS - Every student will have a personal teacher advocate who will convey a sense of caring and support.
CLP - Collegial Learning and Planning
MCP - Managing Classroom Procedures
PI - Parent and Community Involvement

BGs	TARGET AREAS (Specific goals based on campus and students' needs)	ACTION STRATEGIES (Actions needed to accomplish target areas)	EVALUATION INDICATORS (How will progress be monitored? What feedback will determine progress?)	Student Engagement Strategies	Timeline	RESPONSIBLE PERSON(S)	COST / RESOURCES
1,3	Mathematics 1. Increase/maintain TAKS math scores to 90% or higher in grades 3, 4, and 5. 2. 100% students who attend Math/Science Night receive additional exposure to activities involving scientific method and math problem solving.	1. Identify and provide individualized instruction for at-risk students based on on-going assessments. (i.e.TAKS tutoring and/or MAP). 2. Organize and conduct Math/Science Night.	1. TAKS scores, common assessments, and teacher assessments will provide specific TEKS mastery information on each student. District benchmarks and teacher observations will add additional data. 2. Individual goal setting for math TEKS in grades 3-5 will provide specific mastery information on each student. Classroom goal setting for math TEKS in grades K-2 will provide specific mastery information.	CRW, AV, AL, CT, DI, GSF, AFL, PI	1. Ongoing student observations or mini-assessments and/or end-of-unit assessments 2. Math/Science Night held during the fall semester, 2008.	Classroom teachers, Administration	
1	Improve school wide summarization skills.	1. Incorporate think alouds with read alouds 2. Read and respond based on comprehension questions and journals 3. Focus on higher level thinking questions 4. Increase specific teacher feedback 5. Utilize Benchmark Education Company reading program	Benchmark data, Dinah Zike flip-books (lesson plans), Story maps, Think/ink pair share, Reading response journals, Documentation in lesson plans	AL, GSF, Q, ITL, CRW	flip books (1 per nine weeks), notebooks	All Classroom teachers	

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1	Develop and extend school wide vocabulary.	1. Words will be introduced during morning announcements on a weekly basis with a variety of concepts to be stressed. Example: prefixed, suffixes, antonyms 2. Words will be posted throughout the school. 3. Students submit sentences that will be read during morning announcements. 4. Vocabulary notebooks will be used K-5. 5. Vocabulary Parade (grades 3-5) 6. Incorporate SIOP strategies.	Documentation on lesson plans, Vocabulary notebooks, Usage in daily writing	V, CRW, SD	Weekly	All Classroom	portfolios
1	Improve school wide writing skills.	1. Provide models of quality writing using literature. 2. Incorporate writing into literacy centers/stations. 3. Introduce and develop writing process across grade levels.	Each grade level is required to have an ongoing writing portfolio which will demonstrate the various modes of writing, Students will team up with another class for "writing share" buddies, Library will display published writing for browsing written by various grade levels	CRW, ITL, V	Ongoing portfolio review every 6 weeks.	All classroom teachers	
1	Teachers and students will utilize Technology Resources as indicated by grade level standards.	Teachers and students will utilize computer labs, wireless lab, alpha smart, or classroom computers once a week to produce one product per semester as evidenced by lesson plans or computer lab schedules.	Display of student products in computer labs, classrooms, or hallways.	CRW 3TL ITL	October 2008- May 2009	Classroom Teachers K-5, ITS	

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1	Teachers and students will utilize Technology Resources as a tool for communication.	Teachers and students will utilize computer labs, wireless lab, or classroom computers to generate communication accessible to school and local community.	Audience will provide constructive feedback on discussion board.	CRW 3TL ITL V GSF CCR	October 2008- May 2009	Classroom Teachers 3-5, Librarian, ITS	
1	Social Studies - Maintain 90% or higher in TAKS reading scores and work towards 100% in writing scores	Assist students in completing at least 1 interdisciplinary project per nine weeks based on a Dinah Zike idea and Margaret Kilgo lesson design while incorporating Marzano District Initiatives.	1. Team planning and lesson plans will be shared weekly. 2. Utilize district specialist for planning as needed. 3. Teacher observation and/or rubric.	CRW 3TL AV DI AL	Each 9 week period	Administration: Comelia Black and Glenn Forde K-5th grade classroom teachers, district specialist	
3, 4	Social Studies - Career Readiness with 100% student participation in grades 4 and 5	Organize a Career Day where members of the community come in to assist in career planning	1. Journal reflection	CCR CLP PI	Fall 2008	4th & 5th grade classroom teachers, counselors	\$50 refreshments
3, 4	Social Studies - Organize and promote a Fiesta Float Parade to demonstrate cultural awareness and traditions	Students will design and create a model float representing cultural diversity.	1. 90-100% of students will participate	AV AL DI	Apr-09	K-2nd grade classroom teachers	

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1	Science - Increase of 3% in 5th grade Science TAKS scores	1st-5th grade teachers will implement the Daily Science Reinforcers while incorporating science TEKS with the use of Marzano District Initiatives. K-5th grade teachers attend S.C.O.P.E. meetings.	<ol style="list-style-type: none"> 1. Mini Common Assessments 4th & 5th grade classroom teachers 2. District Benchmarks 2nd-5th grade classroom teachers 3. Implementation of the scientific process 4. 5th grade TAKS scores will reflect 90% or higher 	GSF AV DI CT AL 3TL AFL	August 2008 - June 2009	Administration: Comelia Black and Glenn Forde K-5th grade classroom teachers	
1	Science - Increase of 3% in TAKS science and reading scores and work towards 100% in writing scores	Assist students in completing at least 1 interdisciplinary project per nine weeks based on a Dinah Zike idea and Margaret Kilgo lesson design while incorporating Marzano District Initiatives.	<ol style="list-style-type: none"> 1. Team planning and lesson plans will be shared weekly. 2. Utilize district specialist for planning as needed. 3. Create and maintain a Science notebook. 4. Teacher observation and/or rubric. 	DI CRW 3TL AV AL	Each 9 week period	Administration: Comelia Black, Glenn Forde, K-5th grade classroom teachers, district specialist	
1, 3	Science - 100% of students who attend Math/Science Night will receive additional exposure to activities involving the scientific process and math problem-solving	Organize and promote a Math/Science Night by incorporating and utilizing TEKS driven activities.	Students will gain and transfer knowledge that will apply to district benchmarks and Science TAKS tests	AV DI CT PI	Fall 2008	K-5th Grade classroom teachers, Math and Science Committees	