

BOARD GOALS (BGs)

- 1- Challenge All Students
- 2- Safe & Supportive Atmosphere
- 3- Community Involvement
- 4- Character Development
- 5- Management of District Resources



**NORTH EAST INDEPENDENT SCHOOL DISTRICT
CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
2008-2009 ROAN FOREST ELEMENTARY SCHOOL**

**"The goal makes the team." Mark Rolewski
"Teams get results." Katzenback and Smith**

RESULTS

North East ISD schools will prepare all students for college and careers, be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work toward a minimum of ten National Merit Semifinalists per comprehensive high school.

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CODES FOR STUDENT-CENTERED STRATEGIES

RIGOR - All students will have access to a challenging, TEKS focused curriculum that is engaging and reflects college/career readiness.
 3TL 3 Tier Instructional Model
 CRW Content Reading and Writing Strategies
 AV Development of Academic Vocabulary
 AL Active Learning
 CT Critical Thinking and Problem Solving
 DI Differentiated Instruction, Flexibility and Responsiveness
 RELEVANCE - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.
 GSF Goal-Setting and Frequent Feedback with Individual Students
 AFL Assessment For Learning--Strategies to Guide Instruction
 PGP Personal Graduations Plans
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 RELATIONSHIPS - Every student will have a personal teacher advocate who will convey a sense of caring and support.
 CLP Collegial Learning and Planning (i.e. professional learning communities)
 MCP Managing Classroom Procedures
 IA Improved Student Attendance
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BGs	TARGET AREAS (Specific goals based on campus and students' needs)	ACTION STRATEGIES (Actions needed to accomplish target areas)	EVALUATION INDICATORS (How will progress be monitored? What feedback will determine progress?)	Student-Centered Strategies	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
1	Reading	Teachers will implement Core Knowledge Classics K-5.	100% of teachers will prepare one product for the Core Knowledge Festival.	CRW 3TL	December 2008	Teachers, Ruth Wayne, Michelle McCoy, Laquita Boyd	
1	Reading	Teachers will be provided supplemental materials to be used for tutoring purposes (3-5).	Jump Start Tutoring 100% of teachers involved in tutoring will be given tutoring materials.	3TL	October 2008 Spring 2009	Ruth Wayne	\$2,000
1	Reading	Print and maintain the supply of Little Reading Take Home Books in the guided reading room.	Print the number of Little Reader books according to students needs to increase student reading fluency.	GSF	Ongoing 2008-2009 Semester 1	Ruth Wayne, Kinder and First Grade Teams Second Grade	\$500
1	Reading	All teachers will focus on commended performance with a goal of 70% or higher.	All classes 3-5 will achieve 70% or above commended performance on TAKS.	CLP	Ongoing 2008-2009	Third through Fifth Grades	
1	Reading	Maintain and add to guided reading leveled bookroom.	Teachers will be able to use the guided sets in the bookroom to meet curricular needs.	CLP	Fall 2008-2009	Ruth Wayne, Language Arts Committee	
1	Reading	Provide 100% of K-5 teachers with Kilgo training.	A cohort of teachers will attend Margaret Kilgo training in Austin.	CLP CRW	Fall, 2008 April, 2009	Ruth Wayne	\$1,500
1	Reading	Goal setting strategies will include monthly meetings October - December, and bimonthly meetings January-April to discuss and provide "triage" phases to "at-risk" students.	100% of students will pass TAKS.	CLP GSF	Fall 2008 and ongoing 2009	Ruth Wayne and Data Team	
1	Writing	All teachers will focus on commended performance with a goal of 70% or higher.	All classes 3-5 will achieve 70% or above commended performance on TAKS.	CRW	Fall 2008, April 2009	Ruth Wayne	
1	Writing	Provide training for new teachers and returning teachers on writing rubrics previously developed for K-3 for writing.	100% of teachers will be provided training.	CLP GSF	August Curriculum Day, embedded campus workshops	Ruth Wayne, Teachers	

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1	Writing	Develop common instructional language and structure for the process of writing.	Teachers will attend workshops on writing and 6-Traits writing.	CLP CRW	Ongoing 2008-2009	Denise Massey, Ruth Wayne, Teachers	
1	Writing	Writing samples will be turned in twice a month (3-4) and once a month (K-2) for review.	100% of students in grades K-5 will be administered periodic writing assessments to determine progress in writing.	CRW	Ongoing 2008-2009	Ruth Wayne, Michelle McCoy, Laquita Boyd, Teachers	
1	Writing	Monitor benchmark assessments with Triand.	Ruth Wayne, Michelle McCoy, Laquita Boyd will review benchmark data, adjust curriculum, and meet with teachers to discuss results.	CLP CRW	Fall, Winter, Spring 2008-2009		
1	Writing	Goal setting strategies will include monthly meetings October - December, and bimonthly meetings January-April to discuss and provide "triage" phases to "at-risk" students.	100% of students will pass TAKS.	CLP GSF	Ongoing 2008-2009	Ruth Wayne and Data Team	
1	Mathematics	Integrate the use of the following Best Practices into the math program: Inquiry(TEC Investigations), Class discourse, Use of appropriate tools (exemplars, Problem Solver, etc), and Math journaling for Objective 6	100% of teachers will score a 2 or above in teaching mathematics on the Mathematics Innovation Configuration. 100% or formative walk throughs will indicate appropriate use of these instructional strategies	CLP, 3TL	August 2008-May 2009	Teachers, Ruth Wayne, Michelle McCoy, Laquita Boyd	
1	Mathematics	Identify and provide tutoring and/or Math Acceleration Program for students who show a need based on on-going assessment	100% of students identified will demonstrate growth in math skills on TAKS or alternate math assessments	GSF	August 2008-May 2009	Teachers, Ruth Wayne, Michelle McCoy, Laquita Boyd	District Expenditure
1	Mathematics	Math Exemplars will be utilized by all classroom teachers as an assessment tool and to enrich instruction	100% of formative walk throughs will indicate appropriate use of Exemplars. Students will have a portfolio with a minimum of one Exemplar per nine weeks	3TL	August 2008-May 2009	Teachers, Ruth Wayne, Michelle McCoy, Laquita Boyd	\$140 License fee
1	Mathematics	Teachers will use 6 steps vocabulary process, utilize vocabulary development process with math vocabulary words	Expose children to math vocabulary words for mastery	CLP	August 2008-May 2009	Teachers, Ruth Wayne, Michelle McCoy, Laquita Boyd	

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1	Mathematics	Continue alignment and implementation of Math TEKS using Math Investigations and other Best Practices	100% of formative walk throughs will indicate appropriate use of TERC investigations	CLP,3TL	August 2008-May 2009	Teachers, Ruth Wayne, Michelle McCoy, Laquita Boyd	
1	Mathematics Professional Development	Provide training for Math Investigations, Exemplars and other Best Practices	100% of teachers new to a grade level will participate in initial training for Investigations	CLP, 3TL	August 2008-May 2009	Cluster Math Specialist, Ruth Wayne, Michelle McCoy, Laquita Boyd	\$1,000
1	Mathematics Professional Development	Provide K-5 teachers with Kilgo training	A cohort of teachers will attend Margaret Kilgo training in Austin	CLP	Fall 2008, January 2009	Ruth Wayne, Cohort of Teachers	\$1,300
1	Mathematics	All teachers will focus on commended performance with goal of 70% of higher.	All classes 3-5 will achieve 70% or above commended performance on TAKS	CLP	August 2008-May 2009	Teachers, Ruth Wayne, Michelle McCoy, Laquita Boyd	
1	Mathematics	Strategies will include monthly meetings October-December and bimonthly meetings January- April to discuss and provide "triage" phases to "at risk" students.	100% of students will pass TAKS	CLP, GSF	August 2008-April 2009	Ruth Wayne and Data Team	
1	Science	Science benchmarks will be given to grades 2-5 on science vocabulary and unifying concepts.	Every science student grades 2-5 will take the vocabulary/unifying concepts benchmark.	CLP	Ongoing 2008-2009	Science Committee, Ruth Wayne, Michelle McCoy, Laquita Boyd	
1	Science	Teachers will use 6-Steps Vocabulary process, utilize vocabulary development process with science vocabulary words.	Expose children to science vocabulary words for mastery.	CLP	Ongoing 2008-2009	Teachers, Ruth Wayne, Michelle McCoy, Laquita Boyd	

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1	Science	Conduct Star Lab visits in order to meet the needs of all grade levels	Science committee will monitor the cylinder/lesson log for Star Lab.	CLP	K-5 Monthly	Science Committee, Ruth Wayne, Michelle McCoy, Laquita Boyd, Kim Allen	
1	Science	Conduct a science rotation for each unit. Students will keep "investigation" journals/notebooks. These will be submitted to administration for review.	Science committee representatives for each grade level	GSF 3TL	Ongoing after each objective for review.	Science Committee, Ruth Wayne, Michelle McCoy, Laquita Boyd	
1	Science	Supply lab with ongoing experiments and supplies needed throughout year	Science committee representatives for each grade level.	CLP	Ongoing	Science Committee	\$600
1	Science	Science committee chair and teachers, minimum of three will attend CAST 2008 in Austin, TX	Teachers will return and present information gathered to faculty and staff unable to attend	CLP	November 15-17, 2008	Ruth Wayne, Michelle McCoy, Laquita Boyd, Teachers, Science Committee	\$1,500

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1	Science	Science committee chair and teachers will attend Kilgo training in August or October.	Teachers will return and present information gathered to faculty and staff unable to attend.	CLP	September 2008 November 2008 January 2009	Ruth Wayne, Michelle McCoy, Laquita Boyd, Teacher Committee	\$1,300
1	Science	All teachers will focus on commended performance with goal of 70% or higher.	All classes grades 2-5 will achieve 70% or above commended performance on benchmarks.	CLP	Ongoing 2008-2009	Teachers, Ruth Wayne, Michelle McCoy, Laquita Boyd	
1	Science	Strategies will include monthly meetings October-December and bimonthly meetings January-April to discuss and provide "triage" phases to "at risk" students.	100% of students will pass TAKS.	CLP GSF	Ongoing 2008-2009	Ruth Wayne and Data Team	
1	Science	A minimum of 90 minutes of instruction three times a week recommended for grades K-5.	All classes grades 2-5 will achieve 70% commended performance on benchmarks	CLP	2008-2009	Ruth Wayne, Michelle McCoy, Laquita Boyd, Teachers	
2	Social Studies	Conduct two Core Knowledge Festivals Fall: "Renaissance of Learning" Spring: "Art in the Forest"	Teachers will conduct one Core Knowledge Festival each semester	CLP	Fall 2008, May 2009	Ruth Wayne, Michelle McCoy, Laquita Boyd, Teachers, Social Studies Committee	\$1000 (\$30 per grade level including specials to include festival incidentals).
1 3	Social Studies	Pearson textbook sets for new classrooms to be added to campus per grade level.	Social Studies committee representatives for each grade level will assess need for textbook sets.	CLP	2008-2009	Social Studies Committee members	\$800-1200 per kit depending on grade level
1	Social Studies	Social Studies speaker/presenter Bill Perryman will represent an autobiography of a historical figure relevant to each grade level's curriculum. (Grades 2-5)	Social studies speaker/presenter Bill Perryman will present an autobiography of a historical figure relevant to each grade level's curriculum (grades 2-5) to enhance student understanding of social studies TEKS.	3TL	2008-2009	Kim Allen	\$1000 Library

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1	Social Studies Professional Development	A minimum of ten teachers will attend the Core Knowledge Conference in Anaheim, CA.	Teacher will return and present information gathered to faculty and staff unable to attend.	CLP	Fall 2008	Ruth Wayne, Michelle McCoy, Laquita Boyd, Social Studies Coordinator, Social Studies Committee	\$10,000 (total for 10 teachers, \$1000 per teacher, \$350 registration per teacher).
1	Technology Applications	Campus Technology Committee will meet once a month or as needed per directives from Ed Tech. Campus Technology Committee to identify technology staff development needs and technology trainers.	Teachers will take and pass basic and intermediate level test. New teachers to campus and district will pass Foundations test if not previously taken.	CLP	2008-2009	Ruth Wayne, Michelle McCoy, Laquita Boyd, Campus Technology Committee representatives (one per grade level), team, department), Instructional Technology Specialists and Coordinators	District expenditure
1	Technology Applications	Educational Technology staff will support teachers in the utilization of GradeSpeed and Teacher Web software to manage grades and improve communication with staff, students and parents	100% of teachers who report numerical grades will use GradeSpeed to record grades. 100% of teachers who report numerical grades will use GradeSpeed to distribute progress reports. 100% of teachers who report numerical grades will use GradeSpeed to upload nine week grades. 100% of teachers will post essential classroom information as outlined in the Teacher Web template. New teachers to campus will be trained in GradeSpeed.	CLP	Weekly Three-Weeks Nine-Weeks Weekly August	Ruth Wayne, Michelle McCoy, Laquita Boyd, Teachers, Data Processor, Web Page Coordinator, Grade Level Teacher Representative	District expenditure

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1	Technology Applications	Educational Technology staff will provide teachers and students with keyboarding software, equipment and staff development to deliver keyboarding instruction and practice.	100% of students will demonstrate grade level keyboarding skills as assessed by proficiency tests. This testing will take place in computer labs with NEO's and with software such as Kid Keys. New staff will be trained on NEO's. NEO's will be used in classroom instruction.	CLP	Per Semester On-going September-May	PrinCLPa, Assistant PrinCLPa, Classroom Teachers, Instructional Technology Specialists and Coordinators, Grade Level Technology Representative	District expenditure
1	Technology Applications	Teachers utilize the North East Technology Applications Standards for students to assess mastery of essential knowledge and skills.	Students will demonstrate knowledge of grade level technology standards as measured by a student portfolio stored on their personal or shared network folders.	CLP	Annually	Ruth Wayne, Michelle McCoy, Laquita Boyd, Teachers	District expenditure
1	Technology Applications	Teachers will use grade level TEKS in technology as set forth by the state.	100% of teachers will use grade level technology TEKS to develop lesson plans and instructional strategies	CLP	Nine weeks	Teachers	District expenditure
1	Technology Applications	Teachers and students will utilize classroom computers and computer labs, both wired and wireless, on a weekly basis.	Teachers will work with students using computer labs as evidence by lesson plans correlated to TEKS.	CLP	Weekly	Teachers, Lab Schedules	District expenditure
1	Technology Applications	100% of students will utilize technology as appropriate to grade level to produce presentations according to formative measures.	Grade level projects. Projects to include use of NEO's and PowerPoint.	3TL	Assessment time line as specified in formative measure.	Ruth Wayne, Michelle McCoy, Laquita Boyd, Teachers, Lesson Plans	\$1,000 campus expenditure
1	Technology Applications	All classroom teachers equipped with multimedia computers. Teachers will utilize them for classroom instruction as appropriate.	All teachers will use multimedia computers to view streaming video, computer software, and web pages as appropriate for instruction.	CLP	Weekly	Lesson Plans, Walk-Throughs	District expenditure

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- RELATIONSHIPS - Every student will have a personal teacher advocate who will convey a sense of caring and support.
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1	Technology Applications	Grades 2-5 teachers will be able to access Triand for data analysis.	All teachers will use Triand to access benchmark results, TPRI, ITBS and TAKS scores. All teachers will use Triand resources to help assist in planning lessons. New staff will be trained in Triand.	GSF	As needed August 2008- May 2009	Ruth Wayne, Michelle McCoy, Laquita Boyd, Teachers, Instructional Technology Specialists, Instructional Technology Coordinator	
1	Technology Applications	Educational Technology staff will support teachers and students in the utilization of classroom computers.	100% of classroom teachers and administrators will use the Technology Innovation Configuration for planning, instruction, reflection, walk-throughs, and observations at least twice a semester.	CLP	Semester	Ruth Wayne, Michelle McCoy, Laquita Boyd, Teachers, Instructional Technology Specialists and Coordinators, Tom Johnson	
1, 2, 3	Art	School wide participation in Art Smart two days per month (Grades K-5) Art Spring Festival. Artist Focus Art Auction	Final art product One piece of art selected for each child in grades K-5 for display 100% of students will learn art elements through the works of Roy Lichtenstein and Jeffrey Metzner (Stick Art: Great Moments in Art, History, Film and More . . .) Auction will be held to raise money to help fund art program. (Grades 3-5)	3TL	School year 2008-2009 May 2009 School year 2008-2009 May 2009	Ruth Wayne, Michelle McCoy, Laquita Boyd, Art Committee, Teachers	\$6000 (art supplies)
2, 4	Discipline Management	Discipline data analysis will be provided to the Behavior Management Committee monthly to analyze for trends in offenses including bullying.	Written modifications to the Campus Behavior Management Plan will be incorporated with date of inclusion noted.		Ongoing 2008- 2009	Michelle McCoy, Laquita Boyd Behavior Management Committee	

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2, 4	Discipline Management	Discipline data analysis provided to each campus to assist in effectiveness of the campus's BMP.	Written modification to the campus BMP will be incorporated with data of inclusion noted.		July, 2008	Ruth Wayne, Michelle McCoy, Laquita Boyd	
2, 4	Discipline Management	Discipline data analysis provided to each campus to assist in effectiveness of the campus's BMP.	Each campus will have completed initial training of staff members allowing for initial implementation of the BMP and character education module.		August, 2008	Ruth Wayne, Michelle McCoy, Laquita Boyd, Behavior Management Committee	
1, 4	Discipline Management	Continue Self-Manager Plan which includes district Core Virtues and agenda book for organization.	The Self-Manager Program will be introduced to new teachers and reviewed with all staff during staff development week. Agenda book for each child grades 2-5.		August, 2008	Michelle McCoy, Laquita Boyd, Sarah True, Liliana Bermudez, Behavior Management Committee	\$4,500
2, 4	Discipline Management	Continue Core Virtues curriculum	Guidance counselors will highlight a "Virtue of the Month."		August 2008- May 2008 Monthly	Sarah True, Liliana Bermudez	
2, 4	Discipline Management	Training of staff, students and parents in Roan Forest procedures.	Procedures taught during first week of school, at parent orientation and the first week of January 2009		August 2008, January 2009 and ongoing throughout the year.	Behavior Management Committee, Teachers	
2	Discipline Management	CHAMPs	All staff will receive training.	CLP	August 2008- May 2009	McCoy, Bermudez	\$200.00
2	Discipline Management	CHAMPs	All staff will implement CHAMPs strategies into their daily routines and lessons	MCP	August 2008- May 2009	Teachers	
1	Attendance	Student attendance data analysis will be provided to the CIC committee every 6 weeks to analyze for trends in absences.	Attendance data will indicate improvements or declines in attendance.		Six weeks	Laquita Boyd, Michelle McCoy	

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1	Attendance	Weekly attendance will be tracked and monitored by advisory; classes with perfect attendance will be displayed on a bulletin board.	Bulletin board will show improvements in attendance.		Weekly	Laquita Boyd, Michelle McCoy	
1	Attendance	Advisories will display a "perfect attendance" flag outside of the classroom door each day that 100% attendance is met.	"Perfect Attendance" flag will be displayed outside of classroom.		Daily	Laquita Boyd, Michelle McCoy, Classroom Teachers	
1	Attendance	Parents will be notified by school when student reaches 12th, 15th, and 18th unexcused absences.	Attendance reports will indicate improvements in attendance.		Weekly	Laquita Boyd, Michelle McCoy	
1	Attendance	Visiting teacher will be notified when students acquire 15 unexcused absences.	Attendance reports will indicate improvements in attendance.		Weekly	Laquita Boyd, Michelle McCoy, Bobby Murphy	
1	Attendance	Parents will be notified when students receive their 12th tardy, and every 3 tardies thereafter.	Attendance reports will indicate improvements in attendance.		Weekly	Laquita Boyd, Michelle McCoy	
1	Attendance	Visiting teacher will be notified and will provide "Final Warning" letter to parents when students acquire 15th tardy, and every 3 tardies thereafter.	Attendance reports will indicate improvements in attendance.		Weekly	Laquita Boyd, Michelle McCoy	
1	Guidance	Second grade students will take ITBS in the second semester.	Individual strengths and weaknesses will be evaluated. All campus test results will be mailed out to parents. The ITBS measures the skills, academic growth, and achievement of students and provides teachers with accurate and detailed diagnostic information allowing them to tailor curricula to the individual educational needs.	AL	February	Liliana Bermudez Sarah True, Second Grade Teachers	\$3000 Test \$600 mail out
	Guidance	Stranger Danger	Counselors teach students not to talk with strangers. The counselors will teach and review strategies to be safe.		September and May	Counselors	
4	Guidance	Self-Manager badges will be given to all students.	All students will receive self-manager badges. It is a school wide approach to positive discipline. We assist children in becoming aware of the daily practice of the core virtues. The trailblazer STAR program will be a trial program that will begin implementation in the Fall 2008.	GSF	September 2008	Liliana Bermudez Sarah True,	

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5	Guidance	Core Values will be presented by counselors during extended planning time.	Core Virtues will be presented to students throughout the year during extended planning. The counselors will review activities in which students can practice virtues such as self-discipline, responsibility, giving, caring, compassion, fairness, respect, civic responsibility, honesty, integrity,	GSF	Ongoing	Liliana Bermudez, Sarah True	
6	Guidance	Counselors will discuss and review importance of good study habits and goal setting.	Students will be better prepared for the transition to middle school. Counselors instruct students on strategies for Goal setting. Students will be motivated to turn their vision of the future into reality.	CCR	Bi-annually	Liliana Bermudez, Sarah True	\$2,800
2	Guidance	Counselors will discuss and review the importance of a safe and drug free lifestyle.	Students will be able to understand the importance of a healthy lifestyle. The safe and Drug free schools program focuses on the district goal of teaching positive citizenship and character , and addressing emotional, social and health needs of students.	GSF	Throughout the school year	Liliana Bermudez, Sarah True,	
	Guidance	College and Career Readiness	The goal of the counselor, administration and staff at Roan Forest is to prepare students for college eligibility and success. Teachers and students will wear their Alma Mater T-shirt the third Monday of every month and talk to students about their college, and what college life is like.		Ongoing	Liliana Bermudez, Sarah True , Administration , all teachers, and staff.	
	Guidance	Career Day for second , third, fourth, and fifth graders.	Provide opportunities for students to be introduced to a variety of careers. Scheduled guest speakers describe their job training, school subjects that relate to their job , benefits of their job, and interesting facts about their job. This day long event encourages and motivates students to achieve. Counselors will oversee the scheduling of the guest speakers for each grade level and each teacher. Counselors will also coordinate that lunch, beverages and a small continental breakfast is provided to the guest speakers .		Spring 2009	Liliana Bermudez Shannon Kaliskly,	
1	Guidance	Counselors will focus on dream careers which are spotlighted on the Trailblazers of Tomorrow bulletin board.	School and student recognition of the importance of future career choices. All students start of the year by stating, describing and planning their dream career. Their dream sheet and picture is displayed on the Rotunda bulletin board. The career choices and pictures are rotated every 6 weeks giving all students an opportunity for their dream to be displayed.	CCR	Every six weeks	Liliana Bermudez, Sarah True	
1	Guidance	Fifth grade counselor will talk to fifth grade students about the classes offered at middle school.	More students will choose college preparatory classes to ensure their current and future success.	CCR	January, 2009	Sarah True	\$500 beverages and meals

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1	Guidance	Counselors will meet with leadership and grade level teams to review progress of special education students and general education students	Knowledge of students' educational progress. Counselors consult and assist with identification programs which include referral /screening and/or individual assessment to determine educational, psychological, vocational, speech, visual, audio logical and physical needs, and to determine the presence or absence of a disability, significant educational need, and specific learning competencies.	GSF	Weekly	Sarah True, Liliana Bermudez	
	Guidance	Response to Intervention	Is an assessment and intervention process for systematically monitoring student progress and making decisions about the need for instructional accommodations or modifications or increasingly intensified services using progress monitoring data. Counselors consult with teachers and staff after reviewing the data that is collected by classroom teachers using research based teaching practices and materials.		Weekly for 36 weeks.	Liliana Bermudez, Sarah True, Laquita Boyd, Michele McCoy, Dave Kenny	
	Guidance	Crisis suicide Intervention	The faculty, staff and administration are required to receive staff development on identifying signs and symptoms that students display when contemplating suicide.		\$39,692	Liliana Bermudez, Sarah True	
	Guidance	PALS	It is a mentoring partnership with Claudia Taylor Johnson High School PALS students skilled in Peer Assistance Leadership.		Ongoing 2008-2009	Liliana Bermudez, Sarah True	
	Guidance	TACU	Presentation by Reagan high school students exposing the harms of tobacco use.		Spring 2009	Liliana Bermudez, Sarah True	
	Guidance	Ambassador Program	This program is designed to provide guidance and awareness in the development of skills such as civic responsibility, social awareness, compassion and communication skills. Trailblazer Ambassadors will serve as an inspiration and motivation to achieve social and academic success.		Fall and Spring 2008 - 2009	Liliana Bermudez, Sarah True	
	Guidance	Food Drive and collection	During the months preceding the end of the first semester, the counselors set up stations throughout the school to collect canned food items to donate to the food bank. This activity motivates students to be caring, and have civic responsibility. (Virtue of the Month)		Fall 2008	Liliana Bermudez, Sarah True	
	Guidance	Student Assessment	The counselors oversee the administration and training for educators of the statewide assessment program. The statewide assessment program includes the Texas Assessment Knowledge and Skills (TAKS), including TAKS-Accommodated (TAKS-A), TAKS-Modified (TAKS-M) TAKS-Alternate (TAKS-ALT), The Texas English Language Proficiency Assessment System (TELPAS). As well as all of the District Benchmarks for all grade levels.		September - May	Sarah True, Liliana Bermudez	

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	Guidance	LPAC	The counselor serves as a member of the LPAC committee.		Beginning and End of Year	Sarah True , Liliana Bermudez	
	Guidance	Language assessment committee.	Counselors will assess students' language proficiency fall 2008, December-January 2008-2009 and May 2009 for the annual review.		Ongoing	Sarah True, Liliana Bermudez	
1	Professional Staff Development	Teachers will be trained in the use of open-ended, higher-level learning tasks and G/T strategies for use across the content areas with all students	100% of grade level unit and lesson plans will indicate an integration of G/T strategies.	CRW 3TL	Ongoing 2008-2009	Ruth Wayne, Michelle McCoy, Laquita Boyd, Enrichment Team, Teachers	
1	Vocabulary Development	Teachers in grades K-5 will include figural and verbal analogies in vocabulary instruction	100% of students in grades K - 5 will recognize analogies and be able to identify relationships appropriate to each grade level.	CRW 3TL	Quarterly	Enrichment Team, Donna Lasher, Diane Gonzales, Teachers	
1	Vocabulary Development	Students in grades 3-5 will participate in the national WordMasters Challenge	100% of students in grades 3-5 will participate in the Challenge	CRW 3TL	Three times annually	Donna Lasher, Enrichment Team, Teachers	\$625