

<b>BOARD GOALS (BGs)</b> 1- Challenge All Students 2- Safe & Supportive Atmosphere 3- Community Involvement 4- Character Development 5- Management of District Resources		<b>NORTH EAST INDEPENDENT SCHOOL DISTRICT          CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN          2008-2009          Regency Place Elementary  <i>Working Together, Doing Whatever it Takes</i></b>			<b>RESULTS:</b> In preparing all students for college readiness, Regency Place will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress.		
<b>DISTRICT GOAL:</b> Improve instruction for all students focusing on sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments, assessments and opportunities that result in increased student learning.		<b>RIGOR</b> - All students will have access to a challenging, TEKS focused curriculum that engages students and reflects college readiness standards. * 3 Tier Instructional Model * Content Reading and Writing Strategies, Including * Vocabulary Development * Similarities and Differences * Interactive Teaching and Learning (i.e. THINK-INK-PAIR-SHARE) * Cues, Questions, and Advance Organizers * Benchmark Education Materials to close achievement gaps of high risk populations <b>RELEVANCE</b> - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery. * Student Goal Setting and frequent feedback with individual students * Assessment for learning strategies * Personal Graduations Plans (PGPs) * College / Career Readiness <b>RELATIONSHIPS</b> - Every student will have a personal teacher advocate who will convey a sense of caring and support. * Collegial Instructional Learning and Planning (i.e. professional learning communities)			<b>STUDENT ENGAGEMENT STRATEGIES CODES</b> <b>3TL</b> - 3 Tier Levels of Instructional Intervention <b>CRW</b> - Content Reading & Writing <b>V</b> - Vocabulary Development <b>SD</b> - Similarities and Differences <b>ITL</b> - Interactive Teaching/Learning <b>Q</b> - Cues, Questions, and Advance Organizers <b>GSF</b> - Goal Setting & Frequent Feedback with individual students <b>AL</b> - Assessment for Learning Strategies <b>PGP</b> - Personal Graduation Plans <b>CCR</b> - Career / College Readiness <b>CLP</b> - Collegial Learning and Planning		
BGs	TARGET AREAS (Specific goals based on campus and students' needs)	ACTION STRATEGIES (Actions needed to accomplish target areas)	EVALUATION INDICATORS (How will progress be monitored? What feedback will determine progress?)	Student Engagement Strategies	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
1	<b>Target 1)</b> Teacher will incorporate writing into all curriculum areas including Math and Science.	Integrated writing instruction will be put into place through regular vertical team planning, coordination with district and campus specialists, as well as weekly grade level planning meetings. Campus based staff development will revolve around this target area and will use tools and instruments such as the tuning protocol to focus on student work. This targeted professional development will occur throughout the year based on campus needs.	Lesson plans will indicate integrated writing. Science notebooks will be used school wide. Math instruction will incorporate writing in the problem solving model during the math block. K - 5. 100% of walkthroughs will indicate writing is being integrated. Increase in commended performance on benchmark and TAKS results as well as an increase in Advanced and Advanced High rating on TELPAS. Student work, such as notebooks, will be collected regularly to monitor.	CRW, 3TL, ITL, GSF, V	Aug 08 - June 09	K-5 Teachers, Title I Specialists, Principal, Assistant Principal	
1, 2	<b>Target 2)</b> Create compelling and engaging curriculum through the collaborative efforts of vertical teams formed around the core content areas and technology as well as continue weekly grade level planning meetings.	Provide structured professional development time for vertical teams utilizing protocols to meet to focus instruction on core content areas. The 4 vertical teams or committees are: ELA (Reading and Writing), Math, Science, and Technology. Teams will work to focus instructional plans, review all data, and integrate the curriculum.	Lesson plan notebooks will be reviewed regularly. 100% of walkthroughs will indicate writing is being integrated. Increase in commended performance on benchmark and TAKS results. Vertical teams will actively share information directly related to student improvement throughout the year.	3TL, AL, CLP	Aug 08 - June 09	K-5 Teachers, Title I Specialists, Principal, Assistant Principal	
2, 3, 4	<b>Target 3)</b> Parent Involvement	Implement effective parental involvement activities such as Parent Academy to improve student academic achievement, school performance, and attendance.	1% increase in parent attendance at school activities including Parent Academies using sign in sheets to determine attendance. 1% increase in student attendance.	CCR	Aug 08 - June 09	Family Specialist, Counselor, Principal	
1	<b>Target 4)</b> Special Education	Continue to follow the inclusion and co-teach models for special education students using collaborative support in all curriculum areas.	Monitor students progress and IEPs. Involve all special education students in the general education classroom as much as possible to allow for maximum exposure to grade level TEKS.	3TL, GSF, AL	Aug 08 - June 09	Special Ed Teachers, General Ed inclusion teachers, RTI committee	

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1, 5	<b>Target 5)</b> Accelerated Education At-Risk Needs Assessment	A comprehensive needs assessment will be used to determine areas of campus need.	A completed needs assessment will be on file. Areas of campus concern noted in needs assessment will be appropriately addressed.		Aug 08 - June 09 but ongoing throughout 08-09 school year.	Principal, Assistant Principal	
1	<b>Target 6)</b> Accelerated Education At-Risk Research Based Instructional Strategies	Implement, research based accelerated education programs to address the needs of all special population students, including but not limited to, limited English proficient, migrant, students with disabilities and disadvantaged students.	Lesson plans will indicate these researched based strategies are in place. Implementation of strategies will be discussed and reviewed at vertical and grade level planning. Walkthroughs will indicate strategies are being implemented.	3TL, CRW, ITL,GSF	Aug 08 - June 09	K-5 Teachers, Principal, Assistant Principal	
1, 5	<b>Target 7)</b> Accelerated Education At-Risk Highly Qualified Teachers	Recruit and retain highly qualified teachers	Personnel rosters and recruiting records (interview notes) will show personnel interviewed and hired for our Title 1 campus.		July 08 and ongoing throughout 08-09 school year	Principal, Assistant Principal	
1	<b>Target 8)</b> Accelerated Education At-Risk Professional Development	Teachers will attend and use strategies gained from professional development including motivational and classroom management strategies such as CHAMPS, differentiated instructional strategies, and "Love and Logic" strategies. Campus based professional development will be teacher driven and focus on collaboratively decided goals based on campus improvement plan	Teachers will attend professional development and use strategies in the classroom. Benchmark and TAKS scores will increase. Walkthroughs will indicate strategies being used effectively. Professional development will be centered on Teachers' needs to assist all students to be successful. Teachers will have a voice in staff development opportunities.	AL	Aug 08 - June 09	Principal, K-5 teachers, Title I specialists, Assistant Principal	

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1, 3	<b>Target 9)</b> Accelerated Education At-Risk: Transition from prekindergarten to Kindergarten	School personnel will assist in the transition of students from the prekindergarten program to kindergarten	District Kinder round up participation and District Dual Language Program Kinder roundup. Visits from area prekinder programs.		Aug 08 - June 09	Data Processor, Counselors, Principal, Kindergarten teachers	
1, 2, 3	<b>Target 10)</b> Accelerated Education At-Risk: CIC	Effectively utilize a Campus Improvement Committee to gather input from Teacher, Staff, and Community Members in decisions regarding the campus.	Sign in sheets from monthly meetings will indicate all stakeholders are present at meetings. Notes from meetings will indicate input from all present.	CCR	Aug 08 - June 09	Principal, CIC Members	
1, 3	<b>Target 11)</b> Accelerated Education At-Risk: State Compensatory Education	All State Comp Ed funds will be used effectively to carry out Regency's Campus Action Plan.	100% of State Comp Ed funds will be used appropriately.		Aug 08 - June 09	Principal	

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1	<b>Target 12 )</b> Accelerated Education At-Risk: Utilize assistance programs	Effectively utilize assistance programs such as targeted tutoring, MAP, RAP, TPRI/Tejas Lee progress monitoring and SRI.	Improved benchmark scores, improved TAKS scores. Decrease in number of students referred for special education services. Decrease in the number of students retained.	3TL, AL, ITL	Aug 08 - June 09	K-5 Teachers, Title I Specialists, Principal, Assistant Principal, RTI committee	
1,2,5	<b>Target 13)</b> Accelerated Education At-Risk: Implementing Campus Improvement Plan	All title funds will be utilized to effectively carry out the campus' improvement plan. Federal, State comp. ed, and local funding will be coordinated and integrated to effectively carry out Regency's campus improvement plan.	All professional development will be directly related to Campus Improvement Plan. 100% of funds will be spent appropriately.		Aug 08 - June 09	Principal, Assistant Principal, Counselors, All Teachers	
1, 4	<b>Target 14)</b> Increase of students' self-monitoring of behavior	Continue to follow campus BMP which emphasizes the use of CHAMPS and Love and Logic principles to increase student self-monitoring.	Number of discipline referrals will decrease from previous school year.	GSF	Aug 08 - June 09	Assistant Principal	
	<b>Target 15)</b> Increase Attendance Rate	Create engaging classroom lessons, offer students both internal and external motivators to attend school including Knighting, Student Council, Safety Patrols, Science Club, and Robotics Club. Continue monitoring and communication system to alert students and parents to attendance issues.	Attendance rate will increase from previous year.		Aug 08 - June 09	Assistant Principal	