

BOARD GOALS (BGs)

- 1- Challenge All Students
- 2- Safe & Supportive Atmosphere
- 3- Community Involvement
- 4- Character Development
- 5- Management of District Resources



**NORTH EAST INDEPENDENT SCHOOL DISTRICT
CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN**

2008-2009

Redland oaks Elementary

**"The goal makes the team." Mark Rolewski
"Teams get results." Katzenback and Smith**

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1, 4	Attendance: Improvement of student attendance	Parent communication on importance of attendance all day; perfect attendance incentives: each nine weeks students given backpack tags, each nine weeks students given an perfect attendance T-shirt; recognition of high attendance per grade each week, with teacher determining weekly award.	Attendance will be monitored through weekly, nine-week, and semester totals; weekly announcements	IA, PI, GSF	August, 2008 through June, 2009	Data Processor, Administrators, Teachers	
3, 5	Attendance: Improvement of staff attendance	Recognition of perfect attendance each nine weeks; incentive = lunch	Data from district report to administrators	MCP	August, 2008 through June, 2009	Administrators	
2	Safe and Drug-Free Schools	Students will participate in Safe and Drug-Free activities, such as Red Ribbon Week, character education, and PALS	Goals set by students for future; character education assessment	GSF, PGP, PI	August, 2008 through June, 2009	Counselors, Administrators, and Parents	
2	Safety and Security	Staff will implement recommendations from May, 2008, TEA security review, including internal and external security recommendations for campus improvement	Progress will be monitored against TEA recommendations; administrative walk-throughs, using TEA and NEISD guidelines	PI, GSF, MCP	August, 2008 through June, 2009	Staff and Administrators	
3	Community Involvement	Veterans Day Assembly	Parent feedback	PC	November, 2008	M. Longloy, D. Terrell, Classroom Teachers	

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1, 5	Math: Library support for Math	Meet with grade levels to identify areas needing library support	Documentation of library use; dated meetings	AL, DI	August, 2008 through May, 2009	Librarian, Classroom Teachers	
1, 5	Science: Library support	Once every 9 weeks, the librarian and fifth grade classroom teachers will plan and complete a lesson for fifth grade students, in which the vocabulary of science content is applied.	Improvement in benchmark scores, documentation of lessons in lesson plans	AV	August, 2008 through Math, 2009	Librarian, Fifth Grade Teachers	
1, 5	Science: Library support	Meet with grade level teams to identify areas of science curriculum and instruction that need library support	Documentation of library use, dated meetings	AL, DI	August, 2008 through Math, 2009	Librarian, Classroom Teachers	
3	College Career Readiness	A fifth grade parent/student meeting will be scheduled with Driscoll M.S. to prepare for sixth-eighth grades and beyond.	Three-year plans will be developed and re-evaluated each year.	PGP, CCR	August, 2008 through May, 2009	E. Long-Ibarra, B. Schulz	
3	College Career Readiness	Counselors will host a Career Day.	Teacher and Parent feedback	CCR	November, 2008	E. Long-Ibarra, B. Schulze	
3	College Career Readiness	Monthly College T-shirt Day	Parent and Teacher feedback	CCR	August, 2008 through May, 2009	Students, Classroom Teachers	
2	Discipline	Implement CHAMPS	Six hours of staff training every nine weeks	GSF, AI, CT, MCP	August, 2008 through May, 2009	All Redland Oaks teachers	
2	Discipline	At-risk students will be partnered with a PAL.	Student, teacher, and PAL feedback	IA, PI, AL	August, 2008 through May, 2009	E. Long-Ibarra	

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2	Character Development	Redland Oaks teachers will implement peer mediation.	Post-campus survey	GSF, MCP	August, 2008 through May, 2009	Classroom Teachers	
4	Character Development	Counselors will facilitate the campus character education program. Counselors will host a character assembly.	Teacher evaluation	MCP	August, 2008 through May, 2009	E. Long-Ibarra, B. Schulze	
1	Reading: Literacy Work Stations	Teachers will develop and implement literacy work stations for the small group guided reading block, in order to challenge all students.	Teacher observation and documentation, monitor active engagement, check for understanding, tweak centers to meet class needs through differentiation, oral debriefing with students	CRW, CT, DI, AL	August, 2008 through May, 2009	Classroom Teachers	
1	Reading: Professional Development	To enhance the professional practice of developing and implementing literacy work stations, a reading specialist will provide inservice training.	Increase in student-led and self-directed learning, as content professional development sessions is implemented	CLP	August, 2008 through May, 2009	Administrators, Classroom Teachers	
1	Reading: Vocabulary	Teachers will integrate the Six-Steps of Vocabulary Development system, which will be used in all subjects K-5th grades.	Increase in Benchmark and TAKS scores, increase in student scores in all subjects	CRW, AL, CT, CLP	August, 2008 through May, 2009	Classroom Teachers, Administrators	
1, 5	Reading: Library Support for Reading Instruction	The librarian will support grade level TEKS by providing lessons in the library to each grade level class each nine weeks. Lessons will be collaboratively planned with each grade level team.	Students share work samples, teacher-made evaluation	DI, AL	August, 2008 through May, 2009	Librarian, Classroom Teachers	

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1	Writing	Six-Traits: Provide additional training for implementing the writing traits that are appropriate for each grade level	Teacher observation and documentation, monitoring active engagement, evaluation of differentiation for student needs	CRW	August, 2008 through May, 2009	Literacy Specialist, Classroom Teachers, Administration	
1, 5	Writing: Library Support	Big Six Writing Camp for 4th grade	Students' writing displayed throughout campus; teacher evaluation of student-performance	CRW, AL,CT, DI	August, 2008 through May, 2009	Librarian, Fourth Grade Classroom Teachers	
3	Community Involvement	Leadership team will host a Kinder Round-Up meeting.	Parent feedback	IA, PC	August, 2008 through May, 2009	M. Longloy, D. Terrell, E. Long-Ibarra, B. Schulze, Kinder Teachers	
3	Community Involvement	Tears & Tissue for new Kinder parents	Parent and teacher feedback	PC	August, 2009	M. Longloy, D. Terrell, E. Long-Ibarra, B. Schulze	
3	Community Involvement	Parents will receive information about the NEISD parent portal, the Redland Oaks website, and the teacher website	Parent feedback	PC	August, 2008 through May, 2009	Classroom Teachers	
3	Community Involvement	Invite grandparents to eat with their grandchild	Grandparent feedback	PC	September, 2008	E. Long-Ibarra, B. Schulze	

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1	Math	Integrate new math adoption textbooks with Math Investigations and NEISD Scope and Sequence; staff development on NEISD Curriculum Day and August 21, 2008, campus staff development day	Lesson Plans, Benchmarks, Math Grades, Teacher Assessments; Grade Level Team Meetings	GSF, AFL	August, 2008 through May, 2009	Administrators, Math Specialist, Classroom Teachers	
1	Math	Through data analysis, implement strategies for differentiated instruction for student success in all student populations, using the 90-minute planning binders	Identification of at-risk students, tutoring strategies and early interventions, data that supports student improvement	DI, AFL	August, 2008 through May, 2009	Classroom Teachers, Math Specialist, Administrators	
1	Math	Meet in vertical teams to reduce gaps in student learning; provide staff development	Lesson plans, planning binders, student performance, benchmark data	AV, AL	August, 2008 through May, 2009	Classroom Teacher, Administrators	
1, 5	Math: Library support for math	Work with K-3rd grade in the area of problem-solving, eliminating the discrepancy between sub-populations	Documentation of library use by 3rd grade team; improved scores on benchmark tests	CT	August, 2008 through May, 2009	Librarian, Classroom Teachers	
1	Science	Integrate use of concrete models and manipulatives to reinforce scientific concepts	Administrative walk throughs, lesson plans	3TL, AL	August, 2008 through May, 2009	Classroom Teachers, Administrators, Science Specialist	
1	Science	Utilize and update cumulative PowerPoint science review presentations	Horizontal and vertical team teacher review, walk-throughs, lesson plans	AFL, AL	August, 2008 through May, 2009	Classroom Teachers, Administrators, Science Specialist	

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1	Science	Weekly review of science-related vocabulary	Improvement in science scores on Benchmark tests	AL	August, 2008 through May, 2009	Classroom Teachers, Administrators	
1	Science	Implement NEISD Robotics Club after school; meet once per week	Monitor attendance at meeting, participation in Saturday tournament in May	CT	August, 2008 through May, 2009	Fran Awbrey, Amy Little, Administrators	