

**BOARD GOALS (BGs)**

- 1- Challenge All Students
- 2- Safe & Supportive Atmosphere
- 3- Community Involvement
- 4- Character Development
- 5- Management of District Resources



**NORTH EAST INDEPENDENT SCHOOL DISTRICT  
CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN**

**2008-2009  
Oak Meadow**

**"The goal makes the team." Mark Rolewski  
"Teams get results." Katzenback and Smith**

**RESULTS**

North East ISD schools will prepare all students for college and careers, be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work toward a minimum of ten National Merit Semifinalists per comprehensive high school.

<p><b>DISTRICT GOAL</b></p> <p>To enhance the professional practice of all North East educators in order to improve learning for all students and to keep all students on track for high school graduation and post secondary success, focusing on the student-populations of African-American, Anglo, Asian, Hispanic, Economically Disadvantaged, Special Education, and English Language Learners through a common, high-quality curriculum, focused teacher collaboration, and formative assessment that guides differentiated instruction creating flexibility and responsiveness to best serve learners and to increase student achievement.</p>	<p style="text-align: center;"><b>CODES FOR STUDENT-CENTERED STRATEGIES</b></p> <p>RIGOR - All students will have access to a challenging, TEKS focused curriculum that is engaging and reflects college/career readiness.</p> <ul style="list-style-type: none"> <li>3TL 3 Tier Instructional Model</li> <li>CRW Content Reading and Writing Strategies</li> <li>AV Development of Academic Vocabulary</li> <li>AL Active Learning</li> <li>CT Critical Thinking and Problem Solving</li> <li>DI Differentiated Instruction, Flexibility and Responsiveness</li> </ul> <p>RELEVANCE - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.</p> <ul style="list-style-type: none"> <li>GSF Goal-Setting and Frequent Feedback with Individual Students</li> <li>AFL Assessment For Learning--Strategies to Guide Instruction</li> <li>PGP Personal Graduations Plans</li> <li>CCR College / Career Readiness</li> </ul> <p>RELATIONSHIPS - Every student will have a personal teacher advocate who will convey a sense of caring and support.</p> <ul style="list-style-type: none"> <li>CLP Collegial Learning and Planning (i.e. professional learning communities)</li> <li>MCP Managing Classroom Procedures</li> <li>IA Improved Student Attendance</li> <li>PI Parent &amp; Community Involvement</li> </ul>
--	--

BGs	TARGET AREAS (Specific goals based on campus and students' needs)	ACTION STRATEGIES (Actions needed to accomplish target areas)	EVALUATION INDICATORS (How will progress be monitored? What feedback will determine progress?)	Student-Centered Strategies	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
1	<b>Academic Success:</b> Ensure the 3 R's are clearly visible in every classroom so that our commended numbers in all TAKS areas increase by 10%. R from 48.9 to 58, M from 44.6 to 54, W from 47 to 57 and S from 37 to 47.	1. Focus on Best Practices for student engagement, differentiation through small group instruction and good classroom management practices. 2. A list of our neediest students will be compiled, these students will be closely monitored by teachers, counselors and administrators. 3. All faculty will use CHAMPS process for setting up classroom management.	Benchmarks will be reviewed with grade level teams after results are obtained. Teachers will share "what worked" in the meeting and create a focus for the next Benchmark. Students in the 'N' Zone will meet monthly with coaches (admin, teacher, counselor) to set learning goals, create a plan and review progress. Teachers will keep a learning log and student work samples the the 'N' Zone students, as evidence of progress.	3TL,DI,AL, GSF, AFL,CLP, MCP	Every 9 weeks, by 10/26, 1/18, 3/28, & 6/4	Judy Wells, Leadership Team, All Teachers	
1	<b>Math:</b> Maintain at least 95% on TAKS Math for each grade level.	Grade Levels(PLC) will meet monthly to compare data gathered from 3 week mini-assessments, discuss student centered strategies used and plan for the next assessment. District Specialists will work with designated teachers in each grade level.	Monthly calendars developed, 3 week mini-assessment reviews and notes from meetings. Notes will be kept to track the "small wins".	AV,CT,AL, CRW	Every 9 weeks, by 10/26, 1/18, 3/28, & 6/4	Judy Wells, Leadership Team, All Teachers	
1	<b>Science:</b> Raise our science scores to 95%.	1. Master schedule will reflect 90 minutes of science instruction 3 times per week, in grades 3, 4 and 5. 2. Science rotations for each objective will be in all grades each 9 weeks. 3. Students will keep investigation journals. 4..Each grade level will host a parent night focused on science.	Lesson Plans, Schedules, Calendar and Student Journals will reflect the dates and information about each of the action strategies. Notes will be kept to track the "small wins".	AV,CT,AL, CRW	Every 9 weeks, by 10/26, 1/18, 3/28, & 6/4	Judy Wells, Leadership Team, All Teachers	
2,3,4	<b>Safety:</b> Continue efforts to ensure that all at Oak Meadow are healthy, safe and secure. Overall student attendance will increase from 97.6% to 98.8%. Overall staff attendance will match student attendance.	1. Crisis Response Team will meet and hold table top drills each 9 weeks 2. Safety drills will be held each semester (lock downs & bad weather), fire drills will be held monthly. 3. A completed safety inspection will be done before January.	Calendar will reflect team meetings	IA, MCP	Every 9 weeks, by 10/26, 1/18, 3/28, & 6/4	Judy Wells, Leadership Team	