

BOARD GOALS (BGs)
 1- Challenge All Students
 2- Safe & Supportive Atmosphere
 3- Community Involvement
 4- Character Development
 5- Management of District Resources



**NORTH EAST INDEPENDENT SCHOOL DISTRICT
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN**

2008-2009

Oak Grove Elementary

*"The goal makes the team." Mark Rolewski
 "Teams get results." Katzenback and Smith*

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1	Ensure that Curriculum, Instruction and Assessment Initiatives are aligned with TEKS (DATA).	Initiate school-wide focus on strategies for engagement and differentiated instruction.	Benchmark data will set learning objectives in lesson plans.	CRW	August 2007- May 2008	All teachers, Lola Folkes	
1, 2, 5	Technology Applications	Teachers will integrate technology lessons specific to academic areas using programs including, but not limited to, PowerPoint, Kidspiration, Excel, and Inspiration II.	Students will use technology as a tool to master grade level TEKS as demonstrated by student developed projects.	CIP, CRW, ITL	August - May	Teachers, Administrators, Campus Technology Committee, Instructional Technology Specialist	
1, 2, 5	Technology Applications	Teachers will plan and implement lessons based on the grade level Technology TEKS. All curriculum area planning will include technology applications	Students regularly use technology on an individual basis to access electronic information and, for communication and presentation projects.	CIP, CRW, ITL	August - May	Teachers, Administrators, Campus Technology Committee, Instructional Technology Specialist	
1	Reading	Integrate Reading into content areas.	100% of 3rd - 5th grade students pass TAKS with 50% commendable ratings; 100% of K-2nd will demonstrate comparable mastery on grade appropriate measurements.	CRW	August - May	Classroom Teachers, Reading Specialist, Reading Facilitator	
1	Tutoring - Reading, Math, Science	Campus wide tutoring program - All teachers will tutor before and after school. Students identified as deficient in a content area by the CogAT, benchmark testing, TAKS, or grades will be targeted.	100 % of 3rd, 4th and 5th grade students pass Benchmarks and TAKS; 50% at a commendable rate. K, 1st and 2nd grade students will demonstrate mastery on appropriate measures (TPRI, Common Assessment, Benchmarks, and/or CogAT)	CIP, GSF, CRW, ITL	Sept - May	All Oak Grove teachers and staff.	Transportation Title 1 \$3,000.

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1	Vocabulary	Teachers will continue to focus on vocabulary development through centers and word walls	100% of 3rd, 4th and 5th grades will pass reading TAKS. Walk throughs, lesson plans, grade level meetings will indicate appropriate application of vocabulary development strategies.	GSG, ETL, 3TL, DI	Aug - May	All Oak Grove teachers and staff.	
1	Motivating and monitoring student performance	Ongoing monitoring of student achievement via grades, and assessment tools (common assessment, benchmarks, TPRI). Through a school-wide mentoring program students will meet on a regular basis with a mentor. MacArthur PALS will work with students identified by the teachers and counselors as requiring this type of intervention to succeed in school.	100 % of 3rd-5th grade students pass TAKS; 50% commendable rate. K, 1st and 2nd grade students will demonstrate mastery on appropriate measures (TPRI, Common Assessment, Benchmarks, and/or CogAT)	GSF, ETL, ITL, CRW, CLP	Aug - May	Teachers, Curriculum Facilitators, Literacy Specialist	
1, 5	Math	Lessons planned that integrate higher-level questioning strategies and discussions of problem solving strategies. (TERC, Marilyn Burns, Exemplars)	100% of 3rd - 5th grade students pass Benchmarks and TAKS; 50% at a commendable rate. K - 2nd grade students will demonstrate mastery on appropriate measures (TPRI, Common Assessment, Benchmarks, and/or CogAT)	ITL, CIP	August - May	Classroom teachers, Math Specialist, Math Facilitator	
1, 5	Math	Tutoring after school with students identified as struggling by benchmarks/TAKS 2005	100% of 5th grade students pass TAKS; 50% commendable rate. K, 1st and 2nd grade students will demonstrate mastery on appropriate measures (TPRI, Common Assessment, Benchmarks, and/or CogAT)	3TL, GSF, CLP	Fall 08 - Spring 09	Classroom teachers, Math Specialist, Math Facilitator	
1	Math	Implement the use of math centers that will support the district scope and sequence and TEKS	100% of 3rd - 5th grade students pass TAKS; 70% commendable rate. K, 1st and 2nd grade students will demonstrate mastery on appropriate measures (TPRI, Common Assessment, Benchmarks, and/or CogAT)	CIP, GSF, 3TL, ITL	August - May	Classroom teachers, Math Specialist, Math Facilitator	

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1, 2, 3	Reading	*Provide intervention based on level of need (RAP, MAP, VOYAGER, tutoring, staff mentoring, MAC PALS, UTSA student volunteers) *use Differentiated Instruction	100% of students grades 3 - 5 pass TAKS with 50% commendable ratings	CIP, GSF, 3TL, CRW, ITL	August - April	Data Team: Principal; Assistant Principal; Counselor; Reading Facilitator; IIT; Math/Science Facilitator; Classroom Teachers; District Specialists for Reading, Math, and Science	
1	Reading	Integrate Reading into content areas	100% of 5th grade students pass TAKS with 50% commendable ratings	CRW	August - May	Classroom Teachers, Reading Specialist, Reading Facilitator	
1	Reading	Tutoring after school with students identified by benchmarks and grades	100% of 5th grade students pass TAKS with 50% commendable ratings	CIP, GSF, 3TL, CRW	August - May		
1	Language Arts: Writing	Support and review the development and implementation of common assessments for selected courses to guide writing instruction	100% of 4th grade students will be administered common assessments for writing.	CIP	August - May	Literacy Specialists, Classroom teachers	

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1, 5	Science	Teachers attend all Science Scope meetings and integrate lessons and ideas. Teachers will monitor student progress on benchmark assessments and common assessments.	100% of 5th grade students pass TAKS; 50% commendable rate. Staff will review benchmark data, adjust curriculum and meet with the principal and leadership team to discuss the results.	ITL, CIP	August - May	5th grade teachers, Principal, Assistant Principal, Science Specialist	
1, 5	Science	Utilize KLRN Down streaming videos related to Science TEKS	100% of 5th grade students pass TAKS; 50% commendable rate	ITL, 3TL	August - May	5th grade teachers	
1	Science	Integrate inquiry based instruction to increase student achievement	100% of 5th grade students pass TAKS; 50% commendable rate	3TL	August - May	5th grade teachers	
1	Safe & Drug Free Schools	Counselors will coordinate "Red Ribbon Week" and continue to expand peer mentoring program	Reduction in incidence of violence and improvement of safety. Increased student involvement in activities.	GSF	August - May	Counselors, classroom teachers	\$100.00 Title 1
1	Safe & Drug Free Schools	Discipline Committee with all classroom teachers will review the Self Manager Program and make changes as needed.	Reduction in the number of office referrals as recorded by assistant principal.	GSF	August - May	Teachers, Principal, Assistant Principal	
1	Library Services	Librarian will coordinate with PK - 5 teachers to order books to enhance relevancy of instruction	All orders will reflect instructional needs of the classroom	GSF	August - May	Librarian, Principal	
2, 3, 4	Parent Involvement	Implement effective parent involvement to improve academic achievement: Family Fun Night, Open House, KLRN Kinder Readiness, Conferences, Parent Academy, Parent Education Classes, Parent Education Presentations in conjunction with PTA meetings	Attendance will increase by 2%	CIP, ITL, PI	Fall 2008 Spring 2009	Family Specialist, Title I Facilitators, Classroom Teachers	

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3	Parent Involvement "needs assessment", School/Parent Compact	Conduct needs assessment survey of parents via "School Report Card" at the beginning of the year. All parents will be given School/Parent Compact at conferences in the Fall.	Areas of parent concerns reported by parents in 2007-08 will be addressed in 2008-2009 Campus Plan. Compacts will be placed in student cum-folders.	CIP, ITL, PI	Feb 2007 Sept 2006	Principal, Assistant Principal	
2	Accelerated Education/At-Risk, NCLB and Title I	Provide staff development designed to educate teaching staff about working with at-risk students and children from poverty, both academically and socially.	100% of personnel will attend staff development and apply strategies for all learners as outlined in walkthroughs.	3TL	Aug 2008	Principal, Classroom teachers	\$3000 from Title I funds
2	Professional Development	School-wide focus on positive classroom management. CHAMPS	Consistent implementation of positive classroom expectations	3TL, MCP	Aug 2008	Principal, Classroom teachers	\$1000 from Title I funds
2	Professional Development	School-wide book study on the "The Speed of Trust" to build community	Collaboration and communication at grade level meetings	CIP	August 2008 - May 2009	Principal, Classroom teachers	
3	Accelerated Education/At-Risk, NCLB, Title I: Parental Involvement	Implement effective parental involvement activities to improve academic achievement, school performance and attendance	2% increase in attendance each nine weeks. 10% increase in parental attendance at school activities.	3TL	August 2008 - May 2009	Leadership Team and Family Specialist, Principal	
3	Accelerated Education/At-Risk, NCLB, Title I: Parental Involvement	Host two family nights during the school year	10% increase in parent attendance.	3TL	Oct 2008 and Feb 2009	Family Specialist	
1, 2	Increase attendance rate by 2%	Teachers will monitor daily attendance and report weekly with parent contacts by each 5 absences. Administrators, Counselors, Family Specialists will make personal contact with parents/students having attendance issues. Administrators will monitor attendance reports monthly. Use "tags" to reward students' attendance.	Increase attendance rate from 92% to 94%	GSF, ITL, IA	Aug 08 - May 09	Teachers, Principal, Assistant Principal, Counselor, Family Specialist	

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1	Accelerated Education/At-Risk	Highly Qualified teacher/new teacher will be hired and will be paired with a mentor teacher.	Teacher will participate in support group.	CIP	Aug 2008	Principal and classroom teachers	
1	Pre-K and Kinder	Professional development for all Pre-K/K teachers focused on deepening understanding of Kinder TEKS	100% of walkthroughs and lesson plans will show evidence of understanding and implementation of TEKS	GSF and 3TL	Aug 2008 - June 2009	District Specialist, classroom teachers, Principal	
2	Pre-K and Kinder	Transition Pre-K students to Kinder by providing a Kinder Roundup to explain expectations in Kinder	Students will be prepared for school and have expectations	CIP	Apr 2009	Kinder teachers, Principal	
2	Federal, State and local services	All programs under NCLB, violence prevention, nutrition and vocational education are coordinated and integrated in the school	In compliance with the law	CIP	August 2008 - May 2009	Counselors and teachers	