

BOARD GOALS (BGs)

- 1- Challenge All Students
- 2- Safe & Supportive Atmosphere
- 3- Community Involvement
- 4- Character Development
- 5- Management of District Resources



**NORTH EAST INDEPENDENT SCHOOL DISTRICT
CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
2008-2009**

Longs Creek Elementary
"The goal makes the team." Mark Rolewski
"Teams get results." Katzenback and Smith

RESULTS

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- GSF Goal-Setting and Frequent Feedback with Individual Students
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RELATIONSHIPS - Every student will have a personal teacher advocate who will convey a sense of caring and support.

- CLP Collegial Learning and Planning (i.e. professional learning communities)
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1 2	Reading	1A	Continue alignment and implementation of Reading TEKS using Building Blocks, Four Blocks, Big Blocks, other Best Practices (such as: classifying, comparing, graphic organizers, Say Something, Think Pair Share, & 6 Step Vocabulary Development Process) and current TEKS/TAKS information.	98% of students will pass Reading TAKS or demonstrate growth on alternate assessment. This will be a growth of 2%.	CRW AL 3TL CT DI AV AFL	August 2008- June 2009, Weekly GL Team meetings and Wednesday rotation	Cluster Language Arts Instructional Interventionist, Campus Administration, Classroom Teachers	\$600-\$800 campus budgeted reading funds
1 2	Reading	1B	Administer assessments as required by district/state (RAP, SRI, TPRI, TAKS, District Benchmarks, etc.)	100% of eligible students in grades K-5 will be administered periodic assessments to determine progress in reading. 100% of students will participate in formal and informal goal setting.	CT AFL GSF	District Timeline	Cluster Language Arts Instructional Interventionist, Campus Administration, Classroom Teachers	District -allotted RAP budget \$600-\$800 campus budgeted reading funds
1 2	Reading	1C	Identify and provide individualized instruction for at-risk students as determined by on-going assessments (i.e. A to Z Reading (K-2)RAP, TAKS tutoring, co-funded CMC "Learning Zone" co-teach model).	100% of students identified will demonstrate growth in reading skills on TAKS . 100% of at-risk students will participate in formal and informal goal setting.	3TL CRW GSF AL DI	August 2008- June 2009	Cluster Language Arts Instructional Interventionist, Campus Administration, Classroom Teachers	\$500 campus budgete TAKS funds. Campus RAP budget Utilization of Regular Ed. Assistant

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1 2	Writing	2A	Continue alignment and implementation of Language Arts TEKS using Building Blocks, Four Blocks, Big Blocks, 6-Trait Writing, Writer's Workshop, Units of Study for Primary Writing, other Best Practices (such as: classifying, comparing, graphic, organizers, Say Something, Think Pair Share, and 6-Step Vocabulary Development Process), and current TEKS/TAKS information.	100% of eligible 4th grade students will pass TAKS writing test. This will be a growth of 1%.	CRW AL 3TL CT DI AV AFL	August 2008- June 2009	Toni Schwab Virginia Guerrero, Cluster Language Arts Specialists, Writing Committee, Campus Administration, Classroom Teachers	\$250 campus budgeted writing funds
1	Writing	2B	Administer assessments as required by district/state (RAP, SRI, TPRI, TAKS, District Benchmarks, etc.)	100% of eligible students in grades K-5 will be administered periodic assessments to determine progress in writing. 100% of students will participate in formal and informal goal setting.	CT AFL GSF		Toni Schwab, Virginia Guerrero, Cluster Language Arts Specialists, Writing Committee, Campus Administration, Classroom Teachers	District Benchmarks Common Assessments
1 2	Writing	2C	Gather and evaluate writing samples as required by district to guide writing instruction in grades K-5.	100% of students in grades K-5 will be administered periodic assessments to determine progress in writing. 100% of students will participate in formal and informal goal setting.	GSF AFL DI	District Timeline	Toni schwab, Virginia Guerrero, Cluster Language Arts Specialists, Writing Committee, Campus Administration, Classroom Teachers	\$1350 campus budgeted TAKS funds Utilizatin of Regular Ed. Assistant

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1 2	Writing	2D	Identify and provide individualized instruction for at-risk students as determined by on-going assessments (i.e. RAP, TAKS tutoring, co-funded CMC "Learning Zone", co-teach model).	100% of students identified will demonstrate growth in writing skills on TAKS. 100% of at-risk students will participate in formal and informal goal setting.	GSF CRW AL 3TL DI	August 2008- June 2009	Cluster Language Arts Specialists, Writing Committee, Campus Administration, Classroom Teachers	\$1350 campus budgeted TAKS funds
1 2	Mathematics	3A	Continue alignment of math TEKS using Math Investigations, enVision Math, Best Practices (such as: classifying, comparing, graphic organizers, Say Something, Think Pair Share, problem solving, 5-day problem solving and 6-step Vocabulary Development Process) and current TEKS/TAKS information.	95% of students will pass Math TAKS. This will be a growth of 3%.	3TL AL DI CT AV	August 2008- June 2009, Weekly GL Team meetings and Wednesday rotation	Lori Murach, Math Specialists, Campus Administration, Math Committee, Classroom Teachers	\$1350 campus budgeted math funds
1 2	Mathematics	3B	Utilize the current North East Scope and Sequence for Grades K through 5. Administer benchmark assessments according to district guidelines.	100% of students in grades 2-5 will be administered periodic benchmark tests to determine progress in math. 100% of students will participate in formal and informal goal setting.	GSF CT AFL DI	August 2008- June 2009, Weekly GL Team meetings and Wednesday rotation	Lori Murach, Math Specialists, Campus Administration, Math Committee, Classroom Teachers	District Benchmarks
1 2	Mathematics	3C	Identify and provide individualized instruction for at-risk students as determined by on-going assessments (i.e. MAP, TAKS tutoring, co-funded CMC "Learning Zone", co-teach model).	100% of students identified will demonstrate growth in math skills on TAKS. 100% of at-risk students will participate in formal and informal goal setting.	GSF AL DI AFL	August 2008- June 2009	Lori Murach, Math Specialists, Campus Administration, Math Committee, Classroom Teachers	\$1350 campus budgeted TAKS funds Utilizatin of Regular Ed. Assistant

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1 2	Science	4A	Align and implement Science TEKS using the 5E's Lesson Cycle, questioning to target higher order thinking skills and unifying concepts in science, other Best Practices (such as: classifying, comparing, graphic organizers, Say Something, Think Pair Share, and 6-Step Vocabulary Development Process) and current TEKS/TAKS information.	94% of fifth grade students will pass the Science TAKS test. This will be a growth of 6%.	AL 3TL DI AV CT	August 2008- June 2009, Weekly GL Team meetings and Wednesday rotation	Science Instructional Specialists, Campus Administration, Science Committee, Classroom Teachers	\$1000 campus budgeted science funds
1 2	Science	4B	50% of science instruction for students grades K-5 will include field and laboratory experiences.	Increases in the knowledge of the scientific process will be shown through science grades each 9-weeks.	CRW AL 3TL DI AV	August 2008- June 2009	K-5 Teachers, Science Committee, Campus Administrators	\$1000 campus budgeted science funds
1 2	Science	4C	Utilize the current North East Scope and Sequence for Grades K through 5. Administer benchmark assessments according to district guidelines.	100% of students in grades 2-5 will be administered periodic benchmark assessments to determine progress in science, 100% of at-risk students will participate in formal and informal goal setting.	GSF DI AFL CT	August 2008- June 2009	Debbie Vann, Science Specialists, Campus Administration, Science Committee, Classroom Teachers	\$1000 campus budgeted science funds
1 2 3	Social Studies	5A	Align and implement Social Studies TEKS using Best Practices (such as: classifying, comparing, graphic organizers, Say Something, Think Pair Share, and 6-Step Vocabulary Development Process.	100% of students will participate in social studies curriculum and demonstrate growth through ongoing assessments.	AL 3TL AV DI AFL CT	August 2008- June 2009, Weekly GL Team meetings and Wednesday rotation	Campus Administration, Social Studies Coordinator, Social Studies Committee, Classroom Teachers	\$500 campus budgeted social studies funds

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1 2 4	Gifted/Talented	6A	Students will create and monitor goals for improvement in GT focus areas.	100% of students will self-assess their progress.	GSF AL CT DI AV	Each 9-weeks	Kay Stotts and Leanne Hernandez	District-allotted funds \$250 campus budgeted funds
1 2 3 4	Enrichment: Music and Physical Education	7A	Continue integration and implementation of Music and Physical Education TEKS, the North East Standards for Music, and support K-5 TEKS as appropriate.	100% of curriculum will reflect the Music and Physical Education TEKS and the North East Standards for Music. 100% of students will participate in the Music and Physical Education Curriculum.	AL CT AV DI GSF IA	Each 9-weeks	Campus Administrators, Enrichment Team	\$1800 campus budgeted funds
1 2 3 4	Enrichment: Health	7B	Implement the C.A.T.C.H. Program and follow Health TEKS for grades K-5.	100% of all teachers in grades K-5 will follow the health curriculum.	GSF 3TL CRW AL AV DI IA	August 2008- June 2009	Rachel Naylor, Campus Administrators, School Nurse, Cafeteria Manager, K-5 Classroom Teachers, Campus C.A.T.C.H. Coordinator	\$250 campus budgeted funds
1 2 3 4	Enrichment: Art	7C	Continue integration and implementation of Art TEKS, as appropriate to curriculum.	100% of students will participate in art-based activities as appropriate to grade level.	AL 3TL AV DI MCP CT PI	Two times per 9-weeks	District Art Coordinator, Gloria Hill, Fine Arts Committee, Campus Art Coordinator, Classroom Teachers	\$3650 campus budgeted funds

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1 2 4	Dyslexia	8A	Continue implementation of a dyslexia program that meets state-mandated requirements.	100% of identified dyslexic students will be provided service as evidenced by cluster campus rolls, RTI meeting notes, and parent letters.	AL 3TL AV DI GSF CT AFL	August 2008- June 2009	Dr. Moening, Janet Tracy, Campus Administrators, Instructional Interventionist, RTI Committee	SPIRE Megawords
1 2 4	Special Education	9A	Provide an individualized program for students with disabilities in various programs/curriculum areas in the least restrictive environment, with emphasis on increased participation in the general education curriculum.	The number of students with disabilities in general education settings will be maintained to conform to district and state standards.	AL 3TL AV DI CT GSF AFL	Each 9-weeks	Campus Administrators, Special Education Teachers, Special Education Campus Coordinator, Regular Education Teachers	Funds from district-managed accounts \$450 campus budgetedd funds
1 2 4	Special Education	9B	Co-teaching classrooms will continue to be implemented on campus per district guidelines for grades 3-5.	Students in the co-teach classrooms will receive instruction with their peers meeting least restrictive environment guidelines.	GSF AL DI 3TL CT MCP AFL CLP	August 2008- June 2009	Campus Administrators, Special Education Teachers, Regular Education Teachers, Special Education Campus Coordinator	Funds from district-managed accounts \$450 campus budgetedd funds

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1 2 4	Special Education	9C	Monitor compliance with timelines for initial evaluations and annual ARDs (CAP-Timelines, Initial Evaluations).	100% of ARDs and initial evaluations for all students will occur on time.	GSF PGP CCR	Quarterly	Dr. Moening, Director of Programs and Compliance, Campus Administrators, Campus Coordinators, Special Education Teachers	Dist Funds
1 2 3 5	Library Services	10A	Maintain focus on TEKS and curriculum integration by providing mini-lessons (i.e. reference skills, 6 Traits Writing, Big Six Research Strategy (grades 2-5), and using technology resources to locate books by author, title, or subject) during scheduled library time. Provide instruction in use of electronic data bases and online library catalog. Implement read aloud time in library including multiple genres and discussion of literature as scheduled by classroom teacher. Implement reading incentive programs.	100% of students in grades K-5 will participate in mini-lessons, read alouds, and discussions. 100% of lessons will reflect the integration of TEKS into library curriculum. 100% of students will be given the opportunity to participate in reading incentive programs.	CRW AL 3TL PI CT DI AV CLP	Monthly	Tanya Ray, Writing Committee, Reading Committee, Classroom Teachers	\$2000 campus budgeted funds
1 2 3 4 5	Health Services	11A	Provide communication/support to students, parents, faculty, and community regarding health/medical-related needs as a support to the C.A.T.C.H. program. Plan and implement the Student Health Services Program following district policy.	100% of all district and state requirements will be met according to guidelines.	IA AL PI AFL CLP CT DI	August 2008-June 2009, Weekly GL Team meetings and Wednesday rotation	Director of Health Services, Rebecca Rendon, R.N., and Candice Henri, R.N. School Nurse,	Dist Funds \$250 campus budgeted funds

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1 2 5	Technology Applications	12A	Continue utilization of theTechnology TEKS and the North East Technology Applications Standards for students to assess mastery of essential knowledge and skills.	100% of students will demonstrate mastery of grade level technology TEKS as measured by district proficiency tests and rubrics.	AL 3TL AV DI CT AFL	August 2008- June 2009	Campus Administrators, Classroom Teachers, Librarian, Instructional Technology Specialists and Coordinators, Tom Johnson, Head of Technology	Dist Funds
1 2 5	Technology Applications	12B	Continue utilization of classroom computers, wired computer labs, wireless computer labs, and computer trunks on a regular basis to integrate technology standards into the content areas.	In addition to classroom technology applications, 100% of students will use the wired and/or wireless computer labs a minimum of 9 hours per 9-weeks as evidenced by student work samples.	AL 3TL MCP IA CT DI AV CRW	Each 9-weeks	Campus Administrators, Classroom Teachers, Librarian, Instructional Technology Specialists and Coordinators, Tom Johnson, Director of Technology	\$2800 Campus budgeted funds

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1 2	Technology Applications for Teachers	13A	Continue with state and district mandates for completion of STAR Chart technology survey.	100% of certified employees will complete STAR Chart survey according to district timeline.	3TL CRW AV AL CT DI AFL CLP MCP IA	According to district timeline	Campus Administrators, All certified employees, Instructional Technology Specialists and Coordinators, Director of Technology, Tom Johnson.	Dist Funds
1 2 5	Technology Applications for Teachers	13B	Certified Employees will complete the following technology tests: Foundations/Basic/Intermediate	100% of all certified employees will pass these exams by the 2010 school year.	3TL CRW AV AL CT DI AFL CLP MCP IA	August 2006-December 2010	Campus Administrators, All certified employees, Instructional Technology Specialists and Coordinators, Director of Technology, Tom Johnson.	Dist Funds
1 2 3 4	Attendance	14A	Continue incentive programs that will encourage student attendance (i.e. Perfect Attendance Awards, grade level awards, and classroom incentives).	Maintain 97% student and teacher attendance rate in order to maximize student learning potential.	IA PI	Weekly, Each 9-weeks, End of year	Campus Administration, Data Processor, Classroom Teachers	\$500 budgeted funds

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2 3 4	Parent and Community Involvement	15A	Continue to communicate with parents and community in a variety of ways. Continue to involve parents and community in schoolwide activities.	100% of school-related information will be reported to parents and community through the marquee, school calendar, PTA meetings, newsletters, flyers, campus website, teacher webpages, bulk emails, and the Parent Portal.	GSF PI IA	August 2008-June 2009, Weekly GL Team meetings and Wednesday rotation	Campus Administrators, SDFS Campus Contact, Safety and Health Committee, Pat Sanford, PTA ADEPT Volunteer, Office Staff, Teachers, Campus Webpage Coordinator, Phil Bennett	PTA budgeted funds for ADEPT Student Activity Funds to be determined
1 2 3 4 5	Safe and Drug Free	16A	Continue implementation of the Health TEKS, Red Ribbon Week Program, and Second Step Program to address the following areas: 1. Prevent the use of tobacco, alcohol, and other drugs among students. 2. Prevent incidents of violence and improve school safety. 3. Increase parental and community involvement in violence and drug prevention strategies and activities. 4. Increase student involvement in school activities.	100% of eligible students will participate in the Red Ribbon Week Program. Increase parental and community involvement during Red Ribbon Week. 100% of students will participate in 1 or more assemblies addressing Safe and Drug-Free goals.	GSF AL DI IA CT AV PI	August 2008-June 2009	Campus Administrators, SDFS Campus Contact, Safety and Health Committee, Pat Sanford, PTA ADEPT Volunteer, Classroom Teachers, Counselors	\$200 campus budgeted funds

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1 2 3 4 5	Guidance	17A	Continue implementation of state-mandated comprehensive developmental guidance program (SB518).	100% of students will receive guidance instruction with focus on Six Pillars of Character. 100% of identified students, with parental permission, will participate in small group counseling. 100% of identified students in grades 3- 5 will participate in Peer Assistance and Leadership Program (PAL).	GSF AL IA CLP PI MCP	August 2008- June 2009	Counselors, Madison PALs Guidance Leadership Team, Director of Counseling and Guidance	Dist Funds
1 2 3 4	Guidance	17B	Implement Character Education Program (Live It!), Project Wisdom, Six Pillars of Character, Character Counts-Character Counts Day, and CHAMPS.	Morning announcements will reflect instruction in character education at least one time per week.	GSF IA AV AL DI	August 2008- June 2009	Classroom Teachers, Tanya Ray, Counselors (LCTV)	\$500 campus budgeted funds
1 2 3 4	College and Career Readiness/Guidance	18A	Counselors will coordinate activities for and conference with 100% of 5th grade students and parents to develop a 3-year plan for middle school.	100% of fifth grade students will be addressed and better prepared for the middle school experience through plan development.	CT GSF PGP CCR DI CLP IA PI	Fall 2008	Counselors, Campus Administrators, Harris Middle School Guidance Staff	Dist Funds

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1 2 3 4	College and Career Readiness/Guidance	18B	Faculty and Staff will promote college, career, and scholarship awareness.	100% of all students will gain an understanding of the importance of continuing education after high school.	CCR AV DI PG AL CT GSF COP IA PI	August 2008-June 2009	100% of faculty and staff	\$250 campus budgeted funds
1 2 3 4	College and Career Readiness/Guidance	18C	Increase student mentoring through the use of the following programs: Junior Achievement, Madison PALS, student teachers, teaching assistants, peer mentors, etc.	The mentoring program will positively impact student self esteem and success.	GSF PI DI AL MCP	August 2008-June 2009	Counselors, Madison PALS Guidance Leadership Team, Director of Counseling and Guidance, Campus Administrators	\$250 campus budgeted funds
1 2 3 4 5	Discipline Management	19A	Implement Longs Creek Behavior Management Plan, which includes character education module. 100% of students will attend discipline/procedure assembly one time per semester.	100% of teachers and administrators will implement BMP-District/Longs Creek Discipline Plan , which includes character education (Six Pillars of Character and Second Step). 100% of teachers will utilize communication folders or agenda contracts as appropriate to grade level.	3TL AL CT DI GSF CLP MCP IA PI	August 2008-June 2009	Campus Administrators, Counselors, Teachers, Discipline Committee	\$650 campus budgeted funds for workshop costs

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1 2 3 4 5	Professional Development	20A	Provide, attend, and implement training as directed by campus and district initiatives.	100% of teachers will participate in training of district initiatives as needed. 100% of new teachers will attend district-provided initial trainings, new teacher academy, and be provided with a campus new teacher mentor. 100% of PDAS evaluations will reflect strategies learned in professional development workshops attended.	ALL CODES APPLY	Summer 2008- June 2009	Cluster Language Arts Instructional Specialists, Instructional Interventionist, Campus Administration, Campus Lead Mentor, Classroom Teachers	Districted-allotted mentoring funds for substitutes (for new teachers).
1 2 3 4 5	Professional Development	20B	Continue peer coaching and peer observation.	100% of teachers will participate in peer observations.	ALL CODES APPLY	Minimum of one observation per semester	Campus Administration, Classroom Teachers	
1 2 5	Campus	21A	Identify student and teacher strengths and weaknesses through the use of data analysis (Triand, mClass, SRI, etc.) Provide targeted instruction to close gaps in all subject areas.	Commended scores will increase by 5% yearly overall, with a concentrated focus on sub-populations as defined by the state and district goals. 100% of teachers will access Triand , SRI or mClass to guide instruction as appropriate.	ALL CODES APPLY	August 2008- June 2009	Campus Administration, Classroom Teachers and Subject Specialists	