

BOARD GOALS (BGs)

- 1- Challenge All Students
- 2- Safe & Supportive Atmosphere
- 3- Community Involvement
- 4- Character Development
- 5- Management of District Resources



**NORTH EAST INDEPENDENT SCHOOL DISTRICT
CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN**

**2008-2009
Larkspur Elementary**

**"The goal makes the team." Mark Rolewski
"Teams get results." Katzenback and Smith**

RESULTS

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CODES FOR STUDENT-CENTERED STRATEGIES

- RIGOR - All students will have access to a challenging, TEKS focused curriculum that is engaging and reflects college/career readiness.
- 3TL 3 Tier Instructional Model
 - CRW Content Reading and Writing Strategies
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- GSF Goal-Setting and Frequent Feedback with Individual Students
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 - PGP Personal Graduations Plans
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- RELATIONSHIPS - Every student will have a personal teacher advocate who will convey a sense of caring and support.
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1	Reading	Literacy Team will study as a group and implement literacy practices from books: <u>Non Fiction Matters</u> Reading, Writing and Research Gr. 3-5 by Stephanie Harvey; <u>Teaching for Comprehension in Reading</u> Gr. K-2 by Gay Su Pinnell & Patricia Sharer; <u>Mosaic of Thought</u> by Keene & Zimmerman This meets several of the ten Title 1 campus components (2,3,4,5, and 9)	Group will meet monthly to discuss/adjust instructional strategies and to monitor implementation of those strategies.	CRWV	9/2008 - 5/2009	Campus Administrators, Literacy Team	\$2300 title and allocated
1	Reading	Teachers will create TEK based mini-assessments using TAKS Side by Side & Kilgo levels question stems to administer every 2 weeks. Mini assessments will be saved on the shared drive: Pull small group/reteach TEK based on results; Classroom instruction will use Bloom's Taxonomy (analysis, synthesis & evaluation) questions & Kilgo levels 3&4 question stems: Kinder - 2nd will use 60/40; 3rd - 5th will use 80/20 model for questioning during instruction.	20% increase in Commended performance on TAKS	AL, GSF, CLP, 3TL, CRW, ITL	9/2008 - 6/2009	Campus Administrators, Classroom Teachers, Facilitators	
1	Reading	K-5 Teachers will use Interactive Read Aloud to model & teach reading strategies including: making connections, inferring, visualizing, asking questions & summarizing	20% increase in commended performance on TAKS, walkthroughs will indicate implementation of strategies.	CRW, V, ITL	8/2008 - 6/2009	Campus Administrators, Classroom Teachers, Facilitators	
1	Reading	K-2 Teachers will use Shared Reading to model & teach reading behaviors including using visual cues to predict, check & confirm; solving some unfamiliar words independently; and reading for meaning.	Increased proficiency on TPRI/Tejas Lee assessments	ITL & V	8/2008 - 6/2009	Campus Administrators, Classroom Teachers, Facilitators	

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1	Reading	K-5 Teachers will organize classroom libraries: by theme, genre, series, author K-2 Teachers will focus on theme/genre/series/author 3-5 Teachers will mostly do genre/author	Walkthroughs will indicate implementation of strategies	CRW & V	8/2008 - 6/2009	Classroom Teachers	
1	Reading	K-5 Teachers will use the Literacy room resources for differentiated and explicit instruction through Guided Reading.	100% of teachers will use the Literacy room.	CRW & CLP	8/2008 - 6/2009	Campus Administrators, Classroom Teachers, Facilitators	
1	Reading	Students will be required to do 20 minutes of Reading homework 4 times per week; and 10 minutes of Math homework.	Teachers will send home weekly "Homework Sheet" for parent signature. Students will be rewarded for 100% participation.	CRW & V	8/2008 - 6/2009	Classroom Teachers	
1	Reading	K-5 Teachers will administer & analyze Running Records during Guided Reading to establish Guided reading levels and groups. They will use Guided Reading planning sheets to carry out their child specific Reading strategies This meets the Required Title 1 Component #8.	20% increase in Commended Performance on TAKS. Walkthroughs will indicate implementation of strategies. The Data Binders will keep records of Running Records, plans and other anecdotal notes.	AL, GSF,	8/2008 - 6/2009	Campus Administrators, Classroom Teachers, Facilitators	
1	Reading	K-5 Teachers will use Data Binders to inform instruction and include Running Records, TRIAND results, Test of Oral Reading Fluency (TORF) results, K-2 TPRI/Tejas Lee results, Writing Samples and Anecdotal Notes. This meets the required Title 1 Component #8 & #9.	Increased proficiency on TPRI/Tejas Lee assessments and 20% increase in Commended Performance on TAKS	AL, GSF, CLP	8/2008 - 6/2009	Campus Administrators, Classroom Teachers, Facilitators	

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1	Reading	3rd - 5th grade Teachers will administer the Test of Oral Reading Fluency during the Fall & Spring semester to monitor progress as needed.	Teachers will provide interventions as dictated by assessment data.	AL, CLP, GSF	8/2008 - 6/2009	Classroom Teachers	
1	Reading	Students will read a balance of narrative and expository text including but not exclusively: National Geographic, Reader's Theater, Time For Kids	20% increase in Commended Performance on TAKS.	3TL	8/2008 - 6/2009	Campus Administrators, Classroom Teachers, Facilitators	
1	Reading, Writing, Math, Science	Student work will be examined to communicate school-wide expectation in student writing, math exemplars, and science journals	K-5: 100% of teachers will participate in monthly grade level meetings, bringing student work samples to include math notebooks, science and writing journals.	CLP, AL, GSF, 3TL	8/2008 - 6/2009	Campus Administrators, Classroom Teachers, Facilitators	
1	Reading	Students will work in small reading intervention groups (RAP) with homeroom teacher	100% of students will pass Reading TAKS	3TL	10/2008 - 5/2009	Classroom Teachers, IIT	
1	Reading	Teachers will create a lesson data-base on the shared drive including Guided Reading texts for teaching key TEKS.	100% of Teachers will participate in contributing to the data base.	CLP	9/2008 - 5/2009	Campus Administrators, Classroom Teachers, Facilitators	
1	Reading and Writing	Teachers will model and teach students to use writing journals (K-2) and literary writing journals (3-5) to integrate reading and writing.	100% of K-5 Teachers will actively engage students in daily integrated reading/writing instruction.	CRW, ITL	9/2008 - 6/2009	Classroom Teachers	

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1	Reading, Writing, Math, Science, Technology	Research and Writing will be embedded in all content areas. Students will create on Power Point or other software generated presentation per semester. Librarian and classroom teacher will collaborate re: extended learning.	20% increase commended performance on TAKS	CIP, 3TL, CRW, ITL	8/2008 - 6/2009	Classroom Teachers, Librarian	
1	Reading, Writing, Science and Math	All classrooms will post and refer to the TEKS daily in the 90 minute Reading, Math and Science times.	100% of classrooms will be monitored for posted information.	CIP, 3TL, CRW, ITL	8/2008 - 5/2009	Campus Administrators, Classroom Teachers, Facilitators	
1	Reading, Writing, Science and Math	Provide before & after school tutoring for students not mastering beginning of the year assessment and/or benchmark requirements in grades 2-5. Utilize tutoring sessions to give every student a personal teacher advocate and foster individual relationships. This meets the required Title 1 component # 9.	Assessment will be administered monthly to monitor student progress and adjust instructional strategies so that 100% of the students will pass TAKS.	GSF	9/2008 - 4/2009	Campus Administrators, Classroom Teachers, Facilitators	
1	Reading, Writing	Utilize the NEISD Scope & Sequence for grades Pre-K - 5th, Utilize best Reading & Writing Practices	100% of teachers will continue to use the Four Blocks framework - including Guided Reading, SSR, Writing and Working With Words. Kinder will use Building Blocks framework.	3TL	8/2008 - 6/2009	Campus Administrators, Classroom Teachers, Facilitators	
1	Writing	K-5 Teachers will implement Lucy Caulkins' Writer's Workshop to teach students the writing process.	100% of teachers will implement the Writer's Workshop.	ITL, V, GSF	9/2008 - 6/2009	Campus Administrators, Classroom Teachers, Facilitators	

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1	Writing	K-5 Teachers will use the Writers Workshop framework: 1. Mini-lesson (Teacher Writes) 2. Students write & student/teacher conference 3. Author's Chair-sharing	100% of Teachers will implement the Writer's Workshop.	ITL, V, GSF	8/2008 - 6/2009	Campus Administrators, Classroom Teachers, Facilitators	
1	Writing	K-5 teachers will continue using the District's Writing Evaluation to collect writing samples in September, January & May to include in the Teacher Folder	Writing samples will be discussed at monthly grade level meetings with facilitators, administrators.	AL, GSF	9/2008 - 6/2009	Campus Administrators, Classroom Teachers, Facilitators	
1	Writing	K-5 Teachers will integrate writing instruction across the content areas including Reading, Math, Science, and Social Studies.	Increased proficiency on TPRI/Tejas Lee and 20% increase in Commended Performance on TAKS. Walkthroughs will indicate implementation of strategies.	V, CRW, SD, Q, ITL	8/2008 - 6/2009	Campus Administrators, Classroom Teachers, Facilitators	
1	Writing	4th grade Teachers will use prior year's TAKS Written Compositions to analyze student and teacher performance and make instructional adjustments accordingly. K-3 grade teachers will get a report highlighting specific areas/trends to address - given the analysis.	20% Increase in Commended Performance on Written Compositions with a higher number of 3s and 4s.	V, CRW, SD, Q, ITL	8/2008 - 5/2009	Campus Administrators, Classroom Teachers, Facilitators	

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1	Science	The Science Lab will be used in a rotation schedule for grades K-2 The Science Lab for 3-5 will be used on a weekly basis 1.5 hours The last 15 - 20 minutes of the time spent in the lab will be utilized for writing and reflecting on the actual lab experience making connections: Posting general questions, exploratory writing, posting ideas and responses. Using the Science notebook as an assessment of mastery of concept understanding.	20% Increase in Commended Performance on the TAKS test and 90% passing in Science TAKS performance for all student groups.	V, CRW, SD, Q, ITL, GSF, AL	8/2008 - 5/2009	Campus Administrators, Classroom Teachers, Facilitators	
1	Science	Teachers will use Science Notebooks according to district expectations . Science notebooks will be used by students as reflective pieces.	20% Increase in Commended Performance and passing performance on Science Benchmarks for 100% 2nd - 5th grade students.	V,CRW, SD, Q, ITL, GSF, AL	8/2008 - 5/2009	Campus Administrators, Classroom Teachers, Facilitators	
1	Science/Math/Writing	Teachers will integrate the Science, Math and Writing into meaningful classroom Centers providing hands on experiences and Guided instruction for small groups incorporating higher order thinking tasks and questions for each TEK and unit based on the Scope.	20% Increase in Commended Performance and passing performance on Science Benchmarks for 100% 2nd - 5th grade students.	V,CRW, SD, Q, ITL, GSF, AL	8/2008 - 5/2009	Campus Administrators, Classroom Teachers, Facilitators	
1	Science	Provide Science Tutoring immediately after the first Benchmark results for Fifth grade students.	20% increase in Commended Performance and 90% passing in Science TAKS in 5th grade.	V,CRW, SD, Q, ITL, GSF, AL	8/2008 - 5/2009	Classroom Teachers,	
1	Science/Math/Writing/Reading	Have Science, Math, Writing and Reading nights for families with student individual and group projects can be displayed. This meets the required Title 1 component #6.	20% Commended performance in TAKS tests across content areas.	V,CRW, SD, Q, ITL, GSF, AL	8/2008 - 5/2009	Classroom Teachers,	

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1	Reading ELA, Science, Math	The Tutoring program will be designed as a 3 tiered model of intervention with support provided to students as needed across content areas based on a variety of measures throughout the year. This meets the required Title 1 component #2 & 9.	Assessment will be administered monthly to monitor student progress and adjust instructional strategies so that 100% of the students will pass TAKS.	GSF, 3TL	10/2008 - 5/2009	Campus Administrators, Classroom Teachers, Facilitators	
1	Reading ELA, Science, Math	All classrooms will post and refer to the TEKS daily in the 90 minute Reading, Math and Science times.	100% of classrooms will be monitored for posted information.	GSF	8/2008 - 6/2009	Campus Administrators, Classroom Teachers, Facilitators	
1	Reading ELA, Science, Math	Student work samples will be examined to communicate the school-wide level expectation in student Writing, Math Exemplars and Science Reflection Journals.	100% of teachers will participate and provide student work/writing samples.	CIP, 3TL, CRW, ITL	9/2008 - 5/2009	Campus Administrators, Classroom Teachers, Facilitators	
1	Reading ELA, Science, Math	Staff Development will be provided to attract and maintain high-quality and highly qualified teachers in the following areas: "Bloom's Taxonomy (analysis, synthesis, and evaluation) Kilgo levels 3 & 4, Questioning Stems, assessments and daily lessons. This meets the required Title 1 component #2, 3 & 4.	100% of PK - 5th grade teachers will actively participate in training.	CIP, 3TL, CRW, ITL	8/2008 - 5/2009	Campus Administrators, Classroom Teachers, Facilitators Counselors and Para Professionals	
1	Reading ELA, Science, Math	Teachers will develop high order questions based on Kilgo 3 & 4 levels of questioning to be utilized throughout instruction to student assessment K - 2nd grade teachers will implement a 60 - 40 model and 3rd - 5th grade teachers will implement an 80 - 20 model for questioning during instruction and mini and end of unit assessments.	20% increase in commended performance on TAKS	CIP, 3TL, CRW, ITL	9/2008 - 5/2009	Campus Administrators, Classroom Teachers, Facilitators	

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1	Reading ELA, Science, Math	Teachers will utilize journal writing and reflection notebooks daily to enhance understanding of TEKS and daily instruction in all subjects.	100% of PK - 5th grade teachers will actively engage students in daily journal/reflection writing activities.	CRW, ITL	9/2008 - 5/2009	Campus Administrators, Classroom Teachers, Facilitators	
1	Math	Utilize Exemplars every 3 weeks in grades 3-5 and every week in grades K - 2.	100% of formative walkthroughs and bi-monthly grade level meetings will indicate implementation.	3TL	9/2008 - 5/2009	Campus Administrators, Classroom Teachers, Facilitators	
1	Math	Provide On-Going training to K - 5 teachers on the structure, organization and strategies needed for Math through the use of new resource materials. This meets the required Title 1 component #2, 3 & 4.	100% of classroom teachers will attend available math trainings. A-train registration will indicate participation in staff development opportunities offered. Formative walk through will indicate implementation of strategies.	CIP, 3TL,	8/2008 - 5/2009	Campus Administrators, Classroom Teachers, Math Facilitators & Math Specialists	
1	Math	All students in 2nd - 5th grades will be given Math mini assessments and benchmarks to help determine student strengths and weaknesses and help inform instruction.	Data will be utilized and used to drive instruction in strengthening Math skills across grade levels.	GSF	9/2009 - 5/2009	Campus Administrators, Classroom Teachers, Math Facilitators & Math Specialists	

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1	Math	In grade level meetings and before each new Math Unit, math facilitators/Specialists will provide support with focused professional development on the implementation of Best Instructional Practices and standards based on the mathematics curriculum.	90% of students will score a minimum of 90% on benchmarks, mini and end of unit assessments and TAKS.	CIP	8/2008 - 5/2009	Campus Administrators, Classroom Teachers, Math Facilitators & Math Specialists	
1	Reading ELA, Science, Math and writing	Teachers will meet with Administrators with their Student/Class data on all content areas to discuss challenges and plan interventions. This meets the required Title 1 component #2, 3, 4 & 8.	100% of teachers will attend meetings and make instructional adjustments to meet student needs. Formative walkthroughs will indicate implementation of assents' driven instructional practices to address student needs.	CIP, GSF, 3TL	8/2008 - 5/2009	Campus Administrators, Classroom Teachers, Math Facilitators & Math Specialists	
1	P.E./Health	We will ensure students meet the required minutes for physical education.	100% of students will meet on a M-W-F or T-Th-F schedule.	CIP, IA	8/2008 - 5/2009	Campus Administrators, P.E. Teachers	
1	P.E./Health	All 3rd, 4th, 5th grade students will be provided the knowledge to increase their performance level on the state mandated fitness gram test.	50% of students will meet healthy fitness zone standard.	CIP, IA	8/2008 - 5/2009	Campus Administrators, P.E. Teachers	
1	Guidance	Implement a state mandated, comprehensive, developmentally appropriate guidance program.	Counselor's calendar will show a 10% monthly increase in.	CCR, IA	8/2008 - 5/2009	Campus Administrators, Counselors and Family Specialist	
1	Guidance	Implement a comprehensive, developmentally appropriate college/career readiness program.	Calendar's corner will show 100% of students exposed to college career information.	GSF, CCR	8/2008 - 5/2009	Counselors, Librarian and Classroom Teachers	

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1	Guidance	Counselors will meet with parents and students prior to the end of the 5th grade to discuss taking a rigorous curriculum in middle school. This meets the required Title 1 component #6.	Parent sign in sheets will show 100% compliance.	GSF, CIP, CCR	2/2009 - 5/2009	Counselors	
1, 2, 4	Guidance	Counselors will meet with students in classes to provide instruction on social skills, character education and safety.	Counselor's calendar will show a 10% monthly increase in.	AL, GSF, IA, PI	8/2009 - 5/2009	Counselors	
1,2,4	Safe and Drug Free Schools	Implement a Safe and Drug Free Schools program effort including goals and strategies for violence prevention and intervention on campus addressing the following areas: Reduce the use of tobacco, alcohol and other drugs among students. Reduce incidents of violence/improve parental and community involvement in drug and violence prevention activities. Increase student awareness about the dangers in drugs and violence. This meets the required Title 1 component #10.	Larkspur will have 100% compliance with Safe and Drug Free mandates, including these four: Reduction in the use of tobacco, alcohol and other drugs among students. Reduction in incidents of violence/improve school safety. Increased parental and community involvement in violence and drug prevention activities. Increased student awareness in violence and drug prevention.	GSF, IA	8/2008 - 5/2009	Campus Administrators, Counselors, Family Specialist and SODS Campus Contact	
1,2,3,4,5	Parental Involvement, Math, Science, Reading ELA	To increase parental involvement and foster curriculum awareness, our campus will offer: Open House/Meet the Teacher Night, New Parent Orientation, Parent Academy, Family Reading, Writing Math and Science Nights, Book fair, Game Day, School and Classroom Discipline management. This meets the required Title 1 component #6 & 10	Increase parental awareness and involvement by 100%	3TL, CRW, ITL	8/2008 - 5/2009	Campus Administrators, Facilitators, Counselors, Family Specialist and Classroom Teachers	

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1, 3	Parental Involvement, Math, Science, Reading ELA	Parental Intervention meetings for students who are not meeting expectations according to grade level assessments. This meets the required Title 1 component #6 & 10	Provide early interventions to students and increase family awareness and involvement in this effort by 100%.	3TL, IA	8/2008 - 5/2009	Campus Administrators, Facilitators, Classroom Teachers	
3	Parental Involvement	A Comprehensive Needs Assessment will be administered to parents and teachers to evaluate effectiveness of school-wide programs. This meets the required Title 1 component #1 & 8.	Increase student achievement and student success on TAKS and other assessments by 100%	CIP	8/2008 - 5/2009	Campus Administrators, Facilitators, Counselors, Family Specialist and Classroom Teachers	
3	Parent Involvement	Provide parent TAKS information session to inform parents about the TAKS and provide them with strategies to use at home. This meets the required Title 1 component #2, 5 & 6.	Increase parental awareness on TAKS strategies to use at home by 100% Inform parents about before and after school tutorials as well as the SIS mandates.	3TL, SGL	8/2008 - 5/2009	Campus Administrators, Facilitators, Counselors, Family Specialist and Classroom Teachers	
1,3	Parent Involvement	Parent Reading classes will be conducted to educate parents on the importance of reading to their children at home. Early On, Little Red Wagon, Author visits, Public Library info sessions, and District Four Blocks This meets the required Title 1 component #6.	Increase parent Literacy awareness by 100%	3TL	8/2008 - 5/2009	Campus Administrators, Facilitators, Counselors, Family Specialist and Classroom Teachers	

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1,3	Parent Involvement	Increase parent awareness and access to technology to promote technology applications in the home for families by having parents participate in the AUP mandates, personal log in, and the Atomic learning Tutorials as a Continuing education piece. This meets the required Title 1 component #6.	Increase parent Literacy in Technology access and awareness by 100%	3TL	8/2008 - 5/2009	Family Specialist and Administrators, Media Specialist and ITS	
1,3,4	Parent Involvement	Increase parents awareness and knowledge of health issues: with Public Health Unit and On-Site Volunteer Doctor, Dentist visits This meets the required Title 1 component #6.	Increase parent awareness and involvement by 100% and increase student attendance to above 96%	3TL,	8/2008 - 5/2009	Family Specialist, Nurse and Administrators,	
1,3,5	Technology Applications	Campus will include ITS in all extended planning sessions in order to develop content rich technology applications and integration with content.	100% of teachers will develop lessons with input from ITS	AL, CT, DI	8/2008 - 5/2009	Administrators, Classroom Teachers, Media Specialist and ITS	
1,3,5	Technology Applications	CTC will develop a campus specific technology scope and sequence to strengthen coverage of student technology applications by utilizing all technology hardware and software available on campus.	100% of teachers will follow the scope and sequence and lesson plans will reflect the utilization and application of technology integration.	CRW, AV, AL, CT, DI	8/2008 - 9/2009	Administrators, Classroom Teachers, Media Specialist and ITS	
1,5	ESL	An ESL certified teacher will be assigned to every grade level.	All ESL students will be provided ESL services in an inclusive setting with 100% percent improvement on TELPAS.	CRW, AV, AL, CT, DI	8/2008 - 9/2009	Administrators, Classroom Teachers and Bilingual Specialist	

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1,5	Dual Language	Begin full implementation for the Dual Language program at the Kindergarten level.	Two Kindergarten classes will successfully start the Dual language program at Larkspur.	CRW, AV, AL, CT, DI	8/2008 - 6/2009	Administrators, Classroom Teachers and Bilingual Specialist	
1, 5	Bilingual/ESL/Dual	Teachers and the Bilingual Specialist will meet on a monthly basis to discuss and review specific regulations and assessment calendar as well as any other mandates specific to the programs.	All ESL procedures, assessments and mandates will be completed in a timely manner 100% of the time without any discrepancies or need for incident reports.	CRW, Q, AL, CLP	8/2008 - 6/2009	Classroom Teachers and Bilingual Specialist	
1,5	PK/Kindergarten	Provide PK, Early Childhood, Head Start, Even Start and local Day Care parents an informational meeting to prepare them for the Kindergarten programs. This meets the required Title 1 component #7.	All parents of four year old students will be invited to informational meetings where the Kindergarten program(s) will be described.				