

BOARD GOALS (BGs)

- 1- Challenge All Students
- 2- Safe & Supportive Atmosphere
- 3- Community Involvement
- 4- Character Development
- 5- Management of District Resources



**NORTH EAST INDEPENDENT SCHOOL DISTRICT
CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
2008-2009**

Harmony Hills Elementary

Working together to provide rich educational experiences in a positive, caring environment that values individuality and ensures high levels of success.

RESULTS

North East ISD schools will prepare all students for college and careers, be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work toward a minimum of ten National Merit Semifinalists per comprehensive high school.

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CODES FOR STUDENT-CENTERED STRATEGIES

- RIGOR - All students will have access to a challenging, TEKS focused curriculum that is engaging and reflects college/career readiness.
- 3TL 3 Tier Instructional Model
 - CRW Content Reading and Writing Strategies
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 - AL Active Learning
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 - DI Differentiated Instruction, Flexibility and Responsiveness
- RELEVANCE - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.
- GSF Goal-Setting and Frequent Feedback with Individual Students
 - AFL Assessment For Learning--Strategies to Guide Instruction
 - PGP Personal Graduations Plans
 - CCR College / Career Readiness
- RELATIONSHIPS - Every student will have a personal teacher advocate who will convey a sense of caring and support.
- CLP Collegial Learning and Planning (i.e. professional learning communities)
 - MCP Managing Classroom Procedures
 - IA Improved Student Attendance
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BGs	TARGET AREAS (Specific goals based on campus and students' needs)	ACTION STRATEGIES (Actions needed to accomplish target areas)	EVALUATION INDICATORS (How will progress be monitored? What feedback will determine progress?)	Student-Centered Strategies	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
1	Reading	1. Reading/Language Arts committee will develop 4 Reading Buddy Lessons that specifically target Reading Objectives 1-4 to be implemented school wide.	1. "Buddy Reading" lessons will be aligned with TAKS objectives, once every nine weeks, resulting in authentic and engaging student products.	CRW, AV, AL, CT, AFL, CLP, MCP	Each 9 Weeks	R/LA Committee, IIT, and Classroom Teachers.	
1	Reading	1. The District Literacy Specialist will model small group Guided Reading lessons for Kindergarten-5th Grade classes. 2. Teachers will work with District Literacy Specialist and/or Instructional Intervention Teacher to improve small group Guided Reading instruction.	1. 100% of Guided Reading lessons observed with District Literacy Specialist and/or Instructional Intervention Teacher will be implemented and shared with the grade level during a scheduled planning period.	3TL, CRW, ITL, AL, CLP	8/2008-5/2009	Literacy Specialist, IIT, and Classroom Teachers	
1	Writing	1. Students will practice the organization, sentence structure, word choice, capitalization, punctuation, and spelling by communicating in a traditional Pen Pal format as a class or independently on campus. 2. Students will advance from traditional writing format to an e-pal correspondence if approved for NEISD Internet Permission Access.	1. 100% of PK-5th grade students will participate in a written correspondence to other students on the campus as evidenced by writing portfolios and established peer relationships.	CRW, ITL, AL	Each 9 Weeks	Classroom Teachers	
1	Mathematics	Create mini-assessments by units at check points throughout the lesson cycle along with end of unit assessments for each unit of study taught.	1. Students will be expected to score above a 70 passing grade on each assessment to show basic understanding.	3TL, AV, AL, CT, DI, GSF, AFL	After each Unit / 8/2008-5/2009	Math Committee, Classroom Teachers, Administration, Math Specialist	
1	Mathematics	Teachers on same grade levels will team teach Math lessons and concepts. This may include, but is not limited to, introducing new units, daily lessons, problem solving, group activities, mentoring new teachers, and team review lessons before standardized testing	1. Feedback from teacher will be given and check points throughout lesson cycle will help to monitor understanding of concepts. Further evaluation will come from District Benchmarks, Common Assessments and a 90% passing rate on TAKS by all tested grades and sub-populations.	3TL, AV, AL, CT, DI, GSF, AFL, CLP	8/2008-5/2009	Math Committee, Classroom Teachers, Administration, Math Specialist	

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1	Mathematics	The District Math Specialist will meet with each grade level every month to help plan lessons and review progress. All Teachers will be expected to attend scheduled district Math meetings before units of study.	1. Feedback from district math specialist, administration and teachers will be given and progress will be monitored by assessments in each unit of study	3TL, AV, AL, CT, DI, GSF, AFL	8/2008-5/2009	Math Committee, Classroom Teachers, Administration, Math Specialist	
1	Mathematics	Math Committee will be responsible for creating and continuing Higher Order Thinking by maintaining a weekly "Interactive Think Board"/Bulletin Board for the campus and presenting problem solving strategies on HHTV live on Friday	1. student work will be evaluated by teachers and Math committee members for basic understanding and mastery of concepts. Work will be presented that shows depth and complexity of thinking and reasoning skills that are above the expected level of thinking or work that is original and creative. Student expectation is that which shows flexibility, creativity and a high level of understanding.	3TL, AV, AL, CT, DI, GSF, AFL	Each Semester	Math Committee , Classroom Teachers, Administration	
1	Mathematics	Math Committee will help plan and supervise parent training sessions. This will be done by hosting Math nights, breakfast sessions, luncheons or sessions after PTA programs. One session will be planned each semester.	1. Success will be measured by attendance and Math committee members with administration will reassess each semester the need for these such sessions and their value. Math committee members and teachers will decide the content of these sessions and how best to present to parents.	PI	8/2008-5/2009	Math Committee, Classroom Teachers, Administration, Math Specialist	
1	Science	1. Representatives from grades K through 5th will attend Science S.C.O.P.E. sessions. 2. Kinder through 5th grade teachers will meet quarterly with the District Science Specialist to outline and implement authentic and engaging student lessons. 3. Kinder through 5th grade students will maintain Science notebooks on a daily basis and will share them vertically.	1. 100% of Science lesson plans will demonstrate authentic and engaging Science lessons in which 80% of the lessons are field and lab investigations for upper grades; 60% for intermediate grades and 40% for primary grades. 2. Mini assessments and semester common assessments will demonstrate mastery on grade level TEKS. 3. An assessment will be administered through a grade level Science Olympia each semester.	AL, CT, DI, GSF	8/2008-5/2009	Classroom Teachers, Administrators, Science Specialist	
1	Social Studies	1. Application of before, during, and after reading strategies implemented in all integrated social studies lessons using a variety of instructional activities.	1. Shared samples of completed authentic work such as graphic organizers and/or journaling.	CRW, AV, AL, CT, DI, AFL,	8/2008-5/2009	Classroom Teachers, Administrators	

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1, 3	Technology Applications	Campus will implement pod casting program to extend and deepen student technology projects.	1 teacher per grade level (minimum) will be trained in pod casting. Each grade level will post a minimum of 1 project per 9 weeks.	CRW, AL, CT, DI, GSF, PI	Training in September. Posting throughout school year.	Instructional Technology Specialist, Grade Level project participants	6 digital voice recorders (approx. \$70 each)
1, 5	Technology Applications	Grade Levels will plan with Instructional Technology Specialist to increase level and complexity of integrated student technology projects.	100% of grade levels will include ITS in grade level planning meetings a minimum of once per nine weeks.	3TL, CRW, AV, AL, CT, DI	Each 9 Weeks	Grade level chair and Instructional Technology Specialist	
1, 2, 3	Technology Applications	Campus will highlight student technology projects by creating display area.	Grade levels will be assigned spotlight months.	AL, CT, DI, GSF, PI	Monthly	Grade Level Technology Committee Representatives	Prominent display area
1	Library	1. All students will use the Big 6 research method. 2. All students will utilize the library as a resource center at least once each semester. These research / reading lessons will be coordinated between the librarian and teacher.	1. 100% of lesson plans will indicate the use of the library for student learning. 2. 100% of classrooms teachers will utilize the flexible library schedule to work with the librarian in preparing research / reading lessons for both the library and classroom. 3. 100% of classroom teachers will support the Big6 research method. The librarian will offer training for any staff unfamiliar with the important elements (including age appropriate source citation and evaluation). 4. 100% of grade levels will include librarian in grade level planning meetings a minimum of once per nine weeks.	CRW, V, SD, ITL, Q, AL	1.Semester research projects in grades 1st through 5th.	Classroom Teachers & Librarian	

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1	Library	1. Junior Great Books - Target 2nd & 3rd grade students who just missed criteria for GT. 2. 3rd through 5th grade with internet permissions will participate in the "Been There, Read That" district book review tool. 3. Harmony Hills will participate in the "Read Kids Read" program--including but not limited to Read for the Record, Bluebonnet and 2X2 nominees, as well as occasional Read Around the School activities. 4. All classes will be matched in a Reading Buddies program.	1. Attendance rosters will be maintained by the librarian for all students participating in the Junior Great Books. 2. Students will use BTRT as a tool in selecting new books to read. 3. "Read Kids Read" promotions and participation will be documented.	CRW, V, SD, ITL, Q, AL	8/2008-5/2009	Librarian	
1,2,4	Safe and Drug Free Schools	Implement a Campus Safe and Drug Free program with goals and strategies related to: Reduction of tobacco, alcohol, drugs, and violence and improving school safety with increased student, parent and community awareness	1. Harmony Hills Elementary will have 100% compliance with Safe and Drug Free mandates related to: Reduction of tobacco, alcohol, drugs, and violence and improving school safety. 2. Increased participation on sign-in sheets from parents and community awareness. 3. Decreased office referrals related to bullying and drug related incidents	GSF	8/2008-5/2009	Campus Administrators, Counselors, Classroom Teachers	
2 & 3	Guidance	Implement a state mandated, comprehensive, developmentally appropriate guidance program Counselors will meet with students in grades Pre K-5th as they conduct weekly guidance classes.	Counselor's calendar will show a 10% monthly increase in parent and staff contact	CCR	8/2008-5/2009	Counselors	
1,2,3	Guidance & College Readiness Initiative	Implement a comprehensive, developmentally appropriate college/career readiness program. 100% of 5th grade students and parents will be introduced to course selection decisions in order to increase college and/or career readiness. Guidance Counselors will meet with 5th grade students and parents to discuss and develop a MS 3 year plan and discuss a HS four-year plan.	1. Counselor's calendar will show 100% of students exposed to college/career information. 2. A 3 year plan will be completed for all 5th grade students and kept in the cumulative records file.	GSF, CCR	8/2008-5/2009	Counselors	

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1,2,3,5	Parental Involvement	To increase parental involvement, our campus will hold the following monthly meetings: Open House/Meet the Teacher, New Parent Orientation, Parent Academy sessions focus on home and school working together will take place during the school year.	1. 100% of teachers will meet with parents throughout the year either by direct face to face contact or phone conferences. 2. 100% of PTA meetings and Campus Improvement Committee meetings will be attended by school staff and PTA representatives. 3. Sign-in sheets will be maintained for all Community/School Activities.	PI	8/2008-5/2009	Counselors, Campus Administrators, Classroom Teachers	
1,3	Parental Involvement	Parent intervention meetings for students who are not meeting expectations according to grade level assessments	Provide early interventions to students while increasing family support	PI	8/2008-5/2009	Campus Administrators, Classroom Teachers, Counselors	
1,2	Health Services	CATCH committee will meet two times a year to evaluate the CATCH program and make recommendations for improvement	CATCH committee reports with recommendations will be send to the CIC for action two times a year.	IA, PI	10/2008 & 2/2009	CATCH committee members	
2	Health Services	promote disease prevention and decrease absences related to asthma issues.	Complete asthma control assessments on students with out of control asthma. 2. Make Asthma referrals to the NEISD Respiratory Therapist as needed.	IA, PI	As needed	Nurse	

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2 & 4	Discipline	<ol style="list-style-type: none"> 1. Continue self-manager program, which includes core virtues 2. All students and teachers will be provided staff development on the C.H.A.M.P.S. process and the Love and Logic principles. 3. All students and teachers will follow campus BMP based on the C.H.A.M.P.S. process and "self-manager" program 4. Training of staff, parents, and students of HH procedures 5. Redirect team will instruct social skill behaviors to students identified by RTI committee and ARD committee decisions. 	<ol style="list-style-type: none"> 1. Self-manager program will be introduced to new teachers and reviewed with all staff during staff development week 2. Additional 15% decrease in office referrals reported to PEIMS/referrals which result in loss of instructional time 3. 100% of walk throughs will reflect BMP 4. Procedures taught 1st week of school, at parent orientation, and January 2009 	GSF, MCP	August 2008, January 2009, on-going CHAMPS 6 hrs. each 9 wks	Administrative Team/Discipline Committee/C.H.A. M.P.S. Trainers/Classroom Teachers	\$1,000
1, 4, & 5	Attendance	<ol style="list-style-type: none"> 1. Attendance incentive program - Perfect Attendance Tickets (PATs) will be given to students at the end of each week for perfect attendance. 2. Personal phone contact with parents of each child absent on the day of the absence. 3. Teachers contact parents after 3 consecutive student absences to arrange for missed work to be sent home if appropriate. 4. Face to face conferences with parents regarding absences. 5. Minimize exclusions for delinquent immunizations through five (5) contacts with parents of students that are delinquent, with follow-up conference by administration. 	<ol style="list-style-type: none"> 1. 6 weeks Attendance Reports (ADA) 2. Check list will be maintained of each absence contact, who was contacted, and the reason for absence. 3. Delinquent immunization list. 	IA	Daily, weekly, monthly, and 6 weeks monitoring	Administrative Team, Classroom Teachers, Nurse, Office Staff	\$500