

BOARD GOALS (BGs)

- 1- Challenge All Students
- 2- Safe & Supportive Atmosphere
- 3- Community Involvement
- 4- Character Development
- 5- Management of District Resources



**FOX RUN ELEMENTARY
CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
2008-2009**

*"The goal makes the team." Mark Rolewski
"Teams get results." Katzenback and Smith*

RESULTS

North East ISD schools will prepare all students for college and careers, be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work toward a minimum of ten National Merit Semifinalists per comprehensive high school.

DISTRICT GOAL

To enhance the professional practice of all North East educators in order to improve learning for all students and to keep all students on track for high school graduation and post secondary success, focusing on the student-populations of African-American, Anglo, Asian, Hispanic, Economically Disadvantaged, Special Education, and English Language Learners through a common, high-quality curriculum, focused teacher collaboration, and formative assessment that guides differentiated instruction creating flexibility and responsiveness to best serve learners and to increase student achievement.

CODES FOR STUDENT-CENTERED STRATEGIES

- RIGOR - All students will have access to a challenging, TEKS focused curriculum that is engaging and reflects college/career readiness.
- 3TL 3 Tier Instructional Model
 - CRW Content Reading and Writing Strategies
 - AV Development of Academic Vocabulary
 - AL Active Learning
 - CT Critical Thinking and Problem Solving
 - DI Differentiated Instruction, Flexibility and Responsiveness
- RELEVANCE - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.
- GSF Goal-Setting and Frequent Feedback with Individual Students
 - AFL Assessment For Learning--Strategies to Guide Instruction
 - PGP Personal Graduations Plans
 - CCR College / Career Readiness
- RELATIONSHIPS - Every student will have a personal teacher advocate who will convey a sense of caring and support.
- CLP Collegial Learning and Planning (i.e. professional learning communities)
 - MCP Managing Classroom Procedures
 - IA Improved Student Attendance
 - PI Parent & Community Involvement

BGs	TARGET AREAS (Specific goals based on campus and students' needs)	ACTION STRATEGIES (Actions needed to accomplish target areas)	EVALUATION INDICATORS (How will progress be monitored? What feedback will determine progress?)	Student-Centered Strategies	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
1,2,5	Reading/Language Arts	*All Kindergarten teachers will implement the Building Blocks Instructional model. *All 1-5 grade teachers will implement the 4-Blocks Instructional model.	3-minute, informal and formal walkthroughs will monitor progress. Monthly meetings with administrators and curriculum specialists will present feedback to each team/teacher	3TL, CRW, AV, AL, CT, DI, GSF, AFL, CLP, MCP,	Monthly	Principal, Assistant Principal, Curriculum Specialist, Teachers	
1,2,5	Mathematics	*We will continue to devote 90 minutes in all grades. *	District benchmark tests will be monitored and assessed with each team by administrators and curriculum specialists.	3TL, CRW, AV, AL, CT, DI, GSF, AFL, CLP, MCP,	Monthly	Principal, Assistant Principal, Curriculum Specialist, Teachers	
1,2,5	Science	*All 5th grade classrooms will have at least one lesson in the science lab. per week. *All K-4 grade classrooms will have at least one lesson in the science lab. per month.	District benchmark tests will be monitored and assessed with each team by administrators and curriculum specialists	3TL, CRW, AV, AL, CT, DI, GSF, AFL, CLP, MCP,	Monthly	Principal, Assistant Principal, Curriculum Specialist, Teachers	
1,2,5	Gifted and Talented	*100% of identified GT students will score at the Commended level on all TAKS tests.	GT teacher will monitor the progress and continue to provide staff development ideas to teachers through personal contact with each teacher.	AL, CT, DI, GSF, AFL, CCR,	Monthly	Gifted and Talented Teacher	
	School Discipline Plan	The Fox Run staff will fully implement the CHAMPs behavioral model school-wide in an effort to build a K-5 discipline plan.	Office referrals, referral to ISS will be monitored by assistant principal. Data will be shared with teams and faculty throughout the year.	DI, GSF, AL, AV, CT, DL,	Monthly	Principal, Assistant Principal, Teachers	
	Accelerated Instruction for At-Risk students	The Fox Run staff will fully implement the RTI process school-wide to ensure that struggling students get intervention strategies as soon as possible.	The RTI team will meet every week to address and monitor students who are struggling in school. Each student will be monitored on a consistent basis. The number of students who are being referred for special education testing will also be monitored.	3TL, CRW, AV, AL, CT, DI, GSF, AFL, CLP, MCP,	Weekly	RTI team, Classroom Teachers	

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	All Core Curriculum Subject Areas	All classroom teachers will list student expectations (SE) in lesson plans and post them in a prominent place where they can be reviewed and discussed during each lesson.	3-minute, informal and formal walkthroughs will monitor progress. Monthly meetings with administrators and curriculum specialists will present feedback to each team/teacher	AL, CT, DI, GSF, AFL, CCR,	Daily	Principal, Assistant Principal, Classroom Teachers	
	Community/Parent Involvement	*All teachers will have Fall and Spring mandatory conferences to communicate academic progress. *A monthly newsletter will be sent out to the community informing of instructional and extra-curricular events. *The school website will be updated on a consistent	Campus Improvement Committee will monitor relations with PTA President. Principal will monitor relations with PTA Board.	PI, IA,	Monthly	Principal, CIC, Classroom Teachers	
	English Language Learners	*All ELL students will be placed in a certified ESL classroom with SIOP training.	ELL Coordinator will ensure the placement of each student and will monitor progress of each student	3TL, CRW, AV, AL, CT, DI, GSF, AFL, CLP, MCP,	Monthly	ELL Coordinator, ESL Classroom Teachers	
	Special Education	*Continue to have a staffing before all ARD meetings to plan out the IEP of each student. *Continue the Case Manager Model of monitoring the performance of each student receiving Special Education services	Case Managers will monitor all students on a 3-week basis.	3TL, CRW, AV, AL, CT, DI, GSF, AFL, CLP, MCP,	Weekly	Special Education Teachers, Classroom Teachers	