

**BOARD GOALS (BGs)**  
 1- Challenge All Students  
 2- Safe & Supportive Atmosphere  
 3- Community Involvement  
 4- Character Development  
 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT  
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN  
 2007 - 2008  
 Castle Hills Elementary**

*Equity and Excellence: Everybody Counts*

*"It is the nature of man to rise to greatness if greatness is expected of him." John Steinbeck*

**RESULTS:** In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.

**DISTRICT GOAL:** Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

**EXPECTATIONS**  
[RIGOR - All students will have access to a challenging curriculum that engages students and reflects college readiness standards.](#)  
 \* [3 Tier Instructional Model](#)  
 \* [Student Engagement Strategies](#)  
 \* [Content Reading and Writing Strategies](#)  
 \* [Vocabulary Development](#)  
 \* [Similarities and Differences](#)  
 \* [Interactive Teaching and Learning \(i.e. THINK-INK-PAIR-SHARE\)](#)  
**RELEVANCE** - [Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.](#)  
 \* [Student Goal Setting and frequent feedback with individual students](#)  
 \* [Personal Graduations Plans \(PGPs\)](#)  
**RELATIONSHIPS** - [Every student will have a personal teacher advocate who will convey a sense of caring and support.](#)  
 \* [Collegial Instructional Learning and Planning](#)

**STUDENT ENGAGEMENT STRATEGIES**  
**CIP** - Collegial Instructional Learning and Planning  
**GSF** - Goal Setting & Frequent Feedback with individual students  
**3TL** - 3 Tier Levels of Instructional Intervention  
**CRW** - Content Reading & Writing  
**ITL** - Interactive Teaching/Learning

BGs	RESEARCH BASED STRATEGIES			TARGET AREA	LEVEL			CODE	STUDENT ENGAGEMENT STRATEGIES	ACTION STRATEGY / EXPECTATIONS	RESULTS	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
	Rigor	Relevance	Relationship		District Initiatives	E	M							
1	x			Strategies for Engagement - Six Step Vocabulary Development Process	x				CRW, ITL	Provide teacher support in student vocabulary development in the cores subject areas, reading, math, social studies, and science using the six step vocabulary process.	100% of 3rd - 5th grader students will meet expectations and reach commended levels on TAKS Reading.	Fall - 08 through Spring - 09	Principal, Asst. Principal, Teachers, IIT	
1	x			Strategies for Engagement - Marzano's 5	x				ITL, CRW	The use of Marzano's 5 strategies will be used in all content areas daily in K-5, to include Similarities and Differences, Say Something, Think-Pair-Share, Student Goal Setting, Graphic Organizers and Classifying Tools.	100% of 3rd - 5th grader students will meet expectations and reach commended levels on TAKS Reading.	Fall - 08 through Spring - 09	Principal, Asst. Principal, Teachers, IIT	
1	X			Mathematics	x				3TL, CIP	The faculty at CHE will use the Exemplars Program, one problem a week, using the five day problem solving model.	Will help teachers and students strengthen Objective 6 - Math Problem Solving, Processes, and Tools.	Fall -08 through Spring - 09	Principal, Asst. Principal, Teachers	
1	X			Mathematics	x				CRW, ITL	The faculty at CHE will use math journaling with their students. Students will use the journal to write down thinking processes used to solve problems using current math concepts.	Will help students strengthen Objective 6 - Math Problem Solving, Processes, and Tools skills as well as retain math vocabulary.	Fall - 08 through Spring - 09	Principal, Asst. Principal, Teachers	
1	x			Science	X				ITL	Kindergarten through Fifth grade teachers will use the science lab twice a week to facilitate student experiments and provide training in safety rules according to the science scope and sequence and the TEKS. Science curriculum will be taught using at least 90% hands-on	Experimentation and hands on learning will strengthen the students ability to understand higher order thinking about science concepts.	Fall -08 through Spring - 09	Principal, Asst. Principal, K - 5th Grade Teachers	

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1	x			Science	x				3TL	Science tutoring in 5th grade will start at the beginning of the school year based on scores received on a released TAKS test. Gaps found in previously taught science concepts will be used for planning student intervention. The Science Measuring Up will be purchased for all 5th grade students to help in reviewing science concepts.	Tutoring will help strengthen weak students in scientific concepts.	Fall -08 through Spring - 09	Principal, Asst. Principal, 5th Grade Teachers	\$1,000
1	x			Science	x				ITL	Second through Fifth grade teachers will teach science for one hour per day.	This length of time one hour will help students have the opportunity to understand and use science concepts in depth.	Fall -08 through Spring - 09	Principal, Asst. Principal, 2nd - 5th Grade Teachers	
1	x			Science	X				ITL	4th Grade students will participate in a Science Fair with individual projects. The librarian will use the Big Six research as a tool to help students complete their projects on a higher level.	This will strengthen student's problem solving skills as well as work with a real world problem. Students will also be using presentation skills during this project.	Fall -08	Principal, Asst. Principal, 4th Grade Teachers, Librarian	
1	X			Writing	x				CRW, CIP	Follow up professional development in writing K-5 will occur during the school year. Teachers will begin using the Lucy Caulkins writing kits in planning writing mini lessons.	This training will strengthen the writing program K-5. The 4th grade students at Castle Hills Elementary will write more 3 and 4 pieces on the TAKS.	Fall -08 through Spring - 09	Principal, Asst. Principal, Teachers	
1	X			Social Studies	x				ITL	5th grade students will perform in the Come to Life Museum. Students learn about a famous historical figure and present (including costumes) to students and parents at CHE. The librarian will use the Big Six research as a tool to help students complete their projects on a higher level.	This training will strengthen the students research and presentation skills.	2009 May	Principal, Asst. Principal, 5th Grade Teachers, Librarian	

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1	x			Foreign Language	x			ITL	K-5 students will participate in an instructional program in the Spanish Language that includes the vocabulary development process, Schoolwide Word Wall of Spanish terms, Say Something, and Think, Pair, Share as part of developing communicative competency.	Students will be able to use the Spanish that they learn during different times of the day such as morning announcements, lunch, and classtime.	Fall -08 through Spring - 09	Principal, Asst. Principal, Spanish Teacher		
4			x	Guidance	x			GSF	Each 9 weeks, one day will contain activities devoted to creating college awareness in all students.	Students and teachers will participate in activities promoting college awareness	Each 9 weeks	Principal, Asst. Principal, Counselors, Teachers		
4			x	Guidance	x			GSF	At the beginning of the school year and on follow up days, the counselor and principal will go into each classroom 2nd grade through 5th grade and teach a class on time management and goal setting.	Students will use agenda books correctly. There will be a decrease in missing assignments and homework.	Fall -08 through Spring - 09	Principal, Asst. Principal, Counselors, Teachers		
1,3		x		Fine Arts	X			ITL	Students K - 5th grades will be encouraged to audition for a school play that will be presented to the community.	Students will strengthen their presentation and performance skills.	August - November 2008	Principal, Asst. Principal, Academic Enrichment Committee		
1,3		X		Fine Arts	x			ITL	Students K - 5th grades will showcase their talents during a Cultural Arts Fair. Members of the community will also be invited to attend to share their talents with the students.	Students will strengthen their presentation and performance skills.	2009 May	Principal, Asst. Principal, PTA, Academic Enrichment Committee		
1,3, 4				x Reading  Positive Discipline	x			CRW, ITL  GSF, ITL	Students K-5th grades will participate in a schoolwide "Big Read". Charlotte's Web will be the book. Schoolwide activities will be held including a school play.	Students will strengthen their interaction with reading skills, social skills with community members and with presentation skills	August 2008 - May 2009	Principal, Asst. Principal, PTA, Academic Enrichment Committee		
1,2, 4			x		x				Students K-5th grade will participate in procedures and rules through the CHAMPS system.	Having been taught appropriate procedures and behaviors, student discipline referrals to the office will decrease by 10%	July 2008 - June 2009	Principal, Asst. Principal, Counselors, Teachers		