

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged.

NORTH EAST SCHOOL DISTRICT
CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
STAHL ELEMENTARY SCHOOL
2004-2005

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS, each campus will receive an Exemplary or Recognized accountability rating, and each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET AREA	LEVEL				CODE	ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT TIMELINE	RESPONSIBLE PERSON(S)	COST/ RESOURCES
1	2	3	4	5		E	M	H	D	#					
X					Common Assessments	X					Teachers will share common assessments with teachers from other schools and administer them to students in 2nd through 5th grade	100% of common assessments will adhere to the checklist or rubric for common assessments	October 2004, December 2004, March 2005, May 2005	Principal, Assistant Principals, 2nd-5th Teachers	\$0
X					Reading	X					Monitor Benchmark assessments and develop instruction to support areas identified by the test	100% of students in grades 2 through 5 will be administered district benchmark tests to guide instruction.	Following each district benchmark reading test	Teachers, Principal, Assistant Principals, Instructional Interventionist	\$1,500
X					Reading	X					Increase and refine implementation of Building Blocks/Four Blocks	100% of teachers will score 2 or above on Four Blocks Innovation Configuration Survey	August 2004 through May 2005	Teachers, Principal, Assistant Principal, Instructional Interventionist	\$400
X					Reading	X					Data Team will meet on a regular basis to evaluate multiple data sources ralted to reading instruction and set campus objectives for learning	Multiple sources of data will be used to set objectives as evidenced by inclusion in campus plans and CIC minutes	Monthly	Principal, Assistant Principals, Data Team	\$0

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X					Reading	X					Benchmark tests based on the district scope and sequences will be used to set instructional objectives for reading and to provide feedback	Data from benchmark testing will be distributed to teachers within one week of administration. 100% of teachers will use benchmark data to set learning objectives as evidenced by lesson plans	October 2004, March 2005	Teachers, Principal, Assistant Principals	\$0
X					Reading	X					Librarian will maintain books, audio-visuals and/or online resources to support and extend Building Blocks/Four Blocks	100% of classroom teachers will have access to materials	August 2004 through May 2005	Librarian, Teachers	Funds from managed accounts
X					Writing	X					Teachers will incorporate <i>Six Traits Writing</i> across the curriculum	100% of students in grades 3-5 will be instructed in <i>Six Traits Writing</i>	District timeline and writing sample assessments	Teachers, Principal, Assistant Principals	\$0
X					Writing	X					Benchmark tests based on the district scope and sequences will be used to set instructional objectives for writing and to provide feedback	Data from benchmark testing will be distributed to teachers within one week of administration. 100% of teachers will use benchmark data to set learning objectives as evidenced by lesson plans	October 2004, March 2005	Teachers, Principal, Assistant Principals	\$0

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X					Writing	X					Data Team will meet on a regular basis to evaluate multiple data sources related to writing instruction and set campus objectives for learning	Multiple sources of data will be used to set objectives as evidenced by inclusion in campus plans and CIC minutes	Monthly	Principal, Assistant Principals, Data Team	0
X					Writing	X					Improve student writing by aligning instruction with the NEISD scope and sequence	100% of 4th grade students will pass the TAKS writing test	2005 Writing TAKS test, District Benchmarks	Teachers, Principal, Assistant Principal	\$500
X					Math	X					Benchmark tests based on the district scope and sequences will be used to set instructional objectives for math and to provide feedback	Data from benchmark testing will be distributed to teachers within one week of administration. 100% of teachers will use benchmark data to set learning objectives as evidenced by lesson plans	October 2004, March 2005	Teachers, Principal, Assistant Principals	\$0
X					Math	X					Teachers will use the revised North East math sequence in grades K-5.	100% of students will score a minimum of 70 on the benchmarks or other assessment tool	Monthly and at assigned North East benchmark dates	Teachers, Assistant Principals, Principal	\$0
X					Math	x					Increase and refine implementation of TERC Investigations	100% of teachers will score a 2 or above on Math Innovation Configuration Survey	August 2004 & May 2005	Teachers, Principal, Assistant Principals	\$2,000

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X					Math	X					Data Team will meet on a regular basis to evaluate multiple data sources related to math and set campus objectives for learning	Multiple sources of data will be used to set objectives as evidenced by inclusion in campus plans and CIC minutes	Monthly	Principal, Assistant Principals, Data Team	\$0
X					Math	X					All teachers K-5 will implement Mountain Math and Daily Mathematics to support and maintain mental and written computation skills and problem-solving skills	100% of students will score at least a 70 on district benchmark tests or other assessments	District timeline for Benchmark tests	Teachers	\$250
X					Science	X					Data Team will meet on a regular basis to evaluate multiple data sources related to science and set campus objectives for learning	Multiple sources of data will be used to set objectives as evidenced by inclusion in campus plans and CIC minutes	Monthly	Principal, Assistant Principals, Data Team	\$0
X					Science	X					Benchmark tests based on the district scope and sequences will be used to set instructional objectives for science and to provide feedback	Data from benchmark testing will be distributed to teachers within one week of administration. 100% of teachers will use benchmark data to set learning objectives as evidenced by lesson plans	October 2004, March 2005	Teachers, Principal, Assistant Principals	\$0

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X					Science	X					Science will be taught using activities designed to support the scientific inquiry method	100% of students will create a portfolio of six products; rubric will show use of inquiry method	Each Nine-Week Grading Period	Teachers, Principal, Assistant Principals	\$1,000
X					Social Studies	X					Teachers will use guided reading strategies to increase interest and comprehension	100% of walkthroughs will indicate use of effective reading strategies	Each Nine-Week Grading Period	Teachers, Assistant Principals, Principal	\$0
X					Gifted & Talented	X					Teachers will provide opportunities for students to research and present projects to extend topics in core subject areas	100% of students will be encouraged to produce an independent project	August 2004 - May 2005	Teachers	\$0
X					Dyslexia	X					Maintain an appropriate program which adheres to state guidelines	Records will reflect that 100% of identified dyslexic students are served	August 2004 - May 2005	Teachers, Instructional Interventionist, Principal, Assistant Principals	\$800

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X					Bilingual/ ESL	X					Bilingual teachers will fully implement Building Blocks, Four Blocks and mathematics in Spanish. Science and social studies will serve as the ESL component as per the NEISD Instructional Model for English Language Learners and the LEP mandates within the No Child Left Behind Act. Both bilingual and ESL teachers will utilize research-based strategies (TPR, multi-sensory approach) throughout the instructional day per the NEISD Instructional Model for English Language Learners and NCLB LEP mandates	100% of walkthroughs will provide evidence of implementation. Benchmarks, grades standardized testing and observation protocols will also provide evidence of language attainment and proficiency.	August 2004 - May 2005	Bilingual teachers K-5, ESL Specialist, Principal, Assistant Principals	\$1,000
X	X				Special Education	X					Adhere to compliance timelines for initial and annual ARDs	ARDs for all students will occur on time	Each Nine-Week Grading Period	Special Ed teachers, Counselors	

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X					Special Education	X					Implement inclusion, where appropriate, to increase time in general education settings	100% of IEPs will reflect this, if appropriate	September 2004 - May 2005	Special & General Education teachers, Assistant Principal, Principal	\$1,000
X					Parent Involvement	X					Data Processor will work with teachers to assist parents in accessing information using the Grade Speed software	100% of parents who wish to utilize the system will gain access	Daily to Weekly	Data Processor, Teachers	\$0
X		X			At Risk	X					Provide parents with activities and reading lists to assist them in providing academic support.	100% of parents will receive information	September 2004 -April 2005	Teachers K-5, Instructional Interventionist, Assistant Principals, Principal	\$250
X					Technology	X					Teachers will incorporate technology in core subject lessons in the classroom	100% of teachers will use technology as evidenced by lab and wireless schedules	Weekly	Teachers K-5, Technology Committee, Instructional Specialist	\$500
X	X			X	Technology	X					Campus Technology Committee will meet once a month to identify technology staff development needs, technology trainers, and campus infrastructure needs	Using a technology survey, 100% of teachers will gain proficiency in at least one technology knowledge and skill area	August 2004-May 2005	Principal, Campus Technology Committee, Cluster Technology Specialist	\$500

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		X		X	Technology	X					Teachers will use Grade Speed and Teacher Web Page software to manage grades and improve communication with staff, students, and parents	100% of teachers who report using numerical grades will use GradeSpeed 100% of teachers will post essential classroom information as outlined in the Teacher Web template	Daily to Weekly	Teachers	\$0
X		X			Technology	X					Teachers and students will use classroom computers, wired computer labs, and wireless computer labs on a regular basis to integrate technology standards into the content areas.	100% of classroom teachers will work with students a minimum of nine times during each nine-week grading period using the wired and/or wireless lab for a minimum of sixty minutes each time as evidenced by lesson plans and lab schedules	Each Nine-Week Grading Period	Teachers	\$0

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X					Technology	X					Teachers will use keyboarding software to deliver instruction and provide practice in keyboarding.	100% of students will demonstrate mastery of grade level keyboarding proficiencies as assessed by proficiency tests provided with software and developed by Career and Technology Education	Each Nine-Week Grading Period	Principal, Teachers	\$0
X					Library Services	X					Students in grades 2-5 will receive instruction using the Big Six Research strategy	100% of students will participate in Big Six Research activities	August 2004-May 2005	Librarian, Teachers	\$0
X					Library Services	X					Provide training in the use of electronic databases	Librarian will facilitate campus training and use of electronic databases	August 2004 through May 2005	Librarian, Teachers	\$0
	X				Safe & Drug Free Schools	X					100% of teachers will use Second Step or Meology to teach violence prevention and drug free lifestyle	100% of grade level semester plans will reflect this	Fall 2004 & Spring 2005	Teachers, Counselors, Principal, Assistant Principals	\$400
	X		X		Discipline Management Character Education	X					100% of teachers will use teach character traits and the importance of making appropriate choices	Lesson plans and weekly morning announcements will reflect character education activities	August 2003 - May 2004 Weekly announcements and weekly lessons	Teachers, Principal, Assistant Principals	\$360

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X	X		X		Guidance	X					Implement a developmental guidance plan to address student needs	100% of students will receive guidance sessions in the classroom, small group, or individually	August 2004-May 2005	Counselors	\$300
X	X		X		Guidance	X					Counselors will meet with students and parents prior to the end of 5th grade to discuss taking a rigorous curriculum and the Gear-Up Program	Parent sign-in sheets will be collected and counseling records will reflect that 100% of students were included in Gear-Up activities	May-05	Counselors	\$0
	X	X			Parent Involvement	X					Encourage parent involvement in schoolwide activities	100% of schoolwide activities will be advertised to parents through the PTA newsletter, marquee, and special notices as appropriate	August 2004-May 2005	Principal, Assistant Principals, Teachers	\$200
			X		Attendance	X					Every teacher will monitor attendance and employ strategies to address problem absenteeism	Student attendance rate will be 97% or higher	August 2004 - May 2005	Teachers, Assistant Principals	\$100

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X					Music and Physical Education	X						Integrate and implement music and physical education TEKS and the North East Standards for Music	100% of curriculum will reflect the Music and Physical Education TEKS and the North East Standards for Music. 100% of students will participate in the Music and Physical Education curriculum	Each Nine-Week Grading Period	Music and Physical Education Teachers	\$1,900