

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged, special education, and English language learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

**NORTH EAST SCHOOL DISTRICT
CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
NIMITZ MIDDLE SCHOOL
2004-2005**

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x					Reading		x				Implement word family approach for vocabulary acquisition in grades 6-8. Vocabulary workshop, English from the Roots up, S.A.T. word list and Janet Allen.	Using a pre and post test format 100% of students will gain a minimum of 25% on vocabulary development. Lexile Framework students will show one year's growth at the minimum.	Sept. 2004 - April 2005	Department chair, 6-7th grade teachers, Librarian	
x					Reading		x				Align and implement reading strategies that reflect Best Practices: KWL, reciprocal teaching, structured note-taking think alouds, read alouds, writing to learn and graphic organizers.	90% of all students will pass the 2004 TAKS	Sept. 2004- April 2005	Department chair, 6-7th grade teachers, Librarian	
x					Reading		x				Continue the Read 180 program for students reading below grade level, special education students, and students who did not master TAKS reading.	Pre and Post assessments will show a minimum gain of 25%.	Aug. 2004 - April 2005	Ed Mendez and Mickey Theis & Reading and English teachers	State Compensatory Funds - Staff - \$55,000
					Reading		x				Increase use of expository and informational text in grades 6-8. Improve opportunities for understanding by teaching and using strategies from Beers' <i>When Kids Can't Read</i> , as well as Key Word, Sketch to Stretch.	All students will use strategies while reading and responding to expository and informational text.	Aug. 2004 - April 2005	Reading teachers, Literacy Specialist	
x					English		x				Continue to provide extra assistance for students struggling in English by scaffolding instruction, using teacher modeling, use of best practices strategies (KWL, etc.)	Increasing passing rates for student group on district benchmarks and TAKS, reduced class sizes for students at risk	August 2004-May 2005	Teresa Trevino	State Compensatory Funds - Staff - \$55,000

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x					English and Reading		x				Develop various modes of writing through the 6 traits of writing.	Alignment of writing curriculum. Evaluate student work based on holistic evaluation. Review Benchmark results & common assessments.	Aug. 2004 - April 2005	Classroom teachers	
x					Writing		x				Emphasize grammar and spelling through student writing	6weeks tests to evidence a decrease in students' errors.	Aug. 2004- April 2005	Classroom teachers	
x					Writing		x				Target open-ended questions and show students how to answer them.	Review Benchmark results and common assessments for an increase in student success	Aug. 2004 - May 2005	Classroom teachers	
x					Writing		x				Teachers will develop Academic English for Academic Competence across the curriculum.	100% of students will differentiate the public voice from the private voice 100% of students will demonstrate the use of Standard (formal) English in their writing.	Aug. 2004 - May 2005	Classroom teachers	
x					Writing		x				Provide training for staff on writing across the curriculum and numerical outlining strategy.	Teachers will use writing strategies with all students.	Aug. 2004 - May 2005	Academic Dean & English Dept.	
x					Writing		x				Implement Pre-AP strategies for writing in response to text in all Pre-AP classes.	Review of failure rate will show fewer than 15% of students failing Pre-AP courses.	Aug. 2004 May 2005	English Dept.	
x					Mathematics		x				Implement N.E. Standards TAKS based curriculum to increase TAKS passing at each grade level.	90% of students will pass the TAKS test. 90% passing Benchmarks and Common Assessments	August 2004-May 2005	Administration, Dept. Chairs	
x					Mathematics		x				Integration of more technology into the math program that will encourage higher order thinking skills.	Increase students higher order thinking processes.	August 2004-May 2005	Math dept.	

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x					Mathematics		x				Administer Shaw Heile to all students for inclusion into the honor program, gifted and talented or remediation program.	Shaw Heilie results will evidence a 10% increase in all programs.	August 2004-May 2005	Math Dept	
x					Mathematics		x				Administer benchmark test periodically as assigned by Central Office.	Benchmark results	August 2004-May 2005	Assistant principals, Academic Dean, Dept. Chairs	
x					Mathematics		x				Extend class time to 90 minutes a day - Hire 3 additional math teachers	Increased TAKS and Benchmark scores	Aug-04	Thalia Chaney Mathematics Dept	Title I funds - \$200,000
					Mathematics		x				Math dept. will hold math tutorials throughout the year and will Taks Blitz at least 2 weeks prior to testing.	40% increase in those passing TAKS who previously failed TAKS.	Aug 04-05	Math dept.	
					Mathematics		x				Math dept. will provide other non- Taks testing disciplines with Taks warm-ups and focus problems during blitz week.	90% of students will pass Taks.	Aug 04-05	Math dept.	
X					Science		x			4A	Utilization of the 5 E's in lesson cycle incorporating effective teaching strategies emphasizing KWL, vocabulary. Word walls and Concept Mapping, problem solving, and organizational skills. Integrate technology, other disciplines, and use wireless labs. Integrate SATEC technology, lesson plans, probe ware, and hardware.	100% of formative walkthroughs will indicate usage of effective teaching strategies. Vertical alignment, team teaching, integration of technology, high student engagement.	September 2004 December 2004 March 2005	Campus Administrators, Dept. Chairperson, Science Instructional Specialist, Academic Dean & special education teachers.	1,000

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X					Science		x			4B	Teachers will attend training to develop and use authentic assessment strategies. Cooperative learning, peer tutoring, portfolios, booklets, and PowerPoint presentations. Interactive explorations of web based lessons and assessments. Inquiry-based labs, self-assessments, team and individual accountability.	100% of students will have three examples of authentic assessments in their portfolio. Self-assessments. Cooperative learning and inquiry based rubrics. Individual and team accountability.	Fall 2004 Training Weekly, Monthly	Campus Administrators, Dept. Chairperson, Science Instructional Specialist, Academic Dean	\$1,000
X					Science		X			4C	Develop TAKS formatted assessments for selected courses. Utilize TEA website, TAKS booklets, and TAKS workshops. Holt preparation guides for math, science, and reading. CD-ROM tutor,	All students in middle school science will be administered a common semester assessment that is prepared prior to planning curriculum. Assessment prepared with scope and sequence of curriculum.	December 2004 May, 2005	Teachers, Academic Dean Instructional Specialist, Science Dept.	\$1,000
X					Science		X			4D	Utilization of questioning techniques that guide the students to make Unifying Concepts in Science. Teachers will attend PRE AP training, SATEC, Science study groups, and TAKS training.	100% of formative walkthroughs will indicate usage of effective teaching strategies.	September, 2004 January, 2005 April, 2005	Campus Administrators, Dept. Chairperson, Science Instructional Specialist, Academic Dean	\$1,000

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X					Science		X			4E	Inform the community of the requirements and opportunities in Science Education. Teachers/Campus will sponsor Science Family Night, Health Fair, Career Day.	A science specialist will make a presentation at one parent meeting on each campus	School year 2004-2005	Science Instructional Specialist, Dept. Chair, Science Teachers, Academic Dean, School Nurse	\$1,000
X					Social Studies		x				Continue 8th grade American History Pre AP Curriculum.	Review of failure rates will show fewer than 15% of students failing Pre AP courses.	Every 6 weeks	Dept. Chair, 8th grade teachers, Academic Dean	2,000
X					Social Studies		x				Continue History Alive Curriculum in 6-8th grades.	Students passing Social Studies will increase by 20%.	August 2004- May 2005	Classroom teachers, Dept. Chair	\$4,000
X					Social Studies		X				Develop & Implement benchmark test for 6 - 8th grades that are not provided by the district.	90% of students will pass the TAKS test.	December 2004- May, 2005	Classroom teachers, Dept. chair	\$500
					Social Studies		x				Ignite Social Studies curriculum. Technology based instruction and assessment. Utilization of wireless labs.	Evaluate student achievement through cooperative learning and inquiry. 30% increase on common assessment, bench-marks, and TAKS.	Every nine weeks - November/February	Social studies and special education teachers.	
X					Technology		X				Enhance Technology at each grade level, e.g., teacher multimedia stations.	Lesson plans, activities, grades, agenda, and school wide matters placed on multimedia station.	Every nine weeks	Classroom teachers, Academic Dean	\$1,500

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X					School Wide Tutorials		X				Implement after school /Saturday TAKS prep and Tutorial Program. Project Target TEKS.	90% of students will pass the TAKS test.	January 2004, Feb. 2004, March 2004, & April 2004	Classroom teachers, Family Specialist, & Academic Dean	\$8,000
					Integrated Curriculum		x				Thematic units created with emphasis in core content areas and technology. Electives will also be included.	One unit per semester. Evaluation through common assessments.	Once each semester	Team teachers, Elective teacher, and Special Education teachers	
x					Career & Technology		x				Develop curriculum to enhance the Career Connection course to include study skills, character education, career exploration, work ethics, and job preparation skills.	100% of Career Connections teachers will receive the revised curriculum.	September 2004 December 2004 March 2005	Career Connections Teacher	
x					Academics		x				Provide vertical alignment opportunities with Lee HS and the feeder elementary schools for all sub. Areas.	90% of students will pass the TAKS test.	May-05	Academic Dean & Thalia Chaney	\$3,000
					Academics		x				Vertical development and implementation of test taking strategies across all core content areas	Department Chairs, Content Team feedback, benchmark student copies	Feedback each nine weeks - November/February	Department Chairs, classroom teachers, Campus Specialists	

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x					Academics		x				Implement NorthEast standards/TEKS based curriculum to increase TAKS passing of students at each grade level by desegregated student groups in the 5 content areas.	Lesson Plans, Documented Planning - 90% of students will pass the TAKS tests.	Each semester - May 2005	Administration & Dept. Chairs	
					ESOL		x				English vocabulary development will include emphasis on Greek and Latin roots, prefixes and suffixes.	Students will be able to correctly identify meaning in 9/10 words when given unit assessments.	Each six weeks	Margaret Betts, Militza Cunningham, Literacy Specialist	
x					ESOL		x				ESOL assistants will continue to attend classes with 1st year ESOL students.	Better report card grades.	Each nine weeks	Margaret Betts, Militza Cunningham	
x					ESOL		x				2nd & 3rd year ESOL students will be monitored by teacher communication to assure continued success.	Increase of students exiting the program. LPAC documentation	Apr-05	Susan McDevitt	
x					Math, Science, Technology		x				Integration of Science, Math, & Technology that encourages higher order thinking skills.	Lesson plans will evidence an increase in student activities with technology.	Each nine weeks	Dept. Heads and Academic Dean	

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					Community						Seahawk Scholar Program. Mentoring at risk, PALS, college field trips and parent/teacher/student events.	Seahawk Advisory board established with 8th graders, NJHS and student council.	Sep-05	Administrators, students, family specialist, teacher, and parents.	
x					Community		x				Implement a parent support program. Emphasis on at risk, ESL, and special education population.	Parental logs will be maintained for visits, phone call, and home visits.	Each nine weeks	Diane Hall	Title I Funds - \$3,000
x					Attendance		x				Home visits will be conducted on students with attendance concerns.	Home visits documentation	Weekly	Diane Hall	Title I Funds - \$300.00
x					Parental involvement		x				Continue to promote and invite parents to the school to assist with activities through PTA.	Increased volunteer hours by 25%.	August 2004- May 2005	Thalia Chaney Diane Hall	Title I Funds - \$5000.00
					School Wide		x				School newsletter will be developed to motivate learners, create an awareness of campus initiatives, highlight student achievement, promote parental involvement	Year long TAKS awareness, increased parental involvement	6 newsletters from August 2004 - May 2005	Academic teams, Academic Dean, Campus Specialists	

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x					School Wide		x				Promote organizational and study skill.	Continue the use of Agenda notebooks for each grade level	August 2004 - May 2005	Classroom teachers	\$3,000
x		x			Technology Applications		x				Educational Technology staff will support teachers and students in the utilization of classroom computers, wired computer labs, and wireless computer labs on a regular basis to integrate technology standards into the content areas.	100% of core content teachers will work with students in the wired and/or wireless computer labs a minimum of four times each semester as evidenced by the lab schedule.	Semester	Principals, Teachers, Curriculum and Instructional Technology Specialists and Coordinators	
		x			Staff Development - Steven English		x				Develop and implement structures to support norms to enhance team building.	Climate survey will be administered quarterly with increases in productivity.	August 2004-May 2005	Thalia Chaney	Title I Funds - \$16,000
		x			Staff Development - Jo Mascaro		x				Provide teachers with strategies that promote good behavior	Teacher will employ strategies throughout the school.	Twice a year	Thalia Chaney - Cynthia Garcia	Title I Funds - \$4,000

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		x			Staff Development - Jan Dehaven		x				Provide teachers with strategies that promote high achievement for diverse learners	Increased TAKS and Benchmark scores	November/February/April	Thalia Chaney - Cynthia Garcia	
		x			Staff Development - Dr. Maria Harmon		x				Social lingistic approach for hispanic learners. Teachers will become trainer of trainers.	Decrease discipline referrals	Sep-04	Thalia Chaney - Cynthia Garcia	Title I Funds - \$4,000
		x			Staff Development		x				Faculty will complete 2 book studies	Strategies utilized by teachers - community of learners	Sep-04 - Fall March 2005 - Spring	Thalia Chaney - Cynthia Garcia	Title I Funds - \$2,000
x	x		x		Safe and Drug Free Schools		x				Enhance character education efforts with the addition of Character Counts, "The Truth About" Program and Be Cool.	Use of program in advisories, banners, AM/PM announcements, six pillars, words of wisdom, parent education and community connections	August 2004-May 2005	Darla Hunter Diane Hall	
x	x		x		Safe and Drug Free Schools		x				Increase the number of Pals classes by 1	More students involved in the Pals Curriculum	Aug-04	Counselors	

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					Safe and Drug Free Schools		x				Implement the Peacekeepers Course	Students will be involve in a campus wide mediation program	January- May 2005	Counselors Thalia Chaney	
x	x		x												
X					At-Risk		X				Peer counseling groups will be uti;ized to address repeat discipline referrals, excessive tardies and absenteeism.	Improvement in student attendance, drop in the number of tardies and a decrease in discipline referrals.	Monthly	Counselors , Garry Hardcastle and Diana Aguilar	