

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged.

**Lee High School
Campus Improvement Plan
2004-05**

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS, each campus will receive an Exemplary or Recognized accountability rating, and each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET AREA	LEVEL				CODE #	ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT TIMELINE	RESPONSIBLE PERSON(S)	COST/ RESOURCES
1	2	3	4	5		E	M	H	D						
X					Reading					1A	Implement Think-Pair-Share into reading in all content areas. Reading Specialist and English Dean will conduct staff development for teachers as well as pull-out programs for students.	100% of Lee High School English teachers will use Best Practice strategies as evidenced by scores of 3 or above on the Innovation Configuration.	December 2004 and May 2005	Instructional Dean , Assistant Principal, and Principal	\$0
X					Writing					2A	Implement a common assessments for selected courses to guide writing instruction.	100% of English teachers will administer a common assessments.	December 2004 and May 2005	Instructional Dean, Assistant Principal and Principal	\$500
X					Writing					2B	Develop common instructional language and structure for the process of writing.	100% of Language Arts, English, Reading, and ESL teachers will attend workshops on writing workshop and Six Traits writing. 100% of English, Reading, and ESL teachers will achieve a 3 or above on the Innovation Configuration for Process Writing.	September, 2004 January, 2005 April, 2005	Instructional Dean, Assistant Principal and Principal	\$0
X					Writing					2C	Implement "Lee Writing Lab" for identified students on a regular basis and others on an as needed basis. LWL will be staffed by Dean and master English teacher.	Instructional Dean and Principal will review progress of identified students	January, 2005 June, 2005	Instructional Dean, Assistant Principal and Principal	\$0
X					Writing					2D	Implement Pre-AP and AP strategies for writing in response to text in all Pre-AP and AP classes.	Review of failure rates will show fewer than 15% of students failing Pre-AP and AP courses.	October 2004, June 2005	Principal, Instructional Dean and Assistant Principal.	\$0
X					Writing					2E	Mandatory writing assignments in all classes.	All teachers will include writing strategies to be used in the classroom in their lesson plans.	Each 6 weeks	Teachers, Instructional Dean, Assistant Principal and Principal	\$0

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X					Mathematics					3A	Utilize the North East Scope and Sequence in all classes which have an NEISD Scope and Sequence.	100% walkthroughs will indicate adherence to district sequence as will documentation in lesson plan books.	October, 2004 January, 2005 March, 2005 Monthly	Principal, Instructional Dean and Assistant Principals	\$0
X					Mathematics					3B	Continue Lee math vertical leadership team (Algebra Team leader, Geometry Team leader, Algebra II Team leader, Advanced Course Team leader, Math Instructional Dean) responsible for maintaining campus focus on TEKS, instructional best practices, and technology integration.	Vertical leadership team will meet once a six weeks. Agenda and meeting notes will be kept.	Each six weeks.	Principal, Instructional Dean and Assistant Principals	\$300 (for one all day planning session)
X					Mathematics					3C	Monitor benchmark assessments.	Lee High School instructional dean and math staff will review benchmark data, adjust curriculum and meet with principal to discuss results.	October, 2004 January, 2005 March, 2005 Monthly	Principal, Instructional Dean and Assistant Principals	\$0
X					Mathematics					3D	Develop and implement campus level common semester assessments for selected courses.	All Algebra I, II and Geometry students will be administered a common end-of-semester assessment.	December, 2004 May, 2005	Principal, Instructional Dean and Assistant Principals	\$500
X					Mathematics					3E	Monitor common assessments.	Lee High School staff will review common assessment data, adjust curriculum and meet with principal to discuss results.	January, 2005 June, 2005	Principal, Instructional Dean and Assistant Principals	\$0
X					Mathematics					3F	Develop and field test guided discovery lessons for all Geometry and Algebra II students.	100% of teachers involved in development and field testing will achieve a 2 or above in teaching mathematics on the Mathematics Innovation Configuration. Documentation of lessons will be in lesson plan book.	November, 2004 April, 2005	Principal, Instructional Dean and Assistant Principals	\$500
X					Mathematics					3G	Increase student access to Pre-AP and AP classes.	Review of failure rates will show fewer than 15% of students failing Pre-AP and AP courses.	Every six weeks	Principal, Assistant Principals, Instructional Dean, Counselors	\$0

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X					Mathematics					3H	Integrate the use of the following Best Practices into the math program: * inquiry, * class discourse, and * use of appropriate tools.	100% of teachers will score a 2 or above in teaching mathematics on the Mathematics Innovation Configuration. 100% of formative walkthroughs will indicate appropriate use of these instructional strategies.	November, 2004 March, 2005	Principal, Assistant Principals and Instructional Deans	\$0
X					Mathematics					3I	Increase course passage rate by 5% by using multisensory approaches including but not limited to technology.	Six weeks grades show a decrease in failure rate and lesson plans indicate multisensory techniques.	Each six weeks	Principal, Assistant Principal, Instructional Deans, Teachers	\$0
		X		X	Mathematics					3J	TAKS formatted problems will be included on all summative assessments.	Assessments will be included with the lesson plan book	Each six weeks	Principal, Instructional Deam, A.P. Teachers.	\$0
		X		X	Mathematics					3K	Develop an objective retrieval plan for students who do not master individual objectives	Six weeks grades will show a decrease in failure rate.	Each six weeks	Principal, Instructional Deam, A.P. Teachers.	\$0
X					Science					4A	Teachers will attend training to use the 5E's Lesson Cycle, incorporating effective teaching strategies emphasizing KWL, Science vocabulary in Word Walls, and Concept Mapping.	100% of the formative walkthroughs will indicate use of effective teaching strategies.	September, 2004 December, 2004 March, 2005	Principal, Assistant Principals and Instructional Deans	\$2,000
X					Science					4B	Teachers will attend training to develop and use authentic assessment strategies.	100% of students will have 3 examples of authentic assessments in their portfolio.	Fall 2004 Training Weekly Monthly	Principal, Assistant Principals and Instructional Deans	\$1,000
X					Science					4C	Develop and implement common semester assessments that are TAKS formatted for selected courses.	All science courses will be administered a common semester assessment that is prepared prior to course planning.	December, 2004 May, 2005	Principal, Assistant Principals and Instructional Deans	\$500
X					Science					4D	Monitor common assessments.	Instructional dean and science staff will review common assessment data, adjust curriculum and meet with principal to discuss results.	January, 2005 June, 2005	Principal, Instructional Dean and Assistant Principal.	\$0
X					Science					4E	Teachers will attend training to learn questioning techniques that guide the students to make connections to the Unifying Concepts in Science.	100% of formative walkthroughs will indicate the use of questioning strategies.	September, 2004 January, 2005 April, 2005	Principal, Assistant Principals and Instructional Deans	\$2,000

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X					Science					4F	Science will be taught using the 5 E's Lesson Cycle.	Every science student will develop a portfolio with a minimum of six products that reflect the 5E's.	Weekly, Monthly	Principal, Assistant Principals and Instructional Deans	\$0
X					Social Studies					5A	Create common assessments based on TAKS objectives in 8th U.S. History, 10th World History/World Geography, and 11th U.S. History for semester exams. 1/2 of exam will be TAKS formatted.	All students in selected courses will be administered a common semester assessment.	December, 2004 May, 2005	Classroom teachers, Instructional Dean, Assistant Principal, Principal	\$0
X					Social Studies					5B	Monitor common assessments.	Instructional dean and social studies staff will review common assessment data, adjust curriculum and meet with principals to discuss results.	January, 2005 June, 2005	Principal, Assistant Principals and Instructional Deans	\$0
X					Social Studies					5C	Implement AP vertical teams in Social Studies, grades 8-12. Teachers will attend "Setting the Cornerstones: Building the Foundation of AP Vertical Teams" offered through the College Board.	Vertical teams will meet a minimum of three times to create sequence of vocabulary terms and primary document research guidelines for Pre AP and AP teachers of Social Studies.	September, 2004 December, 2004 March, 2005	Classroom teachers, Social Studies Dean of Instruction, Principal	\$2,500
X					Social Studies					5D	Implement benchmark for new TAKS assessment in 9th/10th grade based on correlations between World Geog./World History and Early American History.	100 % of students will score a minimum of 70% on benchmark assessment.	February, 2005	Classroom teachers, Social Studies Dean of Instruction, Principal	\$1,000
X					Social Studies					5E	Teachers will attend training to understand and implement vertical alignment of Social Studies TEKS and their relationship to secondary assessments.	100% of formative walkthroughs will provide evidence of teaching strategies applicable to TEKS and to secondary assessments.	2004-2005	Bobbie Hunt, classroom teachers, Instructional Deans, Assistant Principals	\$1,000
X					Foreign Language					6A	Implement an instructional program in all languages based on developing communicative competency.	Common departmental semester exams (or other appropriate assessments at the middle school level) will indicate that 100% of students are meeting or surpassing proficiency goals.	December, 2004 May, 2005	Foreign Language Department Chairs, Foreign Language Teachers	\$1,000

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X					Foreign Language					6B	Implement the Pre-AP and AP curricula along with vertical teaming in levels I, II, III, IV, and AP.	Review of failure rates will show fewer than 15% of students failing Pre-AP and AP courses.	Every six weeks	Foreign Language Department Chairs, Foreign Language Teachers	\$0
X					Foreign Language					6C	Spanish for Native Speakers and French for Spanish speakers will be offered in order to provide more challenge to students who already have a strong background in language.	Increased enrollment in language competitions.	2004-2005 school year	Teachers, Instructional Dean, Assistant Principal, Counselors and Principal	\$0
X					Foreign Language					6D	Every foreign language will provide opportunities for students to participate in extracurricular and cocurricular activities to supplement the classroom curriculum.	Increased enrollment in language classes.	2004-2005 school year	Teachers, Instructional Dean, Assistant Principal, counselors and Principal	\$500
X	X				Teaming/Housing					7A	All grade levels will be Housed and teamed	Teachers schedules, class lists and student schedules will show teaming in core subject areas. Class passing rates will increase 2% each 6 weeks.	August, 2004	Counselors, House Principals, House teachers	\$0
X	X				Teaming/Housing					7B	All team teachers will be scheduled with a common conference period for staffing.	Common conference periods will be shown in teacher schedules.	August, 2004	Instructional Dean, Assistant Principal and Principal	\$0
X	X				Gifted/Talented					8A	Implement <u>Understanding by Design (UBD)</u> curriculum units.	100% of the curriculum units will reflect UBD design elements. On a rubric designed for UBD, 100% of students will score three or above.	Each six weeks 5th/6th Six Weeks	Kay Stotts, G/T Teachers	\$500
X	X				Gifted/Talented					8B	Implement the new G/T grammar and writing programs in G/T English.	100% of G/T teachers will receive training. 100% of G/T students will score a 3 or above on the writing benchmarks.	October, 2004 January, 2005	Kay Stotts, G/T teachers, Instructional Deans	\$500

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X	X				Gifted/Talented					8C	Analyze GT student results on PSAT; adjust curriculum gaps; and monitor student progress.	Central Office staff will analyze PSAT results, meet with 100% of the GT teachers to adjust curriculum. 100% of students will show 25% increase on PSAT practice tests.	April, 2004 August, 2004 January, 2005	G/T teachers and instructional Deans	\$500
	X			X	Professional development					9A	Continue to partner with Trinity University and the professional development school at Lee High School.	Increase number of mentor teachers by 20%.	2004-2005	Trinity liaison, Teachers, Principal	Funded by managed accounts and Trinity University
X	X			X	Professional development					9B	All Lee teachers and administrators will participate in professional development that concentrates on the study of the TEKS by subject and TAKS by objective.	All teachers will include TEKS based strategies in their lesson plans. Benchmarks will be administered each 9 weeks.	Each six weeks	Teachers, Instructional Dean, Assistant Principals and Principal	\$1,000
X				X	Professional development					9C	All teachers will continue to participate in a <u>Writing Across The Curriculum</u> professional development to aid in the coverage of TAKS objectives and help teachers create TEKS/TAKS coverage within the subject matter.	All teachers will include writing strategies to be used in the classroom in their lesson plans.	Each six weeks.	Teachers, Instructional Dean, Assistant Principal and Principal	\$2,000
X	X			X	Professional development					9D	All core and foreign language teachers will be trained in Pre-AP and AP classes by the college board.	Increase teacher best practices and increase student achievement and success	2004-2005 school year	Teachers, Instructional Dean, Assistant Principals, Counselors and Principal	\$2,000
X	X				Professional development					9E	A program for new teachers will be provided on campus to include orientation and a mentoring program.	Observation and evaluation of new teachers.	Each 6 weeks	Assistant Principals, Instructional Deans, Teachers and Principal	\$1,000
X	X	X	X	X	Professional development					9F	All staff will train and collaborate using Critical Friends Protocol.	Survey staff for success of program	May, 2005	Principal, Staff	

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X	X				AT-Risk					10A	The Lee Educational Acceleration Program (LEAP)- 9th grade Success Initiative Lab will allow students to complete independent study in every subject to complete credits. Participating students will be those who have circumstances that prevent their completion of a course or courses in a traditional manner or who have needs that cannot be addressed by the courses offered.	Passing rates of students will increase by 3%	2004-2005 school year	Teachers, Instructional Dean, Assistant Principal, Counselors and Principal	\$2,000
X	X				AT-Risk					10B	Each core department will institute a TAKS prep program using pull-out and "for credit" classes.	All students will pass TAKS.	2004-2005 School year	Teachers, Instructional Dean, Assistant Principal and Principal	\$1,000
X					AT-Risk					10C	Review 8th grade TLI scores for individual students to identify students with weaknesses at 9th grade level.	Improve benchmark scores by 10% between each testing session.	August, 2004	Teachers, Instructional Dean, Assistant Principal and Principal	\$0
X					AT-Risk					10D	All students will have a PGP per grant guidelines. PGPs will be the responsibility of the TLC (The Lee Connection) advisor.	Graduation rates will be 100%. Dropout rates will decrease to 0%.	2004-2005 School year	TLC Advisors, Counselors, Principal	\$2,000
X					Accelerated Education At Risk					10E	Increase affective, cognitive and linguistic needs of the limited English proficient students	100% of the ESL/Bilingual students will pass TAKS in the language they were assessed in. 100% of the ESL/Bilingual students will show an increase of one proficiency level as determined by the State required Reading Proficiency Test in English (RPTE).	April 2005 April, 2005	ESL specialists, Classroom Teachers, Assistant Principals, Counselors, and Principal	Funds from managed accounts

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	X				Accelerated Education At Risk Drop Out reduction					10F	Allocate counselor to implement and support programs to prevent the possession and distribution of tobacco, alcohol and other drugs.	The annual evaluation of Safe and Drug Free Schools and Communities (Title IV) will show a decrease in drug, alcohol and tobacco related incidents at Lee High School by 30%.	Monthly Monthly June 2005	Pat Sanford, STAN Counselor, Principal	Funds from managed accounts
X	X				Accelerated Education At Risk Discipline Management					10G	Provide Behavior Management Class based on a structured environment and course content through an in school suspension program.	100% completion of student assignments. 1% decrease in discipline referrals.	June, 2005	Assistant Principals, Counselors, ISS Aides	Funds from managed accounts.
X			X		Accelerated Education At Risk Teen Parenting					10H	Provide academic support, occupational and/or job training, training in child development, parenting and home management. Increase awareness of community resources available to teen parents.	1% increase in graduation and GED completion rate.	June, 2005	Case Managers, Classroom Teachers, Counselors, Assistant Principals, and Principal	Funds from managed accounts.
X	X		X		At-Risk					10I	Implement an Advisory Program designed to concentrate on character education, goal setting, grade level issues, etc.	Use survey to evaluate curriculum and effectiveness of advisory.	Weekly	Teacher, Students, Assistant Principals, and Principal	\$500
X					Accelerated Education At Risk					10J	Implement research based accelerated education programs to address the needs of all special population students.	Assess the results of the district AEIS report. 100% of students with special needs will pass TAAS.	Sept, 2005	Classroom teachers, Instructional Deans, Assistant Principals, and Principal	Compensatory Funds

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X	X		X		At Risk					10K	Encourage extracurricular involvement through Fine Arts program (ie. band, speech, choir, orchestra, and art), athletics, spirit organizations, and service clubs/projects.	Increase in the number of students who participate in clubs and organizations by 10%.	2004-2005	Clubs and organizations sponsors, Coaches, Assistant Principals, Principal	\$1,000
X	X	X	X		Library Services					11A	Provide training in the use of electronic database resources.	100% of Lee students will be trained to use electronic databases for research in the library, classrooms, and internet.	August 2004 and May 2005 November 2004, February 2005, and June 2005	Library staff, teachers, Instructional AP, and Principal	
X					Library Services					11B	Maintain focus on TEKS and curriculum integration.	Librarians will create integrated TEKS unit to be posted online in shared library folder.	December, 2004 and May 2005	Library staff, teachers, Instructional AP, and Principal	\$0
X					Library Services					11C	The students and faculty will have extended access to information during and beyond the instructional day at the Library or through electronic means.	Statistics will show a 30% increase in student and faculty use of databases and the library resources during instructional day extended hours.	2004-2005 school year	Library staff and Principal	\$0
X					Dyslexia					12A	Implement a dyslexia program at Lee High School that meets state mandated requirements.	100% of identified dyslexia students will be offered service as evidenced by cluster campus rolls and reflected in STAT meeting notes as well as parent letters.	2004-2005 school year	Debe Palmer, Campus Principals, High School Reading Teachers, Campus Dyslexia Teachers, STAT	Funds in managed accounts
X					ESL					13A	Designate a contact teacher in each House who will serve as a model teacher of ESL strategies in the regular classroom.	80% of students taking the pre and post oral assessments will gain one-half year of language development.	Fall/Spring	Bilingual/ESL Specialists, Assistant Principals, and Principal	\$1,000

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X					ESL					13B	Refine ESL Peer Tutoring Program.	Success of program will be measured by the number of peer tutors, success of ESL students and teacher surveys.	End of school year	Teachers, Assistant Principals, Principals	\$500
X					UIL					14A	Increase participation in UIL academic competition.	Lee High School will increase participation in academic UIL by 50%.	May, 2005	Campus UIL coordinator and Assistant Principal	\$4,000
X					Testing					15A	All students will be encouraged to take the ACT, SAT and PSAT tests. Teachers will provide test-taking strategies to increase awareness and success.	Number of students taking the test will increase to 85% with a mean ACT score of 22.7 and a mean SAT score of 1035. The number of National Merit Scholars will increase to 10 total.	2004-2005 school year.	Teachers, Instructional Dean, Assistant Principal, counselors and Principal	\$0
X					504 students					16A	504 students will be identified, monitored and provided the necessary modifications for success.	Student performance on benchmarks will show a 50% increase.	2004-2005 school year	Teachers, Instructional Dean, Assistant Principal, Counselors, 504 committee and Principal	\$0
X			X		Special Education					17A	Provide staff development regarding various service delivery options, methodology and behavior management to all Lee High School teachers.	10% reduction of referrals to special education.	Every six weeks	Principals, Special Education Coordinators	Funds from managed accounts
X			X		Special Education					17B	Provide a statement of transition service needs for students 13 years of age and older with disabilities, focusing on the student's course of study (CAP-Transition).	All students with disabilities 13 years of age and older will receive information about career opportunities and community resources appropriate to address their individual needs.	Monthly	Henry Gonzales, Special Education Campus Coordinators	Funds from managed accounts
X					Special Education					17C	Provide appropriate transition planning for students 16 years of age and older with disabilities, including information regarding access to community services and agencies (CAP-Transition).	For all students with disabilities 16 years of age and older an individual transition plan will be developed which will identify student expectations, needed network of support, timelines and needed transition services.	Monthly	Henry Gonzales, Special Education Campus Coordinators	Funds from managed accounts

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X					Special Education					17D	Provide an individualized program for students with disabilities in various curriculum areas in the least restrictive environment, with emphasis on increased participation in the general education curriculum.	Increase the number of students with disabilities served in general education settings by 10% from 2001-02 to 2002-03 in order to decrease the district's ratio above the state's 125% average.	Every Six Weeks	Principals, Special Education Coordinators	Funds from managed accounts
X					Special Education					17E	Increase the percentage of students with disabilities taking TAKS.	Lee High School will increase the number of students with disabilities taking TAKS by 5%.	October, 2004, April, 2005	Principals, Special Education Coordinators	Funds from managed accounts
X					Special Education					17F	Monitor compliance with timelines for initial evaluations and annual ARDs (CAP-Timelines, Initial Evaluations).	ARDs and initial evaluations for all students will occur on time.	Quarterly	Principals, Campus Coordinators	Funds from managed accounts
X	X			X	Special Education					17G	Implement team teaching situations in core academic classes to address special education students in regular education classes.	Campus will show a 20% decrease in the number of students in lab classes.	2004-2005 school year	Teachers, Special education coordinators, Assistant Principal, Principal	\$500
X	X			X	Campus Technology					18A	All departments and teachers will provide a Web page connection to the Lee Web Site. Teachers will create individual sites to post homework and other class information.	Web pages will expand. Communication with community and students will increase.	December, 2004 and May, 2005	Teachers, Instructional Dean, Assistant Principal, counselors and Principal	\$0

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X		X			Campus Technology					18B	<p>Campus Technology Committees will meet a minimum of once a month with Educational Technology Staff to identify technology staff development needs, technology trainers, and campus infrastructure needs</p>	<p>Using a technology survey, 100% of teachers will gain proficiency in at least one technology knowledge and skill area.</p> <p>100% of teachers will participate in at least nine hours of staff development that has a technology component as measured by the Professional Development Planner.</p> <p>Instructional Technology Specialists will monitor to ensure 100% of the Campus Technology Readiness Checklist items are addressed as needed.</p>	<p>August 2004 and May 2005</p> <p>November 2004, February 2005, and June 2005</p> <p>Monthly</p>	<p>Principals, Campus Technology Committee Representatives (one per grade level, team, department), Instructional Technology Specialists and Coordinators, Tim Miller</p>	<p>Funds in managed accounts</p>
X					Campus Technology					18C	<p>Educational Technology staff will support teachers in the utilization of GradeSpeed and TeacherWeb software to manage grades and improve communication with staff, students, and parents</p>	<p>100% of teachers who report numerical grades will use GradeSpeed to record grades.</p> <p>100% of teachers who report numerical grades will use GradeSpeed to upload six-weeks grades.</p> <p>100% of teachers will post essential classroom information as outlined in the TeacherWeb template.</p>	<p>Daily to Weekly</p> <p>Six-weeks</p> <p>Daily to Weekly</p>	<p>Principals, Teachers, and Data Processors</p>	<p>Funds in managed accounts</p>

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**Lee High School
Campus Improvement Plan
2004-05**

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS, each campus will receive an Exemplary or Recognized accountability rating, and each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET AREA	LEVEL				CODE #	ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT TIMELINE	RESPONSIBLE PERSON(S)	COST/ RESOURCES
1	2	3	4	5		E	M	H	D						
X					Safe and Drug Free School - School Climate					20B	Violence intervention plan will be developed and implemented.	The following will be utilized for the intervention of violence: STAN Program, PALS program (mediators), Counselors, Campus Police, Discipline Plan, Crisis Plan.	Monthly review as needed	Stan Coordinator, Pal Coordinator, Counselors, Campus Police, Administrative Staff, Faculty and Principal	\$100
X					Safe and Drug Free School - School Climate					20C	Violence, Discipline Plan will be implemented	Use of ISS, Suspension, SRC, Alt. High School and expulsion will be used to ensure that serious discipline actions have appropriate consequences.	Monthly review as needed	Principal, Administration AP's, Discipline Committee	\$0

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X	X		X		Safe and Drug Free School - School Climate					20D	Plan and implement a comprehensive SDFS program that includes: - Advisory Boards - Programs based on needs assessment -Prevention strategies that include family and community involvement as a key element in achieving program goals - Student Teacher Assistance Network (STAN) - Peer Assistance and Leadership program (PAL) - Mediation/Conflict Resolution - Professional Development	Advisory Boards will meet and function according to Safe and Drug Free schools standards and benchmarks. Needs assessment data interpreted and utilized to customize programs at local campuses. 100% of campuses will involve community in safe and drug-free activities. Surveys monitoring STAN Program will reflect exceeds expectations in 80% of responses. Surveys of PAL students will reflect exceeds expectations in 95% of responses. 100% of campuses will have mediation/conflict resolution program.	Monthly Mediation Reports Monthly STAN Quantifiable Measures Report PAL Six Weeks Training and Service Report	Principals, STAN Counselors, PAL Teachers, SDFS Campus Contacts, Pat Sanford	Funds in managed accounts
X					Career and Technology					21A	Develop coherent sequence of Technology Applications and Career & Technology courses.	Courses will include all Technology Applications and Career and Technology Education courses that count for graduation.	September, 2004	Teacher Representatives (Technology Applications, Business Education and Technology Education Instructors) and Counselors	Funds in managed accounts
X		X			Career and Technology					21B	Create a computer technology student assistants program to assist teachers with computer labs and to maintain the wireless labs.	Success of the program will be determined by the number of students participating and teachers' surveys.	December, 2004 and May 2005	Technology teachers, Classroom Teachers, Assistant Principals and Principal	\$0

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X		X			Career and Technology					21C	Provide Staff Development to include technology training for all Career & Technology teachers.	In formative walkthroughs, 100% of Career & Technology teachers will use technology in their classrooms.	August, 2004	Career & Technology Teachers, Assistant Principals	\$2,000
X		X			Career and Technology					21D	Provide adult-level services for targeted special populations and sub-populations, (parenting skills, health services/nutrition, community education, PTA, and adult-level activities).	Increased participation in parenting groups.	Monthly	PTA, Special Education Coordinators, Counselors, APs	\$500
X		X			Mentoring					22A	Partner with Trinity University to accommodate interns with Lee High School students, Trinity students and the selection of interns as Lee teachers.	Success of the program for Lee High School students, Trinity students and the selection of interns as Lee teachers.	2004-2005	Mentor teachers, University Liason, Interns, AP	Trinity Funds
X					Guidance					23A	Implement a comprehensive guidance program that allows counselors focus on their Houses.	All counselors will show a 10% increase in parent and staff contacts.	Monthly	Counselors, Instructional AP, Principal	\$0
X	X	X	X	X	Guidance					23B	Designate a contact counselor in order to expedite communication between school and central office.	Monthly agenda of contact meeting will be provided to all counselors	Monthly	Counselors, Instructional AP, Principal	\$0
X	X	X	X	X	Guidance					23C	All counselors will notify students, teachers, and parents of the Texas Grant, Teach for Texas Grant Program, and the Texas Scholars Program.	Campus will show a 10% increase in student Eligible for the Texas Scholars program.	May, 2005	Counselors, Instructional AP, Principal	\$0
	X			X	Guidance					23D	Senior counselor will coordinate with COSTEP to provide financial aid information to seniors and their parents.	Sign-in sheets will register 100% compliance.	January, 2005-May, 2005	Counselors, Instructional AP, Principal	\$0
		X		X	Guidance					23E	Each counselor will meet with individual students to make informal curriculum choices in order to prepare for success after high school.	Sign-in sheets will register 100% compliance.	August, 2004 through May, 2005	Counselors, Instructional AP, Principal	\$0
	X			X	Guidance					23F	Each counselor will hold junior conferences with students and parents to prepare for the senior year. Each student will be given a "What's Ahead" booklet.	All counselors will show a 10% increase in parent and staff contacts.	April, 2005		\$0

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				X	Guidance					23G	All Lee High School students and 8th graders in Lee cluster will receive information about the San Antonio Educational partnership scholarships and the Upward Bound Program with Trinity University.	Increase in attendance, grades and scholarship participation by 40%.	Monthly	San Antonio Partnership Advisor, Counselors, Principal	\$0
		X		X	Parental Involvement					24A	Business and Career Tech programs will provide employment opportunities in the community through co-op classes.	Number of students in classes.	Jun-05	Principal, teachers and counselors	