

NORTH EAST SCHOOL DISTRICT
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
 KRUEGER MIDDLE SCHOOL
 2004-2005

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS, each campus will receive an Exemplary or Recognized accountability rating, and each cluster will have a minimum of ten National Merit Semifinalists.

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian, economically disadvantaged, special education, and English language learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

Board Goals					TARGET AREA	LEVEL				CODE #	ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT TIMELINE	RESPONSIBLE PERSON(S)	COST/ RESOURCES
1	2	3	4	5		E	M	H	D						
					Campus Instructional Effort	X					Build common assessments across disciplines, by grade levels, for all subjects. Assessments will cover each 9 week grading period for a total of 4 common assessments. Analyze assessments for each defined period.	Review results from common assessments. Analysis of data to occur during weekly grade level meetings. Improvement will show gains in all tested areas.	Individual Student Growth Plan (IGP) completed and reviewed each semester.	Department Heads, Administrative Team, Grade Level Teams	\$1,500
					Campus Instructional Effort	X					TAKS Academies for each tested area. Full day inservice will include benchmark results, TAKS scores, and a review of the mismatch report (passing course/failing test).	Scores on benchmarks and common assessments will improve. Quality of dialogue within departments will improve.	August 2004 and upon completion of instructional plans.	Administrative Team, Team Leaders, Department Heads	
					Campus Instructional Effort	X					Disaggregate TAKS data for Math and Reading.	Focus areas reflected in Instructional Plans.	September-04	Principal, Department Heads, Academic Dean	
					Campus Instructional Effort	X					TAKS/PGP conferences with all students.	Each academic team, counselors, and administrators will assist in conducting individual conferences with students defining TAKS scores and reviewing TEKS missed.	October-04	Teams, Administrators, Counselors	

**NORTH EAST SCHOOL DISTRICT
CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
KRUEGER MIDDLE SCHOOL
2004-2005**

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS, each campus will receive an Exemplary or Recognized accountability rating, and each cluster will have a minimum of ten National Merit Semifinalists.

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian, economically disadvantaged, special education, and English language learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

Board Goals					TARGET AREA	LEVEL				CODE #	ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT TIMELINE	RESPONSIBLE PERSON(S)	COST/ RESOURCES
1	2	3	4	5		E	M	H	D						
					Campus Instructional Effort	X					Advisory Program, held once each week, will focus on character education.	Each teacher works with students to build positive relationships through character education resources.	August-April	Administrative Team, Team Leaders, Department Heads	
					Campus Instructional Effort	X					All academic teachers across grade levels will develop instructional plans for each 9 weeks. Plans will be posted on the school web page.	Review of plans will be ongoing with presentations to occur at department meetings and faculty meetings.	August - May	Administrators, Department Heads	
					Campus Instructional Effort	X					Maintain school-wide failure rates of less than 20% each grading period.	Review of nine weeks failure reports by school leadership teams. Reduced failure rates should result in higher assessment scores and reduced retention percentage at the end of the 2004-2005 school year.	August - May	Administrators, Department Heads, Team Leaders	
					Campus Instructional Effort	X					Train all teachers in 4MAT Level I and Level II.	Training will result in advanced teaching strategies and success for all learners.	Year 1: Aug-May 2004 3 year initiative	Administrators, Department Heads	Texas Grant Program through TEA (pending)
					Campus Instructional Effort	X					Encourage teachers and teams to utilize the 80/80 Rule.	80% of student group must be successful at rate of 80% before teacher moves on to next set of instructional objectives.	August - May	Principal and Department Heads	

**NORTH EAST SCHOOL DISTRICT
CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
KRUEGER MIDDLE SCHOOL
2004-2005**

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS, each campus will receive an Exemplary or Recognized accountability rating, and each cluster will have a minimum of ten National Merit Semifinalists.

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian, economically disadvantaged, special education, and English language learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

Board Goals					TARGET AREA	LEVEL				CODE #	ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT TIMELINE	RESPONSIBLE PERSON(S)	COST/ RESOURCES
1	2	3	4	5		E	M	H	D						
					Reading	X					Implement General's Book Club to encourage students to become avid, life-long readers.	Increased use of the library and increases in reading abilities across all content areas and on TAKS tests.	August - May	Reading Department	
					Reading	X					Utilize advisory period for enrichment and remediation.	Academic teams will group and regroup students according to defined need after reviewing benchmark results.	August - May	Team Leaders	
					Reading	X					Monitor benchmark assessments.	Analyze results and share information with appropriate teams. A review of scores will focus attention on student deficits. Teachers will use information to address deficits.	August - May	Principal, Reading Department Head, Academic Dean	
					Reading	X					Create a reading strategy toolbox for use campus-wide to improve reading levels across all content areas.	Increase in reading ability levels in all content areas as measured by benchmark results and grades each grading period.		Reading Department	\$500
					Writing	X					Enhance working relationship between English and Reading departments. Grade level meetings, held weekly, will serve as opportunities for combined groups to meet.	Monitor department meeting agendas. Provide staff development opportunities that are shared by both departments.	August - May (in progress)	Principal, Reading and English Department Head, Academic Dean	

**NORTH EAST SCHOOL DISTRICT
CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
KRUEGER MIDDLE SCHOOL
2004-2005**

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS, each campus will receive an Exemplary or Recognized accountability rating, and each cluster will have a minimum of ten National Merit Semifinalists.

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian, economically disadvantaged, special education, and English language learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

Board Goals					TARGET AREA	LEVEL				CODE #	ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT TIMELINE	RESPONSIBLE PERSON(S)	COST/ RESOURCES
1	2	3	4	5		E	M	H	D						
					Writing	X					Monitor benchmark assessments.	Analyze results and share information with appropriate teams. A review of scores will focus attention on student deficits. Teachers will use information to address deficits.	August - May	Principal, English Department Head, Academic Dean	
					Writing	X					Implement Step Up to Writing as a support for six traits and to ensure a cohesive method for addressing the writing process across all grade levels.	Common assessments, benchmarks and TAKS.	August - May	English Department Head and Academic Dean	
					Writing	X					Great Books training to increase the effectiveness of student interaction with text.	Common assessments, benchmarks and TAKS.	August - May	English Department Head and Academic Dean	\$1,000
					Writing	X					Monthly recognition of Writing Excellence with publication on the Wall of Fame.	Increase writing fluency and skill.	Aug - May	English component on Teams	
					Math	X					Monitor benchmark assessments.	Analyze results and share information with appropriate teams. A review of scores will focus attention on student deficits. Teachers will use information to address deficits.	August - May	Principal, English Department Head	
					Math	X					Utilize scope and sequence developed for each grade level. Grade level leaders will report out on progress.	Analysis of benchmark scores.	Benchmark dates during the school year	Principal, Math Department Head, Academic Dean	

**NORTH EAST SCHOOL DISTRICT
CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
KRUEGER MIDDLE SCHOOL
2004-2005**

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS, each campus will receive an Exemplary or Recognized accountability rating, and each cluster will have a minimum of ten National Merit Semifinalists.

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian, economically disadvantaged, special education, and English language learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

Board Goals					TARGET AREA	LEVEL				CODE #	ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT TIMELINE	RESPONSIBLE PERSON(S)	COST/ RESOURCES
1	2	3	4	5		E	M	H	D						
					Math	X					Utilize district-developed units for each grade level.	Review of 9 weeks grades, benchmarks, and common assessments.	August - May	Principal, Math Department Head, Academic Dean, Math Specialist	
					Math	X					Continue to grow the number of students taking Pre Algebra on regular teams.	Utilize data to identify eligible students.	August-03	Counselors and grade level math teachers	
					Math	X					Add enrichment classes at the 6th grade level on regular teams.	Utilize data and teacher recommendations to identify eligible students.	Aug - September	Counselors and grade level math teachers	
					Social Studies	X					Implement "Big Muscles" teaching and learning strategies in every Social Studies classroom.	Utilize strategies from and train staff on the use of graphic organizers in the "Big Muscles" format.	August - May	Social Studies Department Head	
					Social Studies	X					Implement History Alive in all Social Studies classrooms.	Analyze development and effectiveness of History Alive units across grade levels.	August - May	Social Studies Department Head and Academic Dean	\$5,000
					Social Studies	X					Add Ignite computer assisted instruction in 8th grade History classes.	Evaluate the effectiveness of program on TAKS scores.	August - May	Social Studies Department Head and Academic Dean	\$7,500
					Social Studies and Science	X					Reading teachers will assist in a "first read" of initial material presented in order to reinforce concepts/vocabulary.	80% passing common assessments.	August - April	Social Studies, Science and Reading Department Heads	

**NORTH EAST SCHOOL DISTRICT
CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
KRUEGER MIDDLE SCHOOL
2004-2005**

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS, each campus will receive an Exemplary or Recognized accountability rating, and each cluster will have a minimum of ten National Merit Semifinalists.

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian, economically disadvantaged, special education, and English language learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

Board Goals					TARGET AREA	LEVEL				CODE #	ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT TIMELINE	RESPONSIBLE PERSON(S)	COST/ RESOURCES
1	2	3	4	5		E	M	H	D						
					Science	X					Utilize inquiry method of instruction. Focus is on developing essential questions that reinforce scientific process skills and concepts. 5 Es	80% passing common assessments. Further development of critical thinking skills.	August - April	Science Department Head	
					Science	X					Ensure that all students are provided safe and equitable equipment and facilities.	Safety check sheets, inspections, and walk-throughs.	Aug - May	Science Department Head and Academic Dean	
					Science	X					Focus on developing scientific process skills and concepts utilizing scientific inquiry.	Teacher assessments ensure 80% of students are passing each objective. Evaluation will also include common assessments.	Aug - May	Science Department Head and Academic Dean	
					Science	X					Utilize the inquiry method of instruction. Extend instruction to apply new knowledge to life applications.	80% passing common assessments. Assessments are to contain 50% higher level evaluative and synthesis questions.	Aug - May	Science Department Head, department members, Academic Dean	
					Fine Arts	X					Maintain and improve recruiting and retention in all elective classes.	Increased communication with 5th grade teachers and encourage 8th grade students to continue participation into high school. Increased UIL scores.	2nd semester	Electives Department	
					Special Education	X					Continue implementation of the Case Manager model - year three. Utilize two teachers to teach Math and Reading labs.	Monitor individual grades and progress for SPED students.	August - May	Principal, Case Managers, Special Education Campus Coordinator	

NORTH EAST SCHOOL DISTRICT
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
 KRUEGER MIDDLE SCHOOL
 2004-2005

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS, each campus will receive an Exemplary or Recognized accountability rating, and each cluster will have a minimum of ten National Merit Semifinalists.

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian, economically disadvantaged, special education, and English language learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

Board Goals					TARGET AREA	LEVEL				CODE #	ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT TIMELINE	RESPONSIBLE PERSON(S)	COST/ RESOURCES
1	2	3	4	5		E	M	H	D						
					Character Education	X					Utilize advisory period for campus-wide effort to improve behavior and social skills using Boystown Program, Covey agendas, Heart of a Champion program and campus-developed character education process.	Reduced number of team referrals and referrals to pupil personnel.	August -May	All Faculty and Staff	
					Violence Prevention	X					Boystown Program will be used to promote acceptance of others rather than confrontation.	Reduced number of team referrals and referrals to pupil personnel.	August - May	All Faculty and Staff	
					Attendance	X					Incentive program to encourage higher rates of attendance by students.	Rate of attendance for students 95% or higher.		Assistant Principal	