

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged, special education, and English language learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

**NORTH EAST SCHOOL DISTRICT
CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
EAST TERRELL HILLS ELEMENTARY SCHOOL
2004-2005**

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS, each campus will receive an Exemplary or Recognized accountability rating, and each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET AREA	LEVEL				ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT TIMELINE	RESPONSIBLE PERSON(S)	COST/ RESOURCES
1	2	3	4	5		E	M	H	D					
x					Setting Objectives	x				CIC will serve as DATA Team and meet monthly to evaluate multiple data sources and set campus objectives for learning	Multiple sources of data will be used to set objectives as evidenced by campus plan and CIC minutes.	Monthly September-May	Principal; CIC	
x					Benchmark	x				Benchmark tests will be used in Reading, Math Science to set instructional objectives and provide feedback	Teachers will receive data within two days of receiving results. DATA/CIC team to review at monthly meeting to set goals.	Oct/March	Principal, CIC, Teachers	
x					Common Assessments	x				Teachers will develop and Adminster Common Assessments using the district plan for development.	Common Assessments will be used a checklist or rubric	10/04, 12/04, 3/05, 5/05	Principal, Teachers, Common Assessment Team for Roosevelt	
x					Vocabulary Development Process	x				Teachers will teach core vocabulary in reading/math/science/social studies using six step vocabulary development process: 1.) Spell word; 2.) Dictionary entry; 3.) syllabication; 4.) Part of Speech; 5.) Definition; and 6.) Use in a sentence.	100% of walkthroughs will show evidence of use. All common assessments will show evidence of vocabulary development work.	12/-4, 04/05	Principal, Assistant Principal, Teachers	
x					Oral Language Development	x				Install and use 5 Picture Gallery CDs: Catagories and Concepts, Morphology, Thematic Units, Early Concepts, Advanced Vocabulary in all K-5 classrooms.	Progress Reports of students will show positive gains. TAKS Reading Objective 1 - increase from 79% to 90%.	August 04 - May 05	Elena Jaramillo, Robert Pullin, Principal, CCIC, Ed Tech	\$9,622.80: \$3564.00 - North East Educational Foundation; \$6,058.80 - Title 1 Funds

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x					Strategies for Engagement: Say Something and Think, Pair, Share	x				Every Teacher will use the strategies: Think, Pair, Share and Say Something	Walkthroughs and lesson plans will show evidence that all teachers use the strategies for engagement.	December 04; April 05	Principals; Assistant Principal; Teachers	
x	x	x	x		School-wide Organizational Framework	x				Staff will reexamine the four components of the Basic School Framework.	Inservice will be held during the year focussing on the four components. Basic Schools Summer Institute will be attended by administrators and team of teachers.	August 2004 - February 2005; June 7 and 8, 2004		
x					Reading	x				Teachers in grades K-5 will utilize Building Blocks/4 Blocks/ Big Blocks.	100% of teachers will use Best Practice Strategies as evidenced by walk throughs and weekly lesson plans. 100% of students will pass TAKS Reading	August-May	Teachers K-5 Principal Assistant Principal Instructional Intervention Teachers	\$2000.00 Title 1 - Supplemental Readers and Teacher Materials
x					Reading	x				Teachers (K-5) will use appropriate assessment information. Students will show progress on test.	Student assessment data from TPRI/TAAS AR Star Reports/Benchmark2-5/3-4-5 Johns Reading Inventory, and common assessments will be used to track growth and plan instruction. Teachers will provide copies of test results to administrator.	September-May 2004-2005	Teachers K-5 Principal Assistant Principal Librarian Instructional Intervention Teacher	

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x					Writing	x				Implement district writing process (Six Traits) into Language Arts Curriculum in 4th & 5th Grades.	100% of 4th & 5th grade teachers will use strategies learned in district-held staff development for writing process. Teacher and administrators will meet to evaluate effectiveness of new strategies.	October, January, May 2004 - 2005	Teachers 4-5 Principal Assistant Principal	
x					Writing	x				Student writing will be tracked by maintaining portfolio for each student.	100% of K-5 students will have 3 writing samples (beginning, middle, end).	September-May	Classroom teachers	
x					Writing	x				Grade Level Teachers will meet to assess student writing samples and align instruction.	100% of language arts teachers will collaborate and use data for future writing instruction. Benchmark tests and student portfolios will show improvement and target areas of weakness. Teachers keep log of meetings.	Meet once each nine weeks	Grade Level teachers Principal Assistant Principal Librarian IIT	
x					Mathematics	x				integrate the use of the following Best Practices into the math program: inquiry, Class discussion (Say Something and Think, Pair Share) and use of appropriate tools.	100% of formative walkthroughs will indicate appropriate use of these instructional strategies.	August-May 2004-2005	Grade Level Teachers Principal Assistant Principal Math Specialists Title I Teacher	

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x					Mathematics	x				Utilize th North East Scope and Sequence for Grades K though 5.	100% of students will score a mininum of 79 on each benchmark assessment. 100% of formative walkthroughs in math classes will indicate adherence to district sequence. 100% of students in grades 3-5 will pass TAKS	10/04; 2/05 Monthly walkthrough in math classes. And TAKS - April 2005		
x					Mathematics	x				Integrate the use of the following Best Practices into the Math program -inquiry -classroom discourse: Say Something, Think Pair Share -use of appropriate tools	Classroom teachers will focus Math Instruction on use of Investigations using supplemental materials to support Math curriculum as evidenced by Lesson Plans and 100% of teachers scoring 2 or above in teaching Math on the Mathematics Innovation configuration.Walk throughs will document the use of materials.	August - May 04-05	Grade Level Teachers Principal Assistant Principal	
x					Science	x				All K - 5 classes will use the science lab at least once every nine weeks.	Lab schedule will indicate use.	August - May 04-05	Principal; Assistant Principal; Science Team	\$2000 Title 1 Money for purchase of supplies and materials to update Foss Kits.
x					Science/Social Studies	x				All Teachers K- 5 will develop at least one additional concept attainment less on in Science/Social Studies.	Concept attainment lesson evidenced by lesson plans. Lesson summary will be given to the principal.	September - May 2004-2005		

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x					Science	x				Acquire and align grade level instructional materials for teaching Science TEKS using FOSS Kits.	100% of PK-5 classrooms will have inquiry-based materials to be used to implement TEKS as evidenced in lesson plans. Walk throughs will show use of materials.	August-May 2004-2005	Grade Level Teachers Principal Assistant Principal	\$5,000.00 Title I
x					Science	x				Students will actively engage in the inquiry process utilizing the 5 E's lesson cycle and Say Something; Think, Pair, Share Questioning to target higher order thinking (concept attainment). Questioning that targets the unifying concepts.	100% of walkthroughs and lesson plans will indicate use of effective teaching strategies (Think Pair Share; Say Something; Concept Attainment) and the 5 E's lesson cycle, KWL, and Science vocabulary in Word Wall 100% of the teachers will score 2 or above on Science Innovation Configuration.	August-May 2004 - 2005	Principal, Assistant Principal Classroom Teachers	
x					Science	x				Teachers will use strategies acquired in training for the development and use of authentic assessment strategies.	100% of students will have 3 examples of authentic assessment in their portfolios.	August-May	Principal, Assistant Principal, Classroom Teachers	\$100.00 local funds for materials
x					Social Studies Language Arts	x				Core Knowledge curriculum units will be vertically aligned and integrated with other curriculum areas.	Teachers will develop one additional Core Knowledge unit which will be vertically aligned and integrated with other curriculum areas. Unit will be given to administrators.	Fall (November) 2004 Spring (March) 2005	Principal, Assistant Principal, Classroom Teachers Librarian Music P. E.	\$1,000.00 Title I

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x	x		x		Safe and Drug Free	x				Teachers in PK-5 will use the Second Step program once a week to teach social skills, violence prevention and conflict resolution.	Use of second Step to be documented in weekly lesson plans of all teachers.	August-May 2004-2005	Principal, Assistant Principal PK-5 teachers Counselors	\$2,000.00 additional Second Step materials Title I
x	x		x		Safe and Drug Free	x				Increase student and/or parent involvement in Family Nights, Strings, Student Council, Buddies Programs, Texas Public School Week, Core Knowledge Celebrations, Book Fairs, Grandparents Day by encouraging parents to attend using ribbons and/or door prizes	Attendance Logs will reflect level of participation	August - May 04-05	Classroom Teachers Principal Counselors	\$500 Title 1 Money
x			x		Safe and Drug Free	x				Parent Academy will continue and will focus on academic programs, TEKS, TAKS, violence and drug prevention and parent training.	Attendance Logs will reflect participation	Monthly September-May	Principal Counselors Family Specialist	
		x			Technology Application	x				Provide on-campus training for multimedia computers to include electronic portfolios, CD burning, video capturing.	100% of Special Ed-Resource/CMC and K-5 teachers will create a CD portfolio of student work for each student to include work from Science, Social Studies, Math, and Language Arts. Random checks by administrators will verify teachers' compliance.	September-April	Teachers, Tech Committee, Principal, Assistant Principal Title I Teacher	\$1,000.00 Title I for supplies of CD's

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		x			Technology Application	x				Teachers will use teacher web template to improve communication with students and parents.	100% of teachers will post essential classroom information as outlined on the teacher web template.	Update at a minimum of once monthly.	Teachers, Technology Committee Administrators	
		x		x	Technology Application	x				Training provided to teachers in grades K-5 who need it to effectively use Grade Speed.	100% of teachers in grades K-5 will use Grade Speed to record and upload nine weeks grades.	August, 2004 - May 2005	Technology Committee Data Processor Administrators	
x			x		Special Education	x				Provide an inclusionary setting for K-5 resource students in Math/Language Arts/Science/Social Studies as appropriate for individual students.	Increase the number of students with disabilities served in general education settings in order for school to decrease ratio above the status 125%.	August-May	Grade Level Teachers, Resource/CMC Teachers, Counselors Administrators	
x	x		x		Discipline Management	x				Teachers will receive inservice on Love and Logic and a team will attend the National Love and Logic Conference in Las Vegas, Nevada	All teachers will use techniques learned in Love and Logic as evidence through walkthroughs and PDAS observations	Inservice - August 2004;conference February 2005	August Inservice - Tia Weidenfeller, Principal, Teachers	\$8,000 - National Convention - title 1 Funds.
x	x		x		Discipline Management	x				Align Pyramid system with District Behavior Management Plan and character education.	District-wide behavior management plan will be reviewed by teachers at August Inservice and teachers will be trained in the BMP character education model.	August, 2003 August-May	Principal Assistant Principal Classroom Teachers	\$1,000.00
x					Gifted and Talented	x				Implement the vocabulary development process, Say Something; Think, Pair Share; and classifying as researched based strategies.	Curriculum units will indicate incorporation of strategies.	Each nine weeks.	Sharon Reese (G/T); Principal; Assistant Principal	

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x					Gifted/Talented	x				Create or refine all rubrics for all <u>Understanding by Design</u> (UBD) Curriculum units.(adding writing components) in relation to common assessments.	100% of the Curriculum units will reflect UBD design elements. On the UBD section of the G/T report card, 100% will score a 3 or above.	Each 9 weeks	Principal; Assistant Principal, Sharon Reese (G/T)	
x					Dyslexia	x				Continue Dyslexia Program (Scottish Rite) that meets state mandate requirements.	100% of identified dyslexia students will be provided service as evidenced by campus rolls and reflected in STAT meeting notes as well as parent letters.	August-May	Meredith Angelico STAT Teams	
x					Library Services	x				Maintain focus on TEKS and Curriculum integration through Core Knowledge	Librarian will create integrated TEKS unit to be posted on line.	August 2004 - May 2005	Librarians Teachers	
x					Library Services	x				Use Big Six Research Strategy Grades 2-5	Librarian will guide research project in integrated Core Knowledge Unit.	August-May	Librarians Teachers	
x					Accelerated Education at Risk	x				Increase Pre-Kindergarten students' abilities and achievement in core academic areas and social/emotional skills.	Pre-Kindergarten students will show improvement based on comparison between the fall and end of the year assessment using Pre-Kindergarten checklist.		Pre-K Teachers	

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x					Accelerated Education at Risk	x				Implement effective parental involvement to improve student academic achievement and attendance to include: Family Nights in Reading/Math/Science/ and Technology; Parent Academy; Conferences; Saturday School	Will show a 5% increase in attendance at Family Nights: 03-04 attendance: Math Night - average of 42; Science Night - 71 attend, Technology Night 11 attended. Conferences 94% to increase to 100%; Saturday School to show a 10% decrease	September - May 2004-2005	Teachers; Principal, Assistant Principal, and Technology Committee	\$1000. Title 1 for Family Night Supplies. \$260 Title 1 Supplemental pay for Saturday School.
x					Accelerated Education at Risk- Extended Day	x				Tutoring after school will be provide in second semester for students not showing mastery on benchmark testing in reading and math.	All students will show mastery on TAKS in reading and math.	January - May 2005	Teachers, Principal, Assistant Principal	\$2000.00 Base Allocation Funds; \$2000.00 Title 1 Funds
	x				Accelerated Education at Risk	x				Parent Involvement Policy will be reviewed at the August CIC meeting and a copy of the policy will be distributed to parents.	Copies of the Policy will be sent home with all students.	August - September 2004		
	x		x		Accelerated Education at Risk	x				School Compact will be reviewed at first parent conference of the year.	All students will have a School compact filed in their cum folder.	Sep-04		
x					Accelerated Education at Risk/Special Ed	x				Continue inclusionary PK/PCCD with focus on developing Core Knowledge Units for Pre-Kindergarten.	100% Pre-Kindergarten students will have experience with Core Knowledge Units Copies of units given to administrator	August-May	Pre-Kindergarten teachers PCCD teachers Administrators	