

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged, special education, and English language learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

**NORTH EAST SCHOOL DISTRICT
CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
WILSHIRE ELEMENTARY SCHOOL
2005-2006**

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1	2	3	4	5		E	M	H	D					
X					Reading	X				Teachers in grades K-5 will fully implement Building Blocks/ Four Blocks. Teachers new to the school or grade level will attend summer training and begin the implementation of Four Blocks.	100% of teachers will use Best Practice strategies as evidenced by walkthroughs and weekly lesson plans.	Aug.-May	Teachers K-5 Librarian Principal Asst. Principal Instructional Intervention Teacher	\$5,000
X					Writing	X				Continue implementing district writing process into language arts curriculum and other content areas. Track improvement of student writing by maintaining a portfolio for each student.	100% of grade teachers will use strategies learned in district held staff development in teaching the writing process. Teachers and administrators will meet to evaluate & plan effectiveness of new strategies and student growth in writing.	Oct. Jan. May	Teachers Principal Asst. Principal Librarian Instructional Intervention Teacher	\$600
X					Writing	X				Grade level teachers will meet to assess student writing samples and plan & align instruction using Four Blocks, Six Traits, or Writing Workshop, Big Six Research Strategy as appropriate to grade level.	100% of language arts teachers will collaborate & use information learned & Benchmark data in future instruction. Benchmark tests will demonstrate improvement & areas in need of improvement.	Meet once each nine week period.	Grade level Teachers Principal Asst. Principal Librarian Instructional Intervention Teacher	

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X					Mathematics	X				Using the NE Scope & Sequence (K-5), TEKS focus will continue with Math Investigations and other inquiry/problem solving resources as the primary math teaching strategies/tools/materials.	Walkthroughs & lesson plans will indicate use of these instructional strategies/materials.	Aug-May	Teachers Principal Asst. Principal Librarian	\$1,000
X					Mathematics	X				Integrate math number concepts, measurements, sequencing with the ALE Life Skills program.	ALE teachers will keep class data and lesson plans as evidence.	Aug.-May	ALE teachers Inclusion teachers	
X					Mathematics	X				Integrate Math TEKS with Music/PE programs to include fractions and patterns.	Music and PE teachers lesson plans will provide evidence.	Aug.-May	Music / PE teachers	
X					Mathematics	X				Integrate the use of the following Best Practices into the math program: * inquiry, * class discourse, and * use of appropriate tools.	100% of teachers will score a 2 or above in teaching mathematics on the Mathematics Innovation Configuration. 100% of formative walkthroughs will indicate appropriate use of these instructional strategies.	November March	Principals Lu Ann Weynand Math Specialists	

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X					Mathematics	X				Provide 4th and 5th grade teachers with focused professional development and support in the implementation of best instructional practices and standards-based mathematics curriculum.	100% of students will score a minimum of 70 on each benchmark assessment. 100% of formative walkthroughs will indicate implementation of content and strategies of the professional development.	October January	Lu Ann Weynand Elementary Math Specialists 4th and 5th grade Teachers	
X					Mathematics	X				Provide interventions based on best practice as offered by Title I Math Facilitator as well as provide teacher coaching.	100% of identified students will achieve at 70% or higher on benchmarks and TAKS.	Aug.-May	Lu Ann Weynand Elementary Math Specialists Campus Title I Math Facilitator All Teachers	
X					Science	X				Continue to acquire and align grade level instructional materials for teaching the TEKS. The district scope and sequence will be followed.	100% of PK-5 classroom teachers will use inquiry based materials to include STC, FOSS, AIMS, GEMS, Vistas & internet resources to implement the TEKS.	Sept.- Jan.	Principal Teachers USP vertical team rep Science Specialist	\$3,000
X					Science	X				Attend training to develop the use of alternative assessment strategies including authentic, performance, portfolio and embedded assessments.	100% students will have 3 examples of authentic assessments in their portfolios.	Aug.-May	Science Specialist Teachers	
					Reading, Math, Social Studies, Science	X				In all core areas each teacher will use the following strategies: Vocabulary; Classifying; Say Something'; Think Pair Share	100% of walk-throughs & lesson plans will show evidence of strategies	Aug.-May	Curriculum Coordinators Teachers Principal Assistant Principal	

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					Reading, Math, Social Studies, Science	X				In all core areas each teacher will utilize best practice within differentiated instruction.	100% of walk-throughs and planning will show best practice as modeled.	Aug.-May	Linda Hamilton Curriculum Coordinators Teachers Principal Asst. Principal	
					Common Assessments	X				Continue Roosevelt Cluster initiative for reviewing & implementing common assessments	Each grade level team will meet & use common assessment data in planning instruction	September - May	Teachers K-5	
X	X		X		Guidance	X				Provide small group counseling	Small group lesson plans and oral evaluations	Dec.-May	Counselors Teachers	\$500.00
X	X		X		Guidance	X				Build Character Traits Teach Guidance Lessons on: Compassion, Respect, Trustworthiness, Responsibility, Self-Discipline, Perseverance	Character celebrations Communication folders with parents. Managers Model Self	Aug.-May	Principal Asst. Principal Counselors Teachers Commitment to Character Sub Committee	\$500.00
X	X		X		Safe & Drug Free	X				Teachers in PK-5 and ALE/PPCD will use the Second Step/Social Skills program once per week to teach social skills, violence prevention & conflict resolution. This is a character development program.	Weekly lesson plans will provide evidence.	Aug.-May	PK-5 and ALE Teachers Administrators Librarian	\$500

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X	X		X		Safe & Drug Free	X				Increase student involvement in school activities to include a commitment to character, Family Nights, Peer Mediation, Paw Prints, 21st CLC and PAL mentors	Attendance logs will be kept. Character lessons, teach points, and celebrations.	Aug.-May	Asst. Principal Counselor Family Specialist Club Sponsors Teachers	
		X			Safe & Drug Free Accelerated Education At Risk	X				A Parent Academy is planned to focus on academic programs/TEKS, assessment/TAKS, violence and drug prevention, PTA involvement. Parent Coffees will be held to provide for parent support and education.	Attendance logs will reflect participation and evaluations will note activities that were most helpful to aid future planning.	First semester Monthly	Principal Counselor Family Specialist	Title I funds
x					Technology Applications	X				All Teachers will incorporate the grade level Technology Application Standards into content area TEKS	Teachers will add sample technology lesson to Technology Lesson binder each 9 weeks	August May	Teachers Technology Sub Committee	
X					Technology Applications	X				Keyboarding programs will be utilized by students in grades K-5, --K-2 Kid Keys 3-5 Alpha Smart.	Students will achieve grade level proficiency based upon district assessments.		Teachers Technology Sub Committee	TIF grant
		X			Technology Applications	X				Expand parent training opportunities for computer/technology use.	Attendance logs will be kept. Evaluations will indicate knowledge was gained.	Oct. - Feb.	Principal Fam. Specialist Counselor Instructional Technology Specialist	Title I 21st CCLC funds

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X	X			X	Technology Applications	X				<p>Campus Technology Committees will meet a minimum of once a month with Educational Technology Staff to identify technology staff development needs, technology trainers, and campus infrastructure needs.</p>	<p>Using a technology survey, 100% of teachers will gain proficiency in at least one technology knowledge and skill area.</p> <p>100% of teachers will participate in at least nine hours of staff development that has a technology component as measured by the Professional Development Planner.</p> <p>Instructional Technology Specialists will monitor to ensure 100% of the Campus Technology Readiness Checklist items are addressed as needed.</p>	August and May Monthly	Principal Asst. Principal Technology Sub Committee Instructional Technology Specialist	\$1,200
		X		X	Technology Applications	X				<p>Educational Technology staff will support teachers in the utilization of GradeSpeed and TeacherWeb software to manage grades and improve communication with staff, students, and parents. Provide Grade Speed Lesson Planner training in August 2004.</p>	<p>100% of teachers who report numerical grades will use GradeSpeed to record grades.</p> <p>100% of teachers will post essential classroom information as outlined in the TeacherWeb template.</p>	<p>Daily to Weekly Nine-weeks</p> <p>Daily to Weekly</p>	Asst. Principal Teachers Data Processor Technology Sub Committee	

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X					Dyslexia	X				Continue implementation of dyslexia program that meets state mandated requirements.	100% of identified dyslexia students will be provided service as evidenced by cluster campus rolls and reflected in STAT meeting notes as well as parent letters.	Aug.-May	Debe Palmer Counselor STAT Instructional Intervention Teacher District Dyslexia Coordinator	\$500
X					Special Education	X				Provide staff development regarding various service delivery options, methodology and behavior management to all NEISD educators.	Sessions will receive a rating of 3 or above. Follow-up surveys will report use of skills used in sessions. 10% reduction of referrals to special education.	Every Nine weeks	Principal Dr. Judith Higgins Judy Telese Frances Heath STAT	
X					Special Education	X				Provide an individualized program for students with disabilities in various curriculum areas in the least restrictive environment, with emphasis on increased participation in the general education curriculum.	Increase the number of students with disabilities served in general education settings in order to decrease the district's ratio above the state's 125% average.	Every Nine Weeks	Dr. Judith Higgins Principal Special Education Teachers Program Coordinator	
X					Special Education	X				Provide an individualized program for students with disabilities in various curriculum areas in the least restrictive environment, with emphasis on increased participation in the general education curriculum.	Increase the number of students with disabilities served in general education settings to a level below the TEA 125% standard as reported on the data analysis system	Monthly	Dr. Judith Higgins Marcia Narveson Principal Special Ed. Teachers	

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X					Accelerated Education At Risk	X				Increase student abilities and achievement in core academic areas and social/emotional skills.	Prekindergarten students will show improvement based on the comparison between the fall and the end of the year assessments using the Prekindergarten Assessment. Partner with local PCI (Headstart)	Every Nine weeks	PK Teacher	\$1,500
		X			Accelerated Education At Risk	X				Implement effective parental involvement activities to improve student academic achievement, school performance and attendance.	1% increase in parent attendance at school activities.	May	Family Specialist Principal Counselor Teachers	\$450
X					Accelerated Education At Risk Professional Development	X				Provide high quality professional development that will improve the teaching of academic subjects.	100% of Wilshire teachers will attend staff development related to methods and instructional strategies to strengthen the core academic program in school.	On going	Principal Teachers Parents Curriculum Dept. Staff	Title I funds
		X			Accelerated Education At Risk	X				Implement grade placement committee meetings with parents of students who did not pass reading TAKS (3rd & 4th grade) & reading & math TAKS (5th grade)	Meeting/Conference notes will document attendance.	March/April/May	Counselor Principal Asst. Principal Family Specialist Instructional Intervention Teacher 3rd, 4th, 5th grade Teachers	

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X					Accelerated Education At Risk	X				Assessments will identify students who are in need of additional instructional assistance to master grade level TEKS. Intervention strategies will include RAP,MAP flexible grouping, extended day, summer school, tutorials, counseling, & Wilshire Staff Mentors	Assessments will indicate improvement.	Oct.-May	Title I Teacher Instructional Intervention Teacher STAT Counselor Teachers Principal Asst. Principal	\$7,000
X					Accelerated Education at Risk	X				The school will actively recruit & hire highly qualified teachers. Campus web site will give school information to aid in recruiting.	100% of the teachers will document that they meet the highly qualified standard	August	Principal Teachers	
	X		X		Discipline Management	X				Review the campus BMP. New staff will be trained on TBSI.	Wilshire staff will have a minimum of 3 hours review and training of campus BMP and character education.	August January	Asst. Principal Principal	\$100.00
	X		X		Discipline Management	X				Implement school community commitment to character. BMP will align with teaching, modeling , practicing virtues.	100% of staff will implement instructional practices related to character. Communication will support character focus, Self-managers	August-June	All Staff	\$100.00
	X		X		Discipline Management	X				Make modifications to campus BMP based upon district discipline data and its analysis	Written modifications to the Campus BMP will be incorporated with data of inclusion noted	May	Campus Principal and Administrative Team	

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	X		X		Discipline Management	X				Offer consistent professional development to implement best practice in becoming a school of character	Walk-throughs Lesson Plans Character celebrations Discipline referrals	Aug.-May	Asst. Principal Principal Commitment to Character sub committee Teachers/IA's	\$2,000.00
X					Art	X				Campus art liaison will work with district Art Coordinator & Staff on meaningful art integration into curriculum planning.	Staff development records will show teacher training. Lesson Plans will reflect integrated art activities.	Aug - May	District Art Coordinator Art liaison teacher Classroom teachers	\$1,500
X					Social Studies	X				Teachers will attend training to understand and implement alignment of Social Studies TEKS and their relationship to secondary assessments.	Formative walkthroughs will provide evidence of teaching strategies applicable to TEKS and to secondary assessments.	Sept. - May	Teachers (K-5) Principal Asst. Principal	
X					Social Studies	X				Implementation of differentiated instruction through Social Studies Alive! to include strategies and the development of a Social Studies Alive! Coach	Classroom observations	December June	Classroom Teachers Grade level chairs Social Studies Points of Contact Eric McGarrah	
X					ELL	X				Create and implement NE ELL Scope and sequence and action strategies such as Classifying, Say Something, Think, Pair, Share and the Vocabulary Development Process.	80% of students taking the pre and post oral assessments will gain one-half year of language development.	Fall/Spring	P-K Teacher Bilingual Coordinator	

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X					Pre-K/K	X				Professional Development for All PreK/K teachers focused on deepening understanding of the complexity of the Kinder TEKS and PreK State Guidelines with research-based instructional practices such as the Vocabulary Development Process, Say Something, Think, Pair, Share, and Classifying that maximize student achievement gains. This will be pullout days with subs provided.	Continue PreK/K Task Force (Representatives from each campus) to provide the engagement in comon planning and implementation of curriculum. Specialists provide on-site follow-up for teachers and their colleagues through grade level planning, cognitie coaching, and pair-teaching.	Fall 2004 Spring 2005	Coordinators and Carol Harle PK Teacher Principal	
X					Gifted/Talented	X				Provide a G/T K-2 and G/T 3-5 program for those students who meet qualification criteria. Students will be serviced at East Terrell Hills Elem. School.	Classroom teachers will nominate candidates. G/T teacher will assess student qualifications.	September May	G/T Teacher Classroom Teachers	
X					Bilingual Program	X				Students in grades K-5, who qualify LEP are serviced in district cluster program at Regency Place Elementary School	Those who qualify based upon assessment attend program, and roll is kept of enrolled and denials	August May	Campus Bilingual Coordinator	
X					Early Childhood Education	X				Pre-school students from community & local Headstart program will visit in the Spring for Kinder registration.	Track number of pre-enrolled Kinder students Increased parent involvement	April May	Principal Kinder Teachers	