

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged, special education, and English language learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

NORTH EAST SCHOOL DISTRICT
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
 WHITE MIDDLE SCHOOL
 2005-2006

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS, each campus will receive an Exemplary or Recognized accountability rating, and each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET	LEVEL				CODE	ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT	RESPONSIBLE	COST/
1	2	3	4	5	AREA	E	M	H	D	#			TIMELINE	PERSON(S)	RESOURCES
X					School Wide		x			1A	Continue working with the Academic Dean to provide coordination for the school instructional program by ensuring sound curriculum development, vertical articulation, and staff development, as well as, coordinate acceleration and enrichment programs.	Data results on benchmarks tests, TAKS, Accountability rating, and staff development evaluations will be reviewed. Increase number of students who participate in enrichment programs.	Aug. - June	Academic Dean, Principal, Assistant Principals, Instructional Specialists, Dept. Chairs	
x					School Wide		x			2A	Use Data Team to identify TAKS non-mastery students, special population students, and target special needs students and their areas of weakness for remediation. Set goals with each student and evaluate progress.	Daily lesson plans, Data file for each teacher, Team data file. Evaluate student goals and various forms of assessment. Decrease failure rate by 10%.	Each nine-weeks	Administrators, Academic Dean, Counselors, Dept. Chairs, Teachers, Parents, School Data team, and DID.	Title I - for data from Technological Innovations
x					School Wide		x			3A	Align curriculum and philosophy of best teaching practices within the Roosevelt Cluster to include "Say Something", "Think Pair-Share", and classifying skills.	All teachers will know the Four Pillars of Success as outlined by the Cluster Principals. (Curriculum, Character, Community, and Culture) 100% of the teachers will demonstrate these teaching techniques as viewed in walkthroughs and observations.	Oct. - April Monthly meetings with Principals, Monthly meetings with Math and Science Committees, and USP committees	Administrators, Academic Dean, Counselors, Dept. Chairs, Teachers, USP leaders	

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x					School Wide		x			4A	Identify students with special needs and provide training and support for teachers of ESOL, Special Education, 504, Dyslexic, GT, and pre-AP students.	100% of students will pass TAKS or alternative grade level assessment (SDAA II)	Nine-weeks	Sp. Ed Campus Coordinator, ESOL teacher, Sp. Ed., GT & pre-AP teachers, Dept. Chairs, Counselors	Title I
x					School Wide		x			5A	Provide and require use of assignment/agenda books for all students.	Weekly check in classrooms will demonstrate 100% use of assignment books.	Weekly	All teachers,	Title I
x					School Wide		x			6A	Provide field trips for real world exposure and experiences in order to reinforce the importance of education for all students.	Each Team will plan and participate in at least two fieldtrips during the year. Fieldtrips will reinforce interdisciplinary units being taught.	Nov. - May	All Team Teachers	Title I

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x					School Wide	x				7A	Recognize student accomplishments: a. Honor Roll certificates and coupons b. Good News Postcards c. Soaring Eagles Receptions d. Optimist Student of the Month e. Academic Team Awards f. End -of-year recognition assemblies g. Attendance awards h. "Kids with Class" i. Academic Pep Rallies j. Renaissance Program k. Artist of the Month. l. AR Achievement m. Fine Arts - TMEA, UIL n, Team Student of the Month	Award recipients will increase 10%.	Update each nine-weeks Weekly, Semester, Monthly	Entire Staff	Title 1

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x					School Wide	x				8A	Address special population needs through: a. modifying instruction as needed b. providing CMC support as required by IEP's c. employing differentiated curriculum for GT and Pre-AP students d. provide support through lab classes e. recognize various learning styles in methods of presentation, practice, and assessment f. use varied methods of assessment g. relating curriculum/TEKS to class (IEP) objectives h. utilize Kruzwell Reading Programs to augment instruction i. SRA reading and English lab classes	100% of students will pass TAKS or SDAA II	Daily	All teachers GT CMC Special Ed. lab Pre-AP Dept. Chairmen	
x					School Wide	x				9A	Use Cornell /Smart note taking system school-wide.	100% of students will use cornell or Smart note taking strategies.	Aug. - May	All Teachers	
x					School Wide	x				10A	Extended Week (Sat.) Program --- Target TAKS Program for any student to help master TAKS or SDAA II	50% of student body will attend one or more of the extended week days.	Feb. -April	Academic Dean, Principal, Assistant Principals, Teachers of Target TAKS	Title 1 , SCE

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x					School Wide	x				11A	Teachers from each department and Krueger M. S. , will continue to refine, share and administer Common Assessments	100% of common assessments will adhere to the checklist or rubric for common assessments.	October, December, March, and May,	Carol Harle; Content area Coordinators; Deans, and Teachers	
					School Wide		X			12A	Core Subject areas will use benchmark tests based on the district scope and sequenes to set instructional objectives and provide feedback.	Data from benchmarks will be distributed to teachers one week after administration. 100% of teachers will use benchmark data to set learning objectives evidenced in lesson plans.	October, March	Curriculum coordinators, Deans, Dept. Chairs, and teachers	
					School Wide		X			13A	Teachers will use the strategy of classifying on a regular basis. They will also teach the unique vocabulary in their discipline .	100% of walkthroughs will show evidence of students working on classifying and vocabulary development work.	December – May	Principal, Asst. Principals, Dean,	
					School Wide		X			14A	All students who are required to have a Personal Graduation Plan will receive one.	100% of qualified students will have a personal graduation plan.	August, January, and May	Counselors, Team teachers	
					School Wide		x			15A	Implement Discover Career Survey	100% of students will use Discover Program.	February-April	Counselors, Team teachers	
					School Wide		X			16A	Use the PLATO lab for students who need remediation or extensions in math, science, social studies, writing, and reading.	Monitor number of modules mastered for each student. 100% of students will complete their course of study.	Aug - May	Teachers, Lab manager, Academic Dean	Title 1 and District money

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					School Wide	x				17A	Implement a Student Success Initiation (SSI) for identified incoming sixth graders	Data results on benchmark and TAKS will show improvement in reading and math..	Aug - May	Teachers, Academic Dean	
x					School Wide	x				18A	We will actively recruit and hire highly qualified teachers and para-professionals to meet the No Child Left Behind requirements.	100% of teachers are highly qualified. Records will show personnel interviewed and hired.	June - May		
x					Reading	x				1B	In order to support each other, the Reading and English teachers will align and implement Language Arts strategies that reflect Best Practices: KWL, Study Whiz, reciprocal teaching, structured note-taking, think alouds, read alouds, writing to learn, graphic organizers, Literature Circles, Reader/Writer Workshop, and Interactive Reading Process.	100% of Language Arts teachers will use Best Practices strategies as evidenced by scores of 2 or above on the Innovation Configuration	Oct. - May	Reading/English department chairs, Principal, Academic Dean, Instructional Specialists	

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x					Reading		x			2B	Administer "STAR" (Standardized Testing Assessment of Reading) Pre/post tests to all students and provide written results to team members and parents. In addition, individualized reading goals will be used in conjunction with the Accelerated Reader program to increase fluency based on the STAR score.	Use of data will determine grouping of students and instructional planning. Demonstrate grade equivalency improvement for all students.	Aug - April	All reading teachers, Team leaders, Academic Dean	
x					Reading		x			3B	Implement word family approach to vocabulary acquisition in grades 7 and 8; vocabulary acquisition using word attack strategies in grade 6.	Using a pre and post test format, 100% of students will show improvement in vocabulary development.	Sept - April	Instructional Specialists, Reading teachers, Dept.Chair	
x					Reading		x			4B	Use Accelerated Reader as part of daily classroom activities. Students are to have a "Book in Hand" at all times.	100% of students will pass TAKS	Daily	All teachers, Dept. Chair, Librarian, Academic Dean	Title I
x					Reading			X		5B	Examine TAKS/Benchmark scores to determine which objectives will be emphasized in grade level tutoring, through the use of mastery sheets that give immediate feedback to the students and parents.	Benchmark scores improve, leading to 100% passing TAKS.	March	Reading teachers, Language Arts Specialists, Academic Dean, Principal	

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					Reading		x			6B	Continue needed Independent Reading classes for 7th -8th grades, using Accelerated Reader as a supplementary tool for motivation,	100% of students will improve their reading level.	Aug. - May	IR teachers, Academic Dean	
x					Reading		x			7B	Provide a full year of reading for all grade levels to improve reading abilities . Guided reading classes are provided for students reading significantly below level.	Pass rate each six weeks will increase. 100% will pass TAKS.	Aug - May	Administration, Reading teachers	
x					Writing		x			1C	Improve student writing by aligning instruction and maintaining writing portfolios.	100% of students will have portfolios.	Sept - May	English teachers, Dept. Chair, English consultant, Academic Dean, Principal	
x					Writing		x			2C	Provide support and guidance to teachers of other disciplines in using writing across the curriculum.	Lesson plans, 100% of teachers will attend staff development in writing. Writing samples from various disciplines for student portfolios.	Sept - April	All teachers, Dept. Chair, English consultant, Academic Dean, Principal	
x					Writing		x			3C	Teach students the process of holistic scoring in evaluating their own writing.	Review scoring and editing of student work. All students will show proficiency in scoring.	Sept - April	English teachers, Dept. Chair, English consultant, Academic Dean, Principal	

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x					Writing		x			4C	Align Pre-AP and AP writing and literary strategies within the Roosevelt Cluster.	Pre-AP enrollment will increase by 10%.	Sept - April	English teachers, Dept. Chair, English consultant, Academic Dean, Principal, H.S. English teachers	
x					Writing		x			5C	Utilize school-wide writing continuum with grade-level focus	100% of students will pass TAKS writing.	Aug.- May	English teachers, Dept. Chair, English consultant	
x					Writing		x			6C	Utilize Gemini Inc. professional writers to enhance student performance on TAKS.	Class roles for two classes of students. Student portfolios.	Sept.-Dec.	District English coordinator, academic dean,	Student Improvement funds and Title 1
x					Mathematics		x			1D	Monitor benchmark assessments	Teachers will review assessments and individual tutoring will occur during school hours or before & after school hours. Adjustment in curriculum to meet areas of need.	Every three weeks	Math teachers, Dept. Chair, USP and Math Cluster Team leader, Principal, Math consultants	
x					Mathematics		x			2D	Approach the content from a problem solving perspective by continuing the Connected Mathematics Project. (CMP) and NE units	Walkthroughs will evidence the implementation of CMP.	Aug. - May	All math teachers, Dept. Chair, Cluster Math Consultant	
x					Mathematics		x			3D	Provide additional support and guidance to math teachers through services of 1/2 day Math specialist assigned to Ed White Campus	Pass rate each six weeks will increase. 100% will pass TAKS.	Aug - May	Title I Director, Principal, Academic Dean, Cluster Math Consultant	Title I

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x					Mathematics		x			4D	Continue a 90 minute math block for 6th , 7th and 8th graders.	100% of 6th -8th grade students will pass TAKS math	Aug - May	6th, 7th and 8th grade math teachers, Dept. Chair, Cluster Math Consultant	Title 1
X					Mathematics		X			5D	Continue using the math technology program, River Deep, and PLATO to improve Math skills for students.	Monitor number of modules mastered for each student. 100% of students will improve skills based upon pre and post tests, and Benchmark tests.	Aug - May	Math teachers, Lab manager, Academic Dean,	Title 1
x					Science		x			1E	Continue to incorporate technology into the science curriculum.	100% of students will have at least two technology based projects.	Aug. - May	All science teachers,	Title 1
x					Science/Math		x			2E	Promote challenging instruction through Pre-AP program, Science Fair, UIL competitions and Math Counts	Lesson plans, Observations, UIL participation and competition scores, Pre-AP enrollment showing gains	Aug-May	Science and Math Teachers, Dept. Chair, Consultants	
x		X			Science/Math/ Social Studies/ Language Arts		x			3E	Participate in Ed White Family Academic Night, History Fair, and Veterans Assembly.	Observation of science interactive labs, Activities, Program agenda, Parent sign-in sheets, Student participation	Feb.	Science/Math/ Soc. St. Teachers, Dept. Chair,	Title 1
		x			Social Studies		x			1F	Continue IGNITE and History Alive programs to supplement 6th and 8th grade Social Studies.	100% of 8th graders will pass TAKS social studies. 100% of 6th graders will pass Social Studies Benchmarks.	Aug - May	8th grade Am. Hist teachers and 6th grade Social Studies Teachers	Title 1

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x					Social Studies	x				2F	Incorporate Unit on Compare and Contrast of Texas Govt. to United States Govt. in the 7th grade.	Lesson Plans, Classroom Observations	Last 9-weeks of school year	Texas Hist. Teachers, Dept. Chair	
x					Special Education	x				1G	Continue a Case Manager System to monitor and support student success.	Student portfolios and teacher records	Aug - May	Sp. Ed. Coordinator, Sp. Ed. Teachers,	
x					Special Education	x				2G	Implement Inclusion opportunities in all core academic classes.	All Special Ed. students will either be in a regular or co-teach Social Studies and Science class.	Every nine-Weeks	Principal, SP.ED. Coordinator, Team Leaders, SP.ED. Teachers, Dept. Chairs, Counselors,	
x					Special Education	x				3G	Implement a Resource class to support math.	Master schedule, Lesson Plans, Benchmark tests, report cards.TAKS and SDAA II data.	August - May	Principal, Sp Ed. Teachers,	

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x				x	Technology		x			1H	Improve use of technology by: a. increasing the use of the library through the automated catalogue and circulation system, internet connections, reference data bases, and production software b. continuing to incorporate computer based instruction in Industrial Technology, Skills for Living, and Reading Improvement, PLATO, and RiverDeep. c. increasing accessibility to computer labs for all areas of curriculum by using wireless computer labs and open lab. d. Live broadcast of the morning announcements	Students have access to technology 100% of the time.	Daily	Librarian Teachers CNC Administrators SCE	
x					Technology		x			2H	Use CPS (Classroom Performance System) in various classrooms to ensure classroom participation and involvement. (Commonly called "clickers")	CPS will be noted in lesson plans and observed during walkthroughs.	Aug. - May		Title I
x		x			Athletics		x			1J	Continue 8th grade athletic period and implement a 7th grade period for 2005-06.	Master schedule,	Aug.- May	Principal, Head Coach, Coaches	

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x		x			Staff Development		x			1K	The Technology Committee will implement on-campus staff development to support: Multi-media use for the creation of student portfolios, Posting and updating teacher webpages on our website, meeting the district's teacher proficiency standards	All teachers will use the Multi-media strategies in the classroom and meet district technology staff development requirements.	Aug.- May	Technology committee, CNC,	
x					Staff Development		x			2K	Attend workshops, conferences , and District Training to develop school-wide initiatives. Such as, but not limited to: Conferences - Title 1, ASCD, NSSSP, TMSA, Best Practice, CAST District Staff Development, Project TEAM, Co-Teach training, ESL Strategies, Big Muscles, 6-Traits, Vocabulary Development, S.C.O.P.E., Technology, and Super Saturdays. Campus Staff Development, Differentiated Instruction, Co-Teaching, Best Practices, Technology, Book Studies, Study Whiz, and Cooperative Learning.	All attendees will share information by presenting at faculty meeting or department meetings.	August-May	All teachers, Dept. Chair, Principal, District personnel	Title 1, Dist. and Region XX funds

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X				x	Staff Development	x				3K	Provide on campus training in technology to meet the surveyed needs of the faculty.	Use of technology in classrooms, Classroom Observations, Lesson Plans, Number of teachers taking classes	August-May	Technology committee, CNC,	
	x		x		Staff Development	x				4K	Provide additional Training in the philosophy of Love & Logic and other character development programs, such as Character Counts.	Use principles of Love and Logic and character development in each classroom, and advisory period. Classroom observations, fewer counselor/office referrals	August-May	Principals, Guest Speaker, Counselors	Title 1
x					Staff Development	x				5K	Provide staff development time for English and Reading teachers to align their curriculums	English and reading teachers will create at least one unit of study per semester.	August-May	English and Reading Consultants, English/Reading Teachers	Substitutes
					Staff Development	x				6K	Provide Staff development for Special Ed. teachers to become more proficient in core subjects and inclusion techniques.	District wide strategies observed in the classroom and in lesson plans.	August - May	All Special Ed teachers	Substitutes provided by District in many cases.
x	x		x		Safe and Drug-Free Schools	x				1L	Participate in Red Ribbon Week with meaningful student activities.	Decrease in drug related incidents	October	PALS, Safe and Drug Free Campus contact, all Teachers	
x	x		x		Safe and Drug-Free Schools	x				2L	Address substance abuse prevention in parent education activities	10% increase in parent attendance, and parent evaluations of activities	Aug - May	Family Specialist, PTA, Teacher volunteers	

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x	x		x		Safe and Drug Free School		x			3L	Address character education in parent education activities	10% increase in parent attendance, and parent evaluations of activities	Aug.- May	Family Specialist, PTA, Teacher volunteers	
x	x		x		Safe and Drug-Free Schools		x			4L	Address violence prevention in Parent Education activities	10% increase in parent attendance and parent evaluations of activities	Aug - May	Family Specialist, PTA, Teacher volunteers	
	x		x		Safe and Drug-Free Schools Violence Prevention		x			5L	Continue a violence prevention curriculum along with the GREAT Program through Texas History classes.	Decrease in discipline, drug, and gang referrals	August-May	All Teachers, Pat Sanford	Title I
	x		x		Safe and Drug-Free Schools Violence Prevention		x			6L	Continue Peer Assistance and Leadership program (PAL) and PAL mediation with students.	Master schedule, Lesson Plans, PAL Nine-Weeks Training and Service Report. 5% increase in mentees.	August-May	PAL sponsor, Pat Sanford, and Counselors	
x	x	x	x	x	Safe and Drug-Free Schools Violence Prevention		x			7L	Complete the Annual Title IV, Safe and Drug-Free Schools and Communities Evaluation Report.	5% reduction in incidents of violence and drug use as indicated in the following: -PEIMS data -Drug, Alcohol, and Violence Report from PPS -PAL Training and Service Reports	Sept, and May	Pat Sanford Principal PAL teacher Bruce Schneider Asst. Principals	
x	x		x		Violence Prevention Character Education		x			8L	Integrate character education for self-responsibility through Advisory Curriculum based on Character Counts	Decrease in counselor/office referrals	August-May	All teachers, counselors, administrators, Academic Dean	Title 1

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged, special education, and English language learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

NORTH EAST SCHOOL DISTRICT
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
 WHITE MIDDLE SCHOOL
 2005-2006

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS, each campus will receive an Exemplary or Recognized accountability rating, and each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET	LEVEL				CODE	ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT	RESPONSIBLE	COST/
1	2	3	4	5	AREA	E	M	H	D	#			TIMELINE	PERSON(S)	RESOURCES
		x			Parent Involvement		x			1M	Include a "Topics of Interest for Parenting Workshops/Classes" questionnaire in PTA Packet and provide free classes/workshops.	Response to questionnaire, sign-in sheets at classes	August-May	Family Specialist, PTA, Teacher volunteers	Title I & PTA Funds
		x			Parent Involvement		x			2M	Enhance the level of effective school-home communication to promote a continuing "cooperative partnership" through: a. PTA Newsletter and "Middle Years" Newsletter b. PTA Open House/Back to School Night c. Provision of campus facilities for neighborhood organizations d. "Good News" postcards mailed to parents e. "Soaring Eagles" Reception hosted for students and parents f. Sex Education parent preview night g. Campus Automatic Calling System h. Fine Arts recruiting tours, Electives Fair, & 5th Grade parents night i. Holiday Open House in Life Management Skills Class	Mail PTA Newsletter, Sign-in sheets, Calendar of Events, "Good News" Postcards, Awards List, Daily log of calls, Choice sheets, Signed Guest Book, Submitted Letters & Articles, Teacher Rolls, Student Projects/programs, Number of pamphlets taken by parents	August-May	PTA Chairperson, PTA/ Administrators, Counselors, Special Ed Coordinator, Nurse, Teachers, Data Processor, Band, Choir, Orchestra, Homemaking Teacher,	Title 1

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											j. Faculty contributions to PTA Newsletter k. "Eagle Flight Camp" 6th grade student orientation l. Meet with each student to review Parent TAKS packets to show areas of strength and weakness m. Parenting pamphlets available n. Parent Education Night o. Veterans' Day Program p. Information Center in main office				
x					Parent Involvement	x				3M	Staff will work with data processing to assist parents in accessing information using the District Parent Portal.	100% of parents who wish to access the system will gain access to the system.	Daily to weekly	Counselors, PTA Newsletter, Staff	
		x			Parent Involvement	x				4M	Conduct team/parent family fun activities	Sign-in Sheet	August-May	Team Leaders	
					Parent Involvement	X				5M	Family Specialist will work with parents, students, and community to provide services and support.	Daily log,	August - May	Alison Dunn	Title 1

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1	2	3	4	5	AREA	E	M	H	D	#			TIMELINE	PERSON(S)	RESOURCES
	x	x			Attendance		x			1N	Inform students and parents of school policies attendance through Team Assemblies, Student Rules and Responsibilities in the Ed White Plan for Success Booklet, District Student/Parent handbook, PTA Newsletter, and parent meetings.	Copies of letters, Student Handouts, <u>Ed White Plan for Success</u> , PTA Newsletters, Sign-in Sheets	August-May	Administration	Title I
x					Attendance		x			2N	Provide information to parents and students about Saturday School by mailing information with absence letter and/or at student/parent conferences	Saturday School attendance sheets,	Monthly	Assistant Principal, Attendance Clerk, Teachers	