

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged, special education, and English language learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

**NORTH EAST SCHOOL DISTRICT
ROAN FOREST ELEMENTARY IMPROVEMENT PLAN
2005-2006**

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1	2	3	4	5		E	M	H	D						
X					Reading	X				1A	Align and implement reading strategies that reflect Best Practices: reciprocal teaching, structured note-taking, think alouds, writing to learn, and graphic organizers. Implement Four Blocks.	100% of teachers will achieve a 2 or above on the Innovation Configuration for Four Blocks.	August, 2005 Curriculum Day Four Blocks, August 2005; May, 2006 October, 2005 and February 2006	Ruth Wayne, Sylvia Hoyer, Reading Specialists, Teachers	District expenditure.
X					Reading	X				1B	Teacher will implement Core Knowledge Classics K-5	100% of students will prepare one product each semester for Core Knowledge Festival	Fall 2005 Spring 2006	Teachers, Ruth Wayne, Sylvia Hoyer	
X					Reading	X				1C	Implement district remedial curriculum as aligned with state initiative (RAP, SSI, ARI)	Identify and service students (K-5) who meet district guidelines according to district assessment (TPRI, BRI)	School Year 2005-2006	Jill Sekula, IIT, K-5 Teachers	District expense
X					Reading	X				1D	Teachers will be provided supplemental instructional materials to be used for tutoring purposes (K-2).	100% of teachers involved in tutoring will be given tutoring materials	School Year 2005-2006	Teachers	
X					Reading	X				1E	Conduct a family reading night.	75% of parents will attend.	School Year 2005-2006	Language Arts Committee, Teachers	
X					Reading	X				1F	Maintain guided reading leveled bookroom.	Teachers will be able to use the guided sets in the bookroom to meet curricular needs.	Fall 2005 and ongoing.	Ruth Wayne, Language Arts Committee	\$8,000

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					Reading	X				1G	Provide training for teachers in differentiated instruction in reading. Provide training in teaching and learning and student achievement. ASCD Conference on Differentiated Instruction and Student Achievement.	Special Education referrals will be reduced by 25%.	Fall 2005 and ongoing through 2006	Ruth Wayne, Sylvia Hoyer, Reading Specialists, Teachers	District expenditure
					Reading	X				1H	Print and maintain the supply of Little Reader Take Home books in the guided reading room.	Print the number of Little Reading books according to student needs to increase student reading fluency.	Ongoing 2005-2006	Ruth Wayne, Language Arts Committee	\$500
X					Reading	X				1I	Provide teachers changing grade levels with initial training in 4 Blocks	100% of teachers changing grade levels will implement 4 Blocks	Fall 2005	Ruth Wayne	District expenditure
					Reading	X				1J	Provide K-5 teachers with Kilgo training.	100% of teachers will implement the Kilgo Strategies of questioning in their classroom.	Fall 2005 and ongoing through 2006	Ruth Wayne	\$1,500
X					Reading	X				1K	Provide continuing training for teachers currently implementing 4 Blocks.	100% of teachers will be provided training.	Fall 2005 and ongoing.	Ruth Wayne, Carol Pierce	District expenditure
X					Writing	X				2A	Provide teachers changing grade levels with initial training in writer's workshop or 6 traits writing.	100% of new teachers will be provided training.	Fall 2004 and ongoing	Ruth Wayne, Deb Palmer, Language Arts Specialists	District expenditure
X					Writing	X				2B	Provide continuing training for teachers currently implementing writer's workshop and 6 traits writing.	100% of teachers will be provided with training.	Fall 2004 and ongoing.	Ruth Wayne, Deb Palmer, Language Arts Specialists	District expenditure

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X					Writing	X				2C	Implement program on writing for Four Blocks.	A minimum of one strategy from each workshop will be used for evaluation purposes.	(Training) Summer workshops, August Curriculum Day, embedded campus workshops, summer workshops.	Virginia Guerrero, Nancy Brischke, Instructional Specialists, Ruth Wayne, Sylvia Hoyer, Teachers	District expenditure.
X					Writing	X				2D	Improve student writing by aligning instruction through a K - 5 scope and sequence for writing including Six Traits for 3-5 and writer's workshop.	100% of students will pass TAKS writing test.	Feb, 2006	Teachers, Ruth Wayne, Sylvia Hoyer	District expenditure.
X					Writing	X				2E	Develop common instructional language and structure for the process of writing.	Teachers will attend workshops on writing and Six Traits writing.	Ongoing 2005-2006	Virginia Guerrero, Ruth Wayne, Teachers	District expenditure.
X					Writing	X				2F	Provide teachers instruction and support in implementation of writer's workshop and in the essential elements of good writing.	Teachers will receive instruction in Four Blocks, Six Traits, or writer's workshop as appropriate to grade level.	Ongoing 2005-2006	Ruth Wayne, Carol Pierce, Language Arts Specialists	District expenditure.
X					Writing	X				2G	Writing samples will be turned in twice a month for review	100% of students in grades 2-5 will be administered periodic writing assessment to determine progress in writing.	Fall, Winter, and Spring of 2005-2006	Teachers, Ruth Wayne	District expenditure.
X					Writing	X				2H	Monitor benchmark assessments with Triand.	Ruth Wayne and Sylvia Hoyer will review benchmark data, adjust curriculum and meet with teachers to discuss results.	Fall, Winter, and Spring of 2005-2006	Ruth Wayne, Sylvia Hoyer and Teachers	

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X					Mathematics	X				3A	Utilize the revised North East Scope and Sequence for Grades K through 5.	100% of formative walkthroughs will indicate adherence to district sequence.	August 2005-May 2006	Teachers, Ruth Wayne, Sylvia Hoyer	
X					Mathematics	X				3B	Integrate the use of the following Best Practices into the math program: * Inquiry, (TERC Investigations) * Class discourse, and * Use of appropriate tools: Exemplars Problem Solver, etc.	100% of teachers will score a 2 or above in teaching mathematics on the Mathematics Innovation Configuration. 100% of formative walkthroughs will indicate appropriate use of these instructional strategies.	August 2005-May 2006	Teachers, Ruth Wayne, Sylvia Hoyer	
X					Mathematics	X				3C	Implement and monitor the district's Math Benchmark Assessment grades 2-5 using Triand.	100% of students will score a minimum of 75 on each benchmark assessment.	Fall, winter and spring of 2005-2006	Teachers, Ruth Wayne, Sylvia Hoyer	
X					Mathematics	X				3D	Identify and provide tutoring and/or Math Acceleration Program for students who show a need based on on-going assessment	100% of students identified will demonstrate growth in math skills on TAKS or alternate math assessments.	August 2005-May 2006	Teachers, Ruth Wayne, Sylvia Hoyer	District expense
X					Mathematics	X				3E	Continue alignment and implementation of Math TEKS using Math Investigations and other Best Practices	100% of formative walkthroughs will indicate appropriate use of TERC Investigations	August 2005-2006	Teachers, Ruth Wayne, Sylvia Hoyer	

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X					Mathematics	X				3F	Math Exemplars will be utilized by all classroom teachers as an assessment tool and to enrich instruction.	100% of formative walkthroughs will indicate appropriate use of Exemplars. Students will have a portfolio with a minimum of six products.	August 2005- May 2006	Teachers, Ruth Wayne, Sylvia Hoyer	\$150 license fee
		X			Mathematics	X				3H	Conduct a math family night	Teachers will organize and conduct a math family night.	October, 2005	Teachers, Math Committee Chairman, Math Committee	\$300
X					Mathematics- Professional Development	X				3I	Provide training for Math Investigations, Exemplars other Best Practices.	100% of teachers new to a grade level will participate in initial training for Investigations.	August 2005- May 2006	Cluster Math Specialist, LuAnn Weynand, Ruth Wayne, Sylvia Hoyer, Math Committee	\$1,000
X					Science	X				4A	Teachers will attend training to use the 5E's Lesson Cycle, incorporating effective teaching/questioning strategies emphasizing KWL, Science Vocabulary in Word Walls, and Concept Mapping. Use TEK words K-5	100% of the formative walkthroughs will indicate use of effective teaching strategies.	September, 2005 December, 2005 March, 2006	Teachers, Ruth Wayne and Sylvia Hoyer	
X					Science	X				4B	Teachers will continue training to develop and use authentic assessment strategies. K-5.	100% of students will have four examples of authentic assessments in their portfolio that reflect TAKS stems.	Monthly	Teachers, Ruth Wayne, Sylvia Hoyer	

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X					Science		X	X		4C	Develop and implement common semester assessments that are TAKS formatted 2-5.	Students in elementary science (2-5) will be administered a semester assessment that is prepared following course planning.	October 2005 January 2006 March 2006 May 2006	Teachers, Ruth Wayne, Sylvia	
X					Science		X	X	X	4D	Monitor common assessments.	Central office staff will review common assessment data, adjust curriculum and meet with principals to discuss results.	January, 2006 June, 2006	Teachers, Instructional Specialist--DeeDee Luther, Ruth Wayne, Sylvia Hoyer	
X					Science	X				4E	Science committee chair and teachers (minimum 2) will attend CAST 2005 in Houston, TX grades K-5	Teachers will return and present information gathered to faculty and staff unable to attend.	November, 2005	Ruth Wayne, Sylvia Hoyer, Teachers, Science Committee Chair	\$1,500.00
X					Science					4F	Science benchmarks will be given to grades 3-5 on science vocabulary and unifying concepts.	Every science student grades 3-5 will take the vocabulary/unifying concepts benchmark.	October 2005 January 2006 March 2006 May 2006	Science Committee , Ruth Wayne, Sylvia Hoyer	
X					Science	X				4G	Purchase, develop, and implement curriculum to correspond with lessons taught in STARLAB.	Teachers will be trained on how to use the STARLAB as a curriculum supplement.	August 2005	Ruth Wayne, Sylvia Hoyer, Science Committee	19500 (Campus, PTA, Grant Monies)
X					Science Community Relations	X				4H	Inform the community of the requirements and opportunities in Science Education.	A science specialist or Science Chairperson will make a presentation at one parent meeting on each campus.		Science Instructional Specialist DeeDee Luther or Committee Chair	District expenditure.
X					Science	X				4I	Conduct a science rotation for each objective (four rotations) grades K-5	Science committee representatives for each grade level.	Ongoing after each objective for review.	Teachers, Science Committee, Ruth Wayne, Sylvia Hoyer	\$600

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X					Science Maintenance	X				4J	Supply Lab with ongoing experiments and supplies needed throughout the year. \$100 HEB card per semester for lab supplies.	Science committee representatives for each grade level	Ongoing	Science Committee members	\$200
		X			Social Studies	X				5A	Conduct two Core Knowledge Fesitvals Fall - "Renaissance of Learning" Spring - "A Celebration of Art"	Teachers will conduct one Core Knowledge Festival each semester.	November 2005 May 2006	Ruth Wayne, Sylvia Hoyer, Classroom Teachers, Social Studies Committee	\$1000 (\$30 per grade level including specials, to include Festival incidentals such as butcher paper.)
					Social Studies	X				5B	Pearson textbook sets for new classrooms to be added to campus per grade level.	Social Studies Committee representative for each grade level will assess need for textbook sets.	2005-2006	Social Studies Committee members	\$800-\$1200 per kit, depending on grade level.
X					Social Studies Professional Development	X				5C	A minimum of seven teachers will attend the Core Knowledge Conference in San Antonio, TX in Spring 2006 to receive updates and new instructional methods/strategies.	Teacher will return and present information gathered to faculty and staff unable to attend.	Spring, 2006	Ruth Wayne, Sylvia Hoyer, Social Studies Coordinator, Social Studies Committee members	\$4,000 (\$350 registration per teacher; \$150 per teacher for two days of substitute teachers).
X					Social Studies	X				5D	Social Studies Speaker/Presenter Bill Perryman will represent an autobiography of a historical figure relevant to each grade level's curriculum.	Social Studeis Speaker/Presenter Bill Perryman will present an autobiography of a historical figure relevant to each grade level's curriculum to enhance student understanding of social studies TEKS.	2005-2006	Deb Randolph	\$1000 (Library)

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X					Art	X				6A	School wide participation in Art Smart two days per month. (Grades 2-5) School wide participation in Young Masters Contest. Art Museum with spring festival.	Final art product. Representation by each grade level. Representation by all grade levels.	School year 2005-2006 School year 2005-2006 April 2006	Principal, Assistant Principal, Art Committee, PTA Representative, Classroom teachers	\$3,000	
X					Pre-K/K	X				7A	Professional Development for ALL PreK/K teachers focused on deepening understanding of the complexity of the Kinder TEKS and PreK State Guidelines with research-based instructional practices such as the vocabulary development process, say something, think, pair, share, and classifying that maximize student achievement gains. This will be pullout days with subs provided twice a year.	Continue PreK/K Task Force (Representatives from each campus) to provide the engagement in common planning and implementation of curriculum Specialists provide on-site follow-up for teachers and their colleagues through grade level planning, cognitive coaching, and pair-teaching	Fall 2005-Spring 2006	Coordinators and Carol Harle	District. Pre K/K Budget \$20,000.00 for Staff Dev. and materials (included in above cost)	

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X					Pre-K/K	X				7B	Provide afternoon trainings based on survey of PreK/K teachers needs - Behavior Management, High Order Thinking, Literacy Centers for TEKS, Integrations of Language Arts with Science and Social Studies	Teacher Evaluations and Task Force Feedback	Monthly 2005-2006	Coordinators and Carol Harle	District. Pre K/K Budget \$20,000.00 for Staff Dev. and materials (included in above cost)
X	X		X		Gifted/Talented	X				9A	Integrate Systems Thinking in the four core G/T curriculum areas.	All curriculum units will incorporate systems thinking strategies. 100% of G/T students will produce a minimum of one systems thinking product in each core area.	Each nine weeks Each nine weeks	Kay Stotts, Donna Lasher	\$500
X	X				Gifted/Talented				X	9B	Implement the vocabulary development process, say something, think, pair, share; and classifying as research based strategies in all G/T programs.	All curriculum units will incorporate these strategies.	Each nine weeks	Kay Stotts, Donna Lasher	
X	X				Gifted/Talented	X				9C	Create or refine all rubrics for all <u>Understanding by Design (UBD)</u> curriculum units (adding writing components) in relation to common assessments.	100% of the curriculum units will reflect rubrics for UBD design elements. On the UBD section of the G/T report card, 100% of students will score three or above.	Each nine weeks 4th Nine Weeks	Kay Stotts, Donna Lasher	\$500
X	X				Gifted/Talented	X	X	X	X	9E	Analyze Innovation Configuration results to plan necessary inservice focuses.	100% of G/T teachers will show higher scores in identified areas of need.	Sept, 2005 May, 2006	Kay Stotts, Donna Lasher	

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X					Library Services	X	X			10A	Use Big Six Research Strategy, Grades 2 - 8	100% of librarians will guide research projects in Lang. Arts, Science, and Social Studies.	One lesson plan submitted and approved to Lesson Plan Database per year	Deb Randolph, Teachers, Sharon Swarner, Diane Hopkins	
X					Library Services	X	X	X		10B	Provide training in electronic databases, and provide centralized school-wide and home access to all electronic resources	100% of librarians will use electronic databases as indicated in semester statistics.	July, 2005 through June, 2006	Deb Randolph, Sharon Swarner, Diane Hopkins	
X					Library Services	X	X			10C	Maintain focus on TEKS and curriculum integration.	100% of librarians will create integrated TEKS units to be posted to lesson plan database.	First and second semester	Deb Randolph, Technology Coordinator, Director	
X					Library Services	X	X	X		10D	Evaluate District library programs using revised Texas Library Standards model.	100% of librarians will complete output measure data collection.	First and second semester	Deb Randolph, Sharon Swarner, Diane Hopkins	
X					Dyslexia	X	X	X		11A	Continue implementation of a dyslexia program on each campus that meets state mandated requirements.	100% of identified dyslexia students will be provided service as evidenced by campus rolls and reflected in STAT meeting notes and parent letters.	2005-2006 school year	Beverly Kinsey, Campus Principals, Middle School Reading Chairs, High School Reading Teachers, Jill Sekula	District expenditure. \$8,500 for materials \$4,200 for training
X					Special Education	X	X	X	X	17A	Provide professional development regarding appropriate referrals and service delivery options to campus STAT leaders.	Monthly appraisal report will show a 10% reduction of referrals to special education from the previous school year.	Monthly	Principals, Judith Higgins and Judy Telese	District expenditure. 25000

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X	X			X	Technology Applications	X				18A	Campus Technology Committee will meet a minimum of once a month. Campus Technology Committee to identify technology staff development needs and technology trainers.	Using an Ed Tech survey, 100% of teachers will gain proficiency in at least one technology knowledge and skill area. 100% of teachers will participate in at least nine hours of staff development that has a technology component as measured by the Professional Development Planner. Ongoing training and reinforcement annually for all staff.	August 2005 and May 2006 Annually	Ruth Wayne, Campus Technology Committee Representatives (one per grade level, team, department), Instructional Technology Specialists and Coordinators.	District expenditure
		X		X	Technology Applications	X				18B	Educational Technology staff will support teachers in the utilization of GradeSpeed and TeacherWeb software to manage grades and improve communication with staff, students, and parents	100% of teachers who report numerical grades will use GradeSpeed to record grades. 100% of teachers who report numerical grades will use GradeSpeed to distribute progress reports 100% of teachers who report numerical grades will use GradeSpeed to upload nine-week grades. 100% of teachers will post essential classroom information as outlined in the TeacherWeb template.	Weekly Three-weeks Nine-weeks Weekly	Ruth Wayne, Teachers, Data Processor, Web Page Coordinator	District expenditure

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X					Technology Applications	X				18C	Educational Technology staff will provide teachers and students with keyboarding software, equipment and staff development to deliver keyboarding instruction and practice.	100% of students will demonstrate grade level keyboarding skills as assessed by proficiency tests. This testing will take place in computer labs with Alpha Smart and with software such as Kid Keys.	Per Semester	Ruth Wayne, Classroom Teachers, Instructional Technology Specialists and Coordinators.	District expenditures
X					Technology Applications	X				18D	Teachers utilize the North East Technology Applications Standards for Students to assess mastery of essential knowledge and skills.	Students will demonstrate knowledge of grade level technology standards as measured by a student portfolio stored on their personal or shared network folders.	Annually	Ruth Wayne, Teachers	District expenditure
X					Technology Applications					18E	Teachers will use grade level TEKS in technology as set forth by the state.	100% of teachers will use grade level technology TEKS to develop lesson plans and instructional strategy.	Nine Weeks	Teachers	District expenditure
X					Technology Applications					18F	Teachers and students will utilize classroom computers and computer labs, both wired and wireless, on a weekly basis.	Teachers will work with students using computer labs as evidenced by lesson plans correlated to TEKS.	Weekly	Teachers, Lab Schedules	District expenditure

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X					Technology Applications		18G	100% of students K-5 will utilize Power Point technology to produce presentations according to Formative measures. Students/teachers will save to shared folders to be viewed for total effect of presentation.	<p>Kinder-create 3-5 slides, 1 Power Point presentation per student, last nine weeks.</p> <p>First-create 3-5 slides, including one clip art, 1 presentations per student second semester.</p> <p>Grades 2-5--create 2 Power Point presentations per year</p> <p>Second-create 3-5 slides, including 2 clip arts.</p> <p>Third-create 5-7 slides, including 2 clip arts, one word art, and 1 sound graphic.</p> <p>Fourth-create 5-7 slides, including 3 clip arts (one from the internet), 2 sound graphics, 1 word art and at least 3 different slide transitions.</p> <p>Fifth-create 5-7 slides, including 3 clip arts (one from the internet), 3 sound graphics, 2 word arts, at least 3 different slide transitions.</p>	Assessment time line as specified in formative measure.	Ruth Wayne, teachers, lesson plans	\$1,000. Campus expenditure

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ROAN FOREST ELEMENTARY IMPROVEMENT PLAN
2005-2006**

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS and/or SDAA II. Each campus will receive an Exemplary or Recognized accountability rating and meet AYP. Each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET AREA	LEVEL				CODE #	ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT TIMELINE	RESPONSIBLE PERSON(S)	COST/ RESOURCES
1	2	3	4	5		E	M	H	D			Impact on student and/or teacher learning measured quarterly			
X	X		X		Guidance	X	X	X	X	22C	100% of campuses will submit yearly guidance plans, program improvement plans, and individual professional development goals to the Guidance Director, who will evaluate progress bi-annually.		September 2005 December 2005 June 2006	Shannon Kalisky, Jill Moran, Principals, Teresa Miller	
	X		X		Guidance	X	X	X	X	22D	100% of campus guidance departments will develop monthly guidance plans which incorporate level-appropriate percentages of time spent in the four guidance components: guidance curriculum, individual planning, responsive services, and system support.		Monthly	Shannon Kalisky, Jill Moran, Principals, Teresa Miller	
X		X			Guidance	X				22E	All elementary counselors will meet with students and parents prior to the end of 5th grade to discuss taking a rigorous curriculum and the Gear-Up Program for the Texas Grant.	Parent sign-in sheets will show 100% compliance.	April 2006	Shannon Kalisky, Jill Moran, Principals	

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1	2	3	4	5		E	M	H	D						
		X			Health Services Community Involvement					24A	Provide communication and representative liaison with medical community and health gencies through School Health Medical Advisory Committee and community agency representation.	Attendance at four annual meetings of Medical Advisory Committee Participation in Children's Health Insurance Program Attendance/representation at community meetings. Medical committee consultation on specific needs for District.	Quarterly Meeting of Medical Advisory Committee	Director of Health Service, Francene Tharp, RN	District. 1000
					Health Services					24B	Provide support to parents/teachers regarding health related absences and transition back to school and monitor individual attendance records on specific students.	Calls to parents/physicians regarding absences. Care procedures set up on campus to improve attendance	August, 2005 through May, 2006	Director of Health Svs., Francene Tharp, RN, School Nurses	District. 500
					Health Services					24C	Five sessions Per Year on improved skills in physical assessment and emergency response. Evaluations of sessions will reflect a score of three or above.		Inservice Days Staff Meetings	Director of Health Services, Francene Tharp, RN and hired consultants.	District expenditure. \$3,000.00-\$5,000.00 per year
	X		X		Discipline Management	X	X	X	X	25A	Discipline data analysis provided to each campus to assist in effectiveness of the campus's BMP	Each component of BMP will have training design, materials, and process for teachers, administrators, parents, and students.	August, 2005 through May, 2006	Don Dalton, Bruce Schneider	District expenditure. \$10,000 (AAR)

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1	2	3	4	5		E	M	H	D						
	X		X		Discipline Management	X	X	X	X	25B	Discipline data analysis provided to each campus to assist in effectiveness of the campus's BMP	Following submission of PEIMS 425 report in June of each year, the analysis report will be compiled and sent to the campus principal.	July 2005	Bruce Schneider and Pupil Personnel Services Department	No monetary cost above current budget.
	X		X		Discipline Management	X	X	X		25C	Discipline data analysis provided to each campus to assist in effectiveness of the campus's BMP	Written modifications to the campus BMP will be incorporated with data of inclusion noted.	July 2005	Each campus principal and administrative team.	No monetary cost above current budget.
	X		X		Discipline Management	X	X	X		25D	Discipline data analysis provided to each campus to assist in effectiveness of the campus's BMP	Each campus will have completed initial training of staff members allowing for initial implementation of the BMP and character education module.	August 2005	Principals	
X			X		Discipline Management	X				25E	Continue Self-Manager plan which includes district Core Virtues. Agenda book for organization.	The Self-Manager program will be introduced to new teachers and reviewed with all staff during staff development week. Agenda book for each child grades 2-5.	August 2005	Assistant Principal, Counselors and Discipline Committee	\$2,500
	X		X		Discipline Management	X				25F	Continue Core virtues curriculum.	Guidance counselors will highlight a "Virtue of the Month".	August 2005-May 2006 monthly	Guidance Counselors	
	X		X		Discipline Management	X				25G	Training of staff, students, and parents in Roan Forest procedures.	Procedures taught during first week of school, at parent orientations, and the first week of January, 2005	August 2005, January 2006 and ongoing throughout the year.	Discipline Committee, Teachers	