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**NORTH EAST SCHOOL DISTRICT  
CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN  
OAK MEADOW ELEMENTARY SCHOOL  
2005-2006**

**SUMMATIVE MEASURE:** All students will pass their respective grade level TAKS, each campus will receive an Exemplary or Recognized accountability rating, and each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET AREA	LEVEL				ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT TIMELINE	RESPONSIBLE PERSON(S)	COST/ RESOURCES
1	2	3	4	5		E	M	H	D					
X					R.B.S. Engagement: Say Something and Think, Pair, Share	X				Every teacher will use the strategies of Say Something and Think, Pair, Share on a regular basis	100% of walkthroughs and lesson plans will demonstrate compliance	December 2005 May 2006	J. Wells and all teachers	
					R.B.S. Vocabulary Development Process	X				Every teacher will teach the core vocabulary in the their discipline using a six step vocabulary development process	100% of walkthroughs and common assessments will demonstrate compliance	December 2005 May 2006	J.Wells and all the teachers	
X					R.B.S. Identifying Similarities and Differences -- Classifying	X				Every teacher will use the strategy of classifying on a regular basis	100% of walkthroughs and common assessments will demonstrate compliance	December 2005 May 2006	J Wells and all teachers	
X					Common Assessments	X				Oak Meadow will team with Serna or another district school to create, share and administer Common Assessments	100% of common assessments will adhere to the checklist or rubric for common assesments.	October 05, December 05, March 06, May 06	J. Wells	\$500
X					Data Teams	X				Oak Meadow DATA team will meet monthly as part of the CIC to review data as part of student achievement	Agenda will reflect Data Team Meetings 100% of students pass each section of TAKS	August 05 - May 06	J. Wells	

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X					Reading	X				Vertically align and implement reading strategies that reflect Best Practices in K - 5. Campus wide use of common terms, reading expectations, graphic organizers, strategy applications, small group instruction, and genre variety.  Continue implementing Building Blocks, Four Blocks, Big Blocks.	K - 2 students will read on or above grade level expectations as measured by district benchmark tests 100% of all students in grades 3, 4, & 5 will pass the TAKS reading test.	August - May	All classroom teachers	\$500
X					Writing	X				Align K - 5 writing instruction throughout the campus by employing daily writing.	100% of students will pass TAKS writing test.	Mar-06	Fourth grade team	\$0
X					Writing	X				Implement common instructional language and structure for the process of writing.	Lesson plans will reflect: 100% of Language Arts teachers will use Four Blocks and/or Six Traits for writing instruction.	August - May	All Teachers	\$0
X					Writing	X				Use assessment data to drive writing instructional practice. Teachers will discuss results and offer support in small groups and individually as needed as they adjust curriculum	100% of students will participate in the district writing sample exercises. 100% of teachers will use rubric to review these samples.	Fall, Winter, and Spring of 2005 - 2006	All Teachers	\$0

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X					Mathematics	X				Integrate the use of the following Best Practices into the math program: inquiry, small group instruction, class discourse (say something, think, pair, share), use of appropriate tools, and use of vocabulary development process	100% of formative walkthrough will indicate appropriate use of these instructional strategies	September 2005 - May 2006	J. Wells, Math Specialists All Teachers	
X					Mathematics	X				Teachers will continue to use Investigations as the primary curriculum for math instruction. New teachers will be trained in Investigations.	Lesson Plans will reflect use of Investigations. 100% of new teachers will be trained.	August, 2005 May, 2006	All classroom teachers	\$0
X					Science	X				Teachers use the 5E's Lesson Cycle, incorporating effective teaching strategies including: small group instruction, 60-80-60 laboratory and field investigations, KWL, Science vocabulary in Word Walls, Concept Mapping, Say something, Think Pair Share, reflection journals, and use of technology to enhance critical thinking.	100% of walkthroughs will demonstrate compliance	October 2005, March 2006	Classroom Teachers, J. Wells	
X					Science	X				All fourth grade students will take a common assessment at the end of each semester	100% of all fourth grade students will take the common assessment	December 2005 May 2006	Fourth grade team	\$0

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					Science	X				Students will be engaged in six science hands-on lessons.	Lesson plans	Six lessons from September - May	Classroom teachers	\$0
X					Science	X				Provide all students with a safe environment in which to learn science by fully implementing the Texas Science Safety Standards.	100% of walkthroughs will demonstrate compliance	September 2005, December 2005, March 2006	J. Wells, All Teachers	
X					Science	X				Teachers will host a vertical discussion about science TEKS at least twice a year.	Vertical team meeting will be schedule with notes from discussion posted to school shared drive.	November 2005 March 2006	J. Wells	
X					Science	X				Students in grade 4 will participate in some type of Science Fair project.	Projects will be completed by each student.	Spring	Fourth Grade Team	
X					Social Studies	X				Teachers will use small group instruction techniques in their classes.	100% of walkthroughs will demonstrate compliance	August 2005 - May 2006	J. Wells	
x					Social Studies	X				Fifth grade will administer a common assessment at the end of each semester	100% of fifth graders will complete a common assessment	December 2005 May 2006	Fifth Grade team	
X	X		X		Gifted/Talented	X				Create and refine common assessment pieces ( 3-5) to align with curriculum.	Common assessments will reflect depth of understanding.  100% of G/T students will score a minimum of 3 on the end of year Common Assessment.	end of year  end of year	M. Amey	
X	X				Gifted/Talented	X				Implement <u>Understanding by Design (UBD)</u> curriculum units.	100% of the curriculum units will reflect UBD design elements.  On a rubric designed for UBD, 100% of students will score three or above.	Each nine weeks  3rd & 4th 9 Weeks	M. Amey	\$0

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					Gifted/Talented	X				Implement gifted and talented strategies in the general classroom.	Lesson plans will reflect strategies. Teachers will implement one new strategy a month.	September, 2005 - May, 2006	All teachers	
					Gifted/Talented	X				Participate in book study of differentiated learning as a support piece to GT students.	Will meet with grade levels/teachers as needed for GT differentiation support.	Each nine weeks	M. Amey	
X					Library Services	X				Use Big Six Research Strategy, Grades 2 - 5, emphasizing instruction in small groups	Librarian will guide research project in Lang. Arts, Science, and Social Studies.	One lesson plan submitted and approved to Lesson Plan Database per year.	M. Rodriguez	
X					Library Services	X				Provide small-group training in electronic databases, and provide centralized school-wide and home access to all electronic resources.	Librarian will work with teachers to create and emphasize the use of electronic databases for research purposes in all curricular areas.	August 2005 through May 2006	M. Rodriguez	
X					Library Services	X				Maintain focus on TEKS and curriculum integration.	Librarian will work with teachers to create integrated TEKS unit to be posted online in shared library folder.	Every nine weeks	M. Rodriguez	
					Library Services	X				Staff will implement and operate on a "flexible schedule" using the library as the "point of need".	Library schedule will reflect teachers signing up for flexible library times.	August 2005-May 2006	M. Rodriguez	
X					Library Services	X				Evaluate our district and campus library program using revised Texas Library Standards model.	Completion of output measure data collection.	1st and 2nd Semester	M. Rodriguez, Sharon Swarner, Diane Hopkins, John Ahlen	
X					Library Services	X				Develop library scope and sequence correlated with TEKS	Librarians and Central Office staff will create district library scope and sequence.	August 2005 through May 2006	Librarians, Sharon Swarner, Diane Hopkins	

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X					Dyslexia	X				Continue to implement a dyslexia program that meets state mandated requirements.	100% of identified dyslexia students will be provided service as evidenced by cluster campus rolls and reflected in STAT meeting notes as well as parent letters.	2005 - 2006 school year	Cynthia Wellman	ITT Salary \$200.00 Dyslexic materials
X					Bilingual/ESL	X				Implement bilingual cluster school program	Reflection, feedback, self assesments from teachers, students, parents, community	August 2005 - May 2006	All teachers and staff	
X					Bilingual/ESL	X				Provide small group instruction and support for the special needs of our bilingual and ESL students.	80% of students taking the pre and post oral assessments will gain one-half year of language development.	Fall/Spring	Grade Level ESL Representative	
X					Professional Development	X				Provide mentoring program for new teachers to enhance professional growth.	Each new teacher will observe a master teacher once by the end of the school year.	December, 2005 and May, 2006	Amy Jacobs	\$500
X					Professional Development	X				Provide staff development which will enhance manangement and integration of TEKS as well as alignment between grade levels.	Veritical teams will meet regularly with notes posted to shared server	December 2005 May 2006	Masters Groups facilitators	\$3,000
X					Professional Development	X				Teacher will participate in reflective practice activities through Masters Groups	Calendar and notes of meetings	monthly	J. Wells	
					Professional Development	X				Provide staff development to paraprofessionals and auxiliary personnel to enhance student success.	Sessions will receive a rating of 3 or above.	Early Dismissal Dates	A. Jacobs	

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X					Professional Development	X				Provide staff development regarding behavior management techniques and safety with emphasis on respect and bullying.	A-Train registration	December 2005 May 2006	A. Jacobs	
X					Professional Development	X				Teachers in grade levels above and below will observe at least twice each year for the purpose of student placement and curricular alignment	Calendar and notes of meetings	October 05 -- April 06	Curriculum Committee	
X					Professional Development	X				Annually review topics on Copyright, Child Abuse, Blood and Body Fluids, Behavior Management, Crises Response Plan	A-Train registration	August 05 -- May 06	J. Wells	
X					Professional Development	X				Teachers will learn strategies in Technology management by completion of at least 9 hours of technology classes	A-Train registration	October 05 -- April 06	A. Goodson and Tech. Committee	
X					Professional Development	X				All teachers will be trained in the use of the wireless lab	A-Train registration	October 05 -- April 06	A. Goodson and Tech. Committee	
X					Special Education	X				Provide an individualized program for students with disabilities in various curriculum areas in the least restrictive environment, with emphasis on increased participation in the general education curriculum (TLC & CoTeaching).	Increase the number of students with disabilities served in general education settings.	Every nine weeks	J. Wells and special ed staff	

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X					Special Education	X				Increase the percentage of students with disabilities taking TAKS & SDAA	The number of Special Education students taking TAKS will increase by 2%.	August - May	J.Wells	
X					Special Education	X				Continue to include ALE students in general education classrooms.	ALE students schedules will reflect more time in reg.ed in addition to music/PE/lunch and recess.	September 05 -- May 06	all classroom teachers	
X					Accelerated Education At Risk	X				Each grade level will implement small group instruction as both an acceleration and intervention tool	100% passing on each area of TAKS	October, 2005 - May, 2006	Curriculum committee	
X					Accelerated Education At Risk	X				Follow procedures that address the needs of our students by providing a dyslexia program which meets state mandated requirements and ensures the student's improved academic performance	Data from assessments, teachers and parents. Six weeks grades and TAKS	September 05 -- May 06	C. Wellman	
X					Accelerated Education At-Risk	X				Continue SOC (Service on Campus), a service learning project for each fifth grade student through Buddies, Peace Kids, etc.	100% of fifth graders will complete a service learning project. Reflection, feedback and evaluation forms are also utilized.	September 2005 - March 2006	Fifth Grade teachers, counselors	
X					Accerlerated Education At Risk	X				Establish a priority list of at-risk students(official and non official). Provide mentoring through PALS, 5th grade BUDDIES, etc.	90% attendance rate in activities	October 05 -- April 06	All teachers	

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					Accelerated Education At Risk	X				Continue the Counseling Advisory Committee comprised of counselors and parent volunteers that will evaluate needs assessments and plan Parent Education programs.	Increased attendance at parent education functions.	September, 2005- April, 2006	J. Wells	\$250
X	X			X	Technology Applications	X				Identify campus staff development and infrastructure need	Surveys and feedback to technology committee	August - May 2006	A. Goodson and Tech. Committee	
		X		X	Technology Applications	X				Teachers use GradeSpeed and TeacherWeb software to manage grades and improve communication with staff, students, and parents	100% of teachers who report numerical grades will use GradeSpeed to record grades.  100% of teachers who report numerical grades will use GradeSpeed to upload six-weeks grades.  100% of teachers will post essential classroom information as outlined in the TeacherWeb template.	August - May	J.Wells	
X					Technology Applications	X				Teachers will provide students keyboarding software to deliver keyboarding instruction and practice to all students.	100% of students will demonstrate mastery of grade level keyboarding proficiencies as assessed by proficiency tests.	Twelve-weeks the first 15 minutes of weekly computer lab time.	A. Goodson and Tech. Committee	

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X					Technology Applications	X				Teachers will utilize the North East Technology Applications Standards for Students to assess mastery of essential knowledge and skills	100% of students will demonstrate mastery of grade level technology standards as measured by district proficiency tests, rubrics, and a student portfolio stored on a CD.	Nine-weeks	A. Goodson and Tech. Committee	\$500
X		X			Technology Applications	X				Teachers will instruct students using classroom computers, wired computer labs, and wireless computer labs on a regular basis to integrate technology standards into the content areas	Lesson Plans	Weekly	J.Wells	
X		X			Technology Applications		X			Educational Technology staff will support teachers and students in the utilization of classroom computers, wired computer labs, and wireless computer labs on a regular basis to integrate technology standards into the content areas	Lesson Plans	Weekly	J. Wells	
					Technology Applications	X				Provide technology classes after school for staff members.	A-Train registration	August 05 -- May 06	A. Goodson and Tech. Committee	
X					Health Services	X				The school nurse will provide annual screening for various conditions: hearing & vision, growth assessments, Acanthosis Nigricans	100% of screening will be completed for required grade levels.	September 05 -- May 06	C. Terry	

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X					Safe and Drug Free Schools	X				Continue to implement a Behavior Management Plan which includes an emphasis on maintaining order, procedures and routines and character education.	Discipline referrals to the office will be reduced by 20%	October 05 -- April 06	Classroom teachers, Student Rights and Responsibilities Committee	
					Guidance	X				Plan and implement small group and classroom guidance lessons that give students the opportunity to practice making decisions and evaluate the effectiveness of their decisions.	Feedback/evaluation forms from teachers will indicate lessons are successful.	August, 2005 - May, 2006	Counselors	
					Guidance	X				Individual students will visit the counselor as they are referred by themselves, parents, or teachers.	Counselor log will indicate number of students who visited.	August, 2005 - May, 2006	Counselors	
					Guidance	X				Conduct planning meetings for individual students (through STAT, 504, staffing or ARDs) to meet their appropriate needs. Study available resources and determine how to best use them in the planning meetings.	STAT committee meets on individual students as needed.	August, 2005 - May, 2006	Counselors, STAT Committee	
X		X			Guidance	X				Meet with students and parents prior to the end of 5th grade to discuss taking a rigorous curriculum and the Gear-Up Program for the Texas Grant. (HB713, SB158)	Parent sign-in sheets will show 100% compliance.  Counselor logs will indicate 100% compliance.	April, 2006	Elementary Counselors, Principals	

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					Guidance	X				Coordinate test administration for CogAT (2nd), ITBS (2nd and 5th) and 3rd - 5th: TAKS, SDAA, RPTE, Field Testing .	Proper testing procedures followed.	September, 2005 - June, 2006	A. Jacobs	
					Guidance	X				Interpret and analyze test scores for parents, teachers, and students as appropriate.	Students referred to tutoring and summer school as needed.	August, 2005- May, 2006	Counselors	
	X		X		Discipline Management	X				Continue to implement Behavior Management Plan which includes character education, school-wide.	A school-wide behavior management plan will be reviewed during August staff development.	August, 2005	Student Rights and Responsibilities Committee	\$100
					Discipline Management	X				Continued use of the all-electronic Teacher Intervention System to increase communication of student needs.	100% of Oak Meadow teachers will use the teacher intervention discipline system	August 05 - May 06	J. Wells and Student Rights and Responsibilites Committee	
					Art	X				Teachers will implement art instruction as part of the integrated curriculum.	100% of the children will create six art projects per year.	each nine weels	Curriculum Committee Members, Classroom Teachers	
					Parent Involvement	X				Conduct a family curriculum night.	50% of the students and parents will attend our "family night".	Spring Semester	Curriculum Committee Members, Classroom Teachers	
X					Parent Involvement	X				Inform Parents of availability of Parent Portal in order to access Grade Speed information	100% of Parents will receive information about Parent Portal	December, 2005	J. Wells and PTA	

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					Enrichment - Music and Physical Education	X				Integrate and implement Music and Physical Education TEKS and the North East Standards for Music.	100% of curriculum will reflect the Music and Physical Educaiton TEKS and the North East Standards for Music. 100% of students will participate in the Music and Physical Education curriculum.	Each 9 weeks	Curriculum Committee, Music Teacher, P.E. Teacher, Adaptive P.E. Teacher	