

**DISTRICT GOAL:** Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged, special education, and English language learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

**NORTH EAST TRANSITION SCHOOL (N.E.T.S.)  
CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN  
2005-2006**

**SUMMATIVE MEASURE:** All students will pass their respective grade level TAKS or demonstrate appropriate progress on an approved alternative assessment instrument.

Board Goals					TARGET AREA	LEVEL				CODE #	ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT TIMELINE	RESPONSIBLE PERSON(S)	COST/ RESOURCES
1	2	3	4	5		E	M	H	D						
X		X			Special Education			x		1A	Research / analyze vocational opportunities.	Student will maintain daily log of job search experiences until employment is obtained.	Nine-weeks review of objectives.	Teachers and staff.	
X		X			Special Education			x		2A	Explore community options for recreational involvement.	Student will participate in at least one recreational activity per week.	Nine-weeks review of objectives.	Teachers and staff.	\$500
	X			X	Special Education			x		3A	Analyze tasks required for each job/community site.	Fill out and maintain contact form for each job or community site.	Site analysis completed within two weeks of contact.	Teachers and staff.	\$1,000
X					Special Education			x		4A	Determine individual student's interest using interest inventory.	Maintain Individual Student Profile.	Nine-weeks review of student profile.	Counselor, Teachers and staff.	\$500
X					Special Education			x		5A	Determine individual student's skills using functional assessment.	Maintain Individual Student Profile.	Nine-weeks review of student profile.	Counselor, Teachers and staff.	
X		X			Special Education			x		6A	Match each student to a job/community site based on interest and abilities.	Student will maintain employment for at least 3 months.	Nine-weeks review of objectives.	Teachers and staff.	
X					Special Education			x		7A	Teach students skills to maintain job/community placement based on job observation checklist.	Checklist maintained in student portfolio.	Nine-weeks review of objectives.	Teachers and staff.	
X			X		Special Education			x		8A	Teach social skills to maintain placement based on job observation checklist.	Checklist maintained in student portfolio.	Nine-weeks review of objectives.	Campus Coordinator, Teachers and staff.	
X		X			Special Education			x		9A	Establish students' potential for independent mobility in the community.	Students will access and use public transportation options.	October, 2005 for new students, then weekly review.	Campus Coordinator, Teachers and staff.	
X		X			Special Education			x		10A	Develop and implement transportation options for specific job sites.	Students will access and use transportation options.	Weekly review.	Campus Coordinator, Teachers and staff.	\$1,000

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X		X		X	Special Education			x		11A	On-site training programs coordinated with community agencies and businesses.	Maintain weekly job-coach log.	Monthly review.	Principal, Campus Coordinator, Teachers and staff.	\$1,000
		X		X	Special Education			x		12A	Continue to establish relationships with community agencies, community colleges and various supports with emphasis on student participation.	Partnerships established to include community colleges, ARC, TRC and CHCS.	Quarterly review.	Principal, Campus Coordinator, Teachers and staff.	
	X				Special Education			x		13A	Develop student job skills portfolios for employment.	Individual portfolios maintained.	Monthly review.	Teachers and staff.	\$200
X				X	Special Education			x		14A	Determine/implement related services individually within non-school setting.	Students will access related services.	Annual review.	Principal, Campus Coordinator, Counselor, Teachers and staff.	
	X	X			Special Education			x		15A	Build a network of employers, family and friends who are supportive of competitive employment for people with special needs.	Establish partnership directory. Annual employer recognition.	Nine-weeks review.	Principal, Campus Coordinator, Counselor, Teachers and staff.	\$2,000
X					Special Education			x		16A	Expand relationships with area employers.	Add at least three new employers to database.	Ongoing.	Principal, Campus Coordinator.	\$500
X					Special Education			x		17A	Determine range of skills needed for job advancement and independence.	Students will improve job performance and independence on jobs.	Annual review.	Campus Coordinator, Teachers and Staff	
	X				Special Education			x		18A	Match jobs to student strengths and preferences.	Employment status checks.	Ongoing.	Principal, Campus Coordinator, Teachers and Staff	

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	X				Special Education			x		19A	Determine the need for job coaches at intervals to ultimately fade job coach from job site.	Job coach logs.	Ongoing.	Principal, Campus Coordinator, Teachers and Staff	Mileage
			X		Special Education			x		20A	Develop self-evaluation method for employed students.	Formal and informal reports.	Ongoing.	Director, Assistant Director, Teachers and Staff	
	X				Special Education			x		21A	Develop plan for employment with family and student.	Home visits. Personal employment profile.	Ongoing.	Principal, Campus Coordinator, Teachers.	\$1,000
	X		X		Special Education			x		22A	Visit community living options.	Agenda and attendance on file and reviewed.	August, 2005-May, 2006	Principal, Campus Coordinator, Teachers.	\$500
	X				Special Education			x		23A	Develop plan with student and family to transition from school to community services.	Meet with agency representatives.	August, 2005-May, 2006	Principal, Counselor, Campus Coordinator, Teacher.	
X					Special Education			x		24A	Weekly staff meetings to plan and evaluate program/student performance.	Weekly sign-in sheet and agenda.	Weekly.	Principal, Teachers and staff.	
X					Special Education			x		25A	Develop system to share information with high schools.	High school staff will participate in staff development.	Bi-annually minimum.	Principal, Campus Coordinator.	\$1,000
X					Special Education			x		26A	Provide training for paraprofessionals based on program needs.	Staff development evaluations rated 4 or above.	Once each nine-weeks.	Principal, Campus Coordinator.	\$1,000
		X			Special Education			x		27A	Present at and attend conferences related to supported employment at the state and national level.	Attend and disseminate information to other staff.	Annually.	Principal, Campus Coordinator, Teachers and Staff.	\$2,000

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X					Special Education				x	28A	Monitor compliance with timelines for evaluations and ARD's.	ARD's will occur on time.	Ongoing.	Principal, Campus Coordinator, LSSP.	
	X	X			Special Education				x	29A	Collaborate with R.M.I. (Reaching Maximum Independence) to achieve daily living skills in accordance with I.E.P. goals and objectives.	Evaluative meetings with agency representatives and school personnel.	Ongoing.	Principal, Campus Coordinator.	
	X				Accelerated Education At Risk				x	1B	Provide staff development designed to implement, assess, and evaluate the effectiveness of services provided to students at risk of dropping out of school.	Sign-in sheets will reflect 100% attendance at staff development meetings.	August, 2005-May, 2006	Principal, Campus Coordinator, Counselor, LSSP.	\$1,000
		X		X	Technology Applications				x	1C	Educational Technology staff and CNC will support teachers and students in the utilization of classroom computers / technology to promote student success.	100% of classroom teachers will score a two or above on the Technology Innovation Configuration.	August, 2005-May, 2006	Principal, Teachers and staff.	\$1,000