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1	DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged, special education, and English language learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.											NORTH EAST SCHOOL DISTRICT CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN LONGS CREEK ELEMENTARY 2005-2006			SUMMATIVE MEASURE: All students will pass their respective grade level TAKS and/or SDAA II. Each campus will receive an Exemplary or Recognized accountability rating and meet AYP. Each cluster will have a minimum of ten National Merit Semifinalists.		
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8	1	2	3	4	5	AREA	E	M	H	D	#		Impact on student and/or teacher learning measured quarterly	TIMELINE	PERSON(S)	RESOURCES	
9	X					Reading	X				1A	Continue alignment and implementation of Reading TEKS using Building Blocks, Four Blocks, Big Blocks, other Best Practices (such as: classifying, comparing, graphic organizers, Say Something, Think Pair Share, & 5 Step Vocabulary Development Process) and current TEKS/TAKS information.	100% of students will pass Reading TAKS or demonstrate growth on alternate assessment.	August 2005 - May 2006 Weekly Team Meetings Wednesday Rotation	Cluster Language Arts Instructional Specialist, Instructional Interventionist, Campus Administration, Classroom Teachers	\$600-800 campus budgeted reading funds	
10	X					Reading	X				1B	Administer assessments as required by district/state (RAP, Johns BRI, TPRI, TAKS benchmarks, etc.) Administer a common assessment for students in grades 3 and 5 to comply with SSI (Student Success Initiative).	100% of eligible students in grades K-5 will be administered periodic benchmark tests to determine progress in reading.	See district timeline January 2006	Cluster Language Arts Instructional Specialist, Instructional Interventionist, Campus Administration, Classroom Teachers	District allotted RAP budget \$600-800 campus budgeted reading funds	

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11	X					Reading	X				1C	Identify and provide individualized instruction for at-risk students based on on-going assessments (i.e. RAP, TAKS tutoring, co-funded CMC "Learning Zone").	100% of students identified will demonstrate growth in reading skills on TAKS or alternate reading assessments.	Fall, Winter, and Spring of 2005 - 2006	Cluster Language Arts Instructional Specialist, Instructional Interventionist, Campus Administration, Classroom Teachers	\$500 campus budgeted TAKS funds Campus RAP budget Utilization of regular ed. assistant	
12	X					Reading	X				1D	Utilize TRIAND resources to analyze student performance on district and state assessments to guide data-driven instruction.	100% of teachers will access TRIAND to review formal assessments.	Monthly	Cluster Language Arts Instructional Specialist, Instructional Interventionist, Campus Administration, Classroom Teachers		

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13	X					Writing	X				2A	Continue alignment and implementation of Language Arts TEKS using Building Blocks, Four Blocks, Big Blocks, Writers Workshop, 6-Trait Writing, other Best Practices (such as: classifying, comparing, graphic organizers, Say Something, Think Pair Share, & 5 Step Vocabulary Development Process), and current TEKS/TAKS information.	100% of eligible 4th grade students will pass TAKS writing test or demonstrate growth on grade level district writing assessment.	February 2006 (TAKS Test) Fall, Winter, and Spring of 2005-2006 Weekly Team Meetings Wednesday Rotation	Nancy Brischke, Virginia Guerrero, Cluster Language Arts Specialist, Writing Committee, Campus Administration, Classroom Teachers	\$1500 campus budgeted writing funds	
14	X					Writing	X				2B	Administer assessments as required by district to guide writing instruction in K-5.	100% of students at grades K-5 will be administered periodic assessments to determine progress in writing.	Fall, Winter, and Spring of 2005 - 2006	Nancy Brischke, Virginia Guerrero, Cluster Language Arts Specialist, Campus Administration, Classroom Teachers	District Benchmark & Common Assessments	
15	X					Writing	X				2C	Identify and provide individualized instruction for at-risk students based on on-going assessments (i.e. TAKS tutoring, co-funded CMC "Learning Zone").	100% of students identified will demonstrate growth in writing skills on TAKS or alternate writing assessments.	Fall, Winter, and Spring of 2005 - 2006	Cluster Language Arts Instructional Specialist, Campus Administration, Classroom Teachers	\$1500 campus budgeted TAKS funds Utilization of regular ed. assistant	

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16	X					Writing	X				2D	Utilize TRIAND resources to analyze student performance on district and state assessments to guide data-driven instruction.	100% of teachers in grades 4-5 will access TRIAND to review formal assessments.	Monthly	Cluster Language Arts Instructional Specialist, Instructional Interventionist, Campus Administration, Classroom Teachers		
17	X					Mathematics	X				3A	Continue alignment and implementation of Math TEKS using Math Investigations, other Best Practices (such as: classifying, comparing, graphic organizers, Say Something, Think Pair Share, & 5 Step Vocabulary Development Process), and current TEKS/TAKS information.	100% of students will pass Math TAKS or demonstrate growth on alternate assessments.	August 2005 - May 2006 Weekly Team Meetings Wednesday Rotation	Lu Ann Weynand, Math Specialist, Campus Administration, Math Committee, Classroom Teachers	\$1500 campus budgeted math funds	
18	X					Mathematics	X				3B	Utilize the current North East Scope and Sequence for Grades K through 5. Administer benchmark assessments as required by district (TAKS Benchmarks Grades 2-5 and common assessments in K-1).	100% of students in grades 2-5 will be administered periodic benchmark tests to determine progress in math.	Monthly Weekly Team Meetings Wednesday Rotation Fall, Winter, and Spring 2005 - 2006	Lu Ann Weynand, Math Specialist, Campus Administration, Math Committee, Classroom Teachers	District Benchmark	

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19	X					Mathematics	X				3C	Identify and provide individualized instruction for at-risk students based on on-going assessment (i.e. MAP, TAKS tutoring, co-funded CMC "Learning Zone").	100% of students identified will demonstrate growth in math skills on TAKS or alternate math assessments.	August 2005 - May 2006	Lu Ann Weynand, Math Specialists, Campus Administration, Math Committee, Classroom Teachers	\$1500 campus budgeted TAKS funds Utilization of regular ed. assistant	
20	X					Mathematics	X				3D	Utilize TRIAND resources to analyze student performance on district and state assessments to guide data-driven instruction.	100% of teachers will access TRIAND to review formal assessments.	Monthly	Lu Ann Weynand, Math Specialists, Campus Administration, Math Committee, Classroom Teachers		
21	X					Science	X				4A	Align and implement Science TEKS using the 5E's Lesson Cycle, questioning to target higher order thinking skills, questioning that targets the unifying concepts in science, other Best Practices (such as: classifying, comparing, graphic organizers, Say Something, Think Pair Share, & 5 Step Vocabulary Development Process) and current TEKS/TAKS information.	100% of fifth grade students will pass the science TAKS test or demonstrate growth on alternate assessment.	August 2005 - May 2006 Weekly Team Meetings Wednesday Rotations	Science Instructional Specialist, Campus Administration, Science Committee, Classroom Teachers	\$1000 campus budgeted science funds	

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22	X					Science	X				4B	Utilize TRIAND resources to analyze student performance on district and state assessments to guide data-driven instruction.	100% of teachers in grade 5 will access TRIAND to review formal assessments.	Monthly	Science Instructional Specialist, Campus Administration, Science Committee, Classroom Teachers		
23	X					Social Studies	X				5A	Align and implement Social Studies TEKS using Best Practices (such as: classifying, comparing, graphic organizers, Say Something, Think Pair Share, & 5 Step Vocabulary Development Process).	100% of students will participate in social studies curriculum and demonstrate growth through ongoing assessments.	August 2005 - May 2006 Weekly Team Meetings Wednesday Rotations	Campus Administration, Social Studies Coordinator Classroom Teachers	\$500 campus budgeted social studies funds	
24	X	X		X		Gifted/Talented	X				6A	Continue integration of Systems Thinking in the four core G/T curriculum areas.	All curriculum units will incorporate systems thinking strategies. 100% of G/T students will produce a minimum of one systems thinking product in each core area.	Each nine weeks Each nine weeks	Kay Stotts, G/T Teacher	District allotted funds \$250 campus budgeted funds	

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25	X	X		X		Gifted/Talented	X				6B	Continue implementation of <u>Understanding by Design (UBD)</u> curriculum units.	100% of the curriculum units will reflect UBD design elements. On a rubric designed for UBD, 100% of students will score three or above.	Each nine weeks 4th nine weeks	Kay Stotts, G/T Teacher	Districted allotted funds	
26	X	X		X		Gifted/Talented	X				6C	Committees will be formed to update G/T Curriculum Units for grades 3-5 with teacher created materials that lead to the understandings and essential questions of each unit.	100% of G/T teachers will use updated materials created for G/T Curriculum Units. 100% of G/T students will score a minimum of 3 on the "Grade Level Study Progress" section of the G/T report card.	Each semester Each nine weeks	Kay Stotts, G/T Teacher		
27	X	X		X		Gifted/Talented	X				6D	Continue the implementation of district initiatives: student engagement, vocabulary development, Say Something, Think Pair Share, and classifying in G/T programs.	100% of G/T teachers will incorporate these strategies into their instruction and indicate usage in lesson plans. 100% of G/T students in grades K-5 will be familiar with these terms and can discuss their significance to learning.	Weekly	G/T Teacher		

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28		X		X		Gifted/Talented	X				6E	Analyze G/T student results on PSAT and TAKS information from TRIAND to adjust curriculum gaps and monitor student progress.	100% of the G/T teachers will use the presented information to adjust curriculum. G/T teacher lesson plans will reflect changes.	September 2005 - May 2006	Kay Stotts, G/T Teacher		
29	X			X		Enrichment-Music and Physical Education	X				7A	Continue integration and implementation of Music and Physical Education TEKS, the North East Standards for Music, and support K-5 TEKS as appropriate.	100% of curriculum will reflect the Music & Physical Education TEKS & the North East Standards for Music. 100% of students will participate in the Music & Physical Education Curriculum.	Each nine weeks	Enrichment Team	\$2000 campus budgeted funds	
30	X			X		Enrichment-Art	X				7B	Continue integration and implementation of art TEKS as appropriate to curriculum.	100% of students will participate in art-based activities as appropriate to grade level.	Two times per nine weeks	District Art Coordinator: Gloria Hill, Fine Arts Committee, Campus Art Coordinator, Classroom Teachers	\$2500 campus budgeted funds	

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31	X	X				Dyslexia	X				8A	Continue implementation of a dyslexia program on each campus that meets state-mandated requirements.	100% of identified dyslexic students will be provided service as evidenced by cluster campus rolls, STAT meeting notes, and parent letters.	August 2005 - May 2006	Beverly Kinsey, Campus Administrators, Instructional Interventionist, STAT team	Previously purchased Scottish Rite tapes	
32	X	X				Special Education	X				9A	Provide an individualized program for students with disabilities in various programs/curriculum areas in the least restrictive environment, with emphasis on increased participation in the general education curriculum.	The number of students with disabilities in general education settings will be maintained to conform to district and state standards.	Each nine weeks	Campus Administrators, Counselors, Special Education Teachers, Special Education Campus Coordinator	Funds from district managed accounts \$450 campus budgeted funds	
33	X	X				Special Education	X				9B	Continue to emphasize the importance of students with learning disabilities taking TAKS test when appropriate.	The number of students with disabilities taking TAKS will increase by 1-2%.	August 2005 - May 2006 Weekly Team Meetings Wednesday Rotations	Campus Administrators, Counselors, Campus Coordinator, Classroom Teachers, Special Education Teachers		

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34	X	X				Special Education	X				9C	Monitor compliance with timelines for initial evaluations and annual ARDs (CAP-Timelines, Initial Evaluations).	100% of ARDs and initial evaluations for all students will occur on time.	Quarterly	Pam Palmer, Lynn Matherne, Campus Administrators, Campus Coordinators, Counselors, Special Education Teachers		
36	X					Library Services	X				10A	Use Big Six Research Strategy, Grades 2-5.	100% of students in grades 2-5 will produce an interdisciplinary grade appropriate project using the Big Six Research Strategy.	August 2005 - May 2006	Librarian, Classroom Teachers		
37	X					Library Services	X				10B	Provide instruction in use of electronic databases and online library catalog.	100% of students in grades 2-5 will learn how to access electronic databases to locate information.	August 2005 - May 2006	Librarian, Classroom Teachers		

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38	X					Library Services	X				10C	Maintain focus on TEKS and curriculum integration by providing mini-lessons (i.e. reference skills, 6 Traits, Big Six Research Strategy, and using computer to locate books by author, title, or subject) during scheduled library time. Implement read aloud time in library including multiple genres and discussion of literature as scheduled by classroom teacher.	100% of students in grades K-5 will participate in mini-lessons, read alouds, and discussions. 100% of lessons will reflect the integration of TEKS into library curriculum.	Monthly	Librarian, Writing Committee, Classroom Teachers		
39	X					Library Services	X				10D	Provide incentive program for Accelerated Reader.	100% of students in grades K-5 will receive recognition when specified point goals are achieved.	Monthly	Librarian		

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8		X	X			Health Services	X					11A	Provide communication/support to students, parents, faculty, and community regarding health/medical related needs. Plan and implement the Student Health Services Program following district policy. Set up health care prodedures to improve attendance.	First Aid and emergency care are provided. Health and immunization records are up-to-date. 100% of students in grades K, 1, 3, & 5 will receive vision/hearing screening. 100% of students in grades 3 & 5 will receive Acanthosis Nigricans screening. 100% of 5th grade students with parental permission will receive scoliosis screening. 100% of 4th & 5th grade students with parental permission will receive maturation instruction. 100% of 3rd grade students with parental permission will receive dental screening.	August 2005 - May 2006 Weekly Team Meetings Wednesday Rotations	Director of Health Services, Francene Tharp, RN; Assistant Director of Health Services, Rebecca Rendon, RN; School Nurse	
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41	X				X	Technology Applications	X				12A	Campus Technology Committee will meet a minimum of once a month with Educational Technology Staff to identify campus technology needs, technology trainers, and campus infrastructure needs.	100% of campus technology committee members will attend monthly meetings.	Monthly	Campus Administrators, Campus Technology Committee, Instructional Technology Specialists and Coordinators, Tim Miller		
42			X		X	Technology Applications	X				12B	Continue in the utilization of GradeSpeed to manage grades. Continue the utilization of TeacherWeb software to improve communication with staff, students, and parents. Utilize the district report card template to document grades.	100% of teachers who report numerical grades will use GradeSpeed to record grades. 100% of teachers who report numerical grades will use GradeSpeed to upload nine-weeks grades. 100% K-1 teachers will use district report card and progress report templates. 100% of teachers will post essential classroom information as outlined in the TeacherWeb template.	Daily to weekly Each nine weeks Each nine weeks Each nine weeks	Campus Administrators, Classroom Teachers, Data Processor, Campus Technology Committee, Counselors, Sandy Paul, Jerry Baldrige, Steve Young	District allotted TeacherWeb server, software, and Template	

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43	X					Technology Applications	X				12C	Continue to provide students with keyboarding software, equipment, and delivery of keyboarding instruction and practice (i.e. Ultra Keys, Kid Keys, Alpha Smart).	100% of students in grades K-5 will demonstrate mastery of grade level TEKS keyboarding proficiencies as assessed by proficiency tests provided with software and developed by Career and Technology Education.	August 2005 - May 2006	Campus Administrators, Classroom Teachers, Instructional Technology Specialists and Coordinators, Jerry Baldrige, Becky Adams, Tim Miller	District allotted keyboarding equipment and software Previously purchased Ultra Keys, Kid Keys, and Alpha Smart carts	
44	X					Technology Applications	X				12D	Continue utilization of the Technology TEKS and the North East Technology Applications Standards for students to assess mastery of essential knowledge and skills.	100% of students will demonstrate mastery of grade level technology TEKS as measured by district proficiency tests, rubrics, and "Do It" notebook.	August 2005 - May 2006	Campus Administrator, Classroom Teachers, Librarian Instructional Technology Specialists and Coordinators, Tim Miller		
45	X					Technology Applications	X				12E	Continue utilization of classroom computers, wired computer labs, and wireless computer labs on a regular basis to integrate technology standards into the content areas.	In addition to classroom technology applications, 100% of students will use the wired and/or wireless computer labs a minimum of 9 times per grading period as evidenced by lab schedules.	Each nine weeks	Campus Administrators, Classroom Teachers, Instructional Technology Specialists and Coordinators, Tim Miller		

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46	X					Technology Applications	X				12F	Utilize TRIAND and Mclass resources to analyze student performance on district and state assessments to guide data-driven instruction.	100% of teachers will access TRIAND or Mclass to review formal assessments.	Monthly	Campus Administration, Classroom Teachers		
47		X		X		Attendance	X				13A	Continue incentive programs that will encourage student attendance. (i.e. Perfect Attendance Awards, grade level awards, and classroom incentives).	Maintain 97% student attendance rate in order to maximize student learning potential.	Each nine weeks	Campus Administration, Data Processor, Classroom Teachers		
48		X	X			Parental/Community Involvement	X				14A	Continue to communicate with parents and community.	100% of school-related information will be reported to parents and community through the marquee, school calendar, PTA meetings, newsletters, flyers, school website, teacher websites, bulk e-mails, and the Parent Portal.	August 2005 - May 2006 Weekly Team Meetings Wednesday Rotations	Campus Administrators, Teachers, and PTA officers	\$500 budgeted funds	

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49			X			Parental/Community Involvement	X				14B	Continue to involve parents and community in schoolwide activities.	Increase volunteer hours as recorded in the Volunteer Visitor Tracking Record (VVTR).	August 2005 - May 2006	Office Staff		
50	X	X	X	X		Safe and Drug-Free	X				15A	Continue implementation of DARE, Red Ribbon Week, and Second Step Programs to address the following four areas: 1. Prevent the use of tobacco, alcohol, and other drugs among students. 2. Prevent incidents of violence/Improve school safety. 3. Increase parental and community involvement in violence and drug prevention activities. 4. Increase student involvement in school activities.	100% of eligible of fifth grade students will participate in DARE. 100% of eligible students will participate in Red Ribbon and Second Step Programs. Increase parental and community involvement during Red Ribbon Week. 100% of students will participate in 1 or more assemblies addressing Safe and Drug Free goals.	August 2005 - May 2006	Campus Administrators SDFS Campus Contact, Safety and Health Committee, Pat Sanford, PTA ADEPT Volunteer	PTA budgeted funds for ADEPT Student Activity Funds to be determined	

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52	X	X	X	X		Guidance	X				16A	Continue implementation of state-mandated comprehensive developmental guidance program. (SB518)	100% of students will receive guidance instruction with focus on Six Pillars of Character. 100% of identified students with parental permission will participate in small group counseling.	Fall 2005 August 2005 - May 2006	Counselors, Madison PALs Guidance Leadership Team, Teresa Miller		
53	X		X			Guidance	X				16B	Counselors will communicate with students and parents prior to the end of 5th grade to discuss taking a rigorous curriculum and the Gear-Up Program for the Texas Grant. (HB713, SB158)	100% of students and parents contacted. Counselor logs will indicate 100% compliance.	Spring 2006	Counselors		
54	X	X		X		Guidance	X				16C	Implement Character Education Program.	Morning announcements will reflect instruction in character education.	August 2005 - May 2006	Classroom Teachers, Counselors		
55		X		X		Discipline Management	X				17A	Implement Longs Creek Behavior Management Plan which includes character education module.	100% of teachers and administrators will implement BMP- District/Longs Creek Discipline Plan which includes character education (Six Pillars of Character, Second Step, and D.A.R.E.).	August 2005 - May 2006	Campus Administrators, Counselors, Teachers, Discipline Committee		

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56	X					Professional Development-Reading	X				18A	Implement reading staff development for all teachers.	100% of teachers will participate in training of Four Blocks or other Best Reading Practices as needed. 100% of evaluations designed for use of strategies learned in professional development will indicate use of a minimum of one strategy from each workshop.	Summer 2005 - May 2006	Cluster Language Arts Instructional Specialist, Instructional Interventionist, Campus Administration, Classroom Teachers	\$650 campus budgeted funds for workshop costs	
57	X					Professional Development-Writing	X				18B	Provide teachers with instruction in the implementation of writing workshop and in the essential elements of good writing.	100% of language arts teachers will participate in training of Four Blocks, 6-Trait Writing, and writing workshop as appropriate to grade level.	August 2005 - May 2006	Cluster Language Arts Instructional Specialist, Campus Administration, Classroom Teachers	\$650 campus budgeted funds for workshop costs	
58	X					Professional Development-Math	X				18C	Provide individualized training for Math Investigations and other Best Practices.	100% of new teachers will participate in initial training. 100% of teachers will participate in on-going staff development.	August 2005 August 2005 - May 2006	Cluster Math Specialist, Campus Administration, Math Leadership Team, Classroom Teachers	\$650 campus budgeted funds for workshop costs	

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59	X					Professional Development-Science	X				18D	Teachers will attend training to use the 5E's Lesson Cycle, effective teaching strategies, authentic assessment strategies, and questioning techniques that guide the students to make connections to the Unifying Concepts in Science.	100% of teachers will participate in ongoing staff development as appropriate to grade level.	August 2005 - May 2006	Campus Administrators, Science Instructional Specialists, Classroom Teachers	\$650 for workshop costs	
60	X					Professional Development-Social Studies	X				18E	Teachers will attend training to understand and implement vertical alignment of Social Studies TEKS and their relationship to secondary assessments.	100% of teachers will participate in ongoing staff development as appropriate to grade level.	August 2005 - May 2006	Campus Administration, Vertical Teams, Classroom Teachers		
61	X					Professional Development-Technology Applications	X				18F	Teachers will attend technology staff development to continue the utilization of TEKS and the North East Technology Application Standards for Students.	100% of teachers will participate in a minimum of nine hours of staff development as measured by A-Train. 100% of teachers will establish and meet three technology integration goals.	August 2005 - May 2006	Campus Administration, Instructional Technology Specialists and Coordinators, Technology Committee, Classroom Teachers	Campus budgeted funds to be determined by survey	

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62	X					Professional Development-Technology Applications	X				18G	New teachers will attend training in keyboarding software, equipment, and delivery of keyboarding instruction and practice.	100% of new teachers will participate in technology training.	August 2005 - May 2006	Campus Administration, Instructional Technology Specialists and Coordinators, Technology Committee	District and campus funds for technology training	
63	X					Professional Development-Technology Applications	X				18H	New teachers will attend training in TeacherWeb software to improve communication with staff, students, parents, and community.	100% of teachers will post essential classroom information as outlined in the TeacherWeb template.	Each nine weeks	Campus Administration, Instructional Technology Specialists and Coordinators, Technology Committee, Classroom Teachers	District allotted funds for technology training	
64	X		X			Professional Development-Library Services	X				18J	Teachers in grades 2-5 will attend training in electronic databases and the Big Six Research Strategy.	100% of teachers in grades 2-5 will participate in electronic database training. Training will count toward district technology staff development requirements.	August 2005 - May 2006	Librarian, Classroom Teachers		

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65	X	X		X		Professional Development-Student Needs	X				18K	Teachers will attend staff development regarding role of co-funded CMC, various instructional arrangements, and modifications.	100% of teachers will participate in staff development in these areas.	August 2005 - May 2006	Campus Administrators, Counselors, Special Education Teachers, Classroom Teachers		
66	X	X		X		Professional Development-Student Needs	X				18L	Teachers will attend staff development regarding implementation of character education techniques.	Morning announcements will reflect instruction of character education.	August 2005 - May 2006	Campus Administrators, Counselors, Classroom Teachers		
67		X		X		Professional Development-Discipline Management	X				18M	Teachers will attend training for Behavior Management Plan and Character Education Module implementation.	100% of teachers will participate in the initial training in the BMP and Character Education Module.	August 2005	Campus Administrators Counselors, Classroom Teachers		
68	X	X				Professional Development	X				18N	Continue peer coaching and peer observation.	100% of teachers will participate in peer observations.	Minimum of two per semester	Campus Administrators, Vertical Teams, Classroom Teachers	District allotted mentoring funds for substitutes (new teachers)	

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69	X					Professional Development-Research Based Instructional Strategies for Student Engagement	X				180	Teachers will attend training for District Initiatives for 2004-2006. *classifying *vocabulary development *Say Something *Think Pair Share *Differentiated Instruction	100% of teachers will participate in staff development in these areas.	August 2005 - May 2006	Curriculum and Technology Coordinators and Specialists, Carol Harle, Principals, Classroom Teachers		