

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged, special education, and English language learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

**NORTH EAST SCHOOL DISTRICT
CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
EL DORADO ELEMENTARY SCHOOL
2005-2006**

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS and/or SDAA II. Each campus will receive an Exemplary or Recognized accountability rating and meet AYP. Each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET AREA	LEVEL				CODE #	ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT TIMELINE	RESPONSIBLE PERSON(S)	COST/ RESOURCES
1	2	3	4	5		E	M	H	D			Impact on student and/or teacher learning measured quarterly			
X					Core Curricular Areas	X				1A	The campus will work closely with Human Resources to ensure all faculty and staff on campus are highly qualified as per No Child Left Behind guidelines.	Overall campus performance will increase as follows: Reading 93% ≥ 95%; Math 93% ≥ 95%; Writing ≥ 97%; Science ≥ 90% (subpopulations for each curricular area are identified in subject breakdown)	Monthly	Donna Newman, Principal; John Smith, Assistant Principal	
X					Core Curricular Areas	X				1B	Curriculum Committees (i.e. Data Teams) and grade levels will meet to evaluate multiple data sources and identify students who are at risk of not meeting the state academic achievement standards.	Overall campus performance will increase as follows: Reading 93% ≥ 95%; Math 93% ≥ 95%; Writing ≥ 97% (subpopulations for each curriculum area are identified in subject breakdown).	Committess - monthly; Grade levels - weekly	Donna Newman, Principal; John Smith, Assistant Principal; Teachers; Curriculum Committees	
					Core Curricular Areas	X				1C	Faculty will analyze AEIS data to develop a Comprehension Needs Assessment addressing the needs of all students.	Overall campus performance will increase as follows: Reading 93% > 95%; Math 93% > 95%; Writing > or = to 97% (subpopulations for each curriculum area are identified in subject breakdown).	Oct-05	Donna Newman, Principal; John Smith, Assistant Principal; Teachers; Curriculum Committees	

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X					Core Curricular Areas	X				1D	The needs of identified At Risk students will be met through small group instruction, mentoring and tutoring.	Overall campus performance will increase as follows: Reading 93% ≥ 95%; Math 93% ≥ 95%; Writing >or = to 97% (subpopulations for each curriculum area are identified in subject breakdown).	August 2005 - May 2006	Donna Newman, Principal; John Smith, Assistant Principal; Teachers	
X					Core Curricular Areas	X				1E	Data teams will meet once a month to evaluate multiple data sources and set grade level objectives for learning using the "Data Analysis Sheet."	Overall campus performance will increase as follows: Reading 93% ≥ 95%; Math 93% > 95%; Writing ≥ 97% (subpopulations for each curriculum area are identified in subject breakdown).	Monthly	Donna Newman, Principal; John Smith, Assistant Principal; Curriculum Committees	

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X					Reading	X				2A	Schedule Read-In days	Overall campus performance will increase as follows: * Increase School-wide Reading TAKS passing average from 93% \geq 95% *Increase Afr. Am. subpopulation passing average from 94% \geq 95% *Increase Hispanic subpopulation passing average from 90% \geq 95% *Maintain SPED passing average \geq 95% *Increase Eco. Dis. subpopulation passing average from 91% \geq 95% *Maintain Anglo subpopulation passing average \geq 95%	One per nine weeks	Donna Newman, Principal; John Smith, Assistant Principal; Reading Committee and Classroom Teachers	

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					Reading	X				2B	Align and implement strategies that reflect best practices as prescribed by the district (staff development will be provided to all new teachers).	Overall campus performance will increase as follows: *Increase School-wide Reading TAKS passing average from 93% > 95% *Increase Afr. Am. subpopulation passing average from 94% > 95% *Increase Hispanic subpopulation passing average from 90% > 95% *Maintain SPED passing average from ≥ 95% *Increase Eco. Dis. subpopulation passing average from 91% > 95% *Maintain Anglo subpopulation passing average from ≥ 95% *Increase fluency rates on End of Year TPRI results: *1st Grade (goal 60wpm) - increase from 49% to 54% *2nd Grade (goal 90wpm) - increase from 53% to 58%	Daily	Donna Newman, Principal; John Smith, Assistant Principal; Teachers	

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X					Reading	X				2C	Tutoring will be offered as needed based on: * TAKS results * benchmark results * TPRI (K-2nd Grade)	Overall campus performance will increase as follows: * Increase School-wide Reading TAKS passing average from 93% > 95% * Increase Afr. Am. subpopulation passing average from 94% > 95% * Increase Hispanic subpopulation passing average from 90% > 95% * Maintain SPED passing average ≥ 95% * Increase Eco. Dis. subpopulation passing average from 91% > 95% * Maintain Anglo subpopulation passing average ≥ 95% * Increase fluency rates on End of Year TPRI results: * 1st Grade (goal 60wpm) - increase from 49% to 54% * 2nd Grade (goal 90wpm) - increase from 53% to 58%	Weekly	Donna Newman, Principal; John Smith, Assistant Principal; Teachers	\$3,000.00 Title Funds

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1	2	3	4	5		E	M	H	D						
X					Reading	X				2D	Implement test taking strategies using grade level appropriate materials.	2nd grade students will increase benchmark passing rate from 35% to 50%	Daily	Donna Newman, Principal; John Smith, Assistant Principal; Teachers	
					Writing					3A	Continue using 6-Trait Writing in grades 1-5. *Teachers will model correct writing components.	≥ 97% of fourth grade students will pass TAKS writing test.	September 2005 - May 2006	Donna Newman, Principal; John Smith, Assistant Principal; Teachers	\$1000 for writing supplies
					Writing					3B	New teachers will be trained in 6-Trait Writing.	≥ 97% of fourth grade students will pass TAKS writing test.	Aug-05	Donna Newman, Principal; John Smith, Assistant Principal; Teachers; *District Cluster Specialist to conduct training	
					Writing					3C	Continue Pony Express letter writing. Students will participate in the school wide mail program.	≥ 97% of fourth grade students will pass TAKS writing test.	October 2005 - May 2006	Classroom Teachers	

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					Writing					3D	Continue collecting school wide writing samples for each student at each grade level. 100% of students will have a writing portfolio.	≥ 97% of fourth grade students will pass TAKS writing test.	September 2005 - May 2006	Classroom Teachers	Cost of folders for each student.
					Mathematics	x				4A	Teachers will be inserviced on scientifically based mathematical strategies including common vocabulary and available resources through Region 20 and A-Train.	Overall campus performance will increase as follows: * Increase School-wide Mathematics TAKS passing average from 93% to 95% *Increase Afr. Am. subpopulation passing average ≥ 95% *Increase Hispanic subpopulation passing average ≥ 95% *Increase Eco. Dis. passing average ≥ 95% *Increase SPED subpopulation ≥ 95% *Increase Anglo subpopulation ≥ 95%	August 2005 - May 2006	Donna Newman, Principal; John Smith, Assistant Principal; Teachers; District Cluster Math Specialist	\$1,500

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X					Science	X				5A	Teachers will be provided staff development on the 5 E's lesson cycle to provide direct learning experiences for all students.	Classes will produce and share one science project per semester.	August 2005 - May 2006	Donna Newman, Principal; John Smith, Assistant Principal; Teachers	\$100.00
					Earth and Physical Science	x				5B	Teachers will Implement the following activities: (1) use of common vocabulary list by all grade levels (2) Science Night(3) Science Day.	Students (including all sub pops) will increase TAKS scores to 90%	August 2005- May 2006 *Science Night and Science Day will be scheduled on the school calendar.	Donna Newman, Principal; John Smith, Assistant Principal; Teachers; Science Committee	\$100.00
X					Social Studies	X				6A	Students will increase awareness of civic responsibility by participating in activities such as: a. Community Projects b. Pennies for Patients c. Student Senate d. Veteran's Day/ Freedom Week activities e. Musical Mustangs	Students will participate in a minimum of 2 activities per year.	Activities will be scheduled on the school calendar.	Donna Newman, Principal; John Smith, Assistant Principal; Grade Level Chairs; Teachers	\$500.00

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					Library	X				7A	Librarian and teachers will use Big Six Research Strategy in grades 1-5.	Librarian will collaborate with each 1st - 5th grade classroom teacher in guiding a research project in language arts, science, and /or social studies.	August 2005 - May 2006	Kathy Crane, Librarian; 1st - 5th Grade Teachers	
					Library	X				7B	Librarian and teachers will use online resources including encyclopedia and databases.	Librarian will collaborate with each 2nd - 5th grade classroom teacher in using the online resources to research a topic in language arts, science, and/or social studies.	Every 9 weeks	Kathy Crane, Librarian; 2nd - 5th Grade Teachers	District pays renewal fee
					Library	X				7C	Librarian and teachers from all grade levels will collaborate to create integrated TEKS units using library resources.	100% of teachers will teach the collaboratively created units.	Every 9 weeks	Kathy Crane, Librarian; K - 5th Grade Teachers	
					Special Education	X				8A	Explore organizational methods and structures to support special education students in math and reading whose ARD goals are no more than one year below grade level.	The amount of time students are pulled from the regular classroom to receive special education services will decrease by 10%. % of students taking grade level SDAA and TAKS will increase by 10%.	August 2005- May 2006	Donna Newman, Principal; John Smith, Asst. Principal; Special Education Team	

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					Special Education	X				8B	All classroom instruction will reflect scientifically based instructional strategies in order to achieve student academic goals (I.e. Differentiated Instruction).	> or = 95% of students will pass TAKS and meet SDAA goals.	Testing Dates	Donna Newman, Principal; John Smith, Assistant Principal; Special Education and General Educator Teachers	
					Technology	X				9A	Each class will utilize the wired or wireless lab 7 times per each 9 weeks.	Students will integrate use of technology in projects and classroom activities.	August 2005-May 2006	Donna Newman, Principal; John Smith, Assistant Principal; Classroom Teachers	
					Technology	X				9B	Students will integrate the software of the month into projects or classroom activities.	Each class will complete 1 project each month using the software of the month as selected by the Tech Committee.	August 2005-May 2006	Donna Newman, Principal; John Smith, Assistant Principal; Classroom Teachers	
					Technology	X				9C	Students will utilize the technology vocabulary for their grade level as per TEKS.	Students will master technology vocabulary based on teacher observation.	August 2005-May 2006	Teachers	

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1	2	3	4	5		E	M	H	D						
	X		X		Discipline Management	X				10A	All campus personnel will enforce and model the NEISD Student Code of Conduct and Campus Discipline Plan (Mustang Code of Conduct).	Office discipline referrals will decrease 10% from the 2004-2005 school year.	Every nine weeks	Donna Newman, Principal; John Smith, Assistant Principal; Teachers; Faculty	
	X		X		Discipline Management	X				10B	A variety of strategies will be used to encourage positive behavior. Options include but are not limited to: school-wide "Extra Special" coupon drawings, communication folders, behavior contracts, office visits, counselor coupons, and positive notes home. Office referrals will be compared to the previous years and presented to the discipline committee.	Office discipline referrals will decrease 10% from the 2004-2005 school year.	Every nine weeks	Donna Newman, Principal; John Smith, Assistant Principal; Teachers	\$610.00

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	X		X		Discipline Management	X				10C	Teachers will review the "Behavior Management Plan."	The BMP Character Education Module will be reviewed by all staff once per semester.	August 2005 and January 2006	Donna Newman, Principal; John Smith, Assistant Principal; Teachers	
	x		x		Discipline Management	x				10D	Classroom teachers will post and teach the Six Character Virtues of integrity, respect, dependability, fairness, caring, and civic responsibility. Teachers will make a video depicting a virtue to be shown on the morning announcements. The Six Character Virtues will be emphasized in student redirections.	Office discipline referrals will decrease 10% from the 2004-2005 school year.	August 2005 - May 2006	Donna Newman, Principal; John Smith, Assistant Principal; Teachers	
X					Dyslexia	X				11A	Continue to provide a dyslexia program on campus that meets state requirements.	Increased student academic performance will be measured on checklists, observations, and report cards.	Every nine weeks	Donna Newman, Principal; John Smith, Assistant Principal; Amy Mistek, IIT; Teachers	

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		X			Parental Involvement	X				12A	Improve parent and community involvement by promoting school sponsored activities and enlisting the community to volunteer.	Sign-in sheets will indicate 90% of El Dorado parents have attended at least one school function.	Activities will be scheduled on the school calendar	Donna Newman, Principal; John Smith, Assistant Principal; Teachers; Ester Morales, Family Specialist	
		X			Parental Involvement	X				12B	"Kindergarten and You" presentation will be given to parents who have preschool students at PCI/Headstart.	Students and parents will transition into kindergarten with a better understanding of campus expectations.	Mar-06	Ms. Newman, Principal; Mr. Smith, Assistant Principal; Reenie Mills and Pat Griggs, Counselors; Kindergarten Teachers; Ester Morales, Family Specialist	
X					Attendance	X				13A	Students will attain an attendance rate of 97% through classroom/ individual recognition, parent conferences, and written communication.	Student attendance rate will increase to 97% attendance rate.	Each Six Weeks	John Smith, Assistant Principal; Teachers: Rose Maese, Data Processor	\$100.00

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X	X		X		Safe and Drug Free	X				14A	Counselors will attend professional development opportunities provided by Safe and Drug Free Coordinator in order to increase drug awareness and anti-violence on campus.	100% of the students will be exposed to various drug awareness and anti-violence activities. There will be a 10% decrease in office referrals through behavior contracts and various reward incentives.	August 2005 - May 2006	Ms. Newman, Principal; Mr. Smith, Assistant Principal; Reenie Mills and Pat Griggs, Counselors	\$100.00
					Guidance Services	X				15A	Counselors will meet with the 5th grade students prior to the end of the school year to discuss taking a rigorous curriculum. Parents will be invited to participate in "Gear-Up Program" to become more informed about rigorous curriculum and the importance of academic success in middle school.	Students will transition to middle school understanding the importance of academic success.	August 2005 - May 2006	Reenie Mills and Pat Griggs, Counselors; Ms. Newman, Principal; Mr. Smith, Assistant Principal	