

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged, special education, and English language learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

**NORTH EAST SCHOOL DISTRICT
CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
COLONIAL HILLS ELEMENTARY
2005-2006**

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS and/or SDAA II. Each campus will receive an Exemplary or Recognized accountability rating and meet AYP. Each cluster will have a minimum of ten National Merit Semifinalists.

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1	2	3	4	5		E	M	H	D							
					Setting objectives and providing feedback											
					1. DATA teams	X				Colonial Hills DATA team will meet on a regular basis to evaluate multiple data sources and set campus objectives for learning.	Multiple sources of data will be used to set campus objectives; CIC minutes will document discussion and objectives.	Monthly	Meredith Jenkins, Sylvia Hoyer, CIC, Title I teachers			
					2. Common Assessments	X				Colonial Hills teachers will create, share with another campus, and administer Common Assessments at all grade levels.	Created assessments will adhere to the checklist or rubric for common assessments. Results will be used to differentiate instruction as needed for students.	October 2005, December 2005, March 2006, Maya 2006	Colonial Hills teachers, Title I reading and math/science teachers			
					3. Feedback - Benchmark testing	X				Colonial Hills teachers will use benchmark tests/data to set instructional objectives in the core subject areas.	Teachers will access data from benchmarks through Traind immediately upon availability. 100% of Colonial Hills teachers will use benchmark data to set learning objectives and individual IEP/ lesson plans. 2nd, 3rd, 4th, and 5th grade teachers will meet after every benchmark to plan and/or adjust instruction. (Extended planning time or use of substitutes will allow for this planning.)	Withing two weeks of receiving benchmark results	Meredith Jenkins, Title I teachers; Title I reading and math/science teachers, Colonial Hills teachers	Budgeted or Title funds for subs		

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					Research Based Strategies: 1. Identifying Similarities and Differences - Classifying	X					100% of Colonial Hills teachers will use the strategy of classifying on a regular basis.	100% of walkthroughs will show evidence of students working on classifying. 100% of common assessments will show evidence of the classifying strategy	December 2005- May 2006	Meredith Jenkins; Sylvia Hoyer; Title I reading and math/science teachers	
X					2. Vocabulary Development Process	X					100% of Colonial Hills teachers will teach the core vocabulary in their discipline. Colonial Hills will provide training in the six step development process as outlined in <i>Background Knowledge</i> .	100% of walkthroughs will show evidence of vocabulary development. 100% of common assessments will show evidence of vocabulary development work.	December 2005- May 2006	Meredith Jenkins; Sylvia Hoyer; Title I reading and math/science teachers	
X					Strategies for Engagement: Say Something and Think, Pair, Share	X					Every Colonial Hills teacher will use the strategies of Say Something and Think, Pair, and Share on a regular basis.	100% of walkthroughs and lesson plans will show evidence of strategies Say Something and Think, Pair, Share	December 2005- May 2006	Meredith Jenkins; Sylvia Hoyer; Title I reading and math/science teachers	
X					Parent Involvement: 1. Parent Portal	X					Colonial Hills staff along with Ed Tech staff will assist parents in accessing information using the Parent Portal.	100% of parents who wish to access the system will gain access to the system through parent meetings.	Daily to Weekly	Tim Miller; Meredith Jenkins; counselors; office staff; teachers	
X					2. Meet the Teacher Afternoon	X					Colonial Hills staff will organize a gathering to meet all parents that will have students at Colonial Hills.	100% of parents will attend this gathering and meet teachers and staff at Colonial Hills.	12-Aug-05	Meredith Jenkins, teachers at Colonial Hills	

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X					3. Open House	X					Teachers will provide orientation/Open House in conjunction with the September PTA meeting.	100% of parents and teachers will participate.	1-Sep-05	Meredith Jenkins; Colonial Hills Teachers; PTA President	
X					Reading	X					Provide teachers instruction and support in before, during, and after reading strategies that reflect best practices by assuring that Building Blocks/Four Blocks is used in each classroom	100% of students will score a minimum of 70 on each benchmark assessment. 100% of formative walkthroughs will demonstrate evidence of strategy instruction.	Aug. 2005-May 2006 (during extended planning times)	Meredith Jenkins, Sylvia Hoyer, Nancy Brischke Intructional Speacialists, Title I Reading teachers	Budgeted or Title I funds
X					Reading	X					Support before, during, and after reading strategies such as Say Something in the core content areas (language arts, social studies, math, science) through professional development.	100% of Colonial Hills teachers will implement before, during, and after reading strategies.	Fall and Winter 2005; Spring 2006 (during extended planning times)	Colonial Hills teachers; Nancy Brischke; Title I reading teachers; Literacy Specialists	Budgeted or Title I funds
X					Reading	X					Implement a "Book of the Semester" for the campus - i.e. <u>Click Clack Moo</u> and <u>Stell Luna</u> (in both English and Spanish)	100% of teachers will integrate the choosen book into content areas. They will show integration outside of their classroom or in designated areas.	Aug 2005 - May 2006	Meredith Jenkins; Karen Green; Colonial Hills teachers	
X					Reading	X					Expand the Accelerated Reading Program and form a staff committee to improve the school-wide accelerated reading program.	100% of teachers will use the accelerated reading program in their classroom and with their students. Percentage of students using the AR program will increase from 2004-2005 school year.	Aug. 2005-May 2006	Meredith Jenkins; Karen Green; Colonial Hills teachers	

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X					Reading	X					Develop and implement a benchmark assessment program to guide reading instruction in grades 2-5.	100% of students in grades 2-5 will be administered periodic benchmark assessments to determine reading progress.	Summer 2005; Fall and Winter 2005; Spring 2006	Nancy Brischke; Literacy specialists; Title I reading teachers; grade level committees from grades 2-5.	
X					Writing	X					Improve student writing instruction by supporting the implementation and ongoing review of the K-5 Writing Scope and Sequence.	100% of 4th grade students will meet expectations on the TAKS writing test.	Aug. 2005-May 2006	Meredith Jenkins; Virginia Guerrero; Language Arts specialists; Title I reading teachers	Budgeted or Title I funds
X					Writing	X					Develop and sustain common instructional language and structure for the process of writing in all writing classrooms, K-5	100% of Colonial Hills teachers will attend workshops on writing workshop and 6 Traits.	Aug. 2005- May 2006	Meredith Jenkins; Virginia Guerrero; Language Arts specialists; Title I reading teachers	Budgeted or Title I funds
X					Writing	X					Support differentiated writing instruction through the implementation of writing workshop and in the essential elements of good writing.	100% of classroom teachers will receive instruction in 4 Blocks, 6 Traits, or writing workshop as appropriate to grade level.	Aug. 2005- May 2006	Meredith Jenkins; Virginia Guerrero; Language Arts specialists; Title I reading teachers	Budgeted or Title I funds
X					Writing	X					Revise and implement campus wide benchmark assessment in writing to guide instruction in grades 1-5	100% of 1-5 grade students will be given periodic writing assessments to determine progress. Evaluate in Vertical Teams.	September 2005 - May 2006	Meredith Jenkins; Sylvia Hoyer; classroom teachers; Title I reading teachers	

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X					Mathematics	X					Utilize the North East Scope and Sequence for Grades K-5.	100% of students will score a minimum of 70 on each benchmark assessment. 100% of formative walkthroughs will indicate adherence to district sequence.	Aug. 2005 - May 2006	Meredith Jenkins; Sylvia Hoyer; classroom teachers; Math pECIALISTS; Title I math/science teachers	Budgeted and Title I funds
					Mathematics	X					Provide and support teachers new to grade levels in utilizing the Math Scope and Sequence	A minimum of 1 teacher per grade level will attend the district Scope and Sequence meetings and share with team members (Title I math/science teachers will help facilitate reports.)	Aug. 2005 - May 2006	Classroom teachers; Title I math/science teachers	
					Mathematics	X					Use Math Investigations as the primary framework for all math instruction using other strategies as needed.	100% of walkthroughs will indicate use of Math Investigations.	Aug. 2005 - May 2006	Meredith Jenkins; Sylvia Hoyer; classroom teachers; Title I math/science teachers	Budgeted and Title I funds
X					Mathematics	X					Integrate the use of the following Best Practices into the math program: *inguiry *class discourse *use of appropriate tools	100% of formative walkthroughs will indicate appropriate use of these instructional strategies.	Aug. 2005 - May 2006	Meredith Jenkins, Sylvia Hoyer; Math specialists; Title I math/science teachers	Budgeted and Title I funds
X					Science	X					Teachers will attend training to further develop their competencies in the 5E's Lesson Cycle	100% of the formative walkthroughs will reflect teacher competency in science instruction.	Aug. 2005 - May 2006	Meredith Jenkins; Sylvia Hoyer; Science specialist; Title I math/science teachers	Budgeted and Title I funds

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X					Science	X				Science will be taught using the 5 E's Lesson Cycle integrating the following best practices to meet the needs of diverse learners: both laboratory and field investigations; KWL; Word Wall;	Every science student will develop a portfolio with a minimum of four products that reflect the 5 E's.	Weekly, Monthly	Meredith Jenkins; Sylvia Hoyer; Science specialist; Title I math/science teachers	Budgeted and Title I funds	
					Science	X				Ensure that all students have an equal opportunity for learning through standards-based instruction and through access to equitable equipment and facilities.	100% of walkthroughs will indicate adherence to district Scope and Sequence. Complete inventory of Colonial Hills' science lab and resources.	Aug. 2005 - May 2006 (Inventory to be completed by Dec. 2005.)	Meredith Jenkins; Sylvia Hoyer; Science specialist; Title I math/science teachers	Budgeted and Title I funds	
X					Social Studies	X				Implement differentiated instruction through Social Studies Alive! to include strategies and the development of Colonial Hills Social Studies Alive! Coaches.	Presentation of student samples and teachers' assignments for discussion with peers. Submission of one exemplar lesson plan clearly showing the use of a content reading strategy.	December 2005; May 2006	Classroom teachers, Eric McGarrah		
X	X		X		Gifted/Talented	X				Integrate Systems Thinking in the four core G/T curriculum areas.	All curriculum units will incorporate systems thinking strategies. 100% of G/T students will produce a minimum of one systems thinking product in each core area.	Each nine weeks Each nine weeks	Kay Stotts, Eileen Berkowitz	Budgeted and Title I funds	

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X	X				Gifted/Talented	X				Create or refine all rubrics or all <u>Understanding by Design (UBD)</u> curriculum units (adding writing components) in relation to common assessments.	100% of the curriculum units will reflect rubrics for UBD design elements. On the UBD section of the G/T report card, 100% of students will score three or above.	Each nine weeks 4th nine weeks	Kay Stotts, Eileen Berkowitz	
X					Library Services	X				Use Big Six Research Strategy, Grades 2-8	Colonial Hills librarian will guide research projects in Language Arts, Science, and Social Studies.	One lesson plan submitted and approved to Lesson Plan Database per year	Karen Green, classroom teachers, Diane Hopkins	Budgeted and Title I funds
X					Library Services	X				Provide continued training and support in electronic databases for teachers	100% of Colonial Hills teachers will work with Karen Green to use electronic databases in classroom lessons.	August 2005 through May 2006	Karen Green, classroom teachers	
X					Library Services	X				Maintain focus on TEKS and curriculum integration.	Karen Green will create integrated TEKS units to be posted to lesson plan database.	August 2005 through May 2006	Karen Green	

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X					Library Services	X				Each classroom teacher will coordinate and plan with Karen Green to create and then facilitate his/her class' use of a minimum of one integrated library lesson each semester.	Library schedule will indicate completion of class units.	August 2005 through May 2006	Classroom teachers, Karen Green	Budgeted and Title I funds
					Library Services	X				Promote and advertise student participation in the AR program	100% of students will participate and receive prizes/awards for incentive reading.	August 2005 through May 2006	Karen Green, classroom teachers,	Budgeted and LIB 816 funds
X					Dyslexia	X				Continue to implement a dyslexia program at Colonial Hills that meets state mandated requirements.	100% of identified dyslexic students will be provided service as evidenced by campus rolls and reflected in STAT meeting notes as well as parent letters.	2005-2006 school year	Meredith Jenkins, Sylvia Tysinger (IIT), STAT members, Beverly Kinsey	Budgeted and Title I funds
X					ESL	X				Implement the NE ESL Scope and Sequence and action strategies such as classifying; say something; think, pair, share and the vocabulary development process.	80% of ESL students taking the pre and post oral assessments will gain one-half year of language development.	Fall 2005, Spring 2006	District Bil/ESL Director; Norma Biayobski; classroom teachers	Budgeted and Title I funds

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X					Bilingual	X					Continue implementation of the Dual Language Program K-4 at Colonial Hills that 1)"meshes" into our English and transitional bilingual programs and 2) develops LEP and EP language facility and	80% of Dual Language students taking the pre and post oral assessments will gain one-half year of Spanish language development. 90% of Dual Language	2005-2006 school year Fall 2005 Assessment Spring 2006 Assessment	Nancy Hudson, Meredith Jenkins, District Bil/ESL Director	Title VII Grant
X					Bilingual	X					Develop interdisciplinary, integrated curriculum units; purchase or develop instructional materials in Spanish and English; and use technology in Dual Language classes.	Dual Language teachers will all write interdisciplinary curriculum units for their classes and use available NE technology.	2005-2006 school year	Dual Language teachers, Nancy Hudson	Title VII Grant
X					Bilingual	X					Provide for teacher and paraprofessional attainment of higher degrees by increasing knowledge and use of Dual Language and ESL/SSL methodology and linguistic approaches.	NE teachers and paraprofessionals will successfully complete college hours in the areas of bilingual/multicultural education at UTSA.	June 2005- May 2006	Nancy Hudson, Meredith Jenkins, District Bil/ESL Director	Title VII Grant
		X			Bilingual	X					Implement family education programs designed to help parents of Dual Language students better assist their children and become active school participants	80% of Dual Language parents will participate in family education programs.	2005-2006 school year	Nancy Hudson, Meredith Jenkins, District Bil/ESL Director	Title VII Grant

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					Bilingual/ESL	X					Continue to develop and revise educational programming for the Somalian-Bantu refugee population including both pull-out and inclusion/co-teach models to meet their diverse needs.	All Colonial Hills regular English and ESL teachers will attend training in the SIOP methods and take part in the integration of the Bantu children as appropriate into the regular curriculum.	June 2005 through June 2006	Meredith Jenkins; Norma Biayobzcki; regular English and ESL teachers	Budgeted and Title I funds
X		X			21st Century Community Learning Center	X					Continue afterschool academic and enrichment programs for Colonial Hills students.	Academic tutoring, character development, enrichment activities, and safe, afterschool care will be offered to Colonial Hills students.	2005-2006 school year	Yami Camacho, Becky Stoughton, Meredith Jenkins	21st CCLC Grant
X					Professional Development	X					Provide continued staff development on multicultural education at Colonial Hills.	100% of teachers will attend extended training.	2002-2003 school year	Meredith Jenkins, Nancy Hudson	Title VII Grant
					Professional Development	X					Provide extended planning times for teachers to allow for learning, discussion, and planning for differentiated instructional strategies and for review of data.	100% of classroom teachers will participate in extended planning activities on a regular basis.	Every two weeks	Meredith Jenkins; Sylvia Hoyer; IIT; Title I reading and math/science teacher; district instructional specialists	Budgeted and Title I funds

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X					Special Education	X					Provide professional development regarding appropriate referrals and service delivery options to Colonial Hills STAT members.	Monthly appraisal report will show a 10% reduction of referrals to special education from the previous year.	Monthly	Meredith Jenkins, Judith Higgins, Jan Haney, Jan De Haven	Budgeted funds
X					Special Education	X					Provide an individualized program for students with disabilities in various curriculum areas in the least restrictive environment, with emphasis on increased participation in the general	Continue to increase the number of students with disabilities served in general education settings.	Monthly	Meredith Jenkins, Judith Higgins, Jan Haney, Jan De Haven	Budgeted funds
X					Special Education	X					All students with disabilities will be instructed with grade level TEKS and tested using TAKS.	100% of students with disabilities will meet testing expectations.	Spring 2006	Meredith Jenkins, Grace Durant, Kathy Estrello, Pat Hood, Naomi Arcos-Hernandez	Budgeted funds
X					Special Education	X					Continue professional development for all Colonial Hills staff on differentiated instruction including strategies like say something; think, pair, share; vocabulary development process; and	Increase the number of students taking TAKS.	Spring 2006	Meredith Jenkins, Jan DeHaven, Colonial Hills staff	

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X					Accelerated Education At Risk	X					Increase affective, cognitive and linguistic needs of the limited English proficient students	100% of the ESL/Bilingual students will pass TAKS in the language they were assessed in. 100% of the ESL/Bilingual students will show an increase of one proficiency	April 2006 April 2006	Norma Biayobzcki; classroom teachers; Meredith Jenkins	Budgeted and Title I funds
	X				Accelerated Education At Risk	X					Provide professional development designed to implement, assess, and evaluate the effectiveness of services provided to students at risk of dropping out of school.	100% of the personnel working with At Risk students will attend staff development related to teaching the At Risk student and Drop Out Prevention.	August 2005- May 2006	Meredith Jenkins, Caryn Schmidt, Rosalva Rodriguez, Carol Harle, Don Dalton	SCE Funds
X					Accelerated Education At Risk	X					Provide high quality professional development that will improve the teaching of academic subjects. Include SIOP training at various levels for all Colonial Hills teachers.	100% of the personnel at Colonial Hills will attend staff development related to methods and instructional strategies to strengthen the core academic program.	July 2005 - June 2006	Meredith Jenkins, Colonial Hills staff, parents, Don Dalton	Budgeted and Title I funds
		X			Accelerated Education At Risk Parental Involvement	X					Implement effective parent involvement activities to improve student academic achievement, school performance and attendance.	1% increase in student attendance campus wide at Colonial Hills. 1% increase in parent attendance at school activities at Colonial Hills.	Every nine weeks	Meredith Jenkins, Caryn Schmidt, Rosalva Rodriguez, Family Specialists	Title I funds

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X					Accelerated Education At Risk	X				Colonial Hills will hire only highly qualified teachers.	Personnel rosters will show that personnel interviewed and hired for Colonial Hills are fully qualified.	June 2005 through June 2006	Meredith Jenkins, NEISD Personnel Office	
X					Accelerated Education At Risk	X				Implement research based accelerated education programs to address the needs of all special population students, including but not limited to, LEP, migrant, students with disabilities, and disadvantaged students.	Assess the results of our Colonial Hills AEIS report. 100% of students with special needs will pass TAKS.	September 2005 (or upon release of AEIS and AYP data)	Meredith Jenkins, Don Dalton, NE Curriculum Coordinators	Title I funds

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x	X			X	Technology Applications	X					Colonial Hills Technology Committee will meet a minimum of once a month with Ed Tech staff to identify technology professional developmental needs, technology trainers, and campus infrastructure needs.	Using a technology survey (TEIS), 100% of teachers will establish and meet three technology integration goals. 100% of teachers will participate in at least 9 hours of staff development that is aligned with their technology integration goals and documented by ATrain and the TEIS. Campus administrators will monitor to insure that the CTC documents progress on all TEIS Campus Indicators and the top three CTC goals are established and met. Campus administrators will monitor to insure that the CTC follows the NEISD CTC timeline.	Yearly and monthly during the 2005-2006 year.	Meredith Jenkins, CH's Technology Committee members, IT Specialists and Coordinators, Tim Miller	Budgeted funds and campus professional development stipends

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged, special education, and English language learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

**NORTH EAST SCHOOL DISTRICT
CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
COLONIAL HILLS ELEMENTARY
2005-2006**

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS and/or SDAA II. Each campus will receive an Exemplary or Recognized accountability rating and meet AYP. Each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET AREA	LEVEL					ACTION STRATEGY	FORMATIVE MEASURE Impact on student and/or teacher learning measured quarterly	ASSESSMENT TIMELINE	RESPONSIBLE PERSON(S)	COST/ RESOURCES
1	2	3	4	5		E	M	H	D						
		X		X	Technology Applications	X				Ed Tech staff will support CH teachers in the utilization of GradeSpeed and TeacherWeb software to manage grades and improve communication with staff, students, and parents.	100% of teachers who report numerical grades will use GradeSpeed to record grades. 100% of teachers who report grades will use GradeSpeed to upload nine-weeks grades. 100% of teachers will update essential classroom information as outlined in the TeacherWeb template.	Daily to Weekly Nine Weeks Daily to Weekly	Meredith Jenkins, teachers, Silvia Pena, Sandy Paul, Jerry Baldrige, Steve Young, Derek Nichols, Tim Miller	Local funds	
X					Technology Applications	X				Ed Tech staff will provide K-5 teachers and students with on keyboarding software, equipment, and professional development to deliver keyboarding instruction and practice.	100% of students will demonstrate mastery of grade level keyboarding proficiencies as assessed by proficiency tests.	Nine weeks	Meredith Jenkins, teachers, Instructional Technology Specialists and Coordinators, Becky Adams, Tim Miller		
X					Technology Applications	X				Teachers, with the support of Ed Tech staff, will utilize NE Technology Application Standards for Students to assess mastery of essential knowledge and skills.	100% of students will demonstrate mastery of grade level technology standards as measured by student products.	Nine weeks	Meredith Jenkins, AP, teachers, Instructional Technology Specialists and Coordinators, Tim Miller	Budgeted funds	

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1	2	3	4	5		E	M	H	D						
X	X		X		Safe and Drug-Free	X				Colonial Hills will include strategies for violence prevention and intervention by: 1. Continue our Committee to Character efforts with daily announcements over the PA and weekly guides for teachers. 2. Increase parental and community involvement in violence and drug-free prevention activities. 3. Increase student involvement in school activities. 4. Decrease incidents of violence and increase school safety.	Commitment to Character Committee minutes will document the review and adjustment of plans and will also provide regular character information to teachers and students.	August 2005-May 2006	Meredith Jenkins, AP, Caryn Schmidt, Rosalva Rodriguez, Commitment to Character Committee, Pat Sanford	Budgeted and Title I funds	
X	X		X		Guidance	X				Implement the state-mandated comprehensive guidance program.	Both Colonial Hills counselors will use counselors' monthly calendars will show a 10% increase in parent and staff contacts.	August 2005-May 2006	Caryn Schmidt, Rosalva Rodriguez, Theresa Miller, Dennis Mergele		
X	X		X		Guidance	X				Decrease non-guidance tasks to increase time in counselor role and guidance program components.	Colonial Hills counselors will submit yearly guidance plans to the Guidance Director who will evaluate progress.	September 2005, December 2005, June 2006	Caryn Schmidt, Rosalva Rodriguez, Theresa Miller, Dennis Mergele		

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1	2	3	4	5		E	M	H	D					
X		X			Guidance	X				Both CH counselors will meet with students and parents prior to the end of 5th grade to discuss taking a rigorous curriculum and the Gear-Up Program for the Texas Grant	Parent sign-in sheets will show 100% compliance. Counselor logs will indicate 100% compliance.	Apr-06	Rosalva Rodriguez, Caryn Schmidt, Meredith Jenkins	