

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged, special education, and English language learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

**NORTH EAST SCHOOL DISTRICT
CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
NORTH EAST ALTERNATIVE MIDDLE SCHOOL
2005-2006**

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS and/or SDAA II. Each campus will receive an Exemplary or Recognized accountability rating and meet AYP. Each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET	LEVEL				CODE	ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT	RESPONSIBLE	COST/
1	2	3	4	5	AREA	E	M	H	D	#			TIMELINE	PERSON(S)	RESOURCES
										I	Enforce Dress Code	Dress Code Reminder Cards	Daily	All Staff	In faculty duty day
										CI	Teach Boys Town Social Skills	Redirection Cards	Daily in Advisory	All Staff	\$75
										CI	Implement Mentor Program to Elementary School; Expand incentive program through awards ceremony	Teacher and student observation/reflections; Awards presented to students at ceremony	1 x per week; every 9 weeks	AMS Teachers; AMS Staff	\$900
										L	Utilize mentors and/or other outside agencies	Teacher and student observation/reflections	Once a week	AMS Teachers	\$250
										CI	Implement Boys Town Social Skills Interview	Results of interview review sheet	1 x per 9 weeks	All Staff/Behavior Specialist	\$200
										CI	Reduce the use of tobacco, alcohol, and other drugs among students	Reduce incidence of referrals for under the influence at school	Ongoing	AMS Staff	Funds are needed for testing, especially reading
										CI	Incorporate a skills based program to address the use of tobacco, alcohol, and other drugs	Results of interview review sheet and social skills post assessment	Ongoing	AMS Staff, Nurse/Behavior Specialist	
X				X			X			A	Informally and formally pre-assess students upon entry in reading, writing, and math, science and social studies	Document entry level for each student	On-going	AMS Staff	\$500
										I	Focus on TEKS skills	Document in lesson plans.	On-going	AMS Staff	\$200
										A	Utilize computerized system for generating IEPs	Class pre/post testing as needed	On-going	Sp. Ed. Teachers	\$100
										A	Utilize multimedia system to present lessons in varying forms	Document use of multimedia in lesson plans	On-going	AMS Staff	
X	X	X		X			X			LA	Produce withdrawal grades	Home campus principal receives at return time	On-going	Data Processor and All Teachers	

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										A	Identify students with medical needs	Behavior Observation Form	On-going	Staff, Nurse, Counselor	In faculty duty day
										L	Assist parents in networking with community resources/services	Carry over of services of home campus actions increase discipline	On-going	Staff, Nurse, Counselor	In faculty duty day
										L	Implement Parent/Teacher communications unrelated to discipline problems (positive feedback)	Teacher documents call	As appropriate	Any/All Teachers	In faculty duty day
										L	Send progress reports	Copies Filed	At end of 3 weeks	Any/All Teachers	In faculty duty day
										L	Update teacher web page to communicate teacher assignments/programs	Web page will be published on internet	Every 9 weeks	AMS Staff	
											Produce and distribute community service projects to various organizations within San Antonio	Hand made student projects, such as tray cards and art projects	2 x per semester	All Staff	\$200
										L	Train staff in current Board Policies and procedures	Completion of training in CIC meetings	annual training 1 x a year	AMS Principal	\$200
										I	Utilize campus based professional development tailored to support campus and district needs using technology within the context of curriculum and instruction	Raise the number of staff members who have increased their range of skills using technology	On-going	All Staff	In faculty duty day
										LA	Meet with campus technology Committee to support campus planning and maintain the campus infrastructure	Using a technology survey, 100% of teachers will gain proficiency in at least one technology knowledge and skill area	August 2005 and May 2006	Campus Technology Committee	Paid at District Level

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											Coordinate site-based professional development and integrate technology into the classroom	100% of teachers will participate in at least twelve hours of staff development that has a technology component as measured by the Professional Development Planner	Nov-05 Feb-06 and June-06	Campus Technology Committee	Campus Staff Development Stipends
												Instructional Technology Specialist will monitor to insure 100% of the Campus Technology Readiness And Checklist items are addressed as needed	Monthly	Eric Bowman	Campus Staff Development Stipends
		X	X				X			A	Utilize TeacherWeb software to manage and improve communication with staff, students and parents	100% of teachers will update teacher web page	Every 9 weeks	Administrators, Teachers and Data Processor	TeacherWeb servers and software paid at District level \$12,000
										I		100% of teachers will post essential classroom information as outlined in the TeacherWeb template	every 9 weeks	Same	Same
										L	Educational Technology staff will support teachers' and students' utilization of classroom computers, wired computer labs, and wireless computer labs on a regular basis to integrate technology standards into the content area	100% of administrators and core content teachers will use the Technology Innovation Configuration to measure utilizations of technology during walkthroughs, observations, and reflective practice. 100% of core content teachers will score a two or above on the Technology Innovation Configuration	Weekly	Principals, Teachers, Curriculum and Instructional Specialist	District level \$221,958 (Wired and Wireless Labs)

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										I		100% of core content teachers will work with students a minimum of four times each semester using the wired and/or wireless computer labs as evidenced by lesson plans correlated to Content Area and Technology Application TEKS, lab schedules and student products	Semester	Core Content Teachers	Same