

- BOARD GOALS (BGs)**  
 1- Challenge All Students  
 2- Safe & Supportive Atmosphere  
 3- Community Involvement  
 4- Character Development  
 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT  
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN**

**2007-2008**

**Roan Forest Elementary School**

*Equity and Excellence: Everybody Counts*

*"It is the nature of man to rise to greatness if greatness is expected of him."  
 John Steinbeck*

**RESULTS:** In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.

**DISTRICT GOAL:** Improve instruction for all students focusing on sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments, assessments and opportunities that result in increased student learning.

[For further description click on http://intranet.int.neisd.net/si/](http://intranet.int.neisd.net/si/)  
**RIGOR** - All students will have access to a challenging, TEKS focused curriculum that engages students and reflects college readiness standards.  
 \* 3 Tier Instructional Model  
 \* Content Reading and Writing Strategies  
 \* Vocabulary Development  
 \* Similarities and Differences  
 \* Interactive Teaching and Learning (i.e. THINK-INK-PAIR-SHARE)  
 \* Cues, Questions, and Advance Organizers  
**RELEVANCE** - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.  
 \* Student Goal Setting and frequent feedback with individual students  
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**RELATIONSHIPS** - Every student will have a personal teacher advocate who will convey a sense of caring and support.  
 \* Collegial Instructional Learning and Planning (i.e. professional learning communities)

**STUDENT ENGAGEMENT STRATEGIES CODES**  
**3TL** - 3 Tier Levels of Instructional Intervention  
**CRW** - Content Reading & Writing  
**V** - Vocabulary Development  
**SD** - Similarities and Differences  
**ITL** - Interactive Teaching/Learning  
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BGs	TARGET AREAS (Specific goals based on campus and students' needs)	ACTION STRATEGIES (Actions needed to accomplish target areas)	EVALUATION INDICATORS (How will progress be monitored? What feedback will determine progress?)	Student Engagement Strategies	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
1	Reading	Teachers will implement Core Knowledge Classics K-5.	100% of teachers will prepare one product for the Core Knowledge Festival.	CRW ITL	December 2007	Teachers, Ruth Wayne, Dee Ann Estlack	
1	Reading	Teachers will be provided supplemental materials to be used for tutoring purposes (3-5).	100% of teachers involved in tutoring will be given tutoring materials.	3TL	Spring 2008	Ruth Wayne	
2	Reading	Conduct a family reading night K-5.	75% of parents will attend.	CIP	Fall 2007	Language Arts Committee, Teachers	
1	Reading	Print and maintain the supply of Little Reading Take Home Books in the guided reading room.	Print the number of Little Reader books according to students needs to increase student reading fluency.	GSF	Ongoing 2007-2008	Ruth Wayne, Language Arts Committee	\$500
1	Reading	All teachers will focus on commended performance with a goal of 70% or higher.	All classes 3-5 will achieve 70% or above commended performance on TAKS.	CIP			
1	Reading	Maintain and add to guided reading leveled bookroom.	Teachers will be able to use the guided sets in the bookroom to meet curricular needs.	CIP	Fall 2007-2008	Ruth Wayne, Language Arts Committee	\$2,000
1	Reading	Provide 100% of K-5 teachers with Kilgo training.	A cohort of teachers will attend Margaret Kilgo training in Austin.	CIP CRW	Fall, 2007 April, 2008	Ruth Wayne	\$1,500
1	Reading	Goal setting strategies will include monthly meetings October - December, and bimonthly meetings January-April to discuss and provide "triage" phases to "at-risk" students.	100% of students will pass TAKS.	CIP GSF	Fall 2007 and ongoing 2008	Ruth Wayne and Data Team	

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1	Writing	All teachers will focus on commended performance with a goal of 70% or higher.	All classes 3-5 will achieve 70% or above commended performance on TAKS.	CRW	Fall 2007, April 2008	Ruth Wayne	
1	Writing	Provide training for new teachers and returning teachers on writing rubrics previously developed for K-3 for writing.	100% of teachers will be provided training.	CIP GSF	August Curriculum Day, embedded campus workshops	Ruth Wayne, Teachers	
1	Writing	Develop common instructional language and structure for the process of writing.	Teachers will attend workshops on writing and 6-Traits writing.	CIP CRW	Ongoing 2007-2008	Virginia Guerrero Ruth Wayne, Teachers	
1	Writing	Writing samples will be turned in twice a month (3-4) and once a month (K-2) for review.	100% of students in grades K-5 will be administered periodic writing assessments to determine progress in writing.	CRW	Ongoing 2007-2008	Teachers	
1	Writing	Monitor benchmark assessments with Triand.	Ruth Wayne and Dee Ann Estlack will review benchmark data, adjust curriculum, and meet with teachers to discuss results.	CIP CRW	Fall, winter, and spring 2007-2008		
1	Writing	Goal setting strategies will include monthly meetings October - December, and bimonthly meetings January-April to discuss and provide "triage" phases to "at-risk" students.	100% of students will pass TAKS.	CIP GSF	Ongoing 2007-2008	Ruth Wayne and Data Team	

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1	Mathematics	Integrate the use of the following Best Practices into the math program: Inquiry(TERC Investigations), Class discourse, Use of appropriate tools (exemplars, Problem Solver, etc), and Math journaling for Objective 6	100%of teachers will score a 2 or above in teaching mathematics on the Mathematics Innovation Configuration. 100% or formative walk through will indicate appropriate use of these instructional strategies	CIP 3TL ITL	August 2007- May 2008	Teachers, Ruth Wayne, Dee Ann Estlack	
1	Mathematics	Identify and provide tutoring and or Math Acceleration Program for students who show a need based on on-going assessment	100% of students identified will demonstrate growth in math skills on TAKS or alternate math assessments	GSF	August 2007- May 2008	Teachers, Ruth Wayne, Dee Ann Estlack	District Expenditure
1	Mathematics	Math Exemplars will be utilized by all classroom teachers as an assessment tool and to enrich instruction	100% of formative walk throughs will indicated appropriate use of Exemplars. Students will have a portfolio with a minimum of one Exemplar per nine weeks	ITL	August 2007- May 2008	Teachers, Ruth Wayne, Dee Ann Estlack	\$140 License fee
1	Mathematics	Teachers will use 6 steps vocabulary process, utilize vocabulary development process with math vocabulary words	Expose children to math vocabulary words for mastery	CIP	August 2007- May 2008	Teachers, Ruth Wayne, Dee Ann Estlack	
1	Mathematics	Continue alignment and implementation of Math TEKS using Math Investigations and other Best Practices	100% of formative walk throughs will indicate appropriate use of TERC investigations	CIP,ITL	August 2007- May 2008	Teachers, Ruth Wayne, Dee Ann Estlack	
1	Mathematics Professional Development	Provide training for Math Investigations, Exemplars and other Best Practices	100% of teachers new to a grade level will participate in initial training for Investigations	CIP, ITL	August 2007- May 2008	Cluster math specialist, Ruth Wayne, Dee Ann Estlack	\$1,000

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1	Mathematics Professional Development	Provide K-5 teachers with Kilgo training	A cohort of teachers will attend Margaret Kilgo training in Austin	CIP	Fall2007, January 2008	Ruth Wayne, Cohort of Teachers	\$1,300
1	Mathematics	All teachers will focus on commended performance with a goal of 70% of higher.	All classes 3-5 will achieve 70% or above commended performance on TAKS	CIP	August 2007- May 2008	Teachers, Ruth Wayne, Dee Ann Estlack	
1	Mathematics	Strategies will include monthly meetings October-December and bimonthly meetings January- April to discuss and provide "triage" phases to "at risk" students.	100% of students will pass TAKS	CIP,GSF	August 2007- April 2008	Ruth Wayne and Data Team	
1	Science	Science benchmarks will be given to grades 3-5 on science vocabulary and unifying concepts.	Every science student grades 3-5 will take the vocabulary/unifying concepts benchmark.	CLP	October 2007 January 2008 March 2008 May 2008	Science Committee, Ruth Wayne, Dee Ann Estlack	
1	Science	Teachers will use 6-Steps Vocabulary process, utilize vocabulary development process with science vocabulary words.	Expose children to science vocabulary words for mastery.	CLP	August 2007- 2008	Teachers, Ruth Wayne, Dee Ann Estlack	

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1	Science	Conduct Star Lab visits in order to meet the needs of all grade levels	Science committee will monitor the cylinder/lesson log for Star Lab.	CLP	K-4 Monthly 5 Biweekly	Science Committee, Ruth Wayne, Dee Ann Estlack, Kim Allen	
1	Science	Conduct a science rotation for each objective. Grades K-1 one per semester. Grades 2-5 minimum of eight rotations (1 per objective). Students will keep "investigation" journals/notebooks. These will be submitted to administration for review.	Science committee representatives for each grade level	GSF ITL	Ongoing after each objective for review.	Science Committee, Ruth Wayne, Dee Ann Estlack	
1	Science	Supply lab with ongoing experiments and supplies needed throughout year	Science committee representatives for each grade level.	CLP	Ongoing	Science Committee members	\$600 (\$100 HEB card per grade level).
1	Science	Science committee chair and teachers, minimum of three will attend CAST 2007 in Austin, TX	Teachers will return and present information gather to faculty and staff unable to attend	CLP	November 15-17, 2007	Ruth Wayne, Dee Ann Estlack, Teachers, Science Committee	\$1,500
1	Science	Science committee chair and teachers will attend Kilgo training in August or October.	Teachers will return and present information gathered to faculty and staff unable to attend.	CLP	June and August, 2007	Ruth Wayne, Dee Estlack, Teacher Committee	\$1,300
1	Science	All teachers will focus on commended performance with a goal of 70% or higher.	All classes grades 3-5 will achieve 70% or above commended performance on TAKS.	CLP	August 2007, April 2008	Teachers, Ruth Wayne, Dee Ann Estlack	

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1	Science	Strategies will include monthly meetings October-December and bimonthly meeting January-April to discuss and provide "triage" phases to "at risk" students.	100% of students will pass TAKS.	CLP GSF	August 2007- April 2008	Ruth Wayne and Data Team	
1	Science	A minimum of 90 minutes of instruction three times a week recommended for graded 2-5.	All classes grades 3-5 will achieve 70% commended performance on TAKS.	CLP	2007-2008	Ruth Wayne, Dee An Estlack, Teachers	
2	Social Studies	Conduct two Core Knowledge Festivals Fall: "Renaissance of Learning" Spring: "Art in the Forest"	Teachers will conduct one Core Knowledge Festival each semester	CLP	November 2007, May 2008	Ruth Wayne, Dee Ann Estlack, Teachers, Social Studies Committee	\$1000 (\$30 per grade level including specials to include festival incidentals).
1 3	Social Studies	Pearson textbook sets for new classrooms to be added to campus per grade level.	Social Studies committee representatives for each grade level will assess need for textbook sets.	CLP	2007-2008	Social Studies Committee members	\$800-1200 per kit depending on grade level
1	Social Studies	Social Studies speaker/presenter Bill Perryman will represent an autobiography of a historical figure relevant to each grade level's curriculum. (Grades 2-5)	Social studies speaker/presenter Bill Perryman will present an autobiography of a historical figure relevant to each grade level's curriculum (grades 2-5) to enhance student understanding of social studies TEKS.	ITL	2007-2008	Kim Allen	\$1000 Library

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1	Social Studies Professional Development	A minimum of ten teachers will attend the International Conference "Failure is Not an Option" in Denver, CO to receive new instructional methods for differentiation of instruction and H.O.T.S..	Teacher will return and present information gathered to faculty and staff unable to attend.	CIP	Fall 2008	Ruth Wayne, Dee Ann Estlack, Social Studies Coordinator, Social Studies Committee	\$10,000 (total for 10 teachers, \$1000 per teacher, \$350 registration per teacher).
1	Social Studies	Teachers will trial run teaching 90 minutes of Social Studies two days a week, grades 3-5	Teachers will complete survey to assess if all TEKS are being met with two day schedule.	CIP	2007-2008	Ruth Wayne, Dee Ann Estlack, Teachers, Social Studies Committee	Teacher Survey
1	Technology Applications	Campus Technology Committee will meet a minimum of once a month.  Campus Technology Committee to identify technology staff development needs and technology trainers.	Teachers will take and pass Foundations Level test	CLP	2007-2008	Ruth Wayne, Campus Technology Committee representatives (one per grade level), team, department, Instructional Technology Specialists and Coordinators	District expenditure

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1	Technology Applications	Educational Technology staff will support teachers in the utilization of GradeSpeed and Teacher Web software to manage grades and improve communication with staff, students and parents	100% of teachers who report numerical grades will use GradeSpeed to record grades.  100% of teachers who report numerical grades will use GradeSpeed to distribute progress reports.  100% of teachers who report numerical grades will use GradeSpeed to upload nine-week grades.  100% of teachers will post essential classroom information as outlined in the Teacher Web template.  New teachers to campus will be trained in GradeSpeed.	CLP	Weekly  Three-Weeks  Nine-Weeks  Weekly  August	Ruth Wayne, Teachers, Data Processor, Web Page Coordinator, Grade Level Teacher Representative	District expenditure
	Technology Applications	Educational Technology staff will provide teachers and students with keyboarding software, equipment and staff development to deliver keyboarding instruction and practice.	100% of students will demonstrate grade level keyboarding skills as assessed by proficiency tests. This testing will take place in compute labs with Alpha Smart and with software such as Kid Keys.  New staff will be trained in Alpha Smart.		Per Semester  On-going September-May	Ruth Wayne, Classroom Teachers, Instructional Technology Specialists and Coordinators, Grade Level Technology Representative	District expenditure

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1	Technology Applications	Teachers utilize the North East Technology Applications Standards for students to assess mastery of essential knowledge and skills.	Students will demonstrate knowledge of grade level technology standards as measured by a student portfolio stored on their personal or shared network folders.	CLP	Annually	Ruth Wayne, Teachers	District expenditure
1	Technology Applications	Teachers will use grade level TEKS in technology as set forth by the state.	100% of teachers will use grade level technology TEKS to develop lesson plans and instructional strategy.	CLP	Nine weeks	Teachers	District expenditure
1	Technology Applications	Teachers and students will utilize classroom computers and computer labs, both wired and wireless, on a weekly basis.	Teachers will work with students using computer labs as evidence by lesson plans correlated to TEKS.	CLP	Weekly	Teachers, Lab Schedules	District expenditure
1	Technology Applications	100% of students will utilize technology as appropriate to grade level to produce presentations according to formative measures.	Grade level projects.	ITL	Assessment time line as specified in formative measure.	Ruth Wayne, Teachers, Lesson Plans	\$1,000 campus expenditure
1	Technology Applications	All classroom teachers equipped with multimedia computers. Teachers will utilize them for classroom instruction as appropriate.	All teacher will use multimedia computers to view streaming video, computer software, and web pages as appropriate for instruction.	CLP	Weekly	Lesson Plans, Walk-Throughs	District expenditure

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1	Technology Applications	Grades 2-5 teachers will be able to access Triand for data analysis	All teachers will use Triand to access benchmark results, TPRI, ITBS and TAKS scores.  All teachers will use Triand resources to help assist in planning lessons.  New staff to be training in Triand.	GSF	As needed August 2007- May 2008	Ruth Wayne, Teachers, Instructional Technology Specialists, Instructional Technology Coordinator	
1	Technology Applications	Educational Technology staff will support teachers and students in the utilization of classroom computers.	100% of classroom teachers and administrators will use the Technology Innovation Configuration for planning, instruction, reflection, walk-throughs, and observations at least twice a semester.		Semester	Principal, Academic Dean, Teachers, Curriculum and instructional Technology Specialists and Coordinators, Tim Miller	
1	Art	School wide participation in Art Smart two days per month (Grades K-5)	Final art product	V SD ITL	School year 2007-2008	Ruth Wayne, Dee Ann Estlack, Art Committee, classroom teachers	\$4000 (art supplies)
2		Art Spring Festival.	2 pieces of art selected for each child in grades K-5		May 2008		
3		Artist Focus	100% of students will learn art elements through the works of F. Kahlo, G. O'Keefe and M. Cassatt.		School year 2007-2008		

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2, 4	Discipline Management	Discipline data analysis will be provided to the Behavior Management Committee monthly to analyze for trends in offenses including bullying.	Written modifications to the campus Behavior Management Plan will be incorporated with date of inclusion noted.	ITL		Dee Ann Estlack Behavior Management Committee	
2, 4	Discipline Management	Discipline data analysis provided to each campus to assist in effectiveness of the campus's BMP.	Written modification to the campus BMP will be incorporated with data of inclusion noted.		July 2007	Ruth Wayne, Dee Ann Estlack	
2, 4	Discipline Management	Discipline data analysis provided to each campus to assist in effectiveness of the campus's BMP.	Each campus will have completed initial training of staff members allowing for initial implementation of the BMP and character education module.		August 2007	Ruth Wayne Dee Ann Estlack, Behavior Management Committee	
1, 4	Discipline Management	Continue Self-Manager Plan which includes district Core Virtues and agenda book for organization.	The Self-Manager Program will be introduced to new teachers and reviewed with all staff during staff development week. Agenda book for each child grades 2-5.		August 2007	Dee Ann Estlack, Shannon Kalisky, Misty Coleman, Behavior Management Committee	\$2,500
2, 4	Discipline Management	Continue Core Virtues curriculum	Guidance counselors will highlight a "Virtue of the Month."		August 2007- May 2008 Monthly	Shannon Kalisky, Misty Coleman	

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2, 4	Discipline Management	Training of staff, students and parents in Roan Forest procedures.	Procedures taught during first week of school, at parent orientation and the first week of January 2008		August 2007, January 2008 and ongoing throughout the year.	Behavior Management Committee, Teachers	
1	Guidance	Second grade students will take ITBS.	Individual strengths and weaknesses will be evaluated. All campus test results will be sent to parents	AL	May 2008	Misty Coleman, Shannon Kalisky, Second Grade Teachers	\$3000 \$300
4	Guidance	Career Day for third, fourth, and fifth graders	Provide opportunities for students to be introduced to a variety of careers.	CCR	January 2008	Misty Coleman, Shannon Kalisky	
4	Guidance	Self-Manager badges will be given to all students	All students will receive self-manager badges.	GSF	September 2007	Shannon Kalisky, Misty Coleman	
5	Guidance	Core Values will be presented by counselors during extended planning time.	Core Values will be reinforced.	GSF	Ongoing	Misty Coleman, Shannon Kalisky	
6	Guidance	Counselors will discuss and review importance of good study habits	Students will be better prepared for the transition to middle school.	CCR	Bi-annually	Misty Coleman, Shannon Kalisky	

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2	Guidance	Counselors will discuss and review the importance of a safe and drug free lifestyle.	Students will be able to understand the importance of a healthy lifestyle.	GSF	Throughout the school year	Shannon Kalisky, Misty Coleman	
1	Guidance	Counselors will focus on dream careers which are spotlighted on the Trailblazers of Tomorrow bulletin board.	School and student recognition of the importance of future career choices.	CCR	Every six weeks	Shannon Kalisky, Misty Coleman	
1	Guidance	Fifth grade counselor will talk to fifth grade students about the classes offered at middle school.	More students choosing college preparatory classes	CCR	January, 2008	Shannon Kalisky, Misty Coleman	
1	Guidance	Counselors will meet with leadership and grade level teams to review progress of special education students and general education students	Knowledge of students' educational progress	GSF	Weekly	Shannon Kalisky, Misty Coleman	
1	Professional Staff Development	Teachers will be trained in the use of open-ended, higher-level learning tasks and G/T strategies for use across the content areas with all students	100% of grade level unit and lesson plans will indicate an integration of G/T strategies by January 2008.	CRW ITL	August 2007 Enrichment Training Fall 2007 Faculty Meeting Share Sessions	Enrichment Team, Teachers, Administrators	

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1	Vocabulary Development	Teachers in grades K-5 will include figural and verbal analogies in vocabulary instruction	100% of students in grades K - 5 will recognize analogies and be able to identify relationships appropriate to each grade level.	CRW ITL	August 2007 Enrichment Training Fall 2007 Faculty Meeting Share Sessions	Enrichment Team, Teachers	
2	Enrichment Strategies	Teachers will receive training in enrichment instructional strategies to improve instruction which should improve student performance	100% of teachers will use enrichment strategies to improve instruction	ITL V Q		Donna Lasher, Enrichment Team, Teachers	