

BOARD GOALS (BGs)

- 1- Challenge All Students
- 2- Safe & Supportive Atmosphere
- 3- Community Involvement
- 4- Character Development
- 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT
CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN**

2007-2008 Wetmore

Equity and Excellence: Everybody Counts

*"It is the nature of man to rise to greatness if greatness is expected of him."
John Steinbeck*

RESULTS: In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.

DISTRICT GOAL: Improve instruction for all students focusing on sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments, assessments and opportunities that result in increased student learning.

[For further description click on http://intranet.int.neisd.net/si/](http://intranet.int.neisd.net/si/)
RIGOR - All students will have access to a challenging, TEKS focused curriculum that engages students and reflects college readiness standards.
 * 3 Tier Instructional Model
 * Content Reading and Writing Strategies
 * Vocabulary Development
 * Similarities and Differences
 * Interactive Teaching and Learning (i.e. THINK-INK-PAIR-SHARE)
 * Cues, Questions, and Advance Organizers
RELEVANCE - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.
 * Student Goal Setting and frequent feedback with individual students
 * Assessment for learning strategies
 * Personal Graduations Plans (PGPs)
 * College / Career Readiness
RELATIONSHIPS - Every student will have a personal teacher advocate who will convey a sense of caring and support.
 * Collegial Instructional Learning and Planning (i.e. professional learning communities)

STUDENT ENGAGEMENT STRATEGIES CODES
3TL - 3 Tier Levels of Instructional Intervention
CRW - Content Reading & Writing
V - Vocabulary Development
SD - Similarities and Differences
ITL - Interactive Teaching/Learning
Q - Cues, Questions, and Advance Organizers
GSF - Goal Setting & Frequent Feedback with individual students
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| BGs | TARGET AREAS (Specific goals based on campus and students' needs) | ACTION STRATEGIES (Actions needed to accomplish target areas) | EVALUATION INDICATORS (How will progress be monitored? What feedback will determine progress?) | Student Engagement Strategies | RESULTS TIMELINE | RESPONSIBLE Person's) | COST / RESOURCES |
|---------|--|---|---|-------------------------------|------------------|--|------------------|
| 1, 2, 5 | Accelerated Instruction for At-Risk Students | Teachers will continue to implement research based accelerated education programs to address the needs of all special population students (ESL, Homeless, GT, Economically Disadvantaged) | Students will be more successful as demonstrated on report cards and the TAKS Test. | CIP, GSF, 3TL, CRW, ITL | Aug. - June | Administrators, Teachers | |
| 1, 2, 5 | Accelerated Instruction for At-Risk Students | Teachers will continue to provide Tutoring/Mentoring Programs for At-Risk students | Students will be more successful as demonstrated on report cards and the TAKS Test. | CIP, GSF, 3TL, CRW, ITL | Aug. - June | Administrators, Teachers | |
| 1, 2, 5 | Accelerated Instruction for At-Risk Students | | Teachers will have a better understanding of the STAT Process so that we can provide early intervention and success for struggling students. | CIP, GSF, 3TL, CRW, ITL | Aug - June | Administrators, Special Ed. Coordinator, Teachers. | |
| 1, 2, 5 | Accelerated Instruction for At-Risk Students | Teachers will list the objectives of the lesson on the board | Students will have a better understanding of the objectives to be taught in the lesson. Walkthroughs and formal observations will provide evidence of this. | CIP, GSF, 3TL, CRW, ITL | Aug - June | Administrators and Counselors | |

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| 1, 2, 5 | Reading | Teachers will continue to implement "Best Practices" to include: Building Blocks, 4-Blocks, 6-Step Vocabulary, Benchmarks | Teachers will make better assessments of students' abilities. | CIP, GSF, 3TL, CRW, ITL, V, SD, AL | Aug. - June | Administrators and Teachers | |
| 1 | Reading | Teachers will continue to implement reading strategies such as: drawing inferences, synthesizing, higher order questioning, importance of text, activating background knowledge, and self assessment of text. | Walkthroughs and formal observations will indicate the use of reading strategies. | CRW | Aug. - June | Administrators and Teachers | |
| 1, 2, 5 | Writing | Writing Instruction will include the following strategies in all grade levels: 6-Traits, Writing Workshop, Any other appropriate strategies for all steps in the writing process. | Walkthroughs and formal observations will indicate the use of writing strategies. 90% of 4th grade students will meet expectations on the TAKS Writing Test. | 3TL | Aug. - June | Administrators and Teachers | |
| 1, 2, 5 | Math | All grade levels will continue to use Math Exemplars and/or problem solving activities weekly to encourage higher order thinking skills. | Walkthroughs and formal observations will indicate appropriate application and benefits. | 3TL, ITL, GSF, AI | Aug. - June | Administrators and Teachers | |

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| 1, 2, 5 | Math | Continue to integrate the following "Best Practices": Inquiry, Math Investigations, graphic Organizers, Think-Pair-Share, SIOP Strategies, Math Talk Moves. | Walkthroughs and formal observations will indicate application of skills. | 3TL, ITL, GSF, AI | Aug. - June | Administrators and Teachers | |
| 1 | Math | Continue to implement 90 minute math block. | At least 90% of 3rd - 5th students will meet expectations on TAKS. | 3TL, ITL, GSF, AI | Aug. - June | Administrators and Teachers | |
| 1, 2, 5 | Science | Teachers will continue to integrate effective teaching practices in the science program which include the 5E's Lesson Cycle, Science Fair, Mapping, Higher Order Questioning, Hands On Experiments, Notebooking, Classifying and Exploratory Writing | Walkthroughs and formal observations will indicate application of skills. | 3TL, SD, ITL, Q, GSF, AL | Aug. - June | Administrators and Teachers | |
| 1, 2, | ELL | Wetmore will continue to provide support and instruction to all ELL students. We will continue to receive training and stay abreast of "best practices" in order to better serve our students. | ELL students will be taught by certified ESL teachers. | GSF, ITL | Aug. - June | Administrators and Teachers | |

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| 2, 3 | College and Career Readiness | Parents and community members will be brought in throughout the year to share their college and career responsibilities. | Students will have a better awareness of future college and career opportunities. | GFS, CCR | Aug. - June | Administrators, Counselors, and Teachers | |
| 1, 2, | Special Education | Wetmore will continue to implement more inclusive settings to meet the needs of our students. Co-teaching will be emphasized. | More special education students will receive on grade level instruction and assessment. | GWF, ITL | Aug. - June | Administrators, Teachers, Counselors | |
| 1, 2, 4 | Discipline Management | Staff will receive additional training for BMP implementation. | Staff will have a better understanding of the BMP. A reduction of office referrals will be seen. | | Aug- June | Administrators, Counselors, Teachers, District Personnel | |
| 5 | Professional Development | Continue to provide professional development activities that support campus and district initiatives. | Classroom instruction will reflect better teaching strategies learned from in-services. | CLP | Aug. - June | Administrators, Counselors, Teachers, District Personnel, Outside Resources | \$1,200 |