

<b>BOARD GOALS (BGs)</b> 1- Challenge All Students 2- Safe & Supportive Atmosphere 3- Community Involvement 4- Character Development 5- Management of District Resources	<b>NORTH EAST INDEPENDENT SCHOOL DISTRICT</b> <b>CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN</b> <b>2007-2008</b> <b>Hardy Oak Elementary</b> Abiding in Abundance  <i>"It is the nature of man to rise to greatness if greatness is expected of him."</i> John Steinbeck	<b>RESULTS:</b> In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.
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<b>DISTRICT GOAL:</b> Improve instruction for all students focusing on sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments, assessments and opportunities that result in increased student learning.	<p style="text-align: center;"><a href="http://intranet.int.neisd.net/si/">For further description click on http://intranet.int.neisd.net/si/</a></p> <b>RIGOR</b> - All students will have access to a challenging, TEKS focused curriculum that engages students and reflects college readiness standards. * 3 Tier Instructional Model * Content Reading and Writing Strategies * Vocabulary Development * Similarities and Differences * Interactive Teaching and Learning (i.e. THINK-INK-PAIR-SHARE) * Cues, Questions, and Advance Organizers <b>RELEVANCE</b> - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery. * Student Goal Setting and frequent feedback with individual students * Assessment for learning strategies * Personal Graduations Plans (PGPs) * College / Career Readiness <b>RELATIONSHIPS</b> - Every student will have a personal teacher advocate who will convey a sense of caring and support. * Collegial Instructional Learning and Planning (i.e. professional learning communities)	<b>STUDENT ENGAGEMENT STRATEGIES CODES</b> <b>3TL</b> - 3 Tier Levels of Instructional Intervention <b>CRW</b> - Content Reading & Writing <b>V</b> - Vocabulary Development <b>SD</b> - Similarities and Differences <b>ITL</b> - Interactive Teaching/Learning <b>Q</b> - Cues, Questions, and Advance Organizers <b>GSF</b> - Goal Setting & Frequent Feedback with individual students <b>AL</b> - Assessment for Learning Strategies <b>PGP</b> - Personal Graduation Plans <b>CCR</b> - Career / College Readiness <b>CLP</b> - Collegial Learning and Planning
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1	Strategies for engagement-setting objectives and providing feedback assessments and student goal setting.	K-5 Career Day	<b>Increase awareness of relationship between education and career. 100% of students will set one goal for a future career.</b>	GSF	Fall 07	<b>Jennifer Hogue, Delva Perez, Kristen Ray, Sharon Newman, Classroom Teachers</b>	\$500
1	Strategies for engagement-setting objectives and providing feedback assessments and student goal setting.	All teachers will use strategies for engagement when integrating TEKS into the Core Knowledge content.	<b>100% of walkthroughs and lesson plans will show evidence of strategies. 100% passing on TAKS and 75% commended performance.</b>	CRW, ITL	August 07- June 08	Kristen Ray, Sharon Newman, All teachers will apply instructional goals in classroom instruction.	
1	Strategies for engagement-setting objectives and providing feedback assessments and student goal setting.	All teachers will provide individual student goal setting with frequent feedback on progress toward TEKS mastery.	<b>Data from classroom assessments and benchmarks will be used to provide feedback to students with goal setting completed by both teachers and students. 100% passing on TAKS and 75% commended performance.</b>	GSF	August 07- June 08	Kristen Ray, Sharon Newman, All teachers will apply instructional goals in classroom instruction.	
3	Parent Involvement	Four Principal/Parent Information sessions will be held to discuss curriculum and instruction.	<b>Evaluation will indicate that parents are aware of the curriculum and instructional strategies utilized in their students' classrooms.</b>	CIP, CRW	Monthly	Kristen Ray, Sharon Newman, PTA	\$500

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1	Triand; Data Analysis	Teachers and administration will analyze benchmark data and adjust instructional strategies to impact student results.	<b>100% passing on TAKS and 75% commended performance. 100% of walk-throughs and lesson plans will indicate data based instruction</b>	GSF	August 07- June 08	Kristen Ray, Sharon Newman and classroom teachers	
1	Reading/ELA	Monthly Reading Coaching Sessions	<b>All snapshot visits, formative walkthroughs, and lesson planning in reading will indicate small group guided reading a minimum of three times per week. 100% passing on TAKS and 75% commended performance.</b>	ITL	August 07- June 08	Kristen Ray, Sharon Newman, Tara Wiatrek, and classroom teachers.	\$1,000
1	ELA	All teachers will implement writing workshop, 6 traits, and writing strategies for all steps in writing process.	<b>Lesson plans will indicate that writing is integrated into all content areas. Commended Performance in Writing will increase by 20%.</b>	ITL	August 07- June 08	Kristen Ray, Sharon Newman, and 4th grade teachers	
1	Math	Focus on math problem solving utilizing Target the Question, TERC, Exemplars, and data analysis with Math Specialist.	<b>100% passing on TAKS and 75% commended performance.</b>	ITL	August 07- June 08	Kristen Ray, Sharon Newman, Math Specialist, and classroom teachers.	\$500
1	Science	Integrate the use of small group instruction by providing student opportunities with hands on science experiments. Teachers and administration will meet monthly with science specialist.	<b>100% passing on TAKS and 75% commended performance.</b>	ITL	August 07- June 08	Kristen Ray, Sharon Newman, Science Specialist, and classroom teachers	\$2,500

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1	Library Services	The librarian will implement the BATTLE OF THE BOOKS in grades 3 & 4 to promote the habit of daily reading.	<b>All students in grades 3 &amp; 4 will participate in the Battle of the Books which encourages students to meet a personal goal during the challenge.</b>	CIP, CRW	August 07- June 08	Jo Chasse and classroom teachers	\$500
1 & 5	ESL	All LEP students will be assigned to a mentor who will provide support and monitor progress.	<b>LEP students will make one level gain in English Language Proficiency as measured annually.</b>	CLP, GSF	August 07- June 08	Delva Perez, Classroom Teachers and Mentors	
1	Accelerated Education At-Risk	All students identified as at-risk will be assigned to a mentor.	<b>At Risk students will make at least one year's progress as measured annually.</b>	CLP	August 07- June 08	Delva Perez, Jennifer Hogue, Sharon Newman, Kristen Ray and Classroom Teachers	\$500
2	Accelerated Education At-Risk Discipline Management	All teachers will provided staff development on Love and Logic	<b>Decrease the number of discipline referrals by 5%</b>	3TL	August 07- June 08	Kristen Ray, Sharon Newman and classroom teachers	\$1,000
5	Career & Technology	Dave Mullinex will provide support to teachers in the integration of wireless computers into classroom lessons.	<b>Walkthroughs and lesson plans will reflect technology integration in the core curriculum.</b>	GSF	August 07- June 08	Dave Mullinex, Barbara Donaldson, Classroom Teachers and Kristen Ray	

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2	Safe and Drug Free Schools	Motivational Productions Assembly	Increase awareness of the dangers of substance abuse.	GSF	Oct. 07	Jennifer Hogue, Delva Perez and Classroom Teachers	\$2,500
1	Professional Development	Professional staff will be trained in Understanding By Design lesson planning & Differentiated Instruction	100% passing on TAKS and 75% commended performance	CIP	August 07- June 08	Kristen Ray, Sharon Newman and classroom teachers	\$2,500
1	Professional Development	Margeret Kilgo and Core Knowledge	Walkthrough and lesson plans will reflect implementation of Margeret Kilgo strategies. 100% passing on TAKS and 75% commended performance.	CIP	August 07- June 08	Kristen Ray, Sharon Newman and Classroom Teachers	
1	Professional Development	Basic School Training	Walkthrough and lesson plans will reflect an understanding of the Basic School Philosophy. 100% passing on TAKS and 75% commended performance.	CIP	August 07- June 08	Kristen Ray, Sharon Newman and classroom teachers	
1	Professional Development	Vertical TEKS Alignment	Coherent k-5 curriculum;100% passing on TAKS and 75% commended performance.	CIP	August 07- June 08	Kristen Ray, Sharon Newman and classroom Teachers	

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1	Wellness	SHAC Campus Activity Planning	<b>SHAC campus planned activities will be conducted and include 50% student population/community participation.</b>	CIP	August 07- June 08	PTA, P.E. Teachers, Chree Pillow, Kristen Ray and Sharon Newman	\$2,000