

BOARD GOALS (BGs)
 1- Challenge All Students
 2- Safe & Supportive Atmosphere
 3- Community Involvement
 4- Character Development
 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
 2007-2008
 Longs Creek Elementary School**

Equity and Excellence: Everybody Counts

"It is the nature of man to rise to greatness if greatness is expected of him." John Steinbeck

RESULTS: In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

EXPECTATIONS
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 * [Student Engagement Strategies](#)
 * [Content Reading and Writing Strategies](#)
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 * [Interactive Teaching and Learning \(i.e. THINK-INK-PAIR-SHARE\)](#)
[RELEVANCE - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.](#)
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STUDENT ENGAGEMENT STRATEGIES
CIP - Collegial Instructional Learning and Planning
GSF - Goal Setting & Frequent Feedback with individual students
3TL - 3 Tier Levels of Instructional Intervention
CRW - Content Reading & Writing
ITL - Interactive Teaching/Learning

BGs	RESEARCH BASED STRATEGIES			TARGET AREA	LEVEL			CODE	STUDENT ENGAGEMENT STRATEGIES	ACTION STRATEGY / EXPECTATIONS	RESULTS	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
	Rigor	Relevance	Relationship		District Initiatives	E	M							
1	X			Reading	X			1A	CRW, ITL, 3TL	Continue alignment and implementation of Reading TEKS using Building Blocks, Four Blocks, Big Blocks, other Best Practices (such as: classifying, comparing, graphic organizers, Say Something, Think Pair Share, & 6 Step Vocabulary Development Process) and current TEKS/TAKS information.	100% of students will pass Reading TAKS or demonstrate growth on alternate assessment.	August 2007-May 2008, Weekly GL Team Meetings and Wednesday Rotation	Cluster Language Arts Instructional Specialist, Instructional Interventionist, Campus Administration, Classroom Teachers	\$600-800 campus budgeted reading funds
1		X		Reading	X			1B	GSF	Administer assessments as required by district/state (RAP, Johns BRI, TPRI, TAKS benchmarks, etc.)	100% of eligible students in grades K-5 will be administered periodic assessments to determine progress in reading. 100% of students will participate in formal and informal goal setting.	See District Timeline	Cluster Language Arts Instructional Specialist, Instructional Interventionist, Campus Administration, Classroom Teachers	District allotted RAP budget \$600-800 campus budgeted reading funds
1	X	X		Reading	X			1C	GSF, CRW, ITL, 3TL	Identify and provide individualized instruction for at-risk students based on on-going assessments (i.e. RAP, TAKS tutoring, co-funded CMC "Learning Zone").	100% of students identified will demonstrate growth in reading skills on TAKS or alternate reading assessments as determined by ARD committee. 100% of at-risk students will participate in formal goal setting.	August 2007-May 2008	Cluster Language Arts Instructional Specialist, Instructional Interventionist, Campus Administration, Classroom Teachers	\$500 campus budgeted TAKS funds Campus RAP budget Utilization of regular ed. Assistant
1	X			Writing	X			2A	CRW, ITL, 3TL	Continue alignment and implementation of Language Arts TEKS using Building Blocks, Four Blocks, Big Blocks, 6-Trait Writing, other Best Practices (such as: classifying, comparing, graphic organizers, Say Something, Think Pair Share, & 6 Step Vocabulary Development Process), and current TEKS/TAKS information.	100% of eligible 4th grade students will pass TAKS writing test or demonstrate growth on grade level district writing assessment.	August 2007-May 2008	Nancy Brischke, Virginia Guerrero, Cluster Language Arts Specialist, Writing Committee, Campus Administration, Classroom Teachers	\$1500 campus budgeted Writing funds

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1		X		Writing	X			2B	GSF	Gather and evaluate writing samples as required by district to guide writing instruction in grades K-5. 100% of students will participate in formal and informal goal setting.	100% of students at grades K-5 will be administered periodic assessments to determine progress in writing. 100% of students will participate in formal and informal goal setting.	Fall, Winter, and Spring of 2007-2008.	Nancy Brischke, Virginia Guerrero, Cluster Language Arts Specialist, Writing Committee, Campus Administration, Classroom Teachers	District Benchmark & Common Assessments
1	X	X		Writing	X			2C	GSF, CRW, ITL, 3TL	Identify and provide individualized instruction for at-risk students based on on-going assessments (i.e. TAKS tutoring, co-funded CMC "Learning Zone").	100% of students identified will demonstrate growth in writing skills on TAKS or alternate writing assessments as determined by ARD committee. 100% of at-risk students will participate in formal goal setting.	August 2007-May 2008	Cluster Language Arts Instructional Specialist, Instructional Interventionist, Campus Administration, Classroom Teachers	\$1500 campus budgeted TAKS funds Utilization of regular ed. Assistant
1	X			Mathematics	X			3A	ITL, 3TL	Continue alignment and implementation of Math TEKS using Math Investigations, other Best Practices (such as: classifying, comparing, graphic organizers, Say Something, Think Pair Share, & 6 Step Vocabulary Development Process), and current TEKS/TAKS information.	100% of students will pass Math TAKS or demonstrate growth on alternate assessments as determined by ARD committee.	August 2007-May 2008, Weekly GL Team Meetings, and Wednesday Rotation	Lori Murach, Math Specialist, Campus Administration, Math Committee, Classroom Teachers	\$1500 campus budgeted math funds
1		X		Mathematics	X			3B	GSF	Utilize the current North East Scope and Sequence for Grades K through 5. Administer benchmark assessments according to district guidelines.	100% of students in grades 2-5 will be administered periodic benchmark tests to determine progress in math. 100% of students will participate in formal and informal goal setting.	Monthly, Team Meetings, Wednesday Rotation, August 2007-May 2008.	Lori Murach, Math Specialist, Campus Administration, Math Committee, Classroom Teachers	District Benchmark

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1	X	X		Mathematics	X			3C	GSF, ITL	Identify and provide individualized instruction for at-risk students based on on-going assessment (i.e. MAP, TAKS tutoring, co-funded CMC "Learning Zone").	100% of students identified will demonstrate growth in math skills on TAKS or alternate math assessments as determined by ARD committee. 100% of at-risk students will participate in formal goal setting.	August 2007-May 2008.	Lori Murach, Math Specialist, Campus Administration, Math Committee, Classroom Teachers	\$1500 campus budgeted TAKS funds Utilization of Regular Ed. Assistant
1	X			Science	X			4A	ITL, 3TL	Align and implement Science TEKS using the 5E's Lesson Cycle, questioning to target higher order thinking skills, questioning that targets the unifying concepts in science, other Best Practices (such as: classifying, comparing, graphic organizers, Say Something, Think Pair Share, & 6 Step Vocabulary Development Process) and current TEKS/TAKS information.	100% of fifth grade students will pass the science TAKS test or demonstrate growth on alternate assessment as determined by ARD committee.	August 2007-May 2008, Weekly GL Team Meetings, and Wednesday Rotation	Science Instructional Specialist, Campus Administration, Science Committee, Classroom Teachers	\$1000 campus budgeted science funds
1	X			Science	X			4B	CRW, ILT, 3TL	50% of science instruction for students grades K-5 will include field and laboratory experiences.	Increases in the knowledge of the scientific process will be shown through science grades each 9-weeks.	August 2007-May 2008.	K-5 Teachers Science Committee Campus Administrators	
		X		Science	X			4C	GSF	Utilize the current North East Scope and Sequence for grades K-5. Administer benchmark assessments according to district guidelines.	100% of students in grades 3-5 will be administered periodic benchmark assessments to determine progress in science. 100% of at-risk students will participate in formal goal setting.	August 2007-May 2008.	Lisa Jackson, Science Specialist, Campus Administration, Science Committee, Classroom Teachers.	
1	X			Social Studies	X			5A	ITL, 3TL	Align and implement Social Studies TEKS using Best Practices (such as: classifying, comparing, graphic organizers, Say Something, Think Pair Share, & 6 Step Vocabulary Development Process).	100% of students will participate in social studies curriculum and demonstrate growth through ongoing assessments.	August 2007-May 2008, Weekly GL Team Meetings, and Wednesday Rotation	Campus Administration, Social Studies Coordinator, Classroom Teachers	\$500 campus budgeted social studies funds

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1, 2, 4	X	X	X	Gifted/Talented	X			6A	GSF	Students will create and monitor goals for improvement in GT focus areas.	100% of students will self-assess their progress.	Each Nine Weeks	Kay Stotts and Campus G/T Teacher	District allotted funds \$250 campus budgeted funds
1, 4	X			Enrichment-Music and Physical Education	X			7A	ITL, 3TL	Continue integration and implementation of Music and Physical Education TEKS, the North East Standards for Music, and support K-5 TEKS as appropriate.	100% of curriculum will reflect the Music & Physical Education TEKS & the North East Standards for Music. 100% of students will participate in the Music & Physical Education Curriculum.	Each Nine Weeks	Enrichment Team	\$2000 campus budgeted funds
2.4	X			Enrichment-Health	X			7B	GSF, 3TL, CRW, ITL	Implement the C.A.T.C.H. Program and follow grades K-5 Health TEKS.	100% of all teachers in grades K-5 will follow the health curriculum.	August 2007-May 2008.	Rachel Naylor, Campus Administrators, School Nurse, Cafeteria Manager, K-5 Teachers, Campus C.A.T.C.H. Coordinator.	
1, 4	X			Enrichment-art	X			7C	ITL, 3TL	Continue integration and implementation of art TEKS as appropriate to curriculum.	100% of students will participate in art-based activities as appropriate to grade level.	Two times per nine weeks	District Art Coordinator: Gloria Hill, Fine Arts Committee, Campus Art Coordinator, Classroom Teachers	\$2500 campus budgeted funds
1,2	X			Dyslexia	X			8A	ITL, 3TL	Continue implementation of a dyslexia program that meets state-mandated requirements.	100% of identified dyslexic students will be provided service as evidenced by cluster campus rolls, STAT meeting notes, and parent letters.	August 2007-May 2008	Dr. Moening, Campus Administrators, Instructional Interventionist, STAT team	SPIRE, Megawords

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1, 2	X	X		Special Education	X			9A	GSF, ITL, 3TL	Provide an individualized program for students with disabilities in various programs/curriculum areas in the least restrictive environment, with emphasis on increased participation in the general education curriculum.	The number of students with disabilities in general education settings will be maintained to conform to district and state standards.	Each Nine Weeks	Campus Administrators, Special Education Teachers, Special Education Campus Coordinator	Funds from district managed accounts \$450 campus budgeted funds
1, 2, 4	X	X	X	Special Education	X			9B	CIP, GSF, 3TL, ITL	Co-teaching classrooms will be implemented on campus per district guidelines for grades 3-5.	Students in the co-teach classrooms will receive instruction with their peers 100% of the day.	August 2007-May 2008.	Campus Administrators, Special Education Teachers, Regular Education Teacher, and Special Education Campus Coordinator.	
1, 2		X		Special Education	X			9C	GSF	Monitor compliance with timelines for initial evaluations and annual ARDs (CAP-Timelines, Initial Evaluations).	100% of ARDs and initial evaluations for all students will occur on time.	Quarterly	Dr. Moening, Judy Utley, Campus Administrators, Campus Coordinators, Special Education Teachers	
1	X			Library Services	X			10A	CRW, ITL, 3TL	Maintain focus on TEKS and curriculum integration by providing mini-lessons (i.e. reference skills, 6 Traits, Big Six Research Strategy (grades 2-5), and using computer to locate books by author, title, or subject) during scheduled library time. Provide instruction in use of electronic data bases and online library catalog. Implement read aloud time in library including multiple genres and discussion of literature as scheduled by classroom teacher. Implement reading incentive programs.	100% of students in grades K-5 will participate in mini-lessons, read alouds, and discussions. 100% of lessons will reflect the integration of TEKS into library curriculum. 100% of students will be given the opportunity to participate in reading incentive programs.	Monthly	Librarian, GL Writing Committee Reresentative, Classroom Teachers	

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2, 3			X	Health Services	X			11A	N/A	Provide communication/support to students, parents, faculty, and community regarding health/medical-related needs as a support to the C.A.T.C.H. program. Plan and implement the Student Health Services Program following district policy. Set up health care procedures to improve attendance.	100% of all district and state requirements will be met according to guidelines.	August 2007-May 2008, Weekly GL Team Meetings, and Wednesday Rotation	Director of Health Services: Rebecca Rendon, R.N., and School Nurse	
1	X			Technology Applications	X			12A	ITL, 3TL	Continue utilization of the Technology TEKS and the North East Technology Applications Standards for students to assess mastery of essential knowledge and skills.	100% of students will demonstrate mastery of grade level technology TEKS as measured by district proficiency tests, and rubrics.	August 2007-May 2008	Campus Administrator, Classroom Teachers, Librarian Instructional Technology Specialists and Coordinators, Tim Miller	
1	X			Technology Applications	X			12B	ITL, 3TL	Continue utilization of classroom computers, wired computer labs, and wireless computer labs on a regular basis to integrate technology standards into the content areas.	In addition to classroom technology applications, 100% of students will use the wired and/or wireless computer labs a minimum of 9 hours per 9-weeks as evidenced by teacher documentation forms.	Each Nine Weeks	Campus Administrators, Classroom Teachers, Instructional Technology Specialists and Coordinators, Tim Miller	
2, 4	X	X	X	Attendance	X			13A	N/A	Continue incentive programs that will encourage student attendance. (i.e. Perfect Attendance Awards, grade level awards, and classroom incentives).	Maintain 97% student and teacher attendance rate in order to maximize student learning potential.	Each Nine Weeks	Campus Administration, Data Processor, Classroom Teachers	

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2, 3				District Initiatives Parent/Community Involvement	X			14A	N/A	Continue to communicate with parents and community. Continue to involve parents and community in schoolwide activities.	100% of school-related information will be reported to parents and community through the marquee, school calendar, PTA meetings, newsletters, flyers, school website, teacher websites, bulk e-mails, and the Parent Portal. Increase volunteer hours as recorded in the Volunteer Visitor Tracking Record (WTR).	August 2007-May 2008, Weekly GL Team Meetings, and Wednesday Rotation	Campus Administrators SDFS Campus Contact, Safety and Health Committee, Pat Sanford, PTA ADEPT Volunteer Office Staff, Teachers, Campus Webpage Coordinator.	\$500 budgeted funds
1,2,3,4			X	Safe and Drug-Free	X			15A	GSF	Continue implementation of DARE and Red Ribbon Week Programs to address the following four areas: 1. Prevent the use of tobacco, alcohol, and other drugs among students. 2. Prevent incidents of violence/Improve school safety. 3. Increase parental and community involvement in violence and drug prevention activities. 4. Increase student involvement in school activities.	100% of eligible fifth grade students will participate in DARE. 100% of eligible students will participate in the Red Ribbon program. Increase parental and community involvement during Red Ribbon Week. 100% of students will participate in 1 or more assemblies addressing Safe and Drug Free goals.	August 2007-May 2008	Campus Administrators SDFS Campus Contact, Safety and Health Committee, Pat Sanford, PTA ADEPT Volunteer	PTA budgeted funds for ADEPT Student Activity Funds to be determined

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RELEVANCE - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.
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STUDENT ENGAGEMENT STRATEGIES
CIP - Collegial Instructional Learning and Planning
GSF - Goal Setting & Frequent Feedback with individual students
3TL - 3 Tier Levels of Instructional Intervention
CRW - Content Reading & Writing
ITL - Interactive Teaching/Learning

BGs	RESEARCH BASED STRATEGIES			TARGET AREA	LEVEL			CODE	STUDENT ENGAGEMENT STRATEGIES	ACTION STRATEGY / EXPECTATIONS	RESULTS	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
	Rigor	Relevance	Relationship		District Initiatives	E	M							
1,2,3,4			X	Guidance	X			16A	GSF, ITL	Continue implementation of state-mandated comprehensive developmental guidance program. (SB518)	100% of students will receive guidance instruction with focus on Six Pillars of Character. 100% of identified students with parental permission will participate in small group counseling. 100% of identified students in grades 4 and 5 will participate in Peer Assistance and Leadership Program (PAL).	August 2007-May 2008.	Counselors, Madison PALs Guidance Leadership Team, Director of Counseling and Guidance	
1,3	X			Guidance	x			16B	GSF	Counselors coordinate activities in preparation for middle school transition (3 year plan).	100% of fifth grade students and parents will be addressed through plan development.	Spring 2008	Elementary and Middle School Counselors and Campus Administrators.	
1, 2, 4			X	Guidance	X			16C	GSF	Implement Character Education Program (Live It!)	Morning announcements will reflect instruction in character education at least one time per week.	August 2007-May 2008	Classroom Teachers, Counselors	
1, 2, 4			X	College and Career Readiness/ Guidance	X			17A	GSF	Counselors will conference with 100% of 5th grade students and parents to develop a 3-year plan for Middle School.	Students will be better prepared for the Middle School experience	Fall 2007	Counselors, Campus Administrators, Harris Middle School Staff.	
1,2,4		X	X	College and Career Readiness/ Guidance	X			17B	GSF	Faculty and Staff will promote college, career, and scholarship awareness.	100% of all students will gain an understanding of the importance of continuing education after high school.	August 2007-May 2008.	100% of faculty and staff	

BOARD GOALS (BGs)
 1- Challenge All Students
 2- Safe & Supportive Atmosphere
 3- Community Involvement
 4- Character Development
 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
 2007-2008
 Longs Creek Elementary School**

Equity and Excellence: Everybody Counts

"It is the nature of man to rise to greatness if greatness is expected of him." John Steinbeck

RESULTS: In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

EXPECTATIONS
RIGOR - All students will have access to a challenging curriculum that engages students and reflects college readiness standards.
 * 3 Tier Instructional Model
 * Student Engagement Strategies
 * Content Reading and Writing Strategies
 * Vocabulary Development
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1,2,4		X	X	College and Career Readiness/ Guidance	X			17C	GSF	Increase student mentoring through the use of the following programs: Junior Achievement, Madison PALs, student teachers, teaching assistants, peer mentors, etc.	The mentoring program will positively impact student self esteem and success.	August 2007-May 2008.	Counselors, Madison PALs Guidance Leadership Team, Director of Counseling and Guidance, Campus Administrators	
2, 4	X	X	X	Discipline Management	X			18A	N/A	Implement Longs Creek Behavior Management Plan which includes character education module.	100% of teachers and administrators will implement BMP- District/Longs Creek Discipline Plan which includes character education (Six Pillars of Character, and D.A.R.E.).	August 2007-May 2008	Campus Administrators, Counselors, Teachers, Discipline Committee	
1				Professional Development	X			19A	CIP	Provide, attend, and implement training in the areas stated by district initiatives.	100% of teachers will participate in training of district initiatives as needed. 100% of new teachers will attend district-provided initial trainings and new teacher academy. 100% of PDAS evaluations will reflect strategies learned in professional development workshops attended.	Summer 2007-May 2008	Cluster Language Arts Instructional Specialist, Instructional Interventionist, Campus Administration, Classroom Teachers	\$650 campus budgeted funds for workshop costs
1, 2		X		Professional Development	X			19B	CIP	Continue peer coaching and peer observation.	100% of teachers will participate in peer observation.	Minimum of one per semester.	Campus Administrators, Classroom Teachers.	District allotted mentoring funds for substitutes (new teachers).
1, 2, 5	X	X	X	Campus Rating	X			20A	CIP, GSF, 3TL, ITL	Identify student and teacher strengths and weaknesses through the use of data analysis (Triand, mClass, etc.). Provide targeted instruction to close gaps in all subject areas.	Commended scores will increase by 5% yearly overall, with a concentrated focus on sub-populations as defined by the state. 100% of teachers will access Triand or mClass to guide instruction.	August 2007-May 2008.	Campus Administrators, Classroom Teachers, all subject specialists.	

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