

- BOARD GOALS (BGs)**  
 1- Challenge All Students  
 2- Safe & Supportive Atmosphere  
 3- Community Involvement  
 4- Character Development  
 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT  
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN**

**2007-2008**

**FOX RUN ELEMENTARY**

*Equity and Excellence: Everybody Counts*

*"It is the nature of man to rise to greatness if greatness is expected of him."  
 John Steinbeck*

**RESULTS:** In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.

**DISTRICT GOAL:** Improve instruction for all students focusing on sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments, assessments and opportunities that result in increased student learning.

[For further description click on http://intranet.int.neisd.net/si/](http://intranet.int.neisd.net/si/)  
**RIGOR** - All students will have access to a challenging, TEKS focused curriculum that engages students and reflects college readiness standards.  
 \* 3 Tier Instructional Model  
 \* Content Reading and Writing Strategies  
 \* Vocabulary Development  
 \* Similarities and Differences  
 \* Interactive Teaching and Learning (i.e. THINK-INK-PAIR-SHARE)  
 \* Cues, Questions, and Advance Organizers  
**RELEVANCE** - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.  
 \* Student Goal Setting and frequent feedback with individual students  
 \* Assessment for learning strategies  
 \* Personal Graduations Plans (PGPs)  
 \* College / Career Readiness  
**RELATIONSHIPS** - Every student will have a personal teacher advocate who will convey a sense of caring and support.  
 \* Collegial Instructional Learning and Planning (i.e. professional learning communities)

**STUDENT ENGAGEMENT STRATEGIES CODES**  
**3TL** - 3 Tier Levels of Instructional Intervention  
**CRW** - Content Reading & Writing  
**V** - Vocabulary Development  
**SD** - Similarities and Differences  
**ITL** - Interactive Teaching/Learning  
**Q** - Cues, Questions, and Advance Organizers  
**GSF** - Goal Setting & Frequent Feedback with individual students  
**AL** - Assessment for Learning Strategies  
**PGP** - Personal Graduation Plans  
**CCR** - Career / College Readiness  
**CLP** - Collegial Learning and Planning

BGs	TARGET AREAS (Specific goals based on campus and students' needs)	ACTION STRATEGIES (Actions needed to accomplish target areas)	EVALUATION INDICATORS (How will progress be monitored? What feedback will determine progress?)	Student Engagement Strategies	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
	Mathematics	1. Provided a Fall Math Night 2. Vocabulary Development with be a focus in all classrooms K-5 3. Administer district benchmark assessments according to district guidelines.	1. The goal is to have 80% of all parents (of enrolled students) to sign-in to verify attendance 2. 100% of classrooms will use a Math/Science Word Wall 3. 100% of all students will participate in formal and informal goal setting.	V, GSF, AL		Office Staff, Classroom teachers, Admin. Team	
	Mathematics/Science/L.A.	We will continue to devote 90 minutes daily to all three subject at grades 4-5. This format will be presented in a unified lesson format. Lessons will be developed on a weekly basis as a team at structured curriculum meetings.	100% of the lesson plans will document this schedule	3TL, ITL, V,		Classroom teachers, Admin. Team	
	Science	1. All teachers will devote an entire day to Science activities each month to increase hands-on opportunities for learning science concepts. 2. All 5th grade classrooms will have at least one lesson in the science lab. per week. 3. All K-4 grade classrooms will have at least one lesson in the science lab. per month. 4. Provide a Spring Science Night	Science committee will monitor progress and alignment during monthly meetings. NEISD Science Specialist will monitor progress during personal visits. Lesson plans will document weekly/monthly visits. The goal is to have 80% of all parents (of enrolled students) to sign-in to verify attendance	V, ITL, GSF, AL		Classroom teachers, Admin. Team	

English/Language Arts	<p>1. All 1-5 teachers will implement the 4-Blocks instructional model.</p> <p>2. All Kindergarten teachers will implement the Building Blocks instructional model.</p> <p>3. 1st Grade teachers will be involved in a Guided Reading Book Study with the NEISD ELA Specialist.</p> <p>4. Perform a needs assessment in August to specify ELA needs for staff development</p> <p>5. Regular review of student writing each 9-weeks in 3rd and 4th grades.</p> <p>6. Ensure the Writing Workshop instructional model is followed in grades 1st-5th.</p>	<p>1. <b>Administration and IIT will monitor the progress lesson plans and personal walkthroughs.</b></p> <p>2. <b>Campus IIT will work in collaboration with NEISD ELA Specialist to carry out monthly book study and needs assessment.</b></p>	3TL, ITL, V, CRW,		Classroom teachers, Admin. Team, IIT, ELA Specialist	
Staff Development	Staff development will be designed based on the needs assessment given in May. The main topics will be: Love and Logic for discipline management, 6-Traits writing process, technology integration, relationship building, GT strategies.	<b>Staff development calendar will be published for all staff members.</b>			Admin. Team, CIC	
Gifted and Talented	1. 100% of identified GT students will score at the Commended Level on all TAKS tests by self assessing on goals and progress throughout the year.	<b>1. GT teacher will monitor the progress and continue to provide staff development ideas to teachers through personal contact with each teacher.</b>	GSF		Classroom teachers, GT Teacher	
ELL	1. All ELL students in grades 3-5 will meet all TAKS standards.	<b>1. ESL Point of Contact will monitor the progress of all ELL students on a monthly basis through personal contact with teachers and students.</b>	GSF, AL		Classroom teachers, ESL POC	
Parent Involvement	<p>1. All teachers will have Fall and Spring mandatory conferences to communicate academic progress</p> <p>2. All grade levels will present at least one opportunity per month for parents to be invited to school.</p> <p>3. A monthly newsletter will be sent out to the community informing of instructional and extra-curricular subjects.</p>	<b>1. Sign-in sheets will be turned in to the Principal</b>			Classroom teachers, Admin. Team	
Character Building	<p>1. Assemblies will be scheduled at the end of each 9-week grading period to celebrate student accomplishments.</p> <p>2. Continue the Self-Manager Program to promote students taking responsibility for their own actions and using adults as resources to solve their problems.</p>	<b>1. Assemblies will be placed on the master schedule.</b>	GSF		Admin. Team, CIC, classroom teachers	
Technology	Each class will use either the wired or wireless lab. each week to further the integration of instruction with technology.	<b>1. Technology committee will monitor on-line schedule of both.</b>	ITL, Q		Classroom teachers, Technology Committee	
Attendance	Continue to encourage students and staff to come and be on time each day through announcement, grade level competition, recognition, and classroom incentives.	<b>1. Data Processor will compile weekly reports to be sent to all staff which documents attendance and tardy rates of students and faculty.</b>	GSF		Entire staff	
Campus Rating	Hold monthly meetings with GLC's, CIC, and grade levels to closely monitor student and teacher strengths and weaknesses so that instructional adjustments can be made immediately. Sub-populations will be monitored very closely.	<b>Principal will document all meetings and present information at monthly CIC meetings. GOAL - TO BE AN EXEMPLARY CAMPUS</b>	GSF		Entire staff	
Special Education	Continue to have a staffing before all ARD meetings to plan out the IEP of each student.	<b>Special Education secretary will ensure that a staffing is set up for each ARD.</b>			Spec. Ed. personnel, Admin. Team	
Wellness Program	Implement the C.A.T.C.H. Program and follow grades K-5 Health TEKS	<b>Lesson plans will document implementation.</b>	GSF, V		Classroom teachers, Specials teacher, Cafeteria manager,	