

BOARD GOALS (BGs) 1- Challenge All Students 2- Safe & Supportive Atmosphere 3- Community Involvement 4- Character Development 5- Management of District Resources	NORTH EAST INDEPENDENT SCHOOL DISTRICT CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN 2007-2008 Stahl Elementary <i>Equity and Excellence: Everybody Counts</i> <i>"It is the nature of man to rise to greatness if greatness is expected of him." John Steinbeck</i>	RESULTS: In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.
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DISTRICT GOAL: Improve instruction for all students focusing on sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments, assessments and opportunities that result in increased student learning.	<p style="text-align: center;">For further description click on http://intranet.int.neisd.net/si/</p> RIGOR - All students will have access to a challenging, TEKS focused curriculum that engages students and reflects college readiness standards. * 3 Tier Instructional Model * Content Reading and Writing Strategies * Vocabulary Development * Similarities and Differences * Interactive Teaching and Learning (i.e. THINK-INK-PAIR-SHARE) * Cues, Questions, and Advance Organizers RELEVANCE - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery. * Student Goal Setting and frequent feedback with individual students * Assessment for learning strategies * Personal Graduations Plans (PGPs) * College / Career Readiness RELATIONSHIPS - Every student will have a personal teacher advocate who will convey a sense of caring and support. * Collegial Instructional Learning and Planning (i.e. professional learning communities)	STUDENT ENGAGEMENT STRATEGIES CODES 3TL - 3 Tier Levels of Instructional Intervention CRW - Content Reading & Writing V - Vocabulary Development SD - Similarities and Differences ITL - Interactive Teaching/Learning Q - Cues, Questions, and Advance Organizers GSF - Goal Setting & Frequent Feedback with individual students AL - Assessment for Learning Strategies PGP - Personal Graduation Plans CCR - Career / College Readiness CLP - Collegial Learning and Planning
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1	Assessment	Utilize Web Cat assessment	Administrators will meet with grade levels every two weeks to discuss student progress. It will also be reflected in lesson plans. Results will be reviewed to form groups for MAP and tutoring.	GSF, AL	Aug-May	Administrators classroom teachers	
1	Data Analysis (TRIAND)	K-5 teachers will review/utilize Margaret Kilgo training to expand use of higher level questioning at all grade levels.	Teacher walk throughs and lesson plans will reflect the use of Kilgo questions in all core subjects.	Q, GSF	Aug-May	Administrators classroom teachers, math specialists	\$0
1	Math	Provide staff development (CAMT, Exemplars & Marilyn Burns)	Classroom walk throughs, lesson plans, professional development, attendance, presentation of information, demonstrations, modeling sample lessons.	ITL	Aug-May	Administrators classroom teachers, math specialist	\$5,120.00
1	Math	Teachers will continue using the Six Step Vocabulary model when introducing vocabulary for new math concepts.	Classroom walk throughs, lesson plans, student scores on assessments	CRW	Aug-May	Classroom teachers, Math specialist	
5	Math	Provide staff development for 2 and 3 step problem solving in primary grades K-2. Continue in grades 3-5.	Classroom discussions. Math journals. Math specialist will model lessons. Students will provide evidence of math thinking in journal note booking.	ITL, Q	Aug-May	Administrators classroom teachers, math specialist	
1	Math	Continue implementation of TERC and Exemplars	Utilization of techniques and strategies as modeled in sample lessons and training provided by the math specialist.	ITL GSF	Aug-May	Classroom teachers, math specialist	
1,5	(Math) Improve 3-5 TAKS math scores by 5 points overall	Use of Exemplars for rigorous math instruction. 90 minute math scheduled daily.	TAKS scores increase. District Benchmarks increase.	ITL GSF	Aug-May	Classroom teachers, Math specialist	
1,5	Writing	Continue to develop instructional language and structure for the process of writing using the 6 Traits model for all grade levels.	New teacher training. Lesson plans. Walk-through. Streaming videos. Author presentations/visits. I-Bistro. 100% of 4th grade students will meet expectations on Writing TAKS and TAKS-I	CRW, ITL, GSF	Aug-May	Admin. Teachers, Librarian	

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1,5	Writing	Teachers will continue utilizing the Units of Study for Primary Writing (grade 2 only)	Walk throughs and lesson plans.	CRW, ITCL	Aug-May	Admin, classroom teachers	
1,5	Higher order thinking skills (Reading)	Utilizing Junior Great Books with small group instruction	Increase number of commended performing students in TAKS Reading. Increase number of students qualifying for GT program.	CRW	Aug-May	Librarian	
1,,5	Reading	"Read Kids Read" program	Increase in the number of students participating in a variety of reading incentive programs offered throughout the year.	CRW GSF	Aug-May	Classroom teachers Librarian	
1	Reading	Teachers will implement vocabulary development for all students using the 6 Step Vocabulary process and other strategies.	Walk throughs. Reading lesson plans. 100% of students in grades 3-5 will meet expectations in TAKS Reading.	CRW, V	Aug-May	Classroom teachers, administrators	
1	Reading	Identify and provide small group instruction for at-risk students. K-2 based on TPRI results 3-5 based on Benchmark BRI and SRI results.	Students identified will demonstrate growth in fluency and early literacy skills.	A,L	Aug-May	Classroom teachers, IIT	
	Reading (comprehension and connection with text)	<u>Reading With Meaning</u> book study and training. Campus based for grades 1 & 2.	Book study notes shared in team meetings with IIT and district specialist.	CRW 3TL	Aug-May	1st and 2nd grade classroom teachers, administrators, IIT, District Specialist	
	Science	Students will continue to participate in at least one hands-on activity for each objective of the 9 week grading periods.	Walk throughs and lesson plans will show evidence of instruction in each objective.	ITL	Aug-May	Classroom teachers	
	Science	Align instructional and material resources to support standards based instruction (TEKS). Continue expansion of materials in Stahl's science lab.	Create exemplary lessons in science that target TEKS and include questioning, technology integration, and modifications for diverse learners to be taught in the science lab setting.	ITL GSF	Aug-May	Classroom teachers, science specialist	

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	Science	K-5 teachers will integrate the use of journal notebooks to reflect understanding of content.	Administrators will review journal notebooks to check for understanding of content.	GSF ITL	Aug-May	Classroom teachers, administrators	
	Science	Continue to provide 5th grade teachers instruction and support in Earth Science through the use of TEX Says.	Students in grade 5 will pass the science TAKS test with 90% or above.	ITL GSF	Aug-May	Classroom teachers, science specialist	
1	Math, Reading, Science and Writing	Saturday academies will be available for students in danger of failure.	Lesson plans, Benchmarks, failure on TAKS, teacher observations.	3TL,CRW, V, ITL, Q, GSF, AL	Nov-Mar 5 months	Admin, IIT, Teachers	\$22,000 every Saturday \$11,000 every 2nd Saturday
	Safe and Drug free schools	Create and implement a school wide discipline management program based on I Care Rules	1. Students will be able to identify I Care Rules that pertains to their instruction. 2. Classrooms will be rewarded for appropriate behavior. 3. Discipline committee will meet to monitor progress and address ongoing concerns. 4. Caught being good on Friday announcements	GSI	Each 9 weeks	Discipline committee, Counselors	
4	Safe and Drug free schools	Stahl Stars awards program rewards students that exemplify good character.	Each 9 weeks 2 students are selected from each homeroom and recognized as Stahl Stars receiving an award during the Stahl Star ceremony.	ITL, GSF	Aug-May	Principal, Stahl Star Committee members	
2,4	Safe and Drug free schools	Stahl will implement a bully-free initiative to include: common definition of bullying, weekly recitation of Courage Pledge, students learning bully buster strategies, systematic and methodology of reporting bullying and follow up with discipline, curriculum support: Peace works and Steps to Respect.	Utilization of appropriate strategies to deal with bullying. Decrease of repeat offenders along with bullies and victims.	ITL, GSF	Aug-May	Teachers, counselors, administrators	
2, 4	Safe and Drug free schools	Stahl will implement Peace Works curriculum (I Care Rules) as a conflict resolution system and support to discipline management.	Students will be able to target the appropriate "I Care Rules" needed for resolving specific conflict situations as well as identify appropriate problem solving strategies. Reduction of classroom disruptions and resultant office referrals.	GSF, ITL	Aug-May	Counselors, classroom teachers	\$200.00

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4	Safe and Drug free schools	At-risk students will be targeted for evaluation of developmental assets. Interventions to include mentoring, small group, tutoring and PAL as appropriate.	Students will show improved school performance as evidenced by grades, conduct and attendance.	GSF, ITL	Aug-May	Counselors, classroom teachers, Administrators	
	Guidance	Appropriate small groups will be made available to students to address individual needs. These may include friendship, social skills, divorce, self-esteem, anger management and deployment.	Students will employ strategies taught in the small group sessions. Improved school adjustment will be evident.	A L, ITL	Aug-May	Counselors	
	Guidance	Students will be made aware of a variety of careers that match their interests and skills as well as the education needed to achieve them. This will be accomplished through career awareness activities to include career day/week, guidance sessions, announcements, and speakers.	Students will identify a variety of careers and determine ones that meet areas of interest. Students will identify necessary skills for specific jobs.	ITL, GSF, CCR	Aug-May	Counselors	
1	Enrichment- Music & Physical Education	Integrate & Implement Music and Physical Education TEKS & the NorthEast Standards for Music.	The campus plan is monitored through annual review and comparison with classroom strategies, National and District standards, and the TEKS. Assessment of mastery level is made via performance and participation in class.	CRW, V, SD, ITL, Q, GSF, AL	3 and 6 week assessments 9 week grades, professional development completed by Dec. 1, 2007	Music and Physical Education Teachers	Campus Budgeted Funds departmental fundraising
1	Enrichment- Music & Physical Education	Music/PE TEKS tutoring/GT enrichment	When significant goals are not met, tutoring (peer and teacher), mentoring, and extra practice time are set in place.	CRW V SP GSF Q ITL	3 and 6 week assessments 9 week grades, professional development completed by Dec. 1, 2007	Music and Physical Education Teachers	Campus Budgeted Funds departmental fundraising

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1	Enrichment- Music & Physical Education	Music/PE TEKS tutoring/GT enrichment	GT students are challenged through extra and advanced instrumentarium, participation in extra curricular activities, and the opportunity to peer mentor.	CRW V SP GSF Q ITL	3 and 6 week assessments 9 week grades, professional development completed by Dec. 1, 2007	Music and Physical Education Teachers	Campus Budgeted Funds departmental fundraising
3	Enrichment- Music & Physical Education	Parent Involvement	Parent involvement is encouraged through requests for volunteering in school activities, extra curricular activities, and via notices placed upon the External Calendar, Teacher Web, and the Campus Web Page.	ITL GSF	Aug-May	Music and Physical Education Teachers	Campus Budgeted Funds departmental fundraising
1	Enrichment- Music & Physical Education	Integrate & implement music TEKS and North East Standards for music	Music supports the goal of reading on grade level by performing extensive symbol/notational training, and by providing consistent text, poetry, lyric, and supplemental reading practice through textbook use. This reading takes place both by group and individual work.	CRW V SD ITL Q	Aug-May	Music and Physical Education Teachers	Campus Budgeted Funds departmental fundraising
2,4	Enrichment- Music & Physical Education	Integrate & implement music TEKS and North East Standards for music	Music conveys the importance of all students through the use of multicultural song, movement, chant, instrumental, and listening materials used in the classroom setting and through additional enrichment resources. All Enrichment students are included in classroom work and are encouraged to participate in all programs. All Enrichment students are guided in team work, conflict resolution, and the development of social skills. All Enrichment classes apply the Love and Logic methods of classroom management.	SD ITL GSF	Aug-May	Music Teachers	Campus Budgeted Funds departmental fundraising
3	Enrichment- Music & Physical Education	Integrate & implement music/PE TEKS and North East Standards for music and PE	Community involvement is encouraged with extracurricular enrichment programs such as: PTA performances, 5th grade Strings, Talent Show, Choir performances, Track and Field, the Patrols, P.E. Showcase, Jump Rope for Heart, and Music Club. Each grade level to perform at PTA to increase parent involvement.	ITL GSF	Aug-May	Music and Physical Education Teachers	Campus Budgeted Funds departmental fundraising
1	Enrichment- Music & Physical Education	Integrate & implement PE TEKS and North East Standards for PE	All 3rd, 4th, and 5th grade P.E. students must be tested twice a year using the fitness gram program. All students are instructed in means to improve their health and should be engaged in physical activity for a minimum of 135 minutes a week.	CRW V Q ITL CSF	Aug-May and March- April	PE teachers	Campus Budgeted Funds departmental fundraising

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1	Enrichment- Music & Physical Education	Integrate & implement music TEKS and North East Standards for music	Music supports the goal of advancing mathematic skills by performing extensive symbol/notational training, providing formulaic practice, and by providing consistent practice of numeric function skills. Music also provides group and individual work of verbal, special, manipulative and aural algebraic reasoning.	CRW V SD ITL Q	Aug-May	Music Teachers	Campus Budgeted Funds departmental fundraising