

- BOARD GOALS (BGs)**
 1- Challenge All Students
 2- Safe & Supportive Atmosphere
 3- Community Involvement
 4- Character Development
 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN**

2007-2008

Regency Place Elementary

Working Together, Doing Whatever it Takes

*"It is the nature of man to rise to greatness if greatness is expected of him."
 John Steinbeck*

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DISTRICT GOAL: Improve instruction for all students focusing on sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments, assessments and opportunities that result in increased student learning.

[For further description click on http://intranet.int.neisd.net/si/](http://intranet.int.neisd.net/si/)
RIGOR - All students will have access to a challenging, TEKS focused curriculum that engages students and reflects college readiness standards.
 * 3 Tier Instructional Model
 * Content Reading and Writing Strategies
 * Vocabulary Development
 * Similarities and Differences
 * Interactive Teaching and Learning (i.e. THINK-INK-PAIR-SHARE)
 * Cues, Questions, and Advance Organizers
RELEVANCE - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.
 * Student Goal Setting and frequent feedback with individual students
 * Assessment for learning strategies
 * Personal Graduations Plans (PGPs)
 * College / Career Readiness
RELATIONSHIPS - Every student will have a personal teacher advocate who will convey a sense of caring and support.
 * Collegial Instructional Learning and Planning (i.e. professional learning communities)

STUDENT ENGAGEMENT STRATEGIES
3TL - 3 Tier Levels of Instructional
CRW - Content Reading & Writing
V - Vocabulary Development
SD - Similarities and Differences
ITL - Interactive Teaching/Learning
Q - Cues, Questions, and Advance
GSF - Goal Setting & Frequent Feedback
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BGs	TARGET AREAS (Specific goals based on campus and students' needs)	ACTION STRATEGIES (Actions needed to accomplish target areas)	EVALUATION INDICATORS (How will progress be monitored? What feedback will determine progress?)	Student Engagement Strategies	RESULTS TIMELINE	RESPONSIBLE PERSON(S)
1	Teachers will incorporate writing into all curriculum areas including Math and Science.	Integrated writing instruction will be put into place through regular vertical team planning, coordination with district and campus specialists, as well as weekly grade level planning meetings. Campus based staff development will revolve around this target area and will use tools and instruments such as the tuning protocol to focus on student work.	Lesson plans will indicate integrated writing. Science and Math notebooks will be used school wide K - 5. 100% of walkthroughs will indicate writing is being integrated. Increase in commended performance on benchmark and TAKS results	CRW, 3TL, ITL, GSF, V	Aug 07 - June 08	K-5 Teachers, Title I Specialists, Principal, Assistant Principal
1, 2	Create compelling and engaging curriculum through the collaborative efforts of vertical teams formed around the core content areas and technology as well as continue weekly grade level planning meetings.	Provide professional development time for vertical teams to meet to focus instruction on core content areas. The 4 vertical teams or committees are: ELA (Reading and Writing), Math, Science, and Technology. Teams will work to focus instructional plans, review all data, and integrate the curriculum.	Lesson plan notebooks will be reviewed regularly. 100% of walkthroughs will indicate writing is being integrated. Increase in commended performance on benchmark and TAKS results	3TL, AL, CLP	Aug 07 - June 08	K-5 Teachers, Title I Specialists, Principal, Assistant Principal
2, 3, 4	Parent Involvement	Implement effective parental involvement activities such as Parent Academy to improve student academic achievement, school performance, and attendance	1% increase in parent attendance at school activities including Parent Academies using sign in sheets to determine attendance. 1% increase in student attendance.	CCR	Aug 07 - June 08	Family Specialist, Counselor, Principal
1	Special Education	Continue to follow the inclusion and co-teach models for special education students using collaborative support in all curriculum areas.	Monitor students progress and IEPs. Involve all special education students in the general education classroom as much as possible to allow for maximum exposure to grade level TEKS.	3TL, GSF, AL	Aug 07 - June 08	Special Ed Teachers, General Ed inclusion teachers, STAT committee

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1, 5	Accelerated Education At-Risk Needs Assessment	A comprehensive needs assessment will be used to determine areas of campus need.	A completed needs assessment will be on file. Areas of campus concern noted in needs assessment will be appropriately addressed.		Aug 07, June 08 but ongoing throughout 07-08 school year.	Principal, Assistant Principal
1	Accelerated Education At-Risk Research Based Instructional Strategies	Implement, research based accelerated education programs to address the needs of all special population students, including but not limited to, limited English proficient, migrant, students with disabilities and disadvantaged students.	Lesson plans will indicate these researched based strategies are in place. Implementation of strategies will be discussed and reviewed at vertical and grade level planning. Walkthroughs will indicate strategies are being implemented.	3TL, CRW, ITL,GSF	Aug 07 - June 08	K-5 Teachers, Principal, Assistant Principal
1, 5	Accelerated Education At-Risk Highly Qualified Teachers	Recruit and retain highly qualified teachers	Personnel rosters and recruiting records (interview notes) will show personnel interviewed and hired for our Title 1 campus.		July 07 and ongoing throughout 07-08 school year	Principal, Assistant Principal
1	Accelerated Education At-Risk Professional Development	Teachers will attend and use strategies gained from professional development. Campus based professional development will be teacher driven and focus on collaboratively decided goals based on campus improvement plan	Teachers will attend professional development and use strategies in the classroom. Benchmark and TAKS scores will increase. Walkthroughs will indicate strategies being used effectively. Professional development will be centered on Teacher's needs to assist all student's to be successful. Teacher's will have a voice in staff development opportunities.	AL	Aug 07 - June 08	Principal, K-5 teachers, Title I specialists, Assistant Principal
1, 3	Accelerated Education At-Risk Transition from prekindergarten to Kindergarten	School personnel will assist in the transition of students from the prekindergarten program to kindergarten	Kinder round up participation. Visits from area prekindergarten programs.		Aug 07 - June 08	Data Processor, Counselors, Principal, Kindergarten teachers

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1, 2, 3	Accelerated Education At-Risk CIC	Effectively utilize a Campus Improvement Committee to gather input from Teacher, Staff, and Community Members in decisions regarding the campus.	Sign in sheets from monthly meetings will indicate all stakeholders are present at meetings. Notes from meetings will indicate input from all present.	CCR	Aug 07 - June 08	Principal, CIC Members
1, 3	Accelerated Education At-Risk State Compensatory Education	All State Comp Ed funds will be used effectively to carry out Regency's Campus Action Plan.	100% of State Comp Ed funds will be used appropriately.		Aug 07 - June 08	Principal
1	Accelerated Education At-Risk Utilize assistance programs	Effectively utilize assistance programs such as targeted tutoring, MAP, and RAP	Improved benchmark scores, improved TAKS scores. Decrease in number of students referred for special education services. Decrease in the number of students retained.	3TL, AL, ITL	Aug 07 - June 08	K-5 Teachers, Title I Specialists, Principal, Assistant Principal, STAT committee
1,2,5	Accelerated Education At-Risk Implementing Campus Improvement Plan	All title funds will be utilized to effectively carry out the campus' improvement plan. Federal, State comp. ed, and local funding will be coordinated and integrated to effectively carry out Regency's campus improvement plan.	All professional development will be directly related to Campus Improvement Plan. 100% of funds will be spent appropriately.		Aug 07 - June 08	Principal, Assistant Principal, Counselors, All Teachers
1, 4	Increase of students' self-monitoring of behavior	Continue to follow campus BMP which emphasizes the use of Love and Logic principles to increase student self-monitoring.	Number of discipline referrals will decrease from previous school year.	GSF	Aug 07 - June 08	Assistant Principal
	Increase Attendance Rate	Create engaging classroom lessons, offer students both internal and external motivators to attend school. Continue monitoring and communication system to alert students and parents to attendance issues.	Attendance rate will increase from previous year.		Aug 07 - June 08	Assistant Principal