

BOARD GOALS (BGs)
 1- Challenge All Students
 2- Safe & Supportive Atmosphere
 3- Community Involvement
 4- Character Development
 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
 2006-2007
 SERNA ELEMENTARY SCHOOL**

Equity and Excellence: Everybody Counts

"It is the nature of man to rise to greatness if greatness is expected of him." John Steinbeck

RESULTS: In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

EXPECTATIONS
RIGOR - All students will have access to a challenging curriculum that engages students and reflects college readiness standards.
 * 3 Tier Instructional Model
 * Student Engagement Strategies
 * Content Reading and Writing Strategies
 * Vocabulary Development
 * Similarities and Differences
 * Interactive Teaching and Learning (i.e. THINK-INK-PAIR-SHARE)
RELEVANCE - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.
 * Student Goal Setting and frequent feedback with individual students
 * Personal Graduations Plans (PGPs)
RELATIONSHIPS - Every student will have a personal teacher advocate who will convey a sense of caring and support.
 * Collegial Instructional Learning and Planning

STUDENT ENGAGEMENT STRATEGIES
CIP - Collegial Instructional Learning and Planning
GSF - Goal Setting & Frequent Feedback with individual students
3TL - 3 Tier Levels of Instructional Intervention
CRW - Content Reading & Writing
ITL - Interactive Teaching/Learning

BGs	RESEARCH BASED STRATEGIES			TARGET AREA	LEVEL			CODE	STUDENT ENGAGEMENT STRATEGIES	ACTION STRATEGY / EXPECTATIONS	RESULTS	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
	Rigor	Relevance	Relationship		District Initiatives	E	M							
2,3,4,	X	X	X	ALL CONTENT AREAS FOCUS ON INSTRUCTIONAL GOALS. ACTION STRATEGIES WILL INCLUDE RIGOR RELEVANCE RELATIONSHIPS TO ENHANCE LEARNING.	X				CIP, GSF, 3TL, CRW, ITL	SERNA WILL IMPLEMENT ALL ELEMENTARY CURRICULUM INITIATIVES SET FORTH IN THE 2006-07 DIIP	EVIDENCE WILL BE GATHERED FROM LESSON PLANS, WALK THROUGHs, WORK SAMPLES, & TEST SCORES; BENCHMARK VERTICAL TEAMS & ADMINISTRATORS WILL ANALYZE DATA.	AUGUST 2006- JUNE 2007	SERNA STAFF	BASIC ALLOCATIONS AND TITLE I FUNDS
2,3,4,	X	X	X	ALL CONTENT AREAS	X				GSF, CIP, GSW, 3TL, CRW, ITL	INDIVIDUAL GOAL SETTING WITH FEEDBACK ON PROGRESS IN ALL CONTENT AREAS.	DATA FROM CLASSROOM ASSESSMENTS , TEACHERS WILL USE BENCHMARK DATA TO SET LEARNING OBJECTIVES AND SUPPORT STUDENT LEARNING; CHECK POINTS FREQUENTLY	AUGUST 2006- JUNE 2007	SERNA STAFF	BASIC ALLOCATIONS AND TITLE I FUNDS
2,3,4,	X	X	X	ACCELERATED AT-RISK	X				CIP, ITL	INSTRUCTION & STRATEGIES SET FORTH IN DIIP WILL BE PROVIDED BY HIGHLY QUALIFIED TEACHERS AND ASSISTANTS.	STAFF DEVELOPMENT TO INCREASE EFFECTIVE TEACHING PRACTICES & STRATEGIES.	AUGUST 2006- JUNE 2007	SERNA STAFF, COORDINATORS & SPECIALISTS	BASIC ALLOCATIONS AND TITLE I FUNDS, & STATE COMP FOR PIKE
3	X	X	X	ACCELERATED EDUCATION AT-RISK	X				3TL	PARENT INVOLVEMENT ACTIVITIES TO IMPROVE STUDENT ACADEMIC ACHIEVEMENT, SCHOOL PERFORMANCE & ATTENDANCE	1% INCREASE IN STUDENT ATTENDANCE; 1% INCREASE IN PARENT ATTENDANCE AT SCHOOL ACTIVITIES	AUGUST 2006- JUNE 2007	FAMILY SPECIALIST & SERNA STAFF	
1	X	X	X	ACCELERATED EDUCATION AT-RISK	X				CIP, GSF, 3TL, ITL	EARLY IDENTIFICATION OF STUDENTS AT RISK AND PROVIDE ADDITIONAL SUPPORT THROUGH MENTORS, TUTORING, PEER COACHING, BRIDGES LAB, RAP, MAP, SSI ACADEMY AND SUMMER SCHOOL	STUDENT ACHIEVEMENT WILL INCREASE HIGHER LEVEL OF STUDENT MASTERY OF STANDARDS	AUGUST 2006- JUNE 2007	SERNA STAFF	

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	Rigor	Relevance	Relationship		District Initiatives	E	M							
1	X	X	X	ACCELERATED EDUCATION AT-RISK	X				3TL, CKW, ITL	USE CORE KNOWLEDGE SEQUENCE TO PROVIDE CONTENT TO TEACH TEKS IN A MEANINGFUL AND RELEVANT MANNER	ENHANCED & EXCITING LEARNING WILL TAKE PLACE. STUDENTS WILL FOCUS AND PARTICIPATE AT HIGHER LEVELS THAN WITH USE OF TEXTBOOKS. FEWER DISCIPLINE PROBLEMS & INCREASED GRADES	AUGUST 2006-JUNE 2007	SERNA STAFF	
2,3,4	X	X	X	ALL AREAS	X				CIP, GSF	STAFF MEMBERS WILL PARTICIPATE IN VERTICAL TEAMS TO GIVE SUPPORT TO HOME ROOM TEACHERS & STUDENTS PRIOR TO STAT	COLLABORATIVE CONVERSATIONS USING STUDENT WORK SAMPLES & TEACHER LESSON PLANS TO ASSIST IN MEETING LEARNING GOALS	AUGUST 2006-JUNE 2007	TEACHERS & ADMINISTRATORS	
2,3,4	X	X	X	ALL AREAS	X				CIP, GSI, ITL	TEACHERS & STAFF WILL CONTINUE TO USE BOYSTOWN PILLARS OF CHARACTER, SECOND STEP, & CLASSROOM MANAGEMENT GOALS. WE WILL IMPLEMENT RE-DIRECT AS AN INTERVENTION FOR STUDENTS NOT BEING SUCCESSFUL WITH SOCIAL SKILLS.	COPING & SELF MONITORING SKILLS WILL ASSIST STUDENTS IN CONTROLLING BEHAVIOR. CLASSROOM DISRUPTIONS & OFFICE REFERRALS WILL DECREASE.	AUGUST 2006-JUNE 2007	TEACHERS & ADMINISTRATORS	