

BOARD GOALS (BGs)
 1- Challenge All Students
 2- Safe & Supportive Atmosphere
 3- Community Involvement
 4- Character Development
 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN**

2007-2008

Northwood Elementary

Equity and Excellence: Everybody Counts

*"It is the nature of man to rise to greatness if greatness is expected of him."
 John Steinbeck*

RESULTS: In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.

DISTRICT GOAL: Improve instruction for all students focusing on sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments, assessments and opportunities that result in increased student learning.

[For further description click on http://intranet.int.neisd.net/si/](http://intranet.int.neisd.net/si/)

RIGOR - All students will have access to a challenging, TEKS focused curriculum that engages students and reflects college readiness standards.

- * 3 Tier Instructional Model
- * Content Reading and Writing Strategies
- * Vocabulary Development
- * Similarities and Differences
- * Interactive Teaching and Learning (i.e. THINK-INK-PAIR-SHARE)
- * Cues, Questions, and Advance Organizers

RELEVANCE - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.

- * Student Goal Setting and frequent feedback with individual students

- * Assessment for learning strategies
- * Personal Graduations Plans (PGPs)

- * College / Career Readiness

RELATIONSHIPS - Every student will have a personal teacher advocate who will convey a sense of caring and support.

- * Collegial Instructional Learning and Planning (i.e. professional learning communities)

STUDENT ENGAGEMENT STRATEGIES CODES

3TL - 3 Tier Levels of Instructional Intervention

CRW - Content Reading & Writing

V - Vocabulary Development

SD - Similarities and Differences

ITL - Interactive Teaching/Learning

Q - Cues, Questions, and Advance Organizers

GSF - Goal Setting & Frequent Feedback with individual students

AL - Assessment for Learning Strategies

PGP - Personal Graduation Plans

CCR - Career / College Readiness

CLP - Collegial Learning and Planning

BGs	TARGET AREAS (Specific goals based on campus and students' needs)	ACTION STRATEGIES (Actions needed to accomplish target areas)	EVALUATION INDICATORS (How will progress be monitored? What feedback will determine progress?)	Student Engagement Strategies	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
1.2	Campus goals will focus on instructional goals. All strategies and expectations will meet the requirements of rigor, relevance, or relationship.	Instructional goals will focus on: Goals Setting and frequent feedback, 3 Tier Levels of Instructional Intervention, Content areas (reading, writing, math, science), and interactive teaching/learning.	Progress will be monitored through teacher observations, data coach meetings, individual student and parent conferences. Feedback from mini common assessments, benchmarks, informal assessments, and district mandated tests will determine progress.	GSF, 3TL, CRW, ITL, CIP	August 2007- May 2008	Leadership team and teachers	
1	Student Goal Setting and Feedback	Student goal setting will be implemented in every classroom. Instructional goals will be developed based on benchmark and common assessment data. Students will analyze, record, and set learning goals.	Progress will be monitored through individual student conferences and student goal sheets. Progress will be determined by mastery of goals.	GSF	August 2007- May 2008	Leadership team and teachers	
1	Strategies for Engagement	Teachers will utilize effective strategies for engagement: Identifying similarities and differences, summarizing and notetaking, higher order questioning techniques, cooperative learning, integrated instruction, 6-step vocabulary development - all content areas.	Progress will be monitored through lesson plans and walk-throughs. Teachers will use these strategies to determine student acquisition of skills.	3TL, CRW, ITL	August 2007- May 2008	Leadership team and teachers	
1	TRIAND	TRIAND will be utilized to obtain and analyze student data. Staff will continue to implement the Personal Student Educational Plans and parent contact documentation portions of TRIAND. TEKS aligned lessons will be uploaded and used by teachers.	TRIAND will be used to analyze student data, develop lesson plans, document parent contacts, and set goals with students. The tracking of individualized targeted TEKS gathered from TRIAND will determine progress.	GSF, 3TL	August 2007- May 2008	Leadership team and teachers	
1	Assessment	Common Assessment, Benchmark and other informal assessment data will be utilized to monitor and evaluate student progress and guide instructional programming in all content areas.	Assessments to determine progress and instructional programming will be administered. Bi-monthly data meetings will be held to discuss and plan for student needs, focus of instruction, and student goals.	CIP, GSF, 3TL	August 2007- May 2008	Leadership team and teachers	

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1	Reading	Use of Building Blocks and Four Blocks Reading instructional programs. NEISD Scope and Sequence will be followed. Intervention will be provided for students at risk of failing through the use of such programs such as RAP, Voyager, and dyslexia classes.	Walk-throughs and lesson plans will indicate the use of guided reading and intervention programs and adherence to the NEISD Scope and Sequence.	3TL	August 2007- May 2008	Leadership team and teachers	
1	Writing	Writing will be embedded in the activities of all content areas. 6-traits writing will be utilized for all direct writing instruction.	Students will produce writing samples in all content areas. Samples of students' work will be collected three times a year to be filed in the students' language arts folder.	CRW, ITL	August 2007- May 2008	Leadership team and teachers	
1	Mathematics	TERC will be utilized in grades K-5. Math will be integrated in all content areas in all grade levels. A variety of instructional strategies will be used such as fluent grouping and specialized tutoring groups. NEISD Scope and Sequence will be followed.	Walk-throughs and lesson plans will reflect the use of TERC, Scope and Sequence and integrated instruction. Teachers will participate in vertical alignment of TEKS to insure integration of content.	CIP, 3TL, ITL	August 2007- May 2008	Leadership team and teachers	
1	Science	Science instruction will include SCOPE, 5E's, hands-on experiments and use of the science lab.	Walk-throughs and lesson plans will indicate the use of specific programs for Science. Lab/lab materials will be used at least bi-weekly by each grade level. Students will participate in hands-on experiments each 9 weeks.	GSF, ITL, CLP, CRW	August 2007- May 2008	Leadership team and teachers	

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1	Social Studies	District's Scope and Sequence will be followed for Social Studies in all grade levels. History and/or Social Studies Alive will be implemented. Teachers will implement activities associated with the social studies program. Students will participate in interactive and integrated lessons.	Walk-throughs and lesson plans will reflect the use of interactive lessons, Scope and Sequence, and integrated instruction.	ITL, CLP, CRW	August 2007- May 2008	Leadership team and teachers	
1	Professional Development	Administrators and teachers will attend professional development in job-related areas: Content Areas, TRIAND, Special Education, Technology	A-train records will indicate training attended by staff - Walk-throughs and lesson plans will indicate implementation and use of new ideas and materials	3TL, CRW, ITL, GSF	August 2007- May 2008	All Northwood Staff Members	
2	At Risk Education	At-risk students will receive instruction using multiple instructional strategies. They will be provided with mentors, peer buddies, and be closely monitored.	Progress will be monitored during data coach meetings using TRIAND data and teacher observations.	GSF, CLP	August 2007- May 2008	All Northwood Staff Members	
1	Differentiated Instruction	All staff will implement effective strategies to provide differentiated instruction and programming to meet the needs of individual children, to include Special Education, ESL, and At-risk populations.	Walk-throughs and lesson plans will indicate the use of differentiated instruction.	GSF, 3TL, CRW, ITL	August 2007- May 2008	All Northwood Staff Members	
1.2	Special Education	Co-teaching or In-class support models of instruction will be utilized in grades K-5. Special Education students will spend the majority of their school day in their home room classes.	Walk-throughs will determine the use and effectiveness of these programs along with student achievement.	GSF, 3TL, CRW, ITL	August 2007- May 2008	Leadership Team, Program coordinators, and teachers	

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1	Technology Applications	Educational Technology staff will support teachers and students as they utilize computers for instruction and for professional development. Administrators and teachers will continue professional development in technology - meeting the standards set by the district.	Staff progress will be monitored by the district-mandated technology applications test and A-Train records. Students' progress will be monitored by teacher observations and student projects that incorporate the TEKS for technology.	GSF, ITL	August 2007- May 2008	All Northwood Staff Members and Ed Tech Staff	
2.3.4	Discipline Management	All staff will continue to develop their skills using the theories of Teaching with Love and Logic and applying those to the school discipline program: Self-Manager. Self- Manager program will focus on the teaching of social skills and the Basic School Core Virtues.	Progress will be monitored through the reduction of discipline referrals.	GSF, ITL, 3TL	August 2007- May 2008	All Northwood Staff Members	
1.2.3.4.	Guidance	Counselor will implement the state-mandated comprehensive developmental guidance program to include: small group and individual counseling and classroom guidance. Counselor will meet with struggling students throughout the year to discuss assessment performance and goals for improvement. Counselor will work with middle school counselors to implement the Gear Up Program for 5th grade.	Students will be able to set academic and social goals and periodically review them for progress and revision.	GSF, CLP	August 2007- May 2008	Counselor	
1.2.4	Mentoring	Students will be assigned a mentor who will befriend that student and offer emotional support, friendship, and academic support throughout the year.	Progress will be determined by teacher observations and academic and social improvement.	GSF, CLP	August 2007- May 2008	All Northwood Staff Members	

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2.4	Safe and Drug-Free	PTA will promote Red Ribbon Week and counselor will do guidance lessons that reinforce a safe and drug-free school.	Progress will be monitored by participation in Red Ribbon Week and by student involvement in guidance lessons.	GSF, ITL	Fall 2007	All Northwood Staff Members	
1	Gifted/Talented	Staff development for integrating Systems Thinking in core G/T curriculum units will be provided.	G/T teacher will incorporate Systems Thinking - 100% of students will produce at least one systems thinking product.	CIP, GSF, CRW, ITL	each 9 weeks	G/T teacher	
1	Gifted/Talented	Committees will be formed to update G/T End-of-year Common assessments and the Parents Results Form for this assessment in the final report card.	G/T teacher will evaluate students based on the Program Understandings and Essential Questions. 100% of G/T students will score a minimum of 3 on Common Assessment and each section of the Grade Level Student Progress part of the G/T report card.	GSF, CIP	each 9 weeks	G/T teacher	
1	Gifted/Talented	Analyze G/T student results on TAKS with information from TRIAND to adjust curriculum gaps and monitor student progress.	G/T teacher will use the presented information to adjust curriculum. G/T teacher lesson plans will reflect changes.	GSF, CIP	End of the 1st and 2nd semesters	G/T teacher	
2.3	Health Services	The nurse will provide written and or verbal information to parents and guardians. The nurse will support parents/teachers regarding health related absences and transitions back to school.	Communication logs, health referrals, and documentation will indicate communications.	GSF	August 2007- May 2008	Nurse	
1	Library Services	Librarian will implement READ KIDS READ to promote the habit of daily reading.	Reading logs will indicate implementation and participation in the program	CIP, GSF	August 2007- May 2008	Librarian	

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1	Library Services	Use Big 6 Research Strategies in grades 2-5	Librarian will guide research projects in Lang Arts, Science, and Social Studies	CIP, GSF	one lesson plan submitted and approved to the Lesson Plan data base	Librarian	
1	Library Services	Librarian will provide training in electronic databases and provide centralized school-wide and home access to all electronic resources	Librarian will monitor and document training	CIP, GSF, CRW	August 2007- May 2008	Librarian	
1	Library Services	Library instruction will maintain focus on the TEKS and curriculum integration	Lesson plans and periodic walk-throughs will indicate focus on TEKS instruction and curriculum integration.	CIP, GSF, 3TL, CRW	August 2007- May 2008	Librarian	
1	Foreign Language	Continue to implement an exploratory Spanish program on campus	Schedule will indicate the implementation of a Spanish program	CIP, ITL, 3TL	August 2007- May 2008	Teachers	